

AMENDMENT TO RULES COMM. PRINT 119-33

OFFERED BY MS. LEE OF NEVADA

In title XVII, subtitle B, add at the end the following new section:

1 **SEC. 17 ____ . PILOT PROGRAM ON DEPARTMENT OF DE-**
2 **FENSE PARTNERSHIPS WITH INSTITUTIONS**
3 **OF HIGHER EDUCATION RECOGNIZED IN THE**
4 **NATIONAL CENTERS OF ACADEMIC EXCEL-**
5 **LENCE IN CYBERSECURITY PROGRAM FOR**
6 **CYBER RESEARCH.**

7 (a) ESTABLISHMENT.—Not later than one year after
8 the date of the enactment of this Act, the Secretary of
9 Defense shall establish a pilot program under the Defense
10 Cyber Workforce Framework to assess the feasibility of
11 partnering advanced cyberspace operations and informa-
12 tion aggressor units of the Department of Defense with
13 institutions of higher education recognized in the National
14 Centers of Academic Excellence in Cybersecurity program
15 for Cyber Research (CAE-R), Cyber Defense (CAE-CD),
16 or Cyber Operations (CAE-CO) by the National Security
17 Agency—

18 (1) to improve the cyber workforce pipeline of
19 the United States;

1 (2) to enhance military cyber training through
2 academic collaboration, research, cyber range exer-
3 cises, and create direct pathways for students into
4 Federal cybersecurity careers;

5 (3) to leverage existing scholarship and fellow-
6 ship opportunities, such as the Cyber Service Acad-
7 emy, the Science, Mathematics and Research for
8 Transformation, and other cyber scholarship for
9 service programs; and

10 (4) to improve coordination, guidance, and
11 counseling for participating students seeking to pur-
12 sue careers in cybersecurity or cyber operations in
13 the Department of Defense or elsewhere in the Fed-
14 eral Government.

15 (b) DURATION.—The pilot program established under
16 subsection (a) shall terminate on September 30, 2031.

17 (c) ELEMENTS.—The pilot program required by sub-
18 section (a) shall include the following:

19 (1) Establishment of a research cell supporting
20 aggressor operations through open-source intel-
21 ligence, emerging threat analysis, and development
22 of adversary emulation playbooks.

23 (2) Assessment framework for determining the
24 impact of the program, including a cost-benefit anal-

1 ysis for partnering students with operational units,
2 that—

3 (A) determines the time to clear students
4 for participation in the program; and

5 (B) determines the time and cost necessary
6 to get students access to networks required to
7 provide operational support to military cyber
8 operators.

9 (3) Assessment of the curricula for partici-
10 pating students to determine if such coursework is
11 relevant and impactful in preparing such students to
12 directly support operational military cyber operators.

13 (4) Tracking students participating in the pro-
14 gram to determine how the pilot impacts potential
15 future employment with the Department of Defense
16 or the Federal Government.

