

**AMENDMENT TO  
RULES COMMITTEE PRINT 118-10  
OFFERED BY MR. ROY OF TEXAS**

At the end of subtitle F of title VI, add the following:

1 **SEC. 6\_\_.** **PROHIBITION ON AUTHORIZING FEDERAL**  
2 **FUNDS FOR DODEA FOR RACE-BASED THEO-**  
3 **RIES.**

4 (a) PROHIBITION.—No Federal funds shall be au-  
5 thorized for the Department of Defense Education Activ-  
6 ity to promote race-based theories described in subsection  
7 (b) or compel teachers or students to affirm, adhere to,  
8 adopt, or process beliefs in a manner that violates title  
9 VI of the Civil Rights Act of 1964

10 (b) RACE-BASED THEORIES DESCRIBED.—The race-  
11 based theories described in this subsection are the fol-  
12 lowing:

13 (1) Any race is inherently superior or inferior  
14 to any other race, color, or national origin.

15 (2) The United States is a fundamentally racist  
16 country.

1           (3) The Declaration of Independence or Con-  
2           stitution of the United States are fundamentally rac-  
3           ist documents.

4           (4) An individual's moral character or worth is  
5           determined by the individual's race, color, or na-  
6           tional origin.

7           (5) An individual, by virtue of the individual's  
8           race, is inherently racist or oppressive, whether con-  
9           sciously or unconsciously.

10          (6) An individual, because of the individual's  
11          race, bears responsibility for the actions committed  
12          by other members of the individual's race, color, or  
13          national origin.

14          (c) RULES OF CONSTRUCTION.—

15           (1) PROTECTED SPEECH NOT RESTRICTED.—  
16          Nothing in this section shall be construed to restrict  
17          the speech of a student, teacher, or any other indi-  
18          vidual outside of a school setting.

19           (2) ACCESS TO MATERIALS FOR THE PURPOSE  
20          OF RESEARCH OR INDEPENDENT STUDY.—Nothing  
21          in this section shall be construed to prevent an indi-  
22          vidual from accessing materials that advocate theo-  
23          ries described in subsection (b) for the purpose of  
24          research or independent study.

1           (3) CONTEXTUAL EDUCATION.—Nothing in this  
2 section shall be construed to prevent a school from  
3 stating theories described in subsection (b) or as-  
4 signing materials that advocate such theories for  
5 educational purposes in contexts that make it clear  
6 the school does not sponsor, approve, or endorse  
7 such theories or materials.

8           (d) PROMOTE DEFINED.—In this section, the term  
9 “promote”, when used with respect to a race-based theory  
10 described in subsection (b), means—

11           (1) to include such theories or materials that  
12 advocate such theories in curricula, reading lists,  
13 seminars, workshops, trainings, or other educational  
14 or professional settings in a manner that could rea-  
15 sonably give rise to the appearance of official spon-  
16 sorship, approval, or endorsement;

17           (2) to contract with, hire, or otherwise engage  
18 speakers, consultants, diversity trainers, and other  
19 persons for the purpose of advocating such theories;

20           (3) to compel students to profess a belief in  
21 such theories; or

22           (4) to segregate students or other individuals by  
23 race in any setting, including in educational or train-  
24 ing sessions.

