AMENDMENT TO THE AMERICAN RESCUE PLAN ACT OF 2021

OFFERED BY MR. HUDSON OF NORTH CAROLINA

At the end of subtitle D of title III, add the following:

CHAPTER 4—BLUE COLLAR AND GREEN COLLAR JOBS DEVELOPMENT

3 SEC. 3331. ENERGY WORKFORCE DEVELOPMENT.

4 (a) IN GENERAL.—Subject to the availability of ap5 propriations for such purpose, the Secretary shall estab6 lish and carry out a comprehensive, nationwide program
7 to improve education and training for jobs in energy-re8 lated industries in order to increase the number of skilled
9 workers trained for such jobs.

- 10 (b) Direct Assistance.—
- (1) IN GENERAL.—In carrying out the program
 established under subsection (a), the Secretary may
 provide—
- 14 (A) financial assistance awards, technical
 15 assistance, and other assistance the Secretary
 16 determines appropriate, to educational institu17 tions and covered organizations and programs,

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including those serving unemployed energy
 workers; and

3 (B) internships, fellowships, traineeships,
4 and apprenticeships at the Department of En5 ergy, including at the Department of Energy
6 national laboratories.

7 (2) DISTRIBUTION.—Subject to subsection (c),
8 the Secretary shall distribute assistance described in
9 paragraph (1) in a manner proportional to the needs
10 of energy-related industries and demand for jobs in
11 energy-related industries, consistent with informa12 tion developed under subsection (e).

13 (c) PRIORITY.—In carrying out the program estab-14 lished under subsection (a), the Secretary shall—

(1) prioritize the education and training of individuals from underrepresented communities for jobs
in energy-related industries, including in providing
internships, fellowships, traineeships, apprenticeships, and employment at the Department of Energy, including at the Department of Energy national laboratories; and

(2) in providing research grants and technical
assistance to educational institutions, give priority to
minority-serving institutions.

(d) COLLABORATION AND OUTREACH.—In carrying
 out the program established under subsection (a), the Sec retary shall—

(1) collaborate with—

5 (A) to the maximum extent possible, State
6 workforce development boards, to maximize pro7 gram efficiency;

8 (B) educational institutions and covered
9 organizations and programs;

10 (C) energy-related industries and covered 11 organizations and programs to increase the op-12 portunities for, and enrollment of, students and 13 other candidates, including students of minor-14 ity-serving institutions and unemployed energy 15 workers, to participate in industry internships, 16 fellowships, traineeships, and apprenticeships; 17 and

(D) Federal-State Regional Commissions,
including the Appalachia Regional Commission,
the Delta Regional Authority, the Denali Commission, the Northern Border Regional Commission, the Northern Great Plains Regional
Commission, and the Southeast Crescent Regional Commission; and

25 (2) conduct outreach activities to—

(A) encourage individuals from underrep resented communities and unemployed energy
 workers to enter into the STEM fields; and

4 (B) encourage and foster collaboration, 5 mentorships, and partnerships among energy-6 related industries, and covered organizations 7 and programs, that provide effective training 8 programs for jobs in energy-related industries 9 and educational institutions that seek to estab-10 lish these types of programs in order to share 11 best practices and approaches that best suit 12 local, State, and national needs.

13 (e) CLEARINGHOUSE.—

(1) ESTABLISHMENT.—In carrying out the program established under subsection (a), the Secretary, in collaboration with the Commissioner of the
Bureau of Labor Statistics, the Secretary of Commerce, the Director of the Bureau of the Census,
and energy-related industries, shall establish a clearinghouse to—

21 (A) develop, maintain, and update informa22 tion and other resources, by State and by re23 gion, on—

