AMENDMENT TO

RULES COMMITTEE PRINT 118–36 Offered by Ms. Sherrill of New Jersey

At the end of subtitle H of title V, add the following:

1 SEC. 5____. STUDY ON HIGH-IMPACT TUTORING IN DODEA 2 SCHOOLS.

3 Not later than September 30, 2025, the Secretary of
4 Defense shall submit to the Committees on Armed Serv5 ices of the Senate and House of Representatives a report
6 containing the results of a study on—

7 (1) the current usage of tutoring programs in
8 Department of Defense Education Activity elemen9 tary and secondary schools;

10 (2) the extent to which current tutoring pro-11 grams in Department of Defense Education Activity 12 elementary and secondary schools incorporate ele-13 ments of high-impact tutoring, including tutoring 14 that—

15 (A) is in math, reading, or both subjects
16 for at least 30 minutes during the school day
17 and for at least 3 days per week during the
18 school year;

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1	(B) is taught by a licensed Department of
2	Defense Education Activity elementary or sec-
3	ondary school teacher or paraprofessional with
4	a student-to-tutor ratio of no more than 3-to-
5	1;
6	(C) is on a set schedule and with the same
7	tutor each week;
8	(D) in the case of tutoring that takes place
9	during a regular class, occurs in a classroom or
10	area that is separate from such regular class;
11	and
12	(E) with respect to a student, is related to
13	and aligned with the classwork in the student's
14	regular classes;
15	(3) how to increase the participation of stu-
16	dents enrolled in Department of Defense Education
17	Activity elementary and secondary schools in tutor-
18	ing programs, particularly those tutoring programs
19	with the elements described in paragraph (2), while
20	not reducing funds available for existing Department
21	of Defense Education Activity programs and teacher
22	and staff compensation; and

1 (4) how to develop a licensed tutoring workforce

- 2 for Department of Defense Education Activity ele-
- 3 mentary and secondary schools.

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