AMENDMENT TO
RULES COMMITTEE PRINT 117–43
OFFERED BY MS. DELAUNO OF CONNECTICUT

Add at the end the following:

TITLE VII—ADDITIONAL PROVISIONS

SEC. 701. PRE-APPRENTICESHIP AND QUALIFIED APPRENTICESHIP PROGRAMS.

(a) DEFINITIONS.—In this title:

(1) QUALIFIED APPRENTICESHIP.—The term “qualified apprenticeship”, used with respect to a program, means an apprenticeship program that is—

(A) registered under the Act of August 16, 1937 (commonly known as the “National Apprenticeship Act”; 50 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.); and

(B) concentrated in an emerging, in-demand industry.

(2) POSTSECONDARY EDUCATIONAL INSTITUTION.—The term “postsecondary educational institution” means an institution of higher education, as

(3) PRE-APPRENTICESHIP.—The term “pre-apprenticeship”, used with respect to a program, means an initiative or set of strategies that—

(A) is designed to prepare individuals to enter and succeed in a qualified apprenticeship program;

(B) is carried out by a sponsor described in paragraph (6)(B) that has a documented partnership with one or more sponsors of qualified apprenticeship programs; and

(C) includes each of the following:

(i) Training (including a curriculum for the training), aligned with industry standards related to apprenticeships in a qualified apprenticeship program, and reviewed and approved annually by sponsors of such apprenticeships within the documented partnership, that will prepare individuals by teaching the skills and competencies needed to enter one or more qualified apprenticeship programs.

(ii) Provision of hands-on training and theoretical education to individuals that—
(I) is carried out in a manner that includes proper observation of supervision and safety protocols; and

(II) is carried out in a manner that does not displace a paid employee.

(iii) A formal agreement with a sponsor of a qualified apprenticeship program that would enable participants who successfully complete the pre-apprenticeship program to enter directly into the qualified apprenticeship program (if a place in the program is available and if the participant meets the qualifications of the qualified apprenticeship program), and includes agreements concerning earning credit recognized by a postsecondary educational institution for skills and competencies acquired during the pre-apprenticeship program.

(4) RELATED INSTRUCTION.—The term “related instruction” means an organized and systematic form of instruction designed to provide an apprentice with the knowledge of the theoretical and technical subjects related to the occupation of the apprentice or the instruction needed to prepare an
individual to enter and succeed in an qualified apprentice program.

(5) SECRETARY.—The term “Secretary” means the Secretary of Labor.

(6) SPONSOR.—The term “sponsor” means—

(A) with respect to a qualified apprenticeship program, an employer, joint labor-management partnership, trade association, professional association, labor organization, or other entity, that administers the qualified apprenticeship program; and

(B) with respect to a pre-apprenticeship program, a local educational agency, a secondary school, an area career and technical education school, a State board, a local board, or a community-based organization, with responsibility for the pre-apprenticeship program.

(7) WORKFORCE INNOVATION AND OPPORTUNITY ACT DEFINITIONS.—The terms “area career and technical education school”, “community-based organization”, “individual with a barrier to employment”, “local board”, “local educational agency”, “secondary school”, and “State board” have the meanings given the terms in section 3 of the Work-

(b) GRANTS FOR TUITION ASSISTANCE.—

(1) IN GENERAL.—The Secretary may make grants to States on a competitive basis to assist the States in, and pay for the Federal share of the cost of, carrying out projects that defray the cost of related instruction associated with pre-apprenticeship and qualified apprenticeship programs.

(2) APPLICATION.—To be eligible to receive a grant under this subsection, a State shall submit an application to the Secretary for such a project at such time, in such manner, and containing a strategic plan that contains such information as the Secretary may require, including—

(A) information identifying the State agency (referred to in this title as the “State entity”) that will administer the grant as determined by the Governor of the State;

(B) a description of strategies that the State entity will use to collaborate with key industry representatives, State agencies, postsecondary educational institutions, labor-management entities, and other relevant partners to launch or expand pre-apprenticeships, and ap-
prenticeships in qualified apprenticeship programs;