24 (i) training programs for jobs in en25 ergy-related industries; and

1	(ii) the current and future workforce
2	needs of energy-related industries, and job
3	opportunities in such energy-related indus-
4	tries, including identification of jobs in en-
5	ergy-related industries for which there is
6	the greatest demand; and
7	(B) act as a resource for educational insti-
8	tutions and covered organizations and programs
9	that would like to develop and implement train-
10	ing programs for such jobs.
11	(2) REPORT.—The Secretary shall annually
12	publish a report on the information and other re-
13	sources developed, maintained, and updated on the
14	clearinghouse established under paragraph (1).
15	(f) Guidelines To Develop Skills for an En-
16	ergy Industry Workforce.—
17	(1) IN GENERAL.—In carrying out the program
18	established under subsection (a), the Secretary, in
19	collaboration with the Secretary of Education, the
20	Secretary of Commerce, the Secretary of Labor, and
21	the National Science Foundation, shall develop vol-
22	untary guidelines or best practices for educational
23	institutions to help provide students with the skills
24	necessary for jobs in energy-related industries, in-
25	cluding jobs in—

1	(A) the energy efficiency industry, includ-
2	ing jobs in energy efficiency (including architec-
3	ture, design, and construction of new energy ef-
4	ficient buildings), conservation, weatherization,
5	retrofitting, inspecting, auditing, and software
6	development;
7	(B) the renewable energy industry, includ-
8	ing jobs in the development, engineering, manu-
9	facturing, and production of energy from re-
10	newable energy sources (such as solar, hydro-
11	power, wind, and geothermal energy);
12	(C) the community energy resiliency indus-
13	try, including jobs in the installation of rooftop
14	solar, in battery storage, and in microgrid tech-
15	nologies;
16	(D) the fuel cell and hydrogen energy in-
17	dustry;
18	(E) the advanced automotive technology
19	industry, including jobs relating to electric vehi-
20	cle batteries, connectivity and automation, and
21	advanced combustion engines;
22	(F) the manufacturing industry, including
23	jobs as operations technicians, in operations
24	and design in additive manufacturing, 3-D

printing, and advanced composites and ad-

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vanced aluminum and other metal alloys, and in industrial energy efficiency management systems, including power electronics, and other innovative technologies;

(G) the chemical manufacturing industry, 5 6 including jobs in construction (such as welders, 7 pipefitters, and tool and die makers), as instru-8 ment and electrical technicians, machinists, 9 chemical process operators, engineers, quality 10 and safety professionals, and reliability engi-11 neers;

12 (H) the utility industry, including jobs in 13 smart grid technology, cybersecurity manage-14 ment, and the generation, transmission, and 15 distribution of electricity and natural gas, such as electricians and utility dispatchers, techni-16 17 cians, operators, lineworkers, engineers, sci-18 entists, and information technology specialists;

19 (I) the alternative fuels industry, including 20 jobs in biofuel and bioproducts development and production;

22 (J) the pipeline industry, including jobs in 23 pipeline construction and maintenance and jobs 24 as engineers and technical advisors;

1 (K) the nuclear energy industry, including 2 jobs as scientists, engineers, technicians, mathe-3 maticians, and security personnel; 4 (L) the oil and gas industry, including jobs 5 as scientists, engineers, technicians, mathemati-6 cians, petrochemical engineers, and geologists; 7 and 8 (M) the coal industry, including jobs as 9 coal miners, engineers, developers and manufac-10 turers of state-of-the-art coal facilities, tech-11 nology vendors, coal transportation workers and

12 operators, and mining equipment vendors.

13 (2) INPUT.—The Secretary shall solicit input
14 from energy-related industries in developing guide15 lines or best practices under paragraph (1).

16 (3) ENERGY EFFICIENCY AND CONSERVATION 17 INITIATIVES.—The guidelines or best practices devel-18 oped under paragraph (1) shall include grade-spe-19 cific guidelines for elementary schools and secondary 20 schools for teaching energy efficiency technology, ar-21 chitecture, design, and construction of new energy-22 efficient buildings and building energy retrofits, 23 manufacturing efficiency technology, community en-24 ergy resiliency, and conservation initiatives.

(4) STEM EDUCATION.—The guidelines or best
 practices developed under paragraph (1) shall pro mote STEM education in educational institutions as
 it relates to job opportunities in energy-related in dustries listed under such paragraph.

