AMENDMENT TO

Rules Committee Print 116-35 Offered by Mr. Langevin of Rhode Island

Page 28, insert after line 12 the following:

1 SEC. 118. INDEPENDENT STUDY ON MEDIA LITERACY AND 2 **ONLINE POLITICAL CONTENT CONSUMPTION.** 3 (a) INDEPENDENT STUDY.—Not later than 30 days 4 after the date of enactment of this Act, the Federal Elec-5 tion Commission shall commission an independent study 6 and report on media literacy with respect to online polit-7 ical content consumption among voting-age Americans. 8 (b) ELEMENTS.—The study and report under sub-9 section (a) shall include the following: 10 (1) An evaluation of media literacy skills, such 11 as the ability to evaluate sources, synthesize multiple 12 accounts into a coherent understanding of an issue, 13 understand the context of communications, and re-

sponsibly create and share information, among vot-ing-age Americans.

16 (2) An analysis of the effects of media literacy
17 education and particular media literacy skills on the
18 ability to critically consume online political content,
19 including political advertising.

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(3) Recommendations for improving voting-age
 Americans' ability to critically consume online polit ical content, including political advertising.

4 (c) DEADLINE.—Not later than 270 days after the
5 date of enactment of this Act, the entity conducting the
6 study and report under subsection (a) shall submit the re7 port to the Commission.

8 (d) SUBMISSION TO CONGRESS.—Not later than 30 9 days after receiving the report under subsection (c), the 10 Commission shall submit the report to the Committee on 11 House Administration of the House of Representatives 12 and the Committee on Rules and Administration of the 13 Senate, together with such comments on the report as the 14 Commission considers appropriate.

(e) DEFINITION OF MEDIA LITERACY.—The term
"media literacy" means the ability to—

17 (1) access relevant and accurate information18 through media;

19 (2) critically analyze media content and the in-20 fluences of media;

21 (3) evaluate the comprehensiveness, relevance,22 credibility, authority, and accuracy of information;

(4) make educated decisions based on informa-tion obtained from media and digital sources;

(5) operate various forms of technology and
 digital tools; and

3 (6) reflect on how the use of media and tech-4 nology may affect private and public life.

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