

**AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 4435
OFFERED BY MR. TAKANO OF CALIFORNIA**

At the end of subtitle I of title V, add the following
new section:

1 **SEC. 5___ . COMPTROLLER GENERAL REPORT ON USE AND**
2 **OUTCOMES OF MILITARY TUITION ASSIST-**
3 **ANCE PROGRAMS.**

4 (a) **REPORT REQUIRED.**—Not later than one year
5 after the date of the enactment of this Act, the Comp-
6 troller General of the United States shall submit to the
7 Committees on Armed Services of the Senate and the
8 House of Representatives a report containing the results
9 of a review of the usage of military tuition assistance avail-
10 able under sections 1784a and 2007 of title 10, United
11 States Code, and the student outcomes of those individ-
12 uals using such military tuition assistance.

13 (b) **ELEMENTS OF REPORT.**—The report required by
14 subsection (a) shall include the following:

15 (1) Data and analysis of how military tuition
16 assistance is being used by members of the Armed
17 Forces or their dependents, including the frequency
18 and amount it is used, who is using it, the distribu-

1 tion of use across different types of schools (public,
2 nonprofit, and for-profit), programs, and degrees,
3 and other relevant metrics.

4 (2) Data and analysis of student outcomes, in-
5 cluding degree and program completion rate, future
6 educational pursuit, student debt, employment rate
7 after separation, a comparison of student outcomes
8 across different types of schools, programs, and de-
9 grees, and other relevant metrics.

10 (3) A comparison of schools receiving a large
11 amount of military tuition assistance to schools that
12 do not, including an examination of marketing and
13 recruiting practices, types of degrees and programs
14 offered, student demographics, and other relevant
15 metrics.

16 (4) An analysis of the use of military tuition as-
17 sistance among members of the reserve components
18 or their dependents, to include the data and analysis
19 required by paragraphs (1) through (3).

