AMENDMENT TO THE RULES COMMITTEE PRINT
OF H.R. 803
OFFERED BY MS. FOXX OF NORTH CAROLINA

In the table of contents in section 2, strike the item relating to section 139 and insert the following:

Sec. 139. Federal agency staff and restrictions on political and lobbying activities.

In the table of contents in section 2, add at the end the following:

TITLE VI—STUDIES BY THE COMPTROLLER GENERAL

Sec. 601. Study by the Comptroller General on exhausting Federal Pell Grants before accessing WIA funds.
Sec. 602. Study by the Comptroller General on administrative cost savings.

Page 12, line 8, insert “pay-for-performance” before “contract”.

Page 12, line 11, strike “performance outcome” and insert “core indicators of performance”.

Page 12, beginning line 14, strike “a provider” and insert “an eligible provider”.

Page 12, line 16, insert after “who” the following: “, within a defined timetable,”.
Page 12, line 18, strike “outcome measures” and insert “core indicators of performance”.

Page 12, line 19, strike “, within a defined timetable”.

Page 12, line 23, strike “a provider” and insert “an eligible provider”.

Page 12, line 24, insert “program” before “participant”.

Page 12, line 25, strike “outcome measures” and insert “core indicators of performance”.

Page 13, line 7, strike “a provider” and insert “an eligible provider”.

Page 27, line 6, insert “and” before “all that follows”.

Page 27, beginning line 14, amend subparagraph (A) to read as follows:

(A) by amending paragraph (1) to read as follows:

“(1) IN GENERAL.—

“(A) PROCESS.—In order to receive an allotment under section 132, a State, through the State board, shall establish a process to des-
ignite local workforce investment areas within the State. Such process shall—

“(i) support the statewide workforce investment system developed under section 111(d)(2) that will meet the workforce needs of the State and its local areas;

“(ii) include prior consultation with chief elected officials;

“(iii) consider comments received through the public comment process as described in section 112(b)(9); and

“(iv) require the submission of an approved application under subparagraph (B).

“(B) APPLICATION.—To be designated as a local area under this paragraph, a local or regional board (or consortiums of local or regional boards) shall submit an application to a State board at such time, in such manner, and containing such information as the State board may require, including—

“(i) a description of the local area, including the population that will be served by the local area, and the education and
training needs of its employers and workers;

“(ii) a description of how the local area is consistent or aligned with—

“(I) service delivery areas;

“(II) labor market areas; and

“(III) economic development regions;

“(iii) a description of the eligible providers of education and training, including postsecondary educational institutions such as community colleges, located in the local area available to meet the needs of the local workforce;

“(iv) a description of the distance that individuals will need to travel to receive services provided in such local area; and

“(v) any other criteria that the State board may require.

“(C) PRIORITY.—In designating local areas under this paragraph, a State board shall give priority consideration to applicants demonstrating that a designation as a local area under this paragraph will result in the reduc-
tion of overlapping service delivery areas, local
market areas, or economic development regions.

“(D) ALIGNMENT WITH LOCAL PLAN.——A
State may designate an applicant as a local
area under this paragraph for a period not to
exceed 3 years.”.

Page 28, beginning line 22, strike “and inserting the
following:”.

Page 28, line 24, through page 29, line 7, strike
paragraph (3).

Page 29, line 8, strike “and”.

Page 29, beginning line 9, amend subparagraph (E)
to read as follows:

“(E) by redesignating paragraph (5) as
paragraph (3); and”.

Page 29, after line 10, insert the following:

(F) in paragraph (3) (as so redesignated),
by striking “(2) or (3)” both places it appears
and inserting “(1)”;

Page 29, line 14, strike“(a)(1)(B), the Governor
may designate a State” and insert“(a), the State board
of a State may designate the State”.

Page 29, line 24, through page 29, line 7, strike
paragraph (3).

Page 29, line 8, strike “and”.

Page 29, beginning line 9, amend subparagraph (E)
to read as follows:

“(E) by redesignating paragraph (5) as
paragraph (3); and”.

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Page 29, line 14, strike“(a)(1)(B), the Governor
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of a State may designate the State”.

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following:”.

Page 28, line 24, through page 29, line 7, strike
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(F) in paragraph (3) (as so redesignated),
by striking “(2) or (3)” both places it appears
and inserting “(1)”;

Page 29, line 14, strike“(a)(1)(B), the Governor
may designate a State” and insert“(a), the State board
of a State may designate the State”. 
Page 36, line 25, strike “individual training providers” and insert “each such eligible provider”.

Page 37, line 2, insert “eligible” before “providers”.

Page 37, line 4, strike “indicators as priority” and insert “criteria as priority eligible”.

Page 42, line 9, insert “, with a focus on employment that fosters independence and integration” after “disabilities”.

Page 55, line 23, insert “subsection” before “(b)(2)(B)’’.

Page 70, line 24, strike the period and insert “; and”.

Page 86, beginning line 12, strike “, as defined in section 101(56),’’.

Page 86, line 15, insert “eligible” before “providers”.

