

AMENDMENT TO
RULES COMMITTEE PRINT 117-43
OFFERED BY MS. NEWMAN OF ILLINOIS

Add at the end the following:

1 **TITLE VII—GROW YOUR OWN**
2 **PROGRAM GRANT**

3 **SEC. 701. GROW YOUR OWN PROGRAM GRANT.**

4 (a) PROGRAM AUTHORIZED.—From the amounts ap-
5 propriated to carry out this title, the Secretary of Edu-
6 cation shall award grants, on a competitive basis, to eligi-
7 ble partnerships to expand, or establish and implement,
8 A Grow Your Own Program to increase access to special-
9 ized instructional support personnel.

10 (b) GRANT PERIOD; PRIORITY.—

11 (1) GRANT PERIOD.—A grant under this sec-
12 tion shall be awarded for a 6-year period.

13 (2) PRIORITY.—In awarding grants under this
14 title, the Secretary shall give priority to eligible part-
15 nerships in which a high-need local educational
16 agency is in the partnership or that seeks to use the
17 grant to serve a community with a high-need local
18 educational agency.

1 (c) APPLICATION.—To be eligible to receive a grant
2 under this section, an eligible partnership shall submit to
3 the Secretary an application at such time, in such manner,
4 and containing such information as the Secretary may re-
5 quire, which shall include the following with respect to the
6 local educational agency, the consortium of local edu-
7 cational agencies, or the State educational agency in such
8 eligible partnership, and disaggregated by the specific oc-
9 cupation:

10 (1) The number of specialized instructional sup-
11 port personnel employed as of the date of applica-
12 tion.

13 (2) The number of specialized instructional sup-
14 port personnel who are so employed and who have
15 an emergency or temporary credential.

16 (3) The ratio of specialized instructional sup-
17 port personnel to students.

18 (d) USES OF FUNDS.—

19 (1) IN GENERAL.—An eligible partnership that
20 receives a grant under this section shall use such
21 grant to expand, or establish and implement, a Grow
22 Your Own Program that meets the requirements of
23 paragraph (2) to increase, through respecialization
24 or re-training—

1 (A) access to specialized instructional sup-
2 port personnel in the schools served by the local
3 educational agency or the consortium of local
4 educational agencies in such eligible partner-
5 ship, or the local educational agencies under the
6 jurisdiction of the State educational agency in
7 such eligible partnership; or

8 (B) the diversity of specialized instruc-
9 tional support personnel in such schools.

10 (2) GROW YOUR OWN PROGRAM REQUIRE-
11 MENTS.—An eligible partnership shall ensure that a
12 Grow Your Own Program expanded, or established
13 and implemented, under paragraph (1) provides the
14 following to each participant of the program:

15 (A) The skills needed to complete a rel-
16 evant degree or training—

17 (i) to be credentialed by the State
18 educational agency, or relevant regulatory
19 body; or

20 (ii) in the case of a profession for
21 which there is no State credential, to meet
22 the professional standards as articulated
23 by the relevant national organization for
24 such profession.

1 (B) Relevant clinical experience, during the
2 period in which the participant completes and
3 earns the credential provided under the pro-
4 gram, that is—

5 (i) connected to the coursework pro-
6 vided under the program; and

7 (ii) located in elementary schools or
8 secondary schools in such community, with
9 priority given to elementary schools or sec-
10 ondary schools in the eligible partnership.

11 (C) A high-quality mentoring program
12 that—

13 (i) provides mentoring by a fully
14 credentialed professional of the occupation
15 for which the participant is pursuing a cre-
16 dential; and

17 (ii) continues through the period that
18 is 2-years after the participant receives a
19 credential under the program.

20 (D) Supportive services (which may include
21 housing subsidies, stipends, and tuition assist-
22 ance and other financial assistance).

23 (E) Academic, counseling, and pro-
24 grammatic supports.

