Page 211, line 13, strike the final quotations marks and period at the end.

Page 211, after line 13, insert the following:

1 “Subpart 6—Providing Safe Relationship Behavior Education And Training

2 SEC. 1261. SHORT TITLE.
3 “This subpart may be cited as the ‘Teach Safe Relationships Act of 2015’.

4 SEC. 1262. STATEMENT OF PURPOSE.
5 “It is the purpose of this subpart:

6 (1) To help ensure that all students receive evidence-informed safe relationship behavior education and training, including education and training regarding the prevention of teen and adolescent dating violence or relationship abuse, domestic abuse, and sexual violence and harassment.

7 (2) To promote safe and healthy relationships between and among students.
“(3) To help students and school faculty and staff to develop healthy and respectful attitudes and insights necessary for students to understand themselves in the context of relationships with others and with society.

“(4) To provide financial assistance to support local educational agencies in meeting the requirements of title IX of the Educational Amendments of 1972.

“SEC. 1263. DEFINITIONS.

“In this subpart:

“(1) CONSENT.—

“(A) IN GENERAL.—The term ‘consent’ means affirmative, unambiguous, and voluntary agreement to engage in a specific sexual activity during a sexual encounter.

“(B) LIMITATIONS.—Consent cannot be given by an individual who is—

“(i) asleep, or mentally or physically incapacitated, either through the effect of drugs or alcohol or for any other reason;

“(ii) under duress or experiencing a threat, coercion, or force; or

“(iii) inferred under circumstances in which consent is not clear, including the
absence of language or actions that indicate unwillingness (such as saying ‘no’ or ‘stop’), or the existence of a prior or current relationship or prior or current sexual activity.

“(2) SAFE RELATIONSHIP BEHAVIOR EDUCATION.—The term ‘safe relationship behavior education’ means education that—

“(A) is medically accurate and appropriate for an individual’s age, developmental stage, and culture;

“(B) promotes safe relationships and teaches students to recognize and prevent—

“(i) physical and emotional relationship abuse; and

“(ii) coercion, violence, or abuse, including teen and adolescent dating violence, domestic abuse, and sexual violence and harassment;

“(C) includes education regarding relationship communication skills, emotional health, accountability, and well-being in relationships, and consent; and

“(D) includes education regarding healthy relationships, including the development of
healthy attitudes and insights necessary for un-
derstanding relationships between oneself, fam-
ily, partners, others, and society, including
skills on healthy self-esteem, and self-efficacy
and stress management.

“(3) SEXUAL ASSAULT.—The term ‘sexual as-
sault’ means any nonconsensual sexual act pro-
scribed by Federal, State, or tribal law, including
when a victim lacks capacity to consent.

“(4) SEXUAL HARASSMENT.—The term ‘sexual
harassment’ means unwelcome conduct of a sexual
nature, including unwelcome sexual advances, re-
quests for sexual favors, and other verbal, nonverbal,
or physical conduct of a sexual nature.

“(5) SEXUAL VIOLENCE.—The term ‘sexual vio-
ence’ means physical sexual acts perpetrated
against a person’s will or when or where a person
is incapable of giving consent.

“(6) TEEN AND ADOLESCENT DATING VIO-
LENCE.—The term ‘teen and adolescent dating vio-
ence’ means—

“(A) violence committed by a person who
is or has been in a social relationship of a ro-
mantic or intimate nature with the victim; and
“(B) where the existence of such a relationship shall be determined based on a consideration of factors, including—

“(i) the length of the relationship;

“(ii) the type of relationship; and

“(iii) the frequency of interaction between the persons involved in the relationship.

“SEC. 1264. GRANTS AUTHORIZED.

“(a) AUTHORITY.—The Secretary is authorized to award grants to local educational agencies in order to enable such agencies—

“(1) to provide professional development to school administrators, teachers, and staff in safe relationship behavior education and teaching and learning practices; and

“(2) to provide educational programming and curricula that is age appropriate and developmentally and culturally appropriate for students regarding safe relationship behavior education and training.

“(b) AWARD BASIS.—The Secretary is authorized to award grants under this section—

“(1) on a competitive basis; and
“(2) in a manner that ensures that such grants are equitably distributed among local educational agencies located in rural, urban, and suburban areas.

“(c) DURATION.—Grants awarded under this section shall be for a period of 4 years.

“(d) POLICY DISSEMINATION.—The Secretary shall disseminate to local educational agencies any Department policy guidance regarding safe relationship behavior training and the promotion of safe and healthy relationships.

“(e) USE OF FUNDS.—Each local educational agency that receives a grant under this subpart shall use grant funds to develop and implement curricula for students that—

“(1) incorporate elements of effective and evidence-based or evidence-informed programs that include—

“(A) safe relationship behavior training, including for the prevention of teen and adolescent dating violence, domestic abuse, and sexual violence and harassment; and

“(B) education about healthy relationships between oneself and family, others, and society; and
“(2) are age appropriate, developmentally appropriate, and culturally and linguistically appropriate, reflecting the diverse circumstance and realities of young people.

“(f) APPLICATION.—To be eligible for a grant under this section, a local educational agency shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may require. Each application shall include a description of the local educational agency’s—

“(1) need for funds provided under this subpart;

“(2) plan for implementing the activities described under subsection (e); and

“(3) measurable objectives for, and expected results from, the use of funds provided by the grant under this subpart.

“(g) SELECTION OF GRANTEES.—

“(1) IN GENERAL.—The Secretary shall determine, based on the peer review process described in paragraph (3), which local educational agencies shall receive funding under this subpart, and the amount of the grant funding under this subpart that each selected local educational agency will receive.
“(2) Grant amounts.—In determining the amount of each grant awarded under this subpart, the Secretary shall take into account the total amount of funds available for all grants under this subpart and the types of activities proposed to be carried out by each local educational agency, in order to ensure that all grants are of sufficient size, scope, and quality to be effective.

“(3) Peer review process.—The Secretary shall convene a peer review committee to review applications for grants under this subpart and to make recommendations to the Secretary regarding the selection of grantees.”.