

AMENDMENT TO RULES COMMITTEE PRINT 113-4
OF H.R. 803
OFFERED BY MR. TIERNEY OF MASSACHUSETTS

Strike all after the enacting clause and insert the
following:

1 SECTION 1. SHORT TITLE AND TABLE OF CONTENTS.

2 (a) SHORT TITLE.—This Act may be cited as the
3 “Workforce Investment Act of 2013”.

4 (b) TABLE OF CONTENTS.—The table of contents for
5 this Act is as follows:

Sec. 1. Short title and table of contents.

Sec. 2. Purposes and principles.

TITLE I—WORKFORCE INVESTMENT SYSTEMS

Subtitle A—Definitions

Sec. 101. Definitions.

Subtitle B—Statewide and Local Workforce Investment Systems

Sec. 111. State workforce investment boards and requirements for State plans.

Sec. 112. State unified plan.

Sec. 113. Local workforce investment areas and boards.

Sec. 114. Additional one-stop programs and activities.

Sec. 115. Providers of training services.

Sec. 116. Youth activities.

Sec. 117. Adult and dislocated worker training activities.

Sec. 118. Unified performance accountability system.

Sec. 119. Authorization of funding for one-stop infrastructure.

Subtitle C—Job Corps

Sec. 131. Purposes.

Sec. 132. Definitions.

Sec. 133. Individuals eligible for the Job Corps.

Sec. 134. Recruitment, screening, selection, and assignment of enrollees.

Sec. 135. Enrollment.

Sec. 136. Job Corps centers.

- Sec. 137. Program activities.
- Sec. 138. Support.
- Sec. 139. Community participation.
- Sec. 140. Industry councils.
- Sec. 141. Experimental, research, and demonstration projects and College Corps program.
- Sec. 142. Technical amendment.
- Sec. 143. Performance accountability and management.
- Sec. 144. Authorization of appropriations.

Subtitle D—National Programs

- Sec. 151. Native American programs.
- Sec. 152. Migrant and seasonal farmworker programs.
- Sec. 153. Veterans workforce investment programs.
- Sec. 154. Repeal.
- Sec. 155. Technical assistance.
- Sec. 156. Innovation projects.
- Sec. 157. Workforce and youth innovation and best practices grants.
- Sec. 158. Evaluations.
- Sec. 159. National dislocated worker grants.
- Sec. 160. Youthbuild program.
- Sec. 161. Authorization of appropriations.
- Sec. 162. Transition grants to States.
- Sec. 163. Interagency agreement.

Subtitle E—Administration

- Sec. 171. Requirements and restrictions.
- Sec. 172. Fiscal controls or sanctions.
- Sec. 173. Reports, recordkeeping, investigations.
- Sec. 174. Administrative provisions.
- Sec. 175. Repeals.
- Sec. 176. General program requirements.
- Sec. 177. Office of Disability Employment Policy.
- Sec. 178. Independent evaluation of the efficiency and effectiveness of the Federal Workforce Investment System.

Subtitle F—Community College to Career Fund

- Sec. 181. Community College to Career Fund.

TITLE II—ADULT EDUCATION AND LITERACY

- Sec. 201. Purposes, definitions, and miscellaneous provisions.
- Sec. 202. Amendments to subtitle A.
- Sec. 203. Amendments to subtitle B.
- Sec. 204. Amendments to subtitle C.
- Sec. 205. Amendments to subtitle D.

TITLE III—AMENDMENTS TO THE WAGNER-PEYSER ACT

- Sec. 301. Employment service offices.
- Sec. 302. Definitions.
- Sec. 303. Federal and State employment service offices.
- Sec. 304. Allotment of sums.
- Sec. 305. Use of sums.

- Sec. 306. State plan.
- Sec. 307. Performance accountability measures.
- Sec. 308. Pilot projects.
- Sec. 309. Labor market information system.

TITLE IV—AMENDMENTS TO THE REHABILITATION ACT OF 1973

Subtitle A—Introductory Provisions

- Sec. 401. References.
- Sec. 402. Findings, purpose, policy.
- Sec. 403. Rehabilitation Services Administration.
- Sec. 404. Definitions.
- Sec. 405. Administration of the Act.
- Sec. 406. Reports.
- Sec. 407. Evaluation.
- Sec. 408. Carryover.
- Sec. 409. Traditionally underserved populations.

