

**AMENDMENT TO**  
**RULES COMMITTEE PRINT 117-43**  
**OFFERED BY MR. SCOTT OF VIRGINIA**

Page 3, line 8, strike “180” and insert “240”.

Page 3, line 16, strike “18” and insert “24”.

Page 8, beginning line 12, strike “a recognized postsecondary credential” and inserting “one or more recognized postsecondary credentials”.

Page 10, line 3, insert before the period the following: “, which may include obtaining additional recognized postsecondary credentials as necessary for such entry or advancement”.

Strike page 10, line 23, and all that follows through page 11, line 5, and insert the following:

1                   “(D)(i) is currently experiencing difficulty  
2                   in obtaining or upgrading sufficient work; and  
3                   “(ii) does not have sufficient work history  
4                   to qualify, or otherwise would not qualify, for  
5                   regular unemployment or extended benefits  
6                   under State or Federal law;”; and

Page 15, after line 22, insert the following (and redesignate the succeeding subsections accordingly):

1           (h) INDUSTRY OR SECTOR PARTNERSHIP.—Para-  
2 graph (26)(A)(ii) of section 3 (29 U.S.C. 3102) is amend-  
3 ed by striking “as appropriate” and inserting “to the ex-  
4 tent practicable”.

Page 16, line 19, strike “and inserting ‘; or’” and insert “and inserting a semicolon”.

Strike page 16, line 21, and all that follows through page 17, line 3, and insert the following:

5                           “(vii) is a youth living in a high-pov-  
6                           erty area; or  
7                           “(viii) is a migrant farmworker or  
8                           seasonal farmworker; and”.

Page 18, line 21, insert “or underemployed” after “not employed”.

Page 22, after line 19, insert the following (and redesignate the succeeding paragraphs accordingly):

9                           “(78) MIGRANT AND SEASONAL FARM-  
10                           WORKERS.—  
11                           “(A) IN GENERAL.—The term ‘migrant  
12                           and seasonal farmworkers’ means individuals

1           who are migrant farmworkers or seasonal farm-  
2           workers.

3           “(B) MIGRANT FARMWORKER.—The term  
4           ‘migrant farmworker’ means a seasonal farm-  
5           worker whose agricultural labor requires travel  
6           to a job site such that the farmworker is not  
7           reasonably able to return to a permanent place  
8           of residence within the same day.

9           “(C) SEASONAL FARMWORKER.—The term  
10          ‘seasonal farmworker’ means an individual who  
11          is employed, or was employed in the past 12  
12          months, in farmwork of a seasonal or other  
13          temporary nature.”.

Page 24, strike lines 6 through 9, and insert the fol-  
lowing:

14          “(82) WORKFORCE AGENCY.—The term ‘work-  
15          force agency’ means the State agency, local agency,  
16          or nonprofit entity responsible for administering  
17          workforce development activities or the workforce  
18          development system.”.

Page 25, strike lines 21 and 22, and insert the fol-  
lowing:

19                           (i) by amending item (aa) to read as  
20                           follows:

1                   “(aa) shall include each lead  
2                   State official with primary re-  
3                   sponsibility for a core program,  
4                   including the lead State official  
5                   for core programs authorized  
6                   under title II and the lead State  
7                   official for core programs author-  
8                   ized under the Rehabilitation Act  
9                   of 1973 (29 U.S.C. 720 et  
10                   seq.);” and

Page 26, line 3, insert “shall include” before  
“State”.

Page 29, line 17, strike “adaptability” and insert  
“adaptability”.

Page 32, strike lines 7 through 10, and redesignate  
the succeeding clauses accordingly.

Page 33, line 17, insert “and” at the end.

Page 33, strike lines 18 through 22, and redesignate  
the succeeding clause accordingly.

Page 35, line 6, strike “and” at the end.

Page 35, line 14, insert “and” at the end.

Page 35, after line 14, insert the following:

1                   “(v) the industry or sector partner-  
2                   ships within the State and the opportuni-  
3                   ties for expansion of such partnerships to  
4                   support sector-specific initiatives; and”.

Page 40, line 3, strike “and” at the end.

Page 40 after line 3, insert the following (and redesignate the succeeding subclause accordingly):

5                   “(XII) national intermediaries  
6                   and organizations that focus on un-  
7                   derserved communities and commu-  
8                   nities of color; and”.

Page 40, line 10, strike “section 101(a)(11)” and insert “section 101(a)(2)”.

Page 42, beginning line 6, strike “shall” and all that follows through “(i)” on line 9, and insert “may include a written response to the comments provided by stakeholders under clause (i), which may be in the form of a general response to such comments”.

Page 45, beginning line 13, strike “a semicolon” and insert “; and”.

