AMENDMENT TO RULES COMMITTEE PRINT

117–31

OFFERED BY MR. HUFFMAN OF CALIFORNIA

Add at the end of title X of division H the following:

SEC. _______. EXPANDING OPPORTUNITIES TO INCREASE
THE DIVERSITY, EQUITY, AND INCLUSION OF
HIGHLY SKILLED SCIENCE, TECHNOLOGY,
ENGINEERING, AND MATHEMATICS (“STEM”)
PROFESSIONALS IN OCEAN RESEARCH AND
DEVELOPMENT.

(a) IN GENERAL.—The Secretary of Commerce shall
expand opportunities to increase the number and the di-
versity, equity, and inclusion of highly skilled science,
technology, engineering, and mathematics (“STEM”) pro-
fessionals working in National Oceanic and Atmospheric
Administration mission-relevant disciplines and broaden
the recruitment pool to increase diversity, including ex-
panded partnerships with minority-serving institutions,
historically black colleges and universities, tribal colleges
and universities, non-research universities, two-year tech-
nical degrees, and scientific societies.

(b) AUTHORIZATION OF INDEPENDENT ORGANIZA-
TION.—The Secretary shall authorize a nonpartisan and
independent 501(c)(3) organization to build the public-private partnerships necessary to achieve these priorities.

(c) DEFINITIONS.—In this section:

(1) MINORITY-SERVING INSTITUTION.—The term “minority-serving institution” includes the entities described in paragraphs (1) through (7) of section 371(a) of the Higher Education Act of 1965 (20 U.S.C. 1067q(a)).

(2) HISTORICALLY BLACK COLLEGES AND UNIVERSITIES.—The term “Historically Black Colleges and Universities” has the meaning given the term “part B institution” in section 322 of the Higher Education Act of 1965 (20 U.S.C. 1061).

(3) TRIBAL COLLEGES AND UNIVERSITIES.—The term “Tribal College or University” has the meaning given such term in section 316 of the Higher Education Act of 1965 (20 U.S.C. 1059c).