AMENDMENT TO THE RULES COMMITTEE PRINT

FOR H.R. 5

OFFERED BY MR. SCHRADER OF OREGON

Add at the end the following new section:

SEC. 802. PILOT GRANT PROGRAM TO SUPPORT CAREER AND TECHNICAL EDUCATION EXPLORATION PROGRAM IN MIDDLE SCHOOLS AND HIGH SCHOOLS.

(a) PURPOSES.—The purposes of this section are the following:

(1) To provide students with opportunities to participate in career and technical education exploration programs and to provide information on available career and technical education programs and their impact on college and career readiness.

(2) To expand professional growth of, and career opportunities for, students through career and technical education exploration programs.

(3) To enhance collaboration between education providers and employers.

(4) To develop or enhance career and technical education exploration programs with ties to a career and technical education program of study.
(5) To evaluate students’ participation in coordinated middle school and high school career and technical education exploration programs.

(b) Definitions.—In this section:

(1) Career and technical education exploration program.—The term “career and technical education exploration program” means a course or series of courses that provides experiential learning opportunities in 1 or more programs of study (including after school and during the summer), as appropriate, and the opportunity to connect experiential learning to education and career pathways that is offered to middle school students or high school students, or both.

(2) Secretary.—The term “Secretary” means the Secretary of Education.

(c) Authorization of Grant Program.—

(1) In General.—The Secretary shall award grants to local educational agencies to support career and technical education exploration programs.

(2) Grant Duration.—Grants awarded under this section shall be 2 years in duration.

(3) District Capacity taken into account.—In awarding grants under paragraph (1), the Secretary shall take into account the resources
and capacity of each local educational agency that
applies for a grant.

(d) APPLICATIONS.—A local educational agency that
desires to receive a grant under this section shall submit
an application to the Secretary at such time, in such man-
ner, and accompanied by such information as the Sec-
retary may require.

(e) PRIORITY.—In awarding grants under this sec-
tion, the Secretary shall give priority to grant proposals
that—

(1) demonstrate—

(A) that a partnership among the local
educational agency and business, industry,
labor, or institutions of higher education, where
appropriate to the grant project, exists and will
participate in carrying out grant activities
under this section;

(B) innovative and sustainable design;

(C) a curriculum aligned with State di-
ploma requirements;

(D) a focus on preparing students, includ-
ing special populations and nontraditional stu-
dents, with opportunities to explore careers and
skills required for jobs in their State and that
provide high wages and are in demand;
(E) a method of evaluating success; and

(F) that the programs to be assisted with
grant funds are not receiving assistance under
the Carl D. Perkins Career and Technical Edu-
cation Act of 2006 (20 U.S.C. 2301 et seq.);
and

(2) include an assurance that—

(A) the local educational agency will fund
the operational costs of the activities described
in this section after the grant period expires;
and

(B) if the local educational agency charges
a fee to participate in the after school and sum-
mer components of the career and technical
education exploration program to be carried out
by the agency, the agency will implement such
fee on a sliding scale according to income and
established in a manner that makes participa-
tion financially feasible for all students.

(f) USES OF FUNDS.—

(1) IN GENERAL.—A local educational agency
that receives a grant under this section shall use the
grant funds to carry out any of the following:

(A) Leasing, purchasing, upgrading, or
adapting equipment related to the content of
career and technical education exploration program activities.

(B) Program director, instructor, or other staff expenses to coordinate or implement program activities.

(C) Consultation services with a direct alignment to the program goals.

(D) Support of professional development programs aligned to the program goals.

(E) Minor remodeling, if any, necessary to accommodate new equipment obtained pursuant to subparagraph (A).

(F) Evaluating the access to career and technical education exploration programs and the impact such programs have on the transition to career and technical programs of study (as described in section 122(c)(1)(A) of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2342(c)(1)(A))), or other postsecondary programs of study, high school completion, and the number of students who earn an industry-recognized credential, associate’s degree, bachelor’s degree, or other career and technical education related postsec-
ondary credit in addition to a high school diploma.

(2) Use and Ownership of Materials or Equipment.—Any materials or equipment purchased with grant funds awarded under this section shall be the property of the local educational agency.

(3) Administrative Costs.—A local educational agency that receives a grant under this section may use not more than 5 percent of the grant funds for administrative costs associated with carrying out activities under this section.

(g) Evaluations.—

(1) In General.—A local educational agency that receives a grant under this section shall develop an evaluation plan of grant activities that shall include an evaluation of specific outcomes, described in paragraph (2), and progress toward meeting such outcomes within the timeline of the grant that shall be measurable through collection of appropriate data or documented through other records. Such evaluation shall reflect the resources and capacity of the local educational agency.

(2) Outcomes.—The specific outcomes shall clearly address the following areas:
(A) The extent of student participation in career and technical education exploration programs.

(B) Improved rigor in technical or academic content aligned to diploma requirements and industry recognized technical standards.

(C) Improved alignment between career and technical education and other courses, including core academic subjects.

(D) The impact such programs have on the transition to career and technical programs of study (as described in section 122(c)(1)(A) of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2342(c)(1)(A))) and other postsecondary programs of study.

(3) Submission to the Department.—A local educational agency that receives a grant under this section shall submit evaluations conducted under this subsection to the Secretary.

(h) Supplement Not Supplant.—Funds received under this section shall be used to supplement, and not supplant, funds that would otherwise be used for activities authorized under this section.
(i) Authorization of Appropriations. — There are authorized to be appropriated to carry out this section $20,000,000.