AMENDMENT TO RULES COMMITTEE PRINT 116-57

OFFERED BY MS. FRANKEL OF FLORIDA

Page 1106, line 16, strike “and”.

Page 1106, line 21, strike the period and insert “; and”.

Page 1106, after line 21, insert the following new paragraph:

(6) including Department of Defense personnel who are women in security cooperation activities of the United States conducted abroad.

Page 1107, after line 8, insert the following new subsections and redesignate the subsequent subsections accordingly:

(e) PILOT PROGRAM.—

(1) IN GENERAL.—The Secretary of Defense, in coordination with the Secretary of State—

(A) shall direct and carry out a pilot program to conduct partner country assessments referred to in subsection (d) on barriers to the participation of women in the national security
forces of participating partner countries (in this
subsection referred to as a “pilot barrier assess-
ment”);

(B) in carrying out such pilot program,
shall seek to enter into contracts with nonprofit
organizations or federally funded research and
development centers independent of the Depart-
ment of Defense for the purpose of conducting
the pilot barrier assessments; and

(C) after a pilot barrier assessment is con-
ducted, shall—

(i) review the methods of research and
analysis used by any entity contracted with
pursuant to subparagraph (B) in con-
ducting such assessment and identify les-
sions learned from the review; and

(ii) assess the ability of the Depart-
ment of Defense to conduct future pilot
barrier assessments without entering into a
contract pursuant to subparagraph (B), in-
cluding by assessing potential costs and
benefits for the Department that may arise
from conducting such future assessments.

(2) SELECTION OF COUNTRIES.—
(A) IN GENERAL.—The Secretary of Defense, in consultation with the commanders of the combatant commands and relevant United States ambassadors, shall select one partner country from within the geographic area of responsibility of each geographic combatant command for participation in the pilot program.

(B) CONSIDERATION.—In making the selection under subparagraph (A), the demonstrated political commitment of the partner country to increasing the participation of women in the security sector and the national security priorities and theater campaign strategies of the United States shall be considered.

(3) PILOT BARRIER ASSESSMENT.—A pilot barrier assessment under this subsection shall be—

(A) adapted to the local context of the partner country being assessed;

(B) conducted in collaboration with the security sector of the partner country being assessed; and

(C) based on tested methodologies.

(4) FINDINGS.—

(A) IN GENERAL.—The Secretary of Defense should use findings from each pilot bar-
rior assessment to inform effective security co-
operation activities and security sector assist-
ance interventions by the United States in the
partner country assessed. Such activities and
interventions shall substantially increase oppor-
tunities for the recruitment, employment, devel-
opment, retention, deployment, and promotion
of women in the national security forces of such
partner country (including for deployments to
peace operations and for participation in
counterterrorism operations and activities).

(B) Model methodology.—The Sec-
retary of Defense, in coordination with the Sec-
retary of State, shall develop a model barrier
assessment methodology from the findings of
the pilot program for use across the geographic
combatant commands.

(5) Reports on pilot program.—

(A) Initial report.—Not later than two
years after the date of the enactment of this
Act, the Secretary of Defense, in coordination
with the Secretary of State, shall submit to the
appropriate committees of Congress an initial
report on the implementation of the pilot pro-
gram under this subsection, including an identi-
fication of the partner counties selected for participation in the program and the justifications for such selections.

(B) UPDATE TO REPORT.—Not later than two years after the date on which the initial report under subparagraph (A) is submitted, the Secretary of Defense, in coordination with the Secretary of State, shall submit to the appropriate committees of Congress an update to the initial report.

(C) REPORT ON METHODOLOGY.—On the date on which the Secretary of Defense determines the pilot program to be complete, the Secretary of Defense, in coordination with the Secretary of State, shall submit to the appropriate committees of Congress a report on the model barrier assessment methodology developed under paragraph (4)(B).

(f) BUILDING UNITED STATES CAPACITY.—

(1) MILITARY SERVICE ACADEMIES.—Consistent with subsection (c)(6), the Secretary of Defense shall make every effort to encourage the admission of diverse individuals (including individuals who are women) to each military service academy, including by—
(A) establishing programs that hold commanding officers accountable for removing biases with respect to such individuals;

(B) ensuring that each military service academy fosters a zero tolerance environment for harassment towards such individuals; and

(C) ensuring that each military service academy fosters equal opportunities for growth that enable the full participation of such individuals in all training programs, career tracks, and elements of the Department, especially in elements of the Armed Forces previously closed to women, such as infantry and special operations forces.

(2) PARTNERSHIPS WITH SCHOOLS AND NON-PROFIT ORGANIZATIONS.—The Secretary of Defense shall make every effort to enter into partnerships with elementary schools, secondary schools, postsecondary educational institutions, and nonprofit organizations, to support activities relating to the implementation of the Women, Peace, and Security Act of 2017.

Page 1108, line 7, strike “and”.

Page 1108, line 11, strike the period and insert “; and”.

Page 1108, after line 11, insert the following new paragraph:

(4) build the capacity of the Department to conduct the partner country assessments referred to in subsection (d).

Page 1109, after line 13, insert the following new paragraphs:

(3) The terms “elementary school” and “secondary school” have the meanings given those terms in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

(4) The term “postsecondary educational institution” has the meaning given that term in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).