Page 45, strike lines 17 through 21 (and redesignate the succeeding clause accordingly).

Page 59, line 24, insert “age,” after “ethnicity,”.

Page 67, strike lines 11 through 15, and insert the following:

1 (II) in clause (iii)—  
2 (aa) by striking “clause  
3 (i)(IV)” each place it appears  
4 and inserting “clause (i)(V”;  
5 and  
6 (bb) by inserting before the  
7 period at the end the following:  
8 “, unless such participants are  
9 enrolled in services under title  
10 II”; and

Page 77, line 21, insert after “paragraph (4)” the following: “, and in manner that ensures that such designation or certification does not displace (including a partial displacement, such as a reduction in the hours of nonovertime work, wages, or employment benefits) any currently employed public employees under a merit-system”.

Page 79, line 17, strike “virtually”.

Page 80, strike line 22 through 25, and insert the following: “sections 127 and 132, and section 6 of the Wagner-Peyser Act (29 U.S.C. 49e), and not more than

2 percent of the funds allotted under section 211, shall be used to fund the costs of infrastructure of one-stop centers in local areas, and the percentage of an allotment under any such section shall be proportionate to the use of the one-stop delivery system by the programs funded by such section.”

Page 84, strike lines 3 through 9 (and redesignate the succeeding subsections accordingly).

Page 95, strike lines 1 and 2, and insert the following:

- 1 (B) in subparagraph (B)—
- 2 (i) in clause (i), by striking “1/4 of”;
- 3 (ii) by striking clause (ii); and
- 4 (iii) by redesignating clause (iii) as
- 5 clause (ii).

Page 96, strike lines 11 through 15 (and redesignate the succeeding subparagraphs accordingly).

Page 98, line 11, strike “(1)(A)” and insert “(1)”.

Page 99, line 19, strike “(1)(A)” and insert “(1)”.

Page 103, line 17, strike “Work-based” and insert “Paid or unpaid, work-based”.

Page 105, line 1, strike “36” and insert “24”.

Page 122, line 7, insert “(including real-time data to the extent practicable)” before “relating”.

Page 125, line 23, insert “, or national or regional intermediaries,” after “organizations”.

Page 126, beginning line 17, strike “make available, or refer such individual to, adult education and family literacy activities under title II” and insert “co-enroll such individual in adult education and family literacy activities under title II and such selected program of training services”.

Page 126, line 19, insert after the first period the following: “Such an individual may receive applicable career services, including supportive services, under this title.”.

Page 127, line 11, insert after the first period the following: “An individual shall not be liable for the cost of participation in a program during such period without regard to whether the provider receives reimbursement under this Act for such cost.”.

Page 130, line 8, insert “, national or regional intermediary,” after “organization”.

Page 132, beginning line 23, strike “ONE-STOP OPERATOR” and insert “LOCAL AREA”.



Page 132, line 24, strike “one-stop operator within a”.

Page 142, beginning line 5, strike “ONE-STOP OPERATOR” and insert “LOCAL AREA”.

Page 142, line 8, strike “one-stop operator within a”.

Page 147, after line 9, insert the following:

1           (A) in subparagraph (A), by striking “and  
2           the results received within 45 days after the en-  
3           rollees enroll in the Job Corps” and inserting  
4           “after enrollees arrive at a Job Corps campus”;

Page 147, lines 10 through 14, redesignate subparagraphs (A), (B), and (C) as subparagraphs (B), (C), and (D), respectively.

Page 147, lines 16 and 17, strike “developing joint applications” and insert “streamlining the application process”.

Page 148, line 13, strike “opportunity youth” and insert “individuals eligible to enroll in the Job Corps”.

Page 148, line 15, insert “, to the extent practicable,” after “data”.

Page 149, strike lines 15 through 19 and insert the following:

1                   “(V) the percentage of individ-  
2                   uals eligible to enroll in the Job Corps  
3                   recruited compared to the established  
4                   goals for such recruitment.

Page 149, strike line 21 and all that follows through line 2 on page 150 and insert the following:

5                   “(I) MENTOR-PROTÉGÉ PRO-  
6                   GRAM.—The Secretary shall incor-  
7                   porate Job Corps campus operations  
8                   into the mentor-protégé program of  
9                   the Department of Labor established  
10                  in accordance with section 45 of the  
11                  Small Business Act (15 U.S.C. 657r).