6 (5) PROHIBITION.—Nothing in this subsection 7 shall be construed to authorize the Secretary or any 8 other officer or employee of the Federal Government 9 to require or coerce a State, local educational agen-10 cy, or educational institution to adopt or carry out 11 the guidelines or best practices developed under 12 paragraph (1).

13 (g) CONSOLIDATION.—To the extent practicable, the 14 Secretary shall, to avoid duplication of efforts, carry out 15 the Equity in Energy Initiative of the Department of Energy, the Minority Educational Institution Student Part-16 nership Program of the Department of Energy, and any 17 18 other program of the Department of Energy that the Secretary determines appropriate, through the program es-19 20 tablished under subsection (a).

(h) AUTHORIZATION OF APPROPRIATIONS.—There is
authorized to be appropriated to carry out this section
\$15,000,000 for each of fiscal years 2021 through 2025.

24 SEC. 3332. ENERGY WORKFORCE GRANT PROGRAM.

25 (a) Program.—

1	(1) ESTABLISHMENT.—Subject to the avail-
2	ability of appropriations for such purpose, the Sec-
3	retary shall establish and carry out a program to
4	provide grants to eligible entities to pay the eligible
5	wages of, or eligible stipends for, individuals during
6	the time period that such individuals are receiving
7	training to work for an eligible business.
8	(2) GUIDELINES.—Not later than 60 days after
9	the date of enactment of this Act, the Secretary, in
10	consultation with eligible businesses, shall establish
11	guidelines that identify—
12	(A) criteria for wages and stipends to meet
13	to be eligible for purposes of the program estab-
14	lished pursuant to paragraph (1); and
15	(B) training that is eligible for purposes of
16	the program established pursuant to paragraph
17	(1).
18	(b) ELIGIBILITY.—For purposes of this section:
19	(1) ELIGIBLE BUSINESS.—The term "eligible
20	business" means a business that provides services
21	related to—
22	(A) renewable electric energy generation,
23	including solar, wind, geothermal, hydropower,
24	and other renewable electric energy generation
25	technologies;

1	(B) energy efficiency, including energy-effi-
2	cient lighting, heating, ventilation, and air con-
3	ditioning, air source heat pumps, advanced
4	building materials, insulation and air sealing,
5	and other high-efficiency products and services,
6	including auditing and inspection, architecture,
7	design, and construction of new energy efficient
8	buildings and building energy retrofits;
9	(C) grid modernization or energy storage,
10	including smart grid, microgrid and other dis-
11	tributed energy solutions, demand response
12	management, and home energy management
13	technology;
14	(D) advanced fossil energy technology, in-
15	cluding-
16	(i) advanced resource development;
17	(ii) carbon capture, storage, and use;
18	(iii) low-carbon power systems;
19	(iv) efficiency improvements that sub-
20	stantially reduce emissions; and
21	(v) direct air capture;
22	(E) nuclear energy, including research, de-
23	velopment, demonstration, and commercial ap-
24	plication relating to nuclear energy;

1	(F) cybersecurity for the energy sector, in-
2	cluding infrastructure, emergency planning, co-
3	ordination, response, and restoration;
4	(G) alternative fuels, including biofuel and
5	bioproduct development and production;
6	(H) advanced automotive technology, in-
7	cluding electric vehicle batteries, connectivity
8	and automation, and advanced combustion en-
9	gines; or
10	(I) fuel cell and hybrid fuel cell generation.
11	(2) ELIGIBLE ENTITY.—The term 'eligible enti-
12	ty" means—
13	(A) an eligible business; or
14	(B) a labor organization, nonprofit organi-
15	zation, or qualified youth or conservation corps,
16	that provides training to individuals to work for
17	an eligible business, or works on behalf of any
18	such eligible business.
19	(3) ELIGIBLE STIPEND.—The term "eligible sti-
20	pend" means a stipend that meets the criteria iden-
21	tified pursuant to the guidelines established under
22	subsection $(a)(2)$.
23	(4) ELIGIBLE WAGES.—The term "eligible
24	wages" means wages that meet the criteria identified

