AMENDMENT TO RULES COMMITTEE PRINT 116-19

OFFERED BY MR. DUFFY OF WISCONSIN

At the end of subtitle G of title V, add the following new section:

SEC. 5. EXPANSION AND RENAMING OF THE TROOPS-TO-TEACHERS PROGRAM.

(a) TROOPS-TO-SUPPORT-EDUCATION PROGRAM.—

Section 1154 of title 10, United States Code, is amended—

(1) in the section heading, by striking: “employment as teachers: Troops-to-Teachers Program” and inserting “employment in schools: Troops-to-Support-Education Program”;

(2) in subsection (a)—

(A) in paragraph (6), by striking “Troops-to-Teachers” and inserting “Troops-to-Support-Education”;

(B) by redesignating paragraphs (7) and (8) as paragraphs (9) and (10), respectively;

(C) by inserting after paragraph (6) the following new paragraphs:
“(7) QUALIFYING POSITION.—

“(A) Except as provided in subparagraph (B), the term ‘qualifying position’ means any full-time position in an eligible school, including a position as:

“(i) a teacher, including an elementary school teacher, a secondary school teacher, or a career or technical education teacher;

“(ii) a school resource officer;

“(iii) a school leader;

“(iv) specialized instructional support personnel;

“(v) a paraprofessional; or

“(vi) other staff.

“(B) Such term does not include a position that is—

“(i) performed primarily at a location outside the grounds of an eligible school; or

“(ii) held by an individual who is employed by a contractor.

“(8) SCHOOL RESOURCE OFFICER.—The term ‘school resource officer’ has the meaning given that term in section 1709(4) of the Omnibus Crime Con-
trol and Safe Streets Act of 1968 (34 U.S.C. 10389(4)).”; and

(D) by amending paragraph (10), as so redesignated, to read as follows:


(3) in subsection (b)—

(A) in the matter preceding paragraph (1), by striking “Troops-to-Teachers” and inserting “Troops-to-Support-Education”; and

(B) in paragraph (1), by striking “become a teacher” and inserting “obtain a qualifying position”;-

(C) in paragraph (2)(A)—

(i) in clause (i), by striking “or” at the end;

(ii) in clause (ii), by striking “and” at the end and inserting “or”; and

(iii) by adding at the end the following new clause:
“(iii) experiencing a shortage of personnel to fill qualifying positions; and”;

(4) in subsection (d)(3)—

(A) by redesignating subparagraph (D) as subparagraph (E); and

(B) by inserting after subparagraph (C) the following new subparagraph:

“(D) If a member of the armed forces is applying for the Program to receive assistance for placement in a qualifying position other than a position as a teacher described in subparagraph (B) or subparagraph (C), the Secretary shall require the member to obtain the professional credentials that are required by the State for the position involved.”;

(5) in subsection (e)—

(A) in paragraph (1)(A)—

(i) in clause (i), by striking “become a teacher” and inserting “obtain a qualifying position”; and

(ii) in clause (ii), by striking “as an elementary school teacher” and all that follows through the period at the end and inserting “in a qualifying position for not less than three school years in an eligible
school to begin the school year after the
member obtains the professional creden-
tials required for the position involved’’;

(B) in paragraph (2)(E), by striking “as a
teacher in an eligible elementary school or sec-
secondary school or as a career or technical teach-
er” and inserting “in a qualifying position”; and

(C) in paragraph (3)—

(i) in subparagraph (A), by striking
“educational level, certification, or licens-
ing” and inserting “educational level, cer-
tification, licensing, or other professional
credentials”; 

(ii) in subparagraph (B)(i), by strik-
ing “as an elementary school teacher, sec-
secondary school teacher, or career or tech-
ical teacher” and inserting “in a quali-
fying position”; and

(iii) in subparagraph (C)—

(I) in clause (i), by striking
“5,000” and inserting “7500”; and

(II) in clause (ii), by striking
“3,000” and inserting “4500”;

(6) in subsection (f)(1)—
(A) in subparagraph (A)—

(i) by striking “become a teacher” and inserting “obtain a qualifying position”; and

(ii) by striking “as an elementary school teacher, secondary school teacher, or career or technical teacher” and insert “in a qualifying position”; and

(B) in subparagraph (B), by striking “, employment as an elementary school teacher, secondary school teacher, or career or technical teacher” and inserting “employment in a qualifying position”;

(7) in subsection (h)(2)(A) by striking “as elementary school teachers, secondary school teachers, and career or technical teachers” and inserting “in qualifying positions”;

(8) in subsection (i), by striking “$15,000,000” and inserting “$20,000,000”; and

(9) by adding at the end the following new subsection:

“(j) PUBLIC-PRIVATE PARTNERSHIP.—

“(1) IN GENERAL.—The Secretary may enter into one or more partnerships with nonprofit entities, including veterans service organizations, to as-
sist with the placement of participants in eligible
schools in accordance with this section.

“(2) NONPROFIT ENTITY DEFINED.—In this
subsection, the term ‘nonprofit entity’ means an en-
tity qualifying as an exempt organization under sec-
tion 501(c)(3) of the Internal Revenue Code of
1986.”.

(b) CONFORMING AMENDMENT AND REFERENCES.—

(1) TABLE OF SECTIONS.—The table of sections
at the beginning of chapter 58 of such title is
amended by striking the item relating to section
1154 and inserting the following new item:

“1154. Assistance to eligible members and former members to obtain employ-
ment in schools: Troops-to-Support-Education Program.”.

(2) REFERENCES.—Any reference in Federal
law (other than this Act), regulations, guidance, in-
structions, or other documents of the Federal Gov-
ernment to the Troops-to-Teachers Program shall be
deemed to be a reference to the Troops-to-Support-
Education Program.