

AMENDMENT TO H.R. 4
OFFERED BY MR. LARSEN OF WASHINGTON

At the end of title V, insert the following:

1 **SEC. 5** ____ . **YOUTH ACCESS TO AMERICAN JOBS IN AVIA-**
2 **TION TASK FORCE.**

3 (a) **IN GENERAL.**—Not later than 90 days after the
4 date of enactment of this Act, the Administrator of the
5 Federal Aviation Administration shall establish a Youth
6 Access to American Jobs in Aviation Task Force (in this
7 section referred to as the “Task Force”).

8 (b) **DUTIES.**—Not later than 12 months after its es-
9 tablishment under subsection (a), the Task Force shall de-
10 velop and submit to the Administrator recommendations
11 and strategies for the Administration to—

12 (1) facilitate and encourage high school stu-
13 dents in the United States, beginning in their junior
14 year, to enroll in and complete career and technical
15 education courses, including STEM, that would pre-
16 pare them to enroll in a course of study related to
17 an aviation career at an institution of higher edu-
18 cation, including a community college or trade
19 school;

1 (2) facilitate and encourage the students de-
2 scribed in paragraph (1) to enroll in a course of
3 study related to an aviation career, including avia-
4 tion manufacturing, engineering and maintenance,
5 at an institution of higher education, including a
6 community college or trade school; and

7 (3) identify and develop pathways for students
8 who complete a course of study described in para-
9 graph (2) to secure registered apprenticeships, work-
10 force development programs, or careers in the avia-
11 tion industry of the United States.

12 (c) CONSIDERATIONS.—When developing rec-
13 ommendations and strategies under subsection (b), the
14 Task Force shall—

15 (1) identify industry trends that encourage or
16 discourage youth in the United States from pursuing
17 careers in aviation;

18 (2) consider how the Administration, air car-
19 riers, aircraft, powerplant, avionics manufacturers,
20 aircraft repair stations, and other aviation stake-
21 holders can coordinate efforts to support youth in
22 pursuing careers in aviation;

23 (3) identify methods of enhancing aviation ap-
24 prenticeships, job skills training, mentorship, edu-

1 cation, and outreach programs that are exclusive to
2 youth in the United States; and

3 (4) identify potential sources of funding, from
4 both government and private sectors, including
5 grants and scholarships, that may be used to carry
6 out the recommendations and strategies described in
7 subsection (b) and to support youth in pursuing ca-
8 reers in aviation.

9 (d) REPORT.—Not later than 30 days after submis-
10 sion of the recommendations and strategies under sub-
11 section (b), the Task Force shall submit to the Committee
12 on Transportation and Infrastructure in the House of
13 Representatives and the Committee on Commerce,
14 Science, and Transportation of the Senate a report out-
15 lining such recommendations and strategies.

16 (e) COMPOSITION OF TASK FORCE.—The Adminis-
17 trator shall appoint members of the Task Force, including
18 representatives from the following:

19 (1) Air carriers.

20 (2) Aircraft, powerplant, and avionics manufac-
21 turers.

22 (3) Aircraft repair stations.

23 (4) Local educational agencies or high schools.

24 (5) Institutions of higher education, including
25 community colleges and aviation trade schools.

1 (6) Such other aviation and educational stake-
2 holders and experts as the Administrator considers
3 appropriate.

4 (f) PERIOD OF APPOINTMENT.—Members shall be
5 appointed to the Task Force for the duration of the exist-
6 ence of the Task Force.

7 (g) COMPENSATION.—Task Force members shall
8 serve without compensation.

9 (h) SUNSET.—The Task Force shall terminate upon
10 the submittal of the report pursuant to subsection (d).

11 (i) DEFINITION.—

12 (1) STEM.—The term “STEM” means—

13 (A) science, technology, engineering, and
14 mathematics; and

15 (B) other career and technical education
16 subjects that build on the subjects described in
17 subparagraph (A).

