

**AMENDMENT TO THE RULES COMMITTEE PRINT
OF H.R. 7
OFFERED BY MR. NADLER OF NEW YORK**

Page 320, line 15, strike the closing quotation mark and the final period.

Page 320, after line 15, insert the following:

1 “(f) NATIONAL JOINT WORKFORCE DEVELOPMENT
2 COUNCIL.—

3 “(1) ESTABLISHMENT.—Not later than 180
4 days after the date of enactment of the American
5 Energy and Infrastructure Jobs Act of 2012, the
6 Administrator of the Federal Transit Administration
7 shall establish a National Joint Workforce Develop-
8 ment Council (referred to in this section as the ‘Na-
9 tional Council’).

10 “(2) COMPOSITION.—

11 “(A) VOTING MEMBERS.—Two representa-
12 tives, one representing labor and one rep-
13 resenting management, from each Regional
14 Workforce Development Board described in
15 subsection (h), shall be elected by majority vote
16 of labor and management representatives re-

1 spectively, on each Regional Board, to serve on
2 the National Council.

3 “(B) EX OFFICIO MEMBERS.—The Admin-
4 istrator shall appoint as non-voting ex officio
5 members to the National Council—

6 “(i) up to 10 members, such as rep-
7 resentatives of transit trade associations,
8 non-profit organizations, research organi-
9 zations, community colleges and univer-
10 sities, private industry, and any other
11 group or individual the Administrator be-
12 lieves would contribute to the National
13 Council;

14 “(ii) an individual who has expertise
15 in youth development programs; and

16 “(iii) a representative of the Inter-
17 national Transportation Learning Center
18 which administers the transit career ladder
19 training program authorized pursuant to
20 section 3046 of the Safe, Accountable,
21 Flexible, Efficient Transportation Equity
22 Act: A Legacy for Users (49 U.S.C. 5338
23 note).

24 “(3) DUTIES.—The National Council shall, with
25 a national focus—

1 “(A) conduct a preview national study on
2 transit workforce development issues;

3 “(B) identify skills gaps in transit agency
4 maintenance departments and develop programs
5 to train maintenance employees and fixed route
6 and paratransit operators;

7 “(C) develop programs to address the re-
8 cruitment and retention of managerial and non-
9 managerial employees;

10 “(D) initiate relationships with nontrans-
11 portation sector industries, associations, and
12 groups in the public and private sector to de-
13 velop best practices in training and skills devel-
14 opment and determine appropriate ways to col-
15 laborate on behalf of disconnected youth;

16 “(E) conduct research on transit workforce
17 development issues and develop best practices
18 for recruitment, training, and retention of em-
19 ployees;

20 “(F) conduct research on the extent of
21 labor market disconnection among disconnected
22 youth and assess the provision of employment
23 services for such youth;

24 “(G) make recommendations to the Sec-
25 retary and to public transit agencies regarding

1 how to expand current employment training
2 programs, outreach programs to increase mi-
3 nority and female employment in public trans-
4 portation activities, and apprenticeship pro-
5 grams;

6 “(H) develop programs and make rec-
7 ommendations to public transit agencies to ad-
8 dress issues related to workplace quality of life
9 issues, including absenteeism, scheduling, child
10 care, and other issues that may be necessary to
11 improve recruitment and retention of employ-
12 ees;

13 “(I) maintain and update routinely an elec-
14 tronic library consisting of such materials as
15 online courseware and training manuals, white
16 papers, research materials, and other related
17 items;

18 “(J) provide periodic assessments to the
19 Secretary on studies and programs carried out
20 on the national level;

21 “(K) coordinate research and program de-
22 velopment of the Regional Boards pursuant to
23 subsection (h) to reduce duplication and assure
24 complementary research goals; and

1 “(L) make recommendations to the Sec-
2 retary for guidance on grant programs carried
3 out in subsection (i) taking into account the
4 recommendations of the Regional Boards.