1	pursuant to the guidelines established under sub-
2	section $(a)(2)$.
3	(c) USE OF GRANTS.—
4	(1) ELIGIBLE WAGES.—An eligible business
5	with—
6	(A) 20 or fewer employees may use a grant
7	provided under the program established under
8	subsection (a) to pay up to—
9	(i) 45 percent of an employee's eligi-
10	ble wages for the duration of the applicable
11	training for such employee, if the training
12	is provided by the eligible business; and
13	(ii) 90 percent of an employee's eligi-
14	ble wages for the duration of the applicable
15	training for such employee, if the training
16	is provided by an entity other than the eli-
17	gible business;
18	(B) 21 to 99 employees may use a grant
19	provided under the program established under
20	subsection (a) to pay up to—
21	(i) 37.5 percent of an employee's eligi-
22	ble wages for the duration of the applicable
23	training for such employee, if the training
24	is provided by the eligible business; and

1	(ii) 75 percent of an employee's eligi-
2	ble wages for the duration of the applicable
3	training for such employee, if the training
4	is provided by an entity other than the eli-
5	gible business; and
6	(C) 100 employees or more may use a
7	grant provided under the program established
8	under subsection (a) to pay up to—
9	(i) 25 percent of an employee's eligi-
10	ble wages for the duration of the applicable
11	training for such employee, if the training
12	is provided by the eligible business; and
13	(ii) 50 percent of an employee's eligi-
14	ble wages for the duration of the applicable
15	training for such employee, if the training
16	is provided by an entity other than the eli-
17	gible business.
18	(2) STIPEND.—An eligible entity may use a
19	grant provided under the program established under
20	subsection (a) to pay up to 100 percent of an eligi-
21	ble stipend for an individual for the duration of the
22	applicable training for such individual.
23	(d) Priority for Targeted Communities.—In
24	providing grants under the program established under

subsection (a), the Secretary shall give priority to an eligi ble entity that—

3	(1) recruits or trains individuals who are—
4	(A) from the community that the eligible
5	entity serves; and
6	(B)(i) from underrepresented communities;
7	or
8	(ii) unemployed energy workers; and
9	(2) will provide individuals receiving training
10	with the opportunity to obtain or retain employment
11	at an eligible business.
12	(e) LIMIT.—An eligible entity may not receive more
13	than \$100,000 under the program established under sub-
14	section (a) per fiscal year.
15	(f) REPORT.—The Secretary shall submit to Con-
16	gress, annually for each year the program established
17	under subsection (a) is carried out, a report on such pro-
18	gram, including—
19	(1) an assessment of such program for the pre-
20	vious year, including the number of jobs filled by in-
21	dividuals trained pursuant to such program; and
22	(2) recommendations on how to improve such
23	program.

(g) AUTHORIZATION OF APPROPRIATIONS.—There is
 authorized to be appropriated to carry out this section
 \$50,000,000 for each of fiscal years 2021 through 2025.
 SEC. 3333. DEFINITIONS.

5 In this chapter:

6 (1) APPRENTICESHIP.—The term "apprentice-7 ship" means an apprenticeship registered under the 8 Act of August 16, 1937 (commonly known as the 9 "National Apprenticeship Act"; 50 Stat. 664, chap-10 ter 663; 29 U.S.C. 50 et seq.).

11 (2)ORGANIZATIONS COVERED AND PRO-12 GRAMS.—The term "covered organizations and pro-13 grams" means local workforce development boards, 14 State workforce development boards, nonprofit orga-15 nizations, qualified youth or conservation corps, 16 labor organizations, pre-apprenticeship programs, 17 and apprenticeship programs.

18 (3) EDUCATIONAL INSTITUTION.—The term
19 "educational institution" means an elementary
20 school, secondary school, or institution of higher
21 education.

(4) ELEMENTARY SCHOOL AND SECONDARY
SCHOOL.—The terms "elementary school" and "secondary school" have the meanings given such terms

in section 8101 of the Elementary and Secondary
 Education Act of 1965 (20 U.S.C. 7801).

