AMENDMENT TO H.R. 447, AS REPORTED
OFFERED BY MS. MOORE OF WISCONSIN

Page 21, line 23, insert “developing the State plan in section 113(e),” after “including”.

Page 21, line 24, insert a comma after “subtitle B”.

Page 29, after line 22, insert the following:

“(E) NONTRADITIONAL APPRENTICESHIP POPULATIONS.—The Administrator shall regularly evaluate the participation of the nontraditional apprenticeship populations for each of the approved apprenticeable occupations, such as women, minorities, long-term unemployed, individuals with a disability, individuals with substance abuse issues, veterans, military spouses, individuals experiencing homelessness, individuals impacted by the criminal or juvenile justice system, and foster and former foster youth.

Page 30, line 8, strike “and” at the end.

Page 30, line 10, strike the period at the end and insert “; and”.
Page 30, after line 10, insert the following:

“(D) require regular reports on the performance of state agencies, including on efforts state agencies make to increase employer awareness of apprenticeship programs for employers who have not participated.

Page 31, line 18, insert “low-income participants in related federal programs,” after “disabilities”.

Page 32, line 14, strike the period at the end and insert “, to better promote participation in the national apprenticeship program.”.

Page 107, after line 24, insert the following: “ and”

“(D) LIST OF DISAPPROVED PROGRAMS.—The registration agency shall maintain a list of programs that were disapproved which includes the reasons for each such disapproval and provide such list to the Administrator at least annually.

Page 118, line 14, strike “and” at the end.

Page 118, line 20, insert “and” at the end.

Page 118, after line 20, insert the following:
“(E) regularly assess the impact of apprenticeship programs under the national apprentice system in effectively increasing the participation of women, minorities, individuals with disabilities, long term unemployed, individuals impacted by the criminal and juvenile justice system, foster and former foster youth, and individuals with barriers to employment;