5 “(g) REGIONAL WORKFORCE DEVELOPMENT COUN-
6 CILS.—

7 “(1) ESTABLISHMENT.—Not later than 90 days
8 after the date of enactment of the American Energy
9 and Infrastructure Jobs Act of 2012, the Adminis-
10 trator of the Federal Transit Administration shall
11 establish a workforce development council in each of
12 its 10 regions.

13 “(2) COMPOSITION.—

14 “(A) SELECTION OF REGIONAL COUN-
15 CILS.—The management of each public transit
16 agency and the labor organization representing
17 the majority of employees at each such transit
18 agency in a region shall select one representa-
19 tive for the council established under paragraph
20 (1).

21 “(B) ELECTION OF GOVERNING BOARD.—
22 The selected individuals from each transit agen-
23 cy shall elect, by majority vote from among
24 members of such council, a governing board for
25 the region, including a co-chairperson from

1 among the representatives from labor and a co-
2 chairperson from among the representatives
3 from management.

4 “(h) REGIONAL GOVERNING BOARDS.—

5 “(1) COMPOSITION OF GOVERNING BOARDS.—

6 The governing board for each region shall be com-
7 posed of not more than 10 members elected by the
8 Council pursuant to subsection (g)(2).

9 “(2) DUTIES.—The governing board for each
10 region shall, on a regional basis—

11 “(A) identify skills gaps in transit agency
12 maintenance departments and develop programs
13 to train maintenance employees and fixed route
14 and paratransit operators;

15 “(B) develop programs to address the re-
16 cruitment and retention of managerial and non-
17 managerial employees;

18 “(C) initiate relationships with nontrans-
19 portation sector industries, associations, and
20 groups in the public and private sector to de-
21 velop best practices in training and skills devel-
22 opment and determine appropriate ways to col-
23 laborate on behalf of disconnected youth;

24 “(D) conduct research on transit workforce
25 development issues and develop best practices

1 for recruitment, training, and retention of em-
2 ployees;

3 “(E) conduct research on the extent of
4 labor market disconnection among disconnected
5 youth and assess the provision of employment
6 services for such youth;

7 “(F) make recommendations to the Sec-
8 retary and to public transit agencies regarding
9 how to expand current employment training
10 programs, outreach programs to increase mi-
11 nority and female employment in public trans-
12 portation activities, and apprenticeship pro-
13 grams;

14 “(G) develop programs and make rec-
15 ommendations to public transit agencies to ad-
16 dress issues related to workplace quality of life
17 issues, including absenteeism, scheduling, child
18 care, and other issues that may be necessary to
19 improve recruitment and retention of employ-
20 ees;

21 “(H) provide periodic assessments to the
22 Secretary and to the National Council on stud-
23 ies and programs carried out on the regional
24 level; and

1 “(I) make recommendations to the Na-
2 tional Council for guidance on grant programs
3 carried out under subsection (i).

4 “(3) EX OFFICIO MEMBERS.—

5 “(A) POSSIBLE APPOINTMENTS.—The Ad-
6 ministrators—

7 “(i) shall appoint representatives in
8 accordance with subparagraph (B); and

9 “(ii) may appoint non-voting ex officio
10 members to each regional governing board
11 from among representatives of nonprofit
12 organizations, research organizations, and
13 any other groups or individuals the Admin-
14 istrator believes would contribute to the
15 board.

16 “(B) APPOINTMENTS FOR INTERNATIONAL
17 TRANSPORTATION LEARNING CENTER AND FED-
18 ERAL TRANSIT ADMINISTRATORS.—The Admin-
19 istrator shall appoint as a non-voting ex officio
20 member to the regional governing board of the
21 respective region—

22 “(i) the Federal Transit Administra-
23 tors of each of the 10 regions;

24 “(ii) an individual who has expertise
25 in youth development programs; and

1 “(iii) one or more representatives of
2 the International Transportation Learning
3 Center which administers the transit ca-
4 reer ladder training program authorized by
5 section 3046 of the Safe, Accountable,
6 Flexible, Efficient Transportation Equity
7 Act: A Legacy for Users (Public Law 109-
8 59).

