AMENDMENT TO RULES COMMITTEE PRINT 118-10

OFFERED BY MR. JOYCE OF OHIO

At the end of subtitle F of title VI, add the following new section:

SEC. 2. PILOT PROGRAM ON SCHOOL HARDENING IN DEPARTMENT OF DEFENSE SCHOOLS.

(a) IN GENERAL.—Beginning not later than 180 days after the date of the enactment of this Act, the Secretary of Defense, acting through the Director of the Department of Defense Education Activity, shall carry out a pilot program under which bulletproof safe-rooms and hallway systems are constructed in schools operated by the Activity.

(b) ELEMENTS.—Under the pilot program, the Secretary of Defense shall—

(1) install NIJ defined Level III armored rooms and hallway systems in 10 schools operated by the Department of Defense Education Activity in the continental United States, five of which shall be in the Mid-Atlantic district and five of which shall be in the Southeast District;
(2) select schools for the participation in the pilot program in direct consultation with the Director of the Activity based on—

(A) school construction and renovation planning;

(B) school size and classroom feasibility; and

(C) such other criteria as the Secretary and Director determine appropriate;

(3) ensure that armored rooms installed under the program are of sufficient size to accommodate the maximum number of students in the given classroom;

(4) install rooms capable of being deployed by school personnel with little to no training or education required; and

(5) ensure that such rooms are wheelchair accessible.

(c) TERMINATION.—The authority to carry out the pilot program under this section shall terminate five years after the date of the enactment of this Act.

(d) REPORT.—

(1) IN GENERAL.—Not later than 180 days after completing construction under the program at the first school selected for participation, the Direc-
tor of the Department of Defense Education Activity shall submit to the congressional defense committees a report on the results of the pilot program in such school.

(2) ASSESSMENT.—The report under paragraph (1) shall include an assessment of the psychological effects of the safe-rooms in the school to determine if such effects are positive, neutral, or negative with respect to the school population.

(3) CONSULTATION.—The assessment under paragraph (2) shall be based on subjective feedback from—

(A) teachers;
(B) administrators;
(C) school psychologists (if applicable);
(D) students; and
(E) parents.