

**AMENDMENT TO H.R. 447, AS REPORTED
OFFERED BY MS. MOORE OF WISCONSIN**

Page 21, line 23, insert “developing the State plan in section 113(c),” after “including”.

Page 21, line 24, insert a comma after “subtitle B”.

Page 29, after line 22, insert the following:

1 “(E) NONTRADITIONAL APPRENTICESHIP
2 POPULATIONS.—The Administrator shall regu-
3 larly evaluate the participation of the nontradi-
4 tional apprenticeship populations for each of
5 the approved apprenticeable occupations, such
6 as women, minorities, long-term unemployed,
7 individuals with a disability, individuals with
8 substance abuse issues, veterans, military
9 spouses, individuals experiencing homelessness,
10 individuals impacted by the criminal or juvenile
11 justice system, and foster and former foster
12 youth.

Page 30, line 8, strike “and” at the end.

Page 30, line 10, strike the period at the end and insert “; and”.

Page 30, after line 10, insert the following:

1 “(D) require regular reports on the per-
2 formance of state agencies, including on efforts
3 state agencies make to increase employer
4 awareness of apprenticeship programs for em-
5 ployers who have not participated.

Page 31, line 18, insert “low-income participants in
related federal programs,” after “disabilities”.

Page 32, line 14, strike the period at the end and
insert “, to better promote participation in the national
apprenticeship program.”.

Page 107, after line 24, insert the following: “ and”

6 “(D) LIST OF DISAPPROVED PROGRAMS.—
7 The registration agency shall maintain a list of
8 programs that were disapproved which includes
9 the reasons for each such disapproval and pro-
10 vide such list to the Administrator at least an-
11 nually.

Page 118, line 14, strike “and” at the end.

Page 118, line 20, insert “and” at the end.

Page 118, after line 20, insert the following:

1 “(E) regularly assess the impact of ap-
2 prenticeship programs under the national ap-
3 prentice system in effectively increasing the
4 participation of women, minorities, individuals
5 with disabilities, long term unemployed, individ-
6 uals impacted by the criminal and juvenile jus-
7 tice system, foster and former foster youth, and
8 individuals with barriers to employment;

