

AMENDMENT
TO RULES COMMITTEE PRINT 116-54
OFFERED BY MR. LANGEVIN OF RHODE ISLAND

Page 468, strike lines 1 through 21 and insert the following:

1 (2) by striking subsection (f) and inserting the
2 following:

3 “(f) TRANSPORTATION EDUCATION AND TRAINING
4 PROGRAM.—

5 “(1) ESTABLISHMENT.—The Secretary shall es-
6 tablish a program (in this subsection referred to as
7 the ‘Program’) to provide grants to support surface
8 transportation sector education and workforce devel-
9 opment projects.

10 “(2) GRANT AUTHORITY.—In carrying out the
11 Program, the Secretary may award a grant on a
12 competitive basis in accordance with this subsection.

13 “(3) ELIGIBLE RECIPIENTS.—

14 “(A) IN GENERAL.—The Secretary may
15 award a grant under the Program to any part-
16 nership that includes, at a minimum, the fol-
17 lowing entities:

1 “(i) An institution of higher edu-
2 cation.

3 “(ii) A State department of transpor-
4 tation.

5 “(iii) Not fewer than 2 transportation
6 sector employers.

7 “(B) LABOR AND JOINT LABOR-MANAGE-
8 MENT ORGANIZATIONS.—A partnership eligible
9 for a grant under the Program may include a
10 labor or joint labor-management organization.

11 “(4) ELIGIBLE PROJECTS.—

12 “(A) IN GENERAL.—Except as provided in
13 subparagraph (B), grant funds awarded under
14 the Program may only be used to assist a
15 project that includes, at a minimum, two of the
16 following activities:

17 “(i) Developing, implementing, and
18 assessing innovative new curricula and
19 education programs with respect to the
20 surface transportation sector.

21 “(ii) Increasing career recruitment,
22 including outreach to youth to encourage
23 participation in the surface transportation
24 sector.

1 “(iii) Developing on-the-job training
2 and work-based learning opportunities, in-
3 cluding pre-apprenticeships and registered
4 apprenticeships, with respect to the surface
5 transportation sector.

6 “(iv) Increasing participation of
7 underrepresented individuals, including
8 women, in the surface transportation work-
9 force.

10 “(v) Other activities which will lead to
11 innovative curricula and education pro-
12 grams and workforce development in the
13 surface transportation sector, as deter-
14 mined by the Secretary.

15 “(B) EXCEPTION.—If a project is in the
16 construction or maintenance sector, grant funds
17 awarded under the Program may only be used
18 to develop pre-apprenticeships that prepare in-
19 dividuals for acceptance into registered appren-
20 ticeships in such sector.

21 “(5) APPLICATIONS.—To be eligible for a grant
22 under this subsection, a partnership referred to in
23 paragraph (3) shall submit to the Secretary an ap-
24 plication in such form, at such time, and containing
25 such information as the Secretary determines to be

1 appropriate, which shall include, at a minimum, a
2 description of the following:

3 “(A) How the partnership will use grant
4 funds to assist an eligible project.

5 “(B) The roles and responsibilities of each
6 partner in assisting the project.

7 “(C) Any prior experience or demonstrated
8 success in workforce development of a partner.

9 “(D) The current or projected workforce
10 shortages in the surface transportation sector
11 and how the project will address those short-
12 ages.

13 “(E) Any promotion of the increased par-
14 ticipation of underrepresented individuals, in-
15 cluding women, in the transportation workforce
16 that the project will provide.

17 “(F) Any recognized postsecondary creden-
18 tials that participants in the project will be pre-
19 pared for.

20 “(G) Any registered apprenticeships, pre-
21 apprenticeships, or other on-the-job training or
22 work-based learning opportunities the project
23 will provide.

24 “(6) CONSIDERATIONS.—In making a grant
25 under the Program, the Secretary shall consider—

1 “(A) regional diversity;

2 “(B) the degree to which an eligible project
3 will address current or projected surface trans-
4 portation workforce shortages; and

5 “(C) if applicable, the quality of any pro-
6 posed on-the-job training or work-based learn-
7 ing opportunities to be provided.

8 “(7) LIMITATIONS ON GRANTS.—

9 “(A) LIMITATION ON AMOUNTS.—The
10 amount of a grant under this subsection may
11 not exceed \$300,000.

12 “(B) LIMITATION ON FEDERAL SHARE.—
13 After a recipient has received 2 grants under
14 this subsection, subsequent grants to the recipi-
15 ent may not be in an amount that exceeds 75
16 percent of the cost of the project to be assisted
17 with the grant.

18 “(8) REPORT.—A recipient of a grant under
19 this subsection shall submit to the Secretary, at such
20 time as the Secretary determines appropriate, a re-
21 port that includes a description of the following:

22 “(A) How grant funds were used.

23 “(B) The education and employment out-
24 comes for individuals participating in or bene-
25 fitting from the project assisted with grant

1 funds under the Program (in this paragraph re-
2 ferred to as ‘participants’) which shall include
3 at a minimum the following:

4 “(i) The percentage, and median
5 earnings, of participants who are in unsub-
6 sidized employment 90 days after exit from
7 the project.

8 “(ii) The percentage of participants
9 who are in unsubsidized employment 180
10 days after exit from the project.

11 “(iii) The percentage of participants
12 who obtain a recognized postsecondary cre-
13 dential, or a secondary school diploma or
14 recognized equivalent during the project or
15 within 1 year after exit from the project.

16 “(iv) The percentage of participants
17 who, during the project—

18 “(I) enrolled in an education or
19 training program that leads to a rec-
20 ognized postsecondary credential or
21 employment; and

22 “(II) developed skills necessary
23 to receive such a credential or employ-
24 ment through such program.

1 “(9) DEFINITIONS.—In this subsection, the fol-
2 lowing definitions apply:

3 “(A) INSTITUTION OF HIGHER EDU-
4 CATION.—The term ‘institution of higher edu-
5 cation’ has the meaning given the term in sec-
6 tion 101 of the Higher Education Act of 1965
7 (20 U.S.C. 1001).

8 “(B) ON-THE-JOB TRAINING.—The term
9 ‘on-the-job training’ has the meaning given the
10 term in section 3 of the Workforce Innovation
11 and Opportunity Act (29 U.S.C. 3102).

12 “(C) PRE-APPRENTICESHIP.—The term
13 ‘pre-apprenticeship’ means a training model or
14 program that prepares individuals for accept-
15 ance into a registered apprenticeship and has a
16 demonstrated partnership with one or more reg-
17 istered apprenticeships.

18 “(D) RECOGNIZED POSTSECONDARY CRE-
19 DENTIAL.—The term ‘recognized postsecondary
20 credential’ has the meaning given the term in
21 section 3 of the Workforce Innovation and Op-
22 portunity Act (29 U.S.C. 3102).

23 “(E) REGISTERED APPRENTICESHIP.—The
24 term ‘registered apprenticeship’ means an ap-
25 prenticeship program registered under the Act

1 of August 16, 1937 (29 U.S.C. 50 et seq.; com-
2 monly known as the ‘National Apprenticeship
3 Act’), that satisfies the requirements of parts
4 29 and 30 of title 29, Code of Federal Regula-
5 tions (as in effect on January 1, 2020).

6 “(F) WORK-BASED LEARNING.—The term
7 ‘work-based learning’ has the meaning given the
8 term in section 3 of the Carl D. Perkins Career
9 and Technical Education Act of 2006 (20
10 U.S.C. 2302).”.