9 “(i) GRANT PROGRAMS.—

10 “(1) IN GENERAL.—The Secretary, acting
11 through the Administrator and taking into account
12 the recommendations of the National Council and
13 the Regional Governing Boards under subsection
14 (h), shall establish grant programs in accordance
15 with this subsection.

16 “(2) TRANSIT YOUTH OPPORTUNITY.—

17 “(A) BASIC SKILLS EDUCATION AND PRE-
18 APPRENTICESHIP SKILLS.—

19 “(i) APPLICATIONS.—The Adminis-
20 trator shall accept applications for grants
21 from nonprofit organizations and public or
22 privately funded educational institutions
23 providing academic or technical instruction
24 to encourage and introduce youth discon-
25 nected to a variety of careers in the transit

1 industry by providing such youth with
2 basic skills education, if necessary, and
3 pre-apprenticeship skills.

4 “(ii) PRIORITY.—The Administrator
5 shall give priority for such grants to orga-
6 nizations with a proven record of success
7 in providing disconnected youth with basic
8 education and pre-apprenticeship skills.

9 “(B) APPRENTICESHIPS.—The Adminis-
10 trator shall accept applications from partner-
11 ships of transit agencies and the unions rep-
12 resenting non-managerial employees for grants
13 to develop local and regional labor-management
14 apprenticeship programs aligned with national
15 transit industry apprenticeship programs for a
16 variety of transit-related jobs, by giving priority
17 to individuals who have successfully completed a
18 pre-apprenticeship program pursuant to sub-
19 paragraph (A).

20 “(C) TRANSIT WORKER EDUCATION AND
21 RETENTION GRANTS.—

22 “(i) APPLICATIONS.—The Adminis-
23 trator shall accept applications from—

24 “(I) in the case of non-manage-
25 rial employees, partnerships of transit

1 agencies and the unions representing
2 non-managerial employees; and

3 “(II) in the case of managerial
4 employees, from providers of manage-
5 ment and technical programs for the
6 delivery of such programs and the re-
7 lated costs of attendee participation.

8 “(ii) USE OF GRANT FUNDS.—Funds
9 for a grant under this paragraph may be
10 used—

11 “(I) to develop education pro-
12 grams in a variety of training settings
13 for transit employees from diverse
14 population groups to maintain and
15 improve job skills and advance em-
16 ployee development across a career
17 span; and

18 “(II) for assisting individuals to
19 obtain education and training required
20 to enter the transit profession and ad-
21 vance within such profession, such as
22 by providing career counseling and
23 mentoring.

24 “(D) WORKFORCE DIVERSITY GRANTS.—
25 The Administrator shall accept applications

1 from partnerships of transit agencies and the
2 unions representing non-managerial employees
3 for a grant to develop special projects to in-
4 crease educational opportunities within the
5 transit industry for individuals who are from
6 disadvantaged backgrounds, including racial
7 and ethnic minorities under-represented among
8 transit management, by providing student
9 scholarships or stipends, pre-entry preparation,
10 and retention activities.

11 “(3) GRANT REQUIREMENTS.—A grant under
12 this subsection shall be subject to all requirements
13 of a grant under section 5307.

14 “(j) CERTIFICATION.—The Administrator shall de-
15 velop a category on ‘Workforce Development’ on its annual
16 Certifications and Assurances for Federal Transit Admin-
17 istration Assistance Programs and include such category
18 as one of the areas of certification beginning in fiscal year
19 2013. Such category shall require transit agencies to de-
20 velop short-range and long-range planning with regard to
21 workforce development matters, with a particular focus on
22 the recruitment, retention, and training of managerial and
23 non-managerial employees.

24 “(k) DEFINITION.—For purposes of this section, the
25 term ‘disconnected youth’ means individuals ages 16

1 through 24 who are out of school and not employed and
2 composed primarily of youth of color from poor commu-
3 nities and at risk of becoming permanently disengaged
4 from the labor market which threatens their ability to
5 break out of the cycle of poverty and contribute to our
6 economy and communities.”.