Subtitle B—Vocational Rehabilitation Services

- Sec. 411. Declaration of policy; authorization of appropriations.
- Sec. 412. State plans.
- Sec. 413. Eligibility and individualized plan for employment.
- Sec. 414. Vocational rehabilitation services.
- Sec. 415. State Rehabilitation Council.
- Sec. 416. Performance accountability measures.
- Sec. 417. Monitoring and review.
- Sec. 418. Training and services for employers.
- Sec. 419. State allotments.
- Sec. 420. Client Assistance Program.
- Sec. 421. Technical assistance for quality services.
- Sec. 422. Pre-employment transition services.
- Sec. 423. American Indian vocational rehabilitation services.

Subtitle C—Research and Training

- Sec. 431. Purpose.
- Sec. 432. Authorization of appropriations.
- Sec. 433. National Institute on Disability and Rehabilitation Research.
- Sec. 434. Interagency Committee.
- Sec. 435. Research and other covered activities.
- Sec. 436. Rehabilitation Research Advisory Council.
- Sec. 437. Definition of covered school.

Subtitle D—Professional Development and Special Projects and Demonstration

- Sec. 441. Training.
- Sec. 442. Demonstration and training programs.
- Sec. 443. Migrant and seasonal farmworkers.
- Sec. 444. Recreational programs.

Subtitle E—National Council on Disability

- Sec. 451. Report.
- Sec. 452. Authorization of appropriations.

Subtitle F—Rights and Advocacy

- Sec. 456. Board and Council.
- Sec. 457. Protection and advocacy of individual rights.
- Sec. 458. Standards for accessible medical diagnostic equipment.

Subtitle G—Employment Opportunities for Individuals With Disabilities

- Sec. 461. Projects with industry.
- Sec. 462. Authorization of appropriations.
- Sec. 463. Supported employment services.

Subtitle H—Independent Living Services and Centers for Independent Living

CHAPTER 1—GENERAL PROVISIONS

- Sec. 471. Purpose.
- Sec. 472. Independent Living Administration.
- Sec. 473. Definitions.
- Sec. 474. State plan.
- Sec. 475. Statewide Independent Living Council.
- Sec. 476. Responsibilities of the ILA Director.

CHAPTER 2—INDEPENDENT LIVING SERVICES

- Sec. 477. Administration.

CHAPTER 3—CENTERS FOR INDEPENDENT LIVING

- Sec. 481. Program authorization.
- Sec. 482. Centers.
- Sec. 483. Standards and assurances.
- Sec. 484. Authorization of appropriations.

CHAPTER 4—INDEPENDENT LIVING SERVICES FOR OLDER INDIVIDUALS
WHO ARE BLIND

- Sec. 486. Independent living services for older individuals who are blind.
- Sec. 487. Program of grants.
- Sec. 488. Independent living services for older individuals who are blind author-
ization of appropriations.

Subtitle I—Increasing Employment Opportunities for Individuals With
Disabilities

- Sec. 491. Disability employment.
- Sec. 492. Table of contents.

1 SEC. 2. PURPOSES AND PRINCIPLES.

2 The purposes of this Act include the following:

- 3 (1) To increase economic growth by improving
- 4 the education and skills of American workers.

1 (2) To ensure middle class prosperity through
2 strong investment in talent and workforce develop-
3 ment.

4 (3) To prepare the unemployed, the under-
5 employed, and those most disadvantaged with skills
6 to match up with employer needs.

7 (4) To provide individuals streamlined access to
8 in-demand skills training and employment services
9 by aligning education, training and workforce invest-
10 ment programs.

11 (5) To strengthen engagement with employers
12 in in-demand industries and all sectors to meet the
13 needs of employers.

14 (6) To improve the competitiveness and dyna-
15 mism of the Nation's future workforce by investing
16 in college and career-ready pathways for young
17 adults.

18 (7) To ensure accountability and efficiency
19 through system performance measures that
20 incentivize continuous improvement in services for
21 workers and employers.

