

AMENDMENT TO RULES COMMITTEE PRINT 116-

19

OFFERED BY MR. PRICE OF NORTH CAROLINA

At the end of subtitle H of title X, add the following
new section:

1 **SEC. 10___ . WORLD LANGUAGE ADVANCEMENT AND READI-**
2 **NESS GRANTS.**

3 (a) FINDINGS.—Congress finds the following:

4 (1) The national security of the United States
5 continues to depend on language readiness, in par-
6 ticular among the seventeen agencies of the Intel-
7 ligence Community.

8 (2) The levels of language proficiency required
9 for national security necessitate long sequences of
10 language training for personnel in the Intelligence
11 Community and the Department of Defense.

12 (3) The future national security and economic
13 well-being of the United States will depend substan-
14 tially on the ability of its citizens to communicate
15 and compete by knowing the languages and cultures
16 of other countries.

17 (4) The Federal Government has an interest in
18 ensuring that the employees of its departments and

1 agencies with national security responsibilities are
2 prepared to meet the challenges of this changing
3 international environment.

4 (5) The Federal Government also has an inter-
5 est in taking actions to alleviate the problem of
6 American students being inadequately prepared to
7 meet the challenges posed by increasing global inter-
8 action among nations.

9 (6) American elementary schools, secondary
10 schools, colleges, and universities must place a new
11 emphasis on improving the teaching of foreign lan-
12 guages, area studies, counterproliferation studies,
13 and other international fields to help meet those
14 challenges.

15 (b) GRANTS AUTHORIZED.—

16 (1) PROGRAM AUTHORITY.—The Secretary of
17 Defense, in consultation with the Director of Na-
18 tional Intelligence and the Secretary of Education,
19 may carry out a program under which the Secretary
20 of Defense makes grants, on a competitive basis, to
21 eligible entities to carry out innovative model pro-
22 grams providing for the establishment, improvement,
23 or expansion of world language study for elementary
24 school and secondary school students.

1 (2) DURATION.—Each grant under this section
2 shall be awarded for a period of 3 years.

3 (3) GEOGRAPHIC DISTRIBUTION.—The Sec-
4 retary of Defense shall ensure the equitable geo-
5 graphic distribution of grants under this section.

6 (4) MATCHING REQUIREMENT FOR LOCAL EDU-
7 CATIONAL AGENCIES.—

8 (A) IN GENERAL.—Except as provided in
9 subparagraph (B), each local educational agen-
10 cy that receives a grant under this section shall
11 provide, from non-Federal sources, an amount
12 equal to the amount of the grant (which may be
13 provided in cash or in kind) to carry out the ac-
14 tivities supported by the grant.

15 (B) EXCEPTION.—The Secretary of De-
16 fense may reduce the matching requirement
17 under subparagraph (A) for any local edu-
18 cational agency that the Secretary determines
19 does not have adequate resources to meet such
20 requirement.

21 (5) SPECIAL REQUIREMENTS FOR LOCAL EDU-
22 CATIONAL AGENCIES.—In awarding a grant under
23 paragraph (1) to an eligible entity that is a local
24 educational agency, the Secretary of Defense shall
25 support programs that—

1 (A) show the promise of being continued
2 beyond the grant period;

3 (B) demonstrate approaches that can be
4 disseminated to and duplicated in other local
5 educational agencies; and

6 (C) may include a professional develop-
7 ment component.

8 (6) ALLOCATION OF FUNDS.—

9 (A) Not less than 75 percent of the funds
10 made available to carry out this section for a
11 fiscal year shall be used for the expansion of
12 world language learning in elementary schools.

13 (B) Not less than 75 percent of the funds
14 made available to carry out this section for a
15 fiscal year shall be used to support instruction
16 in world languages determined by the Secretary
17 of Defense to be critical to the national security
18 interests of the United States.

19 (C) The Secretary of Defense may reserve
20 not more than 5 percent of funds made avail-
21 able to carry out this section for a fiscal year
22 to evaluate the efficacy of programs that receive
23 grants under paragraph (1).

24 (7) APPLICATIONS.—

1 (A) IN GENERAL.—To be considered for a
2 grant under paragraph (1), an eligible entity
3 shall submit an application to the Secretary of
4 Defense at such time, in such manner, and con-
5 taining such information and assurances as the
6 Secretary may require.

7 (B) SPECIAL CONSIDERATION.—The Sec-
8 retary of Defense shall give special consider-
9 ation to applications describing programs
10 that—

11 (i) include intensive summer world
12 language programs for professional devel-
13 opment of world language teachers;

14 (ii) link nonnative English speakers in
15 the community with the schools in order to
16 promote two-way language learning;

17 (iii) promote the sequential study of a
18 world language for students, beginning in
19 elementary schools;

20 (iv) make effective use of technology,
21 such as computer-assisted instruction, lan-
22 guage laboratories, or distance learning, to
23 promote world language study;

24 (v) promote innovative activities, such
25 as dual language immersion, partial world

1 language immersion, or content-based in-
2 struction; and

3 (vi) are carried out through a consor-
4 tium comprised of the eligible entity receiv-
5 ing the grant, an elementary school or sec-
6 ondary school, and an institution of higher
7 education (as that term is defined in sec-
8 tion 101 of the Higher Education Act of
9 1965 (20 U.S.C. 1001)).

10 (c) DEFINITIONS.—In this section:

11 (1) ELIGIBLE ENTITY.—The term “eligible enti-
12 ty” means the following:

13 (A) A local educational agency that hosts
14 a unit of the Junior Reserve Officers’ Training
15 Corps.

16 (B) A school operated by the Department
17 of Defense Education Activity.

18 (2) ESEA TERMS.—The terms “elementary
19 school”, “local educational agency” and “secondary
20 school” have the meanings given the terms in section
21 8101 of the Elementary and Secondary Education
22 Act of 1965 (20 U.S.C. 7801).

23 (3) WORLD LANGUAGE.—The term “world lan-
24 guage” means—

1 (A) any natural language other than
2 English, including—

3 (i) languages determined by the Sec-
4 retary of Defense to be critical to the na-
5 tional security interests of the United
6 States;

7 (ii) classical languages;

8 (iii) American sign language; and

9 (iv) Native American languages; and

10 (B) any language described in subpara-
11 graph (A) that is taught in combination with
12 English as part of a dual language or immer-
13 sion learning program.