1 (3) ADDITIONAL REQUIREMENTS.—In expand-
2 ing, or establishing and implementing A Grow Your
3 Own Program under paragraph (1), an eligible part-
4 nership shall carry out each of the following:

5 (A) Identify the needs for specialized in-
6 structional support personnel in the local edu-
7 cational agency, the consortium of local edu-
8 cational agencies, or the State educational
9 agency in the eligible partnership.

10 (B) Recruit and incentivize individuals to
11 enter, and to pursue training to enter, a spe-
12 cialized instructional support personnel profes-
13 sion that meets the needs identified in subpara-
14 graph (A), especially for the purpose of serving
15 in high-need local educational agencies.

16 (e) REPORTING REQUIREMENTS.—

17 (1) REPORTS BY ELIGIBLE PARTNERSHIPS.—
18 Each eligible partnership that receives a grant under
19 this section shall submit, for each of the third
20 through sixth years of the grant period, a report to
21 the Secretary that includes—

22 (A) the number of participants of the pro-
23 gram funded by such grant who are working in
24 a high-need local educational agency during

1 such year and the preceding year, disaggregated
2 by specific occupation; and

3 (B) in a year in which the number of such
4 participants who are working in a high-need
5 local educational agency decreases from the pre-
6 ceding year by more than 50 percent, an im-
7 provement plan for increasing such number as
8 soon as practicable.

9 (2) REPORTS BY THE SECRETARY.—Not later
10 than 1 year after the first grant is awarded under
11 this section, and on an annual basis thereafter, the
12 Secretary shall submit to Congress a report—

13 (A) on the impact of grants awarded under
14 this section in increasing specialized instruc-
15 tional support personnel, and lowering the ratio
16 of specialized instructional support personnel to
17 students, in the local educational agencies, the
18 consortium of local educational agencies, and
19 the State educational agencies in the eligible
20 partnerships that were awarded such grants;

21 (B) best practices for expanding, or estab-
22 lishing and implementing eligible partnerships
23 and Grow Your Own Programs that meet the
24 requirements of subsection (d)(2); and

1 (C) recommendations for strengthening the
2 eligible partnerships and Grow Your Own Pro-
3 grams served the grants awarding under this
4 title, such as improving recruitment and reten-
5 tion of participants and increasing the number
6 of specialized instructional support personnel in
7 the community, especially in high-need schools.

8 (f) DEFINITIONS.—In this title:

9 (1) ELIGIBLE PARTNERSHIP.—The term “eligi-
10 ble partnership” means a partnership among each of
11 the following:

12 (A) A school, department, or program of
13 education (including a graduate level program)
14 within an institution of higher education that is
15 State-accredited and is eligible to receive Fed-
16 eral funds under title IV of the Higher Edu-
17 cation Act of 1965 (20 U.S.C. 1070 et seq.),
18 which may include a program that provides the
19 training or credentials required for specialized
20 instructional support personnel.

21 (B) A local educational agency, a consor-
22 tium of local educational agencies, or a State
23 educational agency.

24 (C) A State-accredited nonprofit edu-
25 cational organization or professional licensure

1 organization that provides alternative routes to
2 State certification or licensure, or credentialing
3 for specialized instructional support personnel.

4 (2) ESEA TERMS.—The terms “local edu-
5 cational agency”, “State educational agency”, and
6 “specialized instructional support personnel” have
7 the meanings given such terms in section 8101 of
8 the Elementary and Secondary Education Act of
9 1965 (20 U.S.C. 7801).

10 (3) HIGH-NEED LOCAL EDUCATIONAL AGEN-
11 CY.—The term “high-need local educational agency”
12 has the meaning given the term in section 200 of the
13 Higher Education Act of 1965 (20 U.S.C. 1021).

14 (4) INSTITUTION OF HIGHER EDUCATION.—The
15 term “institution of higher education” has the
16 meaning given the term in section 101 of the Higher
17 Education Act of 1965 (20 U.S.C. 1001).

18 (5) SECRETARY.—The term “Secretary” means
19 the Secretary of Education.

