

**AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 5
OFFERED BY MR. SCHRADER OF OREGON**

Add at the end the following new section:

1 **SEC. 802. PILOT GRANT PROGRAM TO SUPPORT CAREER**
2 **AND TECHNICAL EDUCATION EXPLORATION**
3 **PROGRAM IN MIDDLE SCHOOLS AND HIGH**
4 **SCHOOLS.**

5 (a) **PURPOSES.**—The purposes of this section are the
6 following:

7 (1) To provide students with opportunities to
8 participate in career and technical education explo-
9 ration programs and to provide information on avail-
10 able career and technical education programs and
11 their impact on college and career readiness.

12 (2) To expand professional growth of, and ca-
13 reer opportunities for, students through career and
14 technical education exploration programs.

15 (3) To enhance collaboration between education
16 providers and employers.

17 (4) To develop or enhance career and technical
18 education exploration programs with ties to a career
19 and technical education program of study.

1 (5) To evaluate students' participation in co-
2 ordinated middle school and high school career and
3 technical education exploration programs.

4 (b) DEFINITIONS.—In this section:

5 (1) CAREER AND TECHNICAL EDUCATION EX-
6 PLORATION PROGRAM.—The term “career and tech-
7 nical education exploration program” means a
8 course or series of courses that provides experiential
9 learning opportunities in 1 or more programs of
10 study (including after school and during the sum-
11 mer), as appropriate, and the opportunity to connect
12 experiential learning to education and career path-
13 ways that is offered to middle school students or
14 high school students, or both.

15 (2) SECRETARY.—The term “Secretary” means
16 the Secretary of Education.

17 (c) AUTHORIZATION OF GRANT PROGRAM.—

18 (1) IN GENERAL.—The Secretary shall award
19 grants to local educational agencies to support ca-
20 reer and technical education exploration programs.

21 (2) GRANT DURATION.—Grants awarded under
22 this section shall be 2 years in duration.

23 (3) DISTRICT CAPACITY TAKEN INTO AC-
24 COUNT.—In awarding grants under paragraph (1),
25 the Secretary shall take into account the resources

1 and capacity of each local educational agency that
2 applies for a grant.

3 (d) APPLICATIONS.—A local educational agency that
4 desires to receive a grant under this section shall submit
5 an application to the Secretary at such time, in such man-
6 ner, and accompanied by such information as the Sec-
7 retary may require.

8 (e) PRIORITY.—In awarding grants under this sec-
9 tion, the Secretary shall give priority to grant proposals
10 that—

11 (1) demonstrate—

12 (A) that a partnership among the local
13 educational agency and business, industry,
14 labor, or institutions of higher education, where
15 appropriate to the grant project, exists and will
16 participate in carrying out grant activities
17 under this section;

18 (B) innovative and sustainable design;

19 (C) a curriculum aligned with State di-
20 ploma requirements;

21 (D) a focus on preparing students, includ-
22 ing special populations and nontraditional stu-
23 dents, with opportunities to explore careers and
24 skills required for jobs in their State and that
25 provide high wages and are in demand;

1 (E) a method of evaluating success; and

2 (F) that the programs to be assisted with
3 grant funds are not receiving assistance under
4 the Carl D. Perkins Career and Technical Edu-
5 cation Act of 2006 (20 U.S.C. 2301 et seq.);
6 and

7 (2) include an assurance that—

8 (A) the local educational agency will fund
9 the operational costs of the activities described
10 in this section after the grant period expires;
11 and

12 (B) if the local educational agency charges
13 a fee to participate in the after school and sum-
14 mer components of the career and technical
15 education exploration program to be carried out
16 by the agency, the agency will implement such
17 fee on a sliding scale according to income and
18 established in a manner that makes participa-
19 tion financially feasible for all students.

20 (f) USES OF FUNDS.—

21 (1) IN GENERAL.—A local educational agency
22 that receives a grant under this section shall use the
23 grant funds to carry out any of the following:

24 (A) Leasing, purchasing, upgrading, or
25 adapting equipment related to the content of

1 career and technical education exploration pro-
2 gram activities.

3 (B) Program director, instructor, or other
4 staff expenses to coordinate or implement pro-
5 gram activities.

6 (C) Consultation services with a direct
7 alignment to the program goals.

8 (D) Support of professional development
9 programs aligned to the program goals.

10 (E) Minor remodeling, if any, necessary to
11 accommodate new equipment obtained pursuant
12 to subparagraph (A).

13 (F) Evaluating the access to career and
14 technical education exploration programs and
15 the impact such programs have on the transi-
16 tion to career and technical programs of study
17 (as described in section 122(c)(1)(A) of the
18 Carl D. Perkins Career and Technical Edu-
19 cation Act of 2006 (20 U.S.C. 2342(c)(1)(A))),
20 or other postsecondary programs of study, high
21 school completion, and the number of students
22 who earn an industry-recognized credential, as-
23 sociate's degree, bachelor's degree, or other ca-
24 reer and technical education related postsec-

1 ondary credit in addition to a high school di-
2 ploma.

3 (2) USE AND OWNERSHIP OF MATERIALS OR
4 EQUIPMENT.—Any materials or equipment pur-
5 chased with grant funds awarded under this section
6 shall be the property of the local educational agency.

7 (3) ADMINISTRATIVE COSTS.—A local edu-
8 cational agency that receives a grant under this sec-
9 tion may use not more than 5 percent of the grant
10 funds for administrative costs associated with car-
11 rying out activities under this section.

12 (g) EVALUATIONS.—

13 (1) IN GENERAL.—A local educational agency
14 that receives a grant under this section shall develop
15 an evaluation plan of grant activities that shall in-
16 clude an evaluation of specific outcomes, described
17 in paragraph (2), and progress toward meeting such
18 outcomes within the timeline of the grant that shall
19 be measurable through collection of appropriate data
20 or documented through other records. Such evalua-
21 tion shall reflect the resources and capacity of the
22 local educational agency.

23 (2) OUTCOMES.—The specific outcomes shall
24 clearly address the following areas:

1 (A) The extent of student participation in
2 career and technical education exploration pro-
3 grams.

4 (B) Improved rigor in technical or aca-
5 demic content aligned to diploma requirements
6 and industry recognized technical standards.

7 (C) Improved alignment between career
8 and technical education and other courses, in-
9 cluding core academic subjects.

10 (D) The impact such programs have on the
11 transition to career and technical programs of
12 study (as described in section 122(c)(1)(A) of
13 the Carl D. Perkins Career and Technical Edu-
14 cation Act of 2006 (20 U.S.C. 2342(c)(1)(A)))
15 and other postsecondary programs of study.

16 (3) SUBMISSION TO THE DEPARTMENT.—A
17 local educational agency that receives a grant under
18 this section shall submit evaluations conducted
19 under this subsection to the Secretary.

20 (h) SUPPLEMENT NOT SUPPLANT.—Funds received
21 under this section shall be used to supplement, and not
22 supplant, funds that would otherwise be used for activities
23 authorized under this section.

1 (i) AUTHORIZATION OF APPROPRIATIONS.—There
2 are authorized to be appropriated to carry out this section
3 \$20,000,000.