3 (5) ENERGY-RELATED INDUSTRY.—The term "energy-related industry" includes the energy effi-4 5 ciency industry, renewable energy industry, commu-6 nity energy resiliency industry, fuel cell and hydro-7 gen energy industry, advanced automotive tech-8 nology industry, chemical manufacturing industry, 9 electric utility industry, gas utility industry, alter-10 native fuels industry, pipeline industry, nuclear en-11 ergy industry, oil and gas industry, and coal indus-12 try.

(6) INSTITUTION OF HIGHER EDUCATION.—The
term "institution of higher education" has the
meaning given such term in section 102 of the Higher Education Act of 1965 (20 U.S.C. 1002), except
that such term does not include institutions described in subparagraph (A) or (C) of subsection
(a)(1) of such section 102.

20 (7) JOBS IN ENERGY-RELATED INDUSTRIES.—
21 The term "jobs in energy-related industries" in22 cludes manufacturing, engineering, construction, and
23 retrofitting jobs in energy-related industries.

24 (8) LABOR ORGANIZATION.—The term "labor
25 organization" has the meaning given such term in

1	section 2 of the National Labor Relations Act (29)
2	U.S.C. 152).
3	(9) Local workforce development
4	BOARD.—The term "local workforce development
5	board" means a local board, as defined in section 3
6	of the Workforce Innovation and Opportunity Act
7	(29 U.S.C. 3102).
8	(10) MINORITY-SERVING INSTITUTION.—The
9	term "minority-serving institution" means an insti-
10	tution of higher education that is of one of the fol-
11	lowing:
12	(A) A Hispanic-serving institution (as de-
13	fined in section 502(a) of the Higher Education
14	Act of 1965 (20 U.S.C. 1101a(a))).
15	(B) A Tribal College or University (as de-
16	fined in section 316(b) of the Higher Education
17	Act of 1965 (20 U.S.C. 1059c(b))).
18	(C) An Alaska Native-serving institution
19	(as defined in section 317(b) of the Higher
20	Education Act of 1965 (20 U.S.C. 1059d(b))).
21	(D) A Native Hawaiian-serving institution
22	(as defined in section 317(b) of the Higher
23	Education Act of 1965 (20 U.S.C. 1059d(b))).

1	(E) A Predominantly Black Institution (as
2	defined in section 318(b) of the Higher Edu-
3	cation Act of 1965 (20 U.S.C. 1059e(b))).
4	(F) A Native American-serving nontribal
5	institution (as defined in section 319(b) of the
6	Higher Education Act of 1965 (20 U.S.C.
7	1059f(b))).
8	(G) An Asian American and Native Amer-
9	ican Pacific Islander-serving institution (as de-
10	fined in section 320(b) of the Higher Education
11	Act of 1965 (20 U.S.C. 1059g(b))).
12	(H) A part B institution (as defined in
13	section 322 of the Higher Education Act of
14	1965 (20 U.S.C. 1061)).
15	(11) PRE-APPRENTICESHIP PROGRAM.—The
16	term "pre-apprenticeship program"—
17	(A) means a program or set of strategies
18	that is designed to prepare individuals to enter
19	and succeed in an apprenticeship program; and
20	(B) includes training and training cur-
21	riculum aligned with apprenticeship and indus-
22	try standards to teach participants necessary
23	industry-related skills and competencies.
24	(12) QUALIFIED YOUTH OR CONSERVATION
25	CORPS.—The term "qualified youth or conservation

corps" has the meaning given such term in section
203(11) of the Public Lands Corps Act of 1993 (16
U.S.C. 1722(11)).
(13) Secretary.—The term "Secretary"
means the Secretary of Energy.
(14) STATE WORKFORCE DEVELOPMENT
BOARD.—The term "State workforce development
board" means a State board, as defined in section
3 of the Workforce Innovation and Opportunity Act
(29 U.S.C. 3102).
(15) STEM.—The term "STEM" means
science, technology, engineering, and mathematics.
(16) UNDERREPRESENTED COMMUNITIES.—
The term "underrepresented communities" includes
religious and ethnic minorities, women, veterans, in-
dividuals with disabilities, individuals who are
socioeconomically disadvantaged, individuals who are
or were foster children, and formerly incarcerated
individuals.

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