## AMENDMENT TO RULES COMM. PRINT 117–54 OFFERED BY MR. MOULTON OF MASSACHUSETTS

Page 820, after line 3, insert the following:

| 1  | (e) Report on Lessons Learned From War.—                   |
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| 2  | Not later than 1 year after the date of the enactment of   |
| 3  | this Act, the Secretary of Defense, in coordination with   |
| 4  | the Secretary of each military department, shall submit    |
| 5  | to the appropriate congressional committees an assess-     |
| 6  | ment of lessons learned by the respective military depart- |
| 7  | ments from the conflict following the Russian invasion of  |
| 8  | Ukraine that includes the following:                       |
| 9  | (1) Lessons learned from intelligence-sharing              |
| 10 | activities conducted between the United States,            |
| 11 | NATO, the European Union, and Ukraine through-             |
| 12 | out the conflict.  |
| 13 | (2) Observed tactics and techniques of informa-            |
| 14 | tion-related capabilities and the integration of infor-    |
| 15 | mation-related capabilities in supporting Ukraine ob-      |
| 16 | jectives.  |
| 17 | (3) Analysis of the capabilities, tactics, and             |
| 18 | techniques implemented throughout the conflict fol-        |
| 19 | lowing the Russian invasion of Ukraine, from each          |

| 1  | military department, with a focus on the Army,             |
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| 2  | Navy, and Air Force.                                       |
| 3  | (4) Analysis of all collected information to iden-         |
| 4  | tify recurring strengths and weaknesses in United          |
| 5  | States and NATO tactics, training, and equipment.          |
| 6  | (5) Recommendations to address any corrective              |
| 7  | actions.   |
| 8  | (f) FORM; Publication.—The report required by              |
| 9  | subsection (e) shall be submitted in unclassified form but |
| 10 | may include a classified annex. The unclassified portion   |
| 11 | of such report shall be published on a publicly accessible |
| 12 | website of the Department of Defense.                      |
| 13 | (g) Sense of Congress.—It is the sense of Con-             |
| 14 | gress that—  |
| 15 | (1) the United States could greatly benefit from           |
| 16 | on-the-ground combat observations of the conflict          |
| 17 | following the Russian invasion of Ukraine to learn         |
| 18 | lessons about modern warfare between near-peer ad-         |
| 19 | versaries, and successful and unsuccessful aspects of      |
| 20 | both sides' tactics, operations, and strategy;             |
| 21 | (2) expert projections of how this conflict was            |
| 22 | likely to unfold were inaccurate, suggesting the           |
| 23 | United States has many lessons to learn from this          |
| 24 | conflict;  |

| (3) the Department of Defense should, when              |
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| feasible, organize Combat Observation Teams, who        |
| should be given battlefield access as non-combatants    |
| with specialized skill sets to collect information, in- |
| cluding by conducting first-person interviews, or       |
| other conflict-specific assessments and observations    |
| (4) such collection and observations should             |
| occur after the conflict has largely subsided, and the  |
| physical, political, and escalatory risk of sending an  |
| American combat observer team is sufficiently low:      |
| (5) such teams should consist of talented senior        |
| officers and non-commissioned officers with appro-      |
| priate experience and specialties for their task;       |
| (6) Combat Observation Teams should be en-              |
| couraged to interview Ukrainian military members        |
| and civilians, conduct site surveys, and work with      |
| the United States embassy and other allied countries    |
| as appropriate; and                                     |
| (7) the time is ripe for an infusion of lessons         |
| from Ukraine, and observations could ensure the         |
| United States is prepared for the future of modern      |
| warfare and conflict.                                   |