(C) a description of how the State entity will—

(i) coordinate activities carried out under this subsection with activities carried out under the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) and the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.) to support pre-apprenticeships, and apprenticeships in qualified apprenticeship programs;

(ii) leverage funds provided under the Acts specified in clause (i) to support pre-apprenticeships, and apprenticeships in qualified apprenticeship programs; and

(iii) utilize, and encourage individual participants in programs supported under this subsection to utilize, available Federal and State financial assistance, including assistance available under the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), education assistance benefits available to veterans, and Federal
Pell Grants available under section 401 of
the Higher Education Act of 1965 (20
U.S.C. 1070a), prior to using assistance
made available under this title;

(D) a description of strategies to elevate
apprenticeships in qualified apprenticeship pro-
grams as a workforce solution in both tradi-
tional and nontraditional industries, such as in-
formation technology, health care, advanced
manufacturing, construction trades, transpor-
tation, and other industries determined to be
high-demand by the State board for the State;

(E) a description of activities that the
State entity will carry out to build awareness
about the economic potential of apprenticeships
in qualified apprenticeship programs;

(F) a description that outlines how the
State entity will increase opportunities for pre-
apprenticeships, and apprenticeships in quali-
fied apprenticeship programs, among members
of minority groups, youth, individuals with dis-
abilities, veterans, and individuals with barriers
to employment;

(G) a description of—
(i) how the State entity will ensure that the qualified apprenticeship program meets certain performance measures and quality standards, including that the qualified apprenticeship program has been in existence for not fewer than 6 months prior to the application date;

(ii) the targeted outreach strategies that the State entity will use for populations previously underserved through apprenticeships; and

(iii) any State performance measures and goals that the State will use, at the election of the State, to measure the effectiveness of the project; and

(H) in the case of a State that has already received a grant under this subsection for a project, information indicating that the State met the performance measures with respect to the project.

(3) APPLICATION REVIEW PROCESS.—A joint team of employees from the Department of Labor and the Department of Education shall—

(A) review such an application; and
(B) make recommendations to the Secretary regarding approval of the application.

(4) Use of Funds.—A State that receives a grant under this subsection shall use the funds made available through the grant to defray any of the following costs of related instruction:

(A) Tuition and fees.

(B) Cost of textbooks, equipment, curriculum development, and other required educational materials.

(C) Costs of any other item or service determined by the State to be necessary.

(5) Administrative Costs.—The State may use not more than 10 percent of the grant funds for administrative costs relating to carrying out the project described in paragraph (1).

(6) Performance and Evaluation.—The Secretary, after consultation with the Secretary of Education, shall—

(A) establish performance measures based on indicators set by the Administrator of the Office of Apprenticeship of the Department of Labor; and

(B) establish an evaluation system aligned with the performance measures, and reporting
requirements for the program carried out under this subsection.

(c) FEDERAL SHARE.—

(1) IN GENERAL.—The Federal share of the cost described in subsection (b)(1) shall be not less than 20 percent and not more than 50 percent.

(2) NON-FEDERAL SHARE.—The State may make the non-Federal share available—

(A) in cash or in-kind, fairly evaluated, including plant, equipment, or services; and

(B) directly or through donations from public or private entities.

(d) REPORT.—The Secretary shall prepare and submit to Congress, not later than September 30, 2027, a report—

(1) detailing the results of the evaluation described in subsection (b)(6)(B); and

(2) analyzing the extent to which States have used grant funds effectively under this section.

(e) POLICY OF THE UNITED STATES.—It is the policy of the United States that funds made available under this section should be used to supplement and not supplant other funds available under the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.) and
other Federal and State funds available to the State to support workforce development programs.

SEC. 702. IDENTIFYING IN-DEMAND OCCUPATIONS.

The Secretary shall—

(1) identify in-demand occupations nationally and regionally that lack the use of apprenticeships;

(2) analyze the use of the qualified apprenticeship program model in those identified in-demand occupations; and

(3) prepare and submit to States and Congress a report that contains the analysis described in paragraph (2).

SEC. 703. AUTHORIZATION OF APPROPRIATIONS.

There is authorized to be appropriated to carry out this title $15,000,000 for each of fiscal years 2023 through 2028.