

AMENDMENT
TO RULES COMMITTEE PRINT 116-54
OFFERED BY MR. THOMPSON OF PENNSYLVANIA

Page 499, after line 22, insert the following:

1 **SEC. 1632. CENTERS OF EXCELLENCE IN TRANSPORTATION**

2 **WORKFORCE TRAINING.**

3 (a) IN GENERAL.—Not later than 1 year after the
4 date of the enactment of this Act, the Secretary of Trans-
5 portation, in consultation with the Secretary of Education
6 and the Secretary of Labor, shall designate in accordance
7 with subsection (b) certain consortia of 2-year institutions
8 of higher education as Community and Technical College
9 Centers of Excellence in Transportation Workforce Train-
10 ing (in this section referred to as “Centers of Excel-
11 lence”).

12 (b) CRITERIA FOR DESIGNATION.—The Secretary of
13 Transportation shall designate as a Center of Excellence
14 under subsection (a) a consortium the Secretary deter-
15 mines has a demonstrated ability to—

16 (1) address education and training related to
17 careers in transportation sectors; and

18 (2) carry out the following activities:

1 (A) Developing and implementing career
2 pathways and programs of study that lead to
3 recognized postsecondary credentials in trans-
4 portation sectors.

5 (B) Providing on-the-job training or work-
6 based learning opportunities in transportation
7 sectors.

8 (C) Developing dual or concurrent enroll-
9 ment programs to provide education and train-
10 ing opportunities to secondary school students.

11 (D) Providing education and training re-
12 lated to emerging technologies in transportation
13 sectors.

14 (E) Partnering with employers, labor orga-
15 nizations, local workforce development boards,
16 State workforce development boards, State edu-
17 cational agencies, and eligible agencies to ad-
18 dress education and training related to careers
19 in transportation sectors.

20 (F) Providing outreach and career coun-
21 seling to increase participation in transpor-
22 tation sectors.

23 (c) COLLABORATION.—To address education and
24 training related to careers in transportation sectors, Cen-
25 ters of Excellence may seek to collaborate with institutions

1 receiving grants under section 5505 of title 49, United
2 States Code.

3 (d) GRANTS TO CENTERS OF EXCELLENCE.—

4 (1) IN GENERAL.—The Secretary shall establish
5 a program (in this subsection referred to as the
6 “Program”) to award grants on a competitive basis,
7 as determined by the Secretary, to Centers of Excel-
8 lence to address education and training related to
9 careers in transportation sectors.

10 (2) ELIGIBLE PROJECTS.—Grant funds award-
11 ed under the Program may only be used for a
12 project that facilitates an activity specified in sub-
13 section (b).

14 (3) APPLICATIONS.—To be eligible for a grant
15 under the Program, a Center of Excellence des-
16 ignated under subsection (a) shall submit to the Sec-
17 retary an application in such form, at such time,
18 and containing such information as the Secretary
19 determines appropriate.

20 (4) LIMITATIONS ON GRANTS.—

21 (A) LIMITATION ON AMOUNT.—The
22 amount of a grant under the Program may not
23 exceed \$2,000,000.

24 (B) LIMITATION ON FEDERAL SHARE.—

25 The Federal share of the cost of a project car-

1 ried out by a grant under the Program may not
2 exceed 50 percent.

3 (5) REPORT.—Each recipient of a grant under
4 the Program shall submit to the Secretary a report
5 in such form, at such time, and containing such in-
6 formation as the Secretary determines appropriate
7 to evaluate the grant, including the following:

8 (A) Information relating to the use of
9 grant funds awarded to the recipient under the
10 Program.

11 (B) An evaluation of each project carried
12 out with such grant funds, including the fol-
13 lowing:

14 (i) The percentage, and median earn-
15 ings, of individuals participating in or ben-
16 efitting from the project (in this section re-
17 ferred to as “participants”) who are in un-
18 subsidized employment 90 days after exit
19 from the project.

20 (ii) The percentage of participants
21 who are in unsubsidized employment 180
22 days after exit from the project.

23 (iii) The percentage of participants
24 who obtain a recognized postsecondary cre-
25 dential, or a secondary school diploma or

1 recognized equivalent, during the project or
2 within 1 year after exit from the project.

3 (iv) The percentage of participants
4 who, during the project—

5 (I) enrolled in an education or
6 training program that leads to a rec-
7 ognized postsecondary credential or
8 employment; or

9 (II) developed skills necessary to
10 receive such credential or employment.

11 (6) AUTHORIZATION OF APPROPRIATIONS.—

12 There is authorized to be appropriated to carry out
13 this subsection \$10,000,000 for each of fiscal years
14 2021 through 2025.

15 (e) DEFINITIONS.—In this section:

16 (1) CAREER PATHWAY.—The term “career
17 pathway” has the meaning given the term in section
18 3 of the Workforce Innovation and Opportunity Act
19 (29 U.S.C. 3102).

20 (2) DUAL OR CONCURRENT ENROLLMENT PRO-
21 GRAM.—The term “dual or concurrent enrollment
22 program” has the meaning given the term in section
23 8101 of the Elementary and Secondary Education
24 Act of 1965 (20 U.S.C. 7801).

1 (3) ELIGIBLE AGENCY.—The term “eligible
2 agency” has the meaning given the term in section
3 3 of the Carl D. Perkins Career and Technical Edu-
4 cation Act of 2006 (20 U.S.C. 2302).

5 (4) INSTITUTION OF HIGHER EDUCATION.—The
6 term “institution of higher education” has the
7 meaning given the term in section 101 of the Higher
8 Education Act of 1965 (20 U.S.C. 1001).

9 (5) LOCAL WORKFORCE DEVELOPMENT
10 BOARD.—The term “local workforce development
11 board” means a local workforce development board
12 established under section 107 of the Workforce In-
13 novation and Opportunity Act (29 U.S.C. 3122).

14 (6) ON-THE-JOB TRAINING.—The term “on-the-
15 job training” has the meaning given the term in sec-
16 tion 3 of the Workforce Innovation and Opportunity
17 Act (29 U.S.C. 3102).

18 (7) PROGRAM OF STUDY.—The term “program
19 of study” has the meaning given the term in section
20 3 of the Carl D. Perkins Career and Technical Edu-
21 cation Act of 2006 (20 U.S.C. 2302).

22 (8) RECOGNIZED POSTSECONDARY CREDEN-
23 TIAL.—The term “recognized postsecondary creden-
24 tial” has the meaning given the term in section 3 of

1 the Workforce Innovation and Opportunity Act (29
2 U.S.C. 3102).

3 (9) STATE EDUCATIONAL AGENCY.—The term
4 “State educational agency” has the meaning given
5 the term in section 8101 of the Elementary and Sec-
6 ondary Education Act of 1965 (20 U.S.C. 7801).

7 (10) STATE WORKFORCE DEVELOPMENT
8 BOARD.—The term “State workforce development
9 board” means a State workforce development board
10 established under section 101 of the Workforce In-
11 novation and Opportunity Act (29 U.S.C. 3111).

12 (11) TRANSPORTATION SECTOR.—The term
13 “transportation sector” means an industry sector
14 that is involved in the manufacturing, operation, in-
15 spection, logistics, design, or engineering of equip-
16 ment, materials, technologies, or infrastructure re-
17 lated to transportation (including surface, transit,
18 railway, aviation, and maritime transportation).

19 (12) WORK-BASED LEARNING.—The term
20 “work-based learning” has the meaning given the
21 term in section 3 of the Carl D. Perkins Career and
22 Technical Education Act of 2006 (20 U.S.C. 2302).

