

**AMENDMENT TO RULES COMMITTEE PRINT 117-**

**43**

**OFFERED BY MS. JACKSON LEE OF TEXAS**

At the end of subtitle D of title II, add the following  
(and conform the table of contents accordingly):

1 **SEC. 283. ENVIRONMENTAL JOB SKILLS TRAINING AND EM-**  
2 **PLOYMENT PROGRAM.**

3 (a) PROGRAM.—Not later than 18 months after the  
4 date of the enactment of this Act, the Secretaries of Edu-  
5 cation and Labor shall establish an “Environmental Job  
6 Skills Training and Employment Program” (in this sec-  
7 tion referred to as the “Program”) that shall provide:

8 (1) environmental job skills training curricula  
9 for use by educational institutions pursuant to the  
10 Workforce Innovation and Opportunity Act to pro-  
11 vide technical training pertinent to jobs and careers  
12 in industries beneficial to the environment, the re-  
13 duction of carbon or greenhouse gasses, clean energy  
14 generation, and natural resource conservation; and

15 (2) employment preparation, counseling, oppor-  
16 tunity identification, placement, and support services  
17 to students receiving environmental training through  
18 the Program.

1 (b) SCOPE.—In carrying out the Program under sub-  
2 section (a), the Secretaries shall—

3 (1) develop a roster of jobs and careers in in-  
4 dustries beneficial to the environment, the reduction  
5 of carbon or greenhouse gasses, clean energy genera-  
6 tion, and natural resource conservation that would  
7 be appropriate for inclusion as job skills training ob-  
8 jectives pursuant to the Workforce Innovation and  
9 Opportunity Act, including those relating to—

10 (A) solar panel and infrastructure installa-  
11 tion and maintenance;

12 (B) other solar industry jobs and careers;

13 (C) wind turbine and infrastructure instal-  
14 lation and maintenance;

15 (D) other wind-power generation industry  
16 jobs and careers;

17 (E) geothermal industry jobs and careers;

18 (F) hydropower industry and water effi-  
19 ciency jobs and careers;

20 (G) electric vehicle and battery manufac-  
21 turing and maintenance;

22 (H) net-zero and low carbon emission elec-  
23 tricity generation utility facilities and trans-  
24 mission infrastructure;

25 (I) electricity storage and efficiency; and

1 (J) LEED (Leadership in Energy and En-  
2 vironmental Design)-certified facility and other  
3 environmentally-sound built-environment con-  
4 struction and maintenance;

5 (2) identify the skills needed by trainees to  
6 qualify to fill positions cited in paragraph (1) and  
7 the metrics, qualifications, and diagnostic tools that  
8 can accurately and reliably measure an individual's  
9 capacity to perform in environmentally-beneficial  
10 jobs or serve in positions associated with the reduc-  
11 tion of carbon or greenhouse gasses, or natural re-  
12 source conservation;

13 (3) generate a monthly report on the status,  
14 number, and location of vacancies in private sector,  
15 nonprofit sector, and Federal, State, and local gov-  
16 ernmental environmental positions nationwide;

17 (4) develop a roster of Federal government po-  
18 sitions that may be appropriate for recipients of en-  
19 vironmental training through the Program, and  
20 make recommendations to enable outreach to attract  
21 said recipients to such employment opportunities;

22 (5) ensure that the Program's training cur-  
23 riculum is accessible through online distance learn-  
24 ing instruction, in-classroom instruction, on-the-job  
25 instruction under the supervision of experienced

1 staff, or other means of training and education, as  
2 determined appropriate by the Secretary;

3 (6) establish a system of outreach to recruit in-  
4 dividuals for participation in the Program, the em-  
5 phasis of which shall be the recruitment of trainees  
6 who are women, racial and ethnic minorities, vet-  
7 erans, LGBTQ individuals, low-income individuals,  
8 and others who are socio-economically disadvantaged  
9 or historically underrepresented in industries within  
10 the scope of the Program;

11 (7) maintain information regarding individuals  
12 enrolled in the Program, their demographic charac-  
13 teristics in relation to the specifications within para-  
14 graph (6), and whether they accessed the Program  
15 as a result of outreach and recruitment efforts or as  
16 a result of other means; and

17 (8) annually submit to the Committee on Edu-  
18 cation and Labor of the House of Representatives  
19 and the Committee on Health, Education, Labor,  
20 and Pensions of the Senate a report containing in-  
21 formation relating to the Program as specified in  
22 this subsection.

