AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 1806
OFFERED BY MS. EDWARDS OF MARYLAND

At the end of title II, add the following new section:

1 SEC. 205. STRENGTHENING INSTITUTIONAL RESEARCH PARTNERSHIPS.

(a) In General.—Not later than 3 months after the date of enactment of this Act, the Comptroller General shall conduct a review of Federal research grants that are carried out through a partnership that includes a major research university and one or more minority-serving institutions, predominately undergraduate institutions, or institutions not in the top 200 of those receiving Federal research funding. The review shall include consideration of—

(1) the origin and development of terms for the partnerships, including whether they are generally initiated by the major research university or the smaller institution or institutions;

(2) whether and how such partnerships take full advantage of the strengths of the smaller institutions;
(3) how such partnerships do or can help build new research or STEM education capacity at the smaller institutions;

(4) how decisions are made about division of research and education activities among partners;

(5) how funds are allocated among partners, including the use of subawardee contracts among institutions;

(6) institutional perception within the partnerships;

(7) how different Federal agencies manage such partnerships, including funding mechanisms; and

(8) any recommendations on Federal support and management for such partnerships.

(b) REPORT.—Not later than 120 days after the date of enactment of this Act, the Director of the National Science Foundation shall transmit to the Committee on Science, Space, and Technology of the House of Representatives and the Committee on Commerce, Science, and Transportation of the Senate a summary report including partnership terms, requirements, grant payment timelines and requirements, and recommendations on improving Federal research grants that are carried out through a partnership that includes one or more minority-serving institutions, predominately undergraduate institu-
1. Institutions, or institutions not in the top 200 of those receiving
2. Federal researching funding.