Page 150, strike lines 22 through 25 and insert the following

12                  “(K) A description of the entity’s ability to  
13                  successfully operate, or partner with relevant  
14                  entities to operate, a safe learning and residen-  
15                  tial environment for individuals eligible to enroll  
16                  in the Job Corps.”;

Page 151, strike lines 12 through line 23 and insert the following:

1           “(4) DIRECT HIRE AUTHORITY.—

2                   “(A) IN GENERAL.—The Secretary of  
3 Labor or the Secretary of Agriculture may ap-  
4 point, without regard to the provisions of sub-  
5 chapter I of chapter 33 of title 5, United States  
6 Code (other than sections 3303 and 3328 of  
7 such title), a covered graduate directly to any  
8 position with the Department of Labor or the  
9 Forest Service, as the case may be, for which  
10 the candidate meets Office of Personnel Man-  
11 agement qualification standards.

12                   “(B) COVERED JOB CORPS GRADUATE.—In  
13 this paragraph, the term ‘covered graduate’  
14 means a graduate of a Job Corps Campus or a  
15 Civilian Conservation Center who successfully  
16 completed a training program, including in ad-  
17 ministration, human resources, business, or  
18 quality assurance, that was focused on forestry,  
19 wildland firefighting, or another topic relating  
20 to the mission of the Department of Labor or  
21 the Forest Service.”;

Page 152, strike lines 10 through 12 and insert the following:

1 (e) PROGRAM ACTIVITIES.—Section 148 (29 U.S.C.  
2 3198) is amended by adding at the end the following:

3 “(f) BASIC HEALTH SERVICES.—The Secretary shall,  
4 to the extent practicable, provide enrollees with basic med-  
5 ical, dental, and mental health services.”.

Page 156, line 17, insert “, to the extent prac-  
ticable,” after “shall”.

Page 157, strike line 18 and all that follows through  
line 2 on page 158, and insert the following:

6 “(a) PROJECTS.—The Secretary may carry out and  
7 repeat experimental, research, or demonstration projects  
8 relating to the operations of Job Corps campuses. The  
9 Secretary may waive any provisions of this subtitle (other  
10 than sections 145, 147, and 159(c)) that the Secretary  
11 finds would prevent the Secretary from carrying out the  
12 projects, provided that—

Page 159, line 15, strike “60” and insert “120”.

Page 164, line 4, strike “144(a)” and insert  
“144(a)(2)(A)”.

Page 166, strike lines 21 through 24 and insert the  
following:

13 “(b) CONSTRUCTION COSTS.—Of the amount author-  
14 ized in subsection (a) for each of fiscal years 2023 through

1 2028, a portion of the funds shall be for construction, re-  
2 habilitation, and acquisition of Job Corps Campuses, as  
3 determined by the Secretary.”.

Page 170, beginning line 10, strike “and ending on  
June 30 of the following calendar year” and insert “and  
ending on June 30 of the fourth calendar year that be-  
gins after such fiscal year”.

Page 170, strike lines 15 and 16, and insert the fol-  
lowing:

4 (3) in subsection (i)—

5 (A) by amending paragraph (2) to read as  
6 follows:

7 “(2) ELIGIBLE MIGRANT FARMWORKER.—The  
8 term ‘eligible migrant farmworker’ has the meaning  
9 given the term ‘migrant farmworker’ in section 3,  
10 except that such term also includes a dependent of  
11 the farmworker.”; and

12 (B) by amending paragraph (3) to read as  
13 follows:

14 “(3) ELIGIBLE SEASONAL FARMWORKER.—The  
15 term ‘eligible seasonal farmworker’ has the meaning  
16 given the term ‘seasonal farmworker’ in section 3,  
17 except that such term also includes a dependent of  
18 the farmworker.”.

Page 171, beginning line 1, amend paragraph (3) to read as follows:

1           (3) by amending subparagraph (D) to read as  
2 follows:  
3           “(D) technical assistance and the training  
4 of members of State boards and local boards  
5 through grants, cooperative agreements, con-  
6 tracts, and other arrangements with business  
7 and labor intermediaries;”;

Page 171, line 9, insert “age,” after “approaches,”.

Page 173, beginning line 6, strike “entrepreneurial, evidence-based” and insert “evidence-based, or”.

Page 176, line 18, strike “that is” and all that follows through line 24, and insert “that is conducted in a manner consistent with applicable evaluation, data, and privacy standards and practices of the Office of Management and Budget”.

Page 182, line 12, strike “subsection (k)” and insert “subsection (j)”.

Page 182, beginning on line 18, strike “subsection (k)” and insert “subsection (j)”.

Page 183, beginning on line 7, strike “subsections (f) through (h)” and insert “subsections (f) and (g)”.

Page 183, beginning on line 22, strike “specified in subsection (f)” and insert “described in subsection (g)”.

Page 186, beginning on line 24, strike “The goals of the partnership with respect to” and insert “How the eligible institution will identify and define appropriate performance outcome measurements (as determined by the Secretary) to measure”.