Page 99, line 12, strike “(B);’’ and insert “(B).’’.

Page 104, beginning line 3, strike “an institution of higher education” and insert “a postsecondary educational institution”.

Page 104, line 5, insert “eligible” before “provider”.
Page 104, line 9, strike “and which” and insert “such contract”.

Page 104, line 11, insert “eligible” before “provider”.

Page 104, line 11, strike “if” and insert “and”.

Page 106, beginning line 4, strike “, as defined in section 101(56),”.

Page 118, line 24, strike “(1)(A)”.

Page 119, line 1, insert “of paragraph (1)(A)” after “clause (i)”.

Page 119, line 6, insert “of paragraph (1)(A)” after “clause (ii)”.

Page 122, line 10, strike “(E)” and insert “(D)”.

Page 128, line 25, strike “1091(c))” and insert “1091(c)))”.

Page 154, line 2, strike “Education.” and insert “Education,”.

Page 154, line 3, strike “as well as” and insert “and”.

Page 157, line 9, insert before the semicolon the following: “, and conforming the casing style of the head-
ings of such subsections to the casing style of the heading of subsection (d), as added by paragraph (7) of this section”.

Page 166, line 18, strike “paragraph” and insert “subparagraph”.

Page 167, line 16, insert after “STAFF” the following: “AND RESTRICTIONS ON POLITICAL AND LOBBYING ACTIVITIES”.

Page 168, line 11, strike “eliminated” and insert “repealed”.

Page 168, line 16, insert “and” at the end.

Page 221, line 11, insert before the period the following: “, as in effect on the day before the date of enactment of the SKILLS Act”.

Page 221, beginning line 18, amend paragraph (5) to read as follows:

2 (popularly known as the “Youth Conservation Corps 
3 Act of 1970”). 

Page 222, beginning line 21, move the quoted matter so that it appears in-line with “following:” on line 20 of such page.
Page 230, line 11, insert “and all that follows” before “through”.

Page 235, line 7, strike “victim” and insert “victims”.

Page 236, line 23, strike “subsection” and insert “subsections”.

Page 236, line 24, strike “subsection” and insert “subsections”.

Page 240, after the item relating to section 196, insert the following:

“Sec. 197. Restrictions on lobbying and political activities.”.

Add at the end of the bill, the following new title:

**TITLE VI—STUDIES BY THE COMPTROLLER GENERAL**

**SEC. 601. STUDY BY THE COMPTROLLER GENERAL ON EXHAUSTING FEDERAL PELL GRANTS BEFORE ACCESSING WIA FUNDS.**

Not later than 12 months after the date of enactment of this Act, the Comptroller General of the United States shall complete and submit to the Committee on Education and the Workforce of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate a report that—
(1) evaluates the effectiveness of subparagraph (B) of section 134(d)(4) of the Workforce Investment Act of 1998 (29 U.S.C. 2864(d)(4)(B)) (as such subparagraph was in effect on the day before the date of enactment of this Act), including—

(A) a review of the regulations and guidance issued by the Secretary of Labor to State and local areas on how to comply with such subparagraph;

(B) a review of State policies to determine how local areas are required to comply with such subparagraph;

(C) a review of local area policies to determine how one-stop operators are required to comply with such subparagraph; and

(D) a review of a sampling of individuals receiving training services under section 134(d)(4) of the Workforce Investment Act of 1998 (29 U.S.C. 2864(d)(4)) to determine if, before receiving such training services, such individuals have exhausted funds received through the Federal Pell Grant program under title IV of the Higher Education Act of 1965 (20 U.S.C. 1070 et seq.); and
(2) makes appropriate recommendations with respect to the matters evaluated under paragraph (1).

SEC. 602. STUDY BY THE COMPTROLLER GENERAL ON ADMINISTRATIVE COST SAVINGS.

(a) Study.—Not later than 12 months after the date of the enactment of this Act, the Comptroller General of the United States shall complete and submit to the Committee on Education and the Workforce of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate a report that—

(1) determines the amount of administrative costs at the Federal and State levels for the most recent fiscal year for which satisfactory data are available for—

(A) each of the programs authorized under the Workforce Investment Act of 1998 (29 U.S.C. 2801 et seq.) or repealed under section 401 of this Act, as such programs were in effect for such fiscal year; and

(B) each of the programs described in subparagraph (A) that have been repealed or consolidated on or after the date of enactment of this Act;
(2) determines the amount of administrative
cost savings at the Federal and State levels as a re-
result of repealing and consolidating programs by cal-
culating the differences in the amount of administra-
tive costs between subparagraph (A) and subpara-
graph (B) of paragraph (1); and

(3) estimates the administrative costs savings
at the Federal and State levels for a fiscal year as
a result of States consolidating funds under section
501(e) of the Workforce Investment Act of 1998 (20
U.S.C. 9271(e)) to reduce inefficiencies in the ad-
ministration of federally-funded State and local em-
ployment and training programs.

(b) DEFINITION.—For purposes of this section, the
term “administrative cost” has the meaning given the
term in section 101 of the Workforce Investment Act of