AMENDMENT TO
RULES COMMITTEE PRINT 117–43
OFFERED BY MR. HARDER OF CALIFORNIA

Page 98, line 5, strike “and”.

Page 98, line 8, strike the period and insert “; and”.

Page 98, after line 8, insert the following:

“(vi) providing workforce readiness
opportunities, supportive services, adult
mentoring, financial literacy, activities to
develop soft skills, or career exposure ac-
tivities.

Page 101, line 4, strike “and”.

Page 101, strike line 7 and inserting “resources;
and”.

Page 101, after line 7, insert the following:

“(E) identify successful community-based
models for youth workforce development and
encourage integration with local area activi-
ties.”.

Page 101, after line 18, insert the following:
(A) in subparagraph (A)(ii), by inserting “,
including through a youth-serving national or
regional intermediary with experience devel-
opong youth workforce readiness programs and
that subgrants to community-based organiza-
tions” before the semicolon;

Page 105, after line 21, insert the following:

“(O) Activities to develop fundamental
workforce readiness skills, or to develop employ-
ability skills, which may include communication,
creativity, collaboration, and critical thinking,
and that support social-emotional development
through every developmental stage, in both for-
mal and informal learning experiences.

Page 108, line 12, strike “and”.

Page 108, line 16, strike the period and insert “;
and”.

Page 108, after line 16, insert the following:

“(D) use such funds to provide subgrants
to eligible community-based organizations with
experience in youth workforce readiness and
training to administer activities of such a pro-
gram.
Page 115, line 6, insert “, which may include the names of community-based organizations that partnered with the local program administrator to fulfill the required program elements” after “program”.

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