Page 187, beginning on line 1, strike “capacity building (as described in subsection (f)(1)(B)); and” and insert “how activities supported by the grant build capacity for in-demand skills training, such as by increasing the breadth and depth of employer engagement and by developing and implementing new and accelerated instructional techniques or technologies;”.

Page 187, line 5, strike “the partnership” and insert “the eligible institution”.

Page 187, beginning on line 7, strike “or subsection (f) of this section.” and insert “; and”.

Page 187, after line 8, insert the following:

- 1 “(iii) any other performance outcomes
- 2 identified by the Secretary.”.

Page 203, beginning line 9, strike “may use not more than 30 percent of such amounts” and insert “may

not use less than 25 percent, or more than 40 percent, of such amounts”.

Page 204, line 13, strike “90” and insert “180”.

Page 204, line 16, insert before the semicolon at the end the following: “, including cognitive behavioral therapy with a workforce emphasis”.

Page 207, line 22, insert before the period at the end the following: “, including clear delineation of whether the evidence is strong, moderate, or promising”.

Page 223, strike lines 6 through 16.

Page 232, strike line 11 (and redesignate the succeeding paragraphs accordingly).

Page 237, line 13, insert after “veterans,” the following: “the provision of employment services by public employees under a merit system,”.

Page 238, line 24, insert “and” after the second semicolon.

Page 239, line 5, strike the semicolon and insert a period.

Page 239, beginning line 23, strike paragraph (4) and insert the following (and redesignate the succeeding paragraphs accordingly):



- 1 “(4) in paragraph (4)(C)—
- 2 “(A) in clause (i), by striking ‘is basic
- 3 skills deficient’ and inserting ‘has foundational
- 4 skills’; and
- 5 “(B) in clause (iii), by striking ‘language’;
- 6 “(5) in paragraph (6)(A), by striking ‘language’
- 7 in the first place it appears;
- 8 “(6) in paragraph (7)—
- 9 “(A) in the heading, by striking ‘LAN-
- 10 GUAGE’; and
- 11 “(B) in the matter preceding subparagraph
- 12 (A), by striking ‘English language learner’ and
- 13 inserting ‘English learner’;”.

Page 240, beginning line 18, strike “(and which may be provided concurrently with other adult education activities and services, such as adult basic education)”.

Page 254, after line 19, insert the following:

- 14 “(B) in subparagraph (K), by striking
- 15 ‘English language learners’ and inserting
- 16 ‘English learners’;”.

Page 255, after line 5, insert the following

- 17 “(a) ENGLISH LEARNER.—Section 231(e)(1)(B)(ii)
- 18 (29 U.S.C. 3321(e)(1)(B)(ii)) is amended by striking ‘lan-
- 19 guage’.”.

Page 255, line 6, strike “Section 231(e)(6)” and insert the following:

1 “(b) BEST PRACTICES.—Section 231(e)(6)”.

Page 256, after line 18, insert the following (and redesignate the succeeding clauses accordingly):

2 “(i) in subparagraph (B), by striking  
3 ‘English language learners’ and inserting  
4 ‘English learners’;”.

Page 257, after line 4, insert the following (and redesignate the succeeding clauses accordingly):

5 “(i) in subparagraph (C)(vii)(I), by  
6 striking ‘language’;”.

Page 258, beginning line 14, strike “English literacy and civics education, in combination with” and insert “integrated English literacy and civics education, and”.

Page 258, beginning line 18, strike “, or work-based learning” and insert “work-based learning, or other workforce development services”.

Page 258, strike lines 21 and 22 and insert the following:

7 “(A) in paragraph (1)—

1                   “(i) by striking ‘English language  
2                   learners’ and inserting ‘English learners’;  
3                   and  
4                   “(ii) by striking ‘, and place such  
5                   adults in,’; and”.

Page 259, line 1, strike “language”.

Page 262, after line 12, insert the following (and re-designate the succeeding section accordingly):

6 **SEC. 502. MERIT SYSTEM EMPLOYEES.**

7           Section 13 of the Wagner-Peyser Act (29 U.S.C. 491)  
8 is amended by adding at the end the following:

9           “(c) The employment services authorized under this  
10 Act shall be performed by public employees under a merit  
11 system.”.

Page 262, after line 14, insert the following:

12           (a) PROCEDURES.—Section 15(b)(2)(F)(i) of the  
13 Wagner-Peyser Act (29 U.S.C. 491–2(b)(2)(F)(i)) is  
14 amended by inserting before the semicolon at the end the  
15 following: “, open, linked, and interoperable”.

Page 262, line 15, strike “Section 15(g)” and insert the following:

1 (b) AUTHORIZATION OF APPROPRIATIONS.—Section

2 15(g)