22 (8) To encourage private sector partnerships
23 connecting employers, labor unions, community col-
24 leges, workforce boards and related stakeholders to
25 develop workforce skills that meet employer needs,

1 including career pathways, recognized postsecondary
2 credentials, and regional planning.

3 **TITLE I—WORKFORCE**
4 **INVESTMENT SYSTEMS**
5 **Subtitle A—Definitions**

6 **SEC. 101. DEFINITIONS.**

7 Section 101 is amended—

8 (1) by striking paragraph (24) and by redesignig-
9 nating—

10 (A) paragraphs (52) and (53) as para-
11 graphs (60) and (61), respectively;

12 (B) paragraphs (40) through (51) as para-
13 graphs (47) through (58), respectively;

14 (C) paragraphs (25) through (39) as para-
15 graphs (31) through (45), respectively;

16 (D) paragraphs (18) through (23) as para-
17 graphs (25) through (30), respectively;

18 (E) paragraph (17) as paragraph (22);

19 (F) paragraphs (12) through (16) as para-
20 graphs (16) through (20), respectively;

21 (G) paragraphs (8) through (11), as para-
22 graphs (11) through (14), respectively; and

23 (H) paragraphs (5) through (7) as para-
24 graphs (6) through (8), respectively;

1 (2) by inserting after paragraph (4) the fol-
2 lowing:

3 “(5) CAREER PATHWAY.—

4 “(A) IN GENERAL.—The term ‘career
5 pathway’ means a sequence of education, train-
6 ing, and other supportive services, clearly ar-
7 ticulated from one level of instruction to the
8 next, that are designed to prepare individuals to
9 meet a set of career-related objectives as ref-
10 erenced in subparagraph (C).

11 “(B) SERVICES.—The services referred to
12 in subparagraph (A) shall be—

13 “(i) aligned with the skill needs of in-
14 dustries in the State or regional economy
15 involved;

16 “(ii) designed to increase an individ-
17 ual’s educational and skill attainment, and
18 improve the individual’s employment out-
19 comes and ability to meet career-related
20 objectives, by—

21 “(I) preparing individuals for the
22 full range of secondary or postsec-
23 ondary education options, including
24 apprenticeships registered under the
25 Act of August 16, 1937 (commonly

1 known as the ‘National Apprenticeship
2 ship Act’; 50 Stat. 664, chapter 663;
3 29 U.S.C. 50 et seq.) (referred to in-
4 dividually in this Act as an ‘appren-
5 ticeship’, except in section 273);

6 “(II) including supportive serv-
7 ices and counseling to support individ-
8 uals in achieving their education and
9 career goals;

10 “(III) including, as appropriate
11 for an individual, education offered
12 concurrently with and in the context
13 of workforce preparation activities and
14 training for a specific occupation or
15 occupational cluster; and

16 “(IV) when participants are
17 adults, organizing courses to meet
18 adult participants’ needs including
19 flexible scheduling, multiple entry and
20 exit points (that may correspond with
21 work and stackable credentials), giv-
22 ing credit for learning toward creden-
23 tials and adopting other strategies
24 that accelerate the educational and

1 career advancement of the participant
2 to the extent practicable; and
3 “(iii) at a minimum, provided through
4 the alignment of core programs authorized
5 under this Act with postsecondary edu-
6 cation and training programs, consistent
7 with descriptions included in the State and
8 local plans.

9 “(C) OBJECTIVES.—The objectives re-
10 ferred to in subparagraph (A) include—

11 “(i) enabling an individual to attain a
12 secondary school diploma or its recognized
13 equivalent, and at least 1 recognized post-
14 secondary credential; and

15 “(ii) helping a worker enter or ad-
16 vance within a specific occupation or occu-
17 pational cluster.”;

18 (3) by inserting after paragraph (8) (as so re-
19 designated), the following:

20 “(9) CORE PROGRAM.—The term ‘core pro-
21 grams’ means—

22 “(A) chapter 4 and 5 of subtitle B of title
23 I (relating to youth workforce investment activi-
24 ties and adult and dislocated worker employ-
25 ment and training activities);

1 “(B) title II (relating to adult education
2 and literacy activities);

3 “(C) sections 1 through 13 of the Wagner-
4 Peyser Act (29 U.S.C. 49 et seq.) (relating to
5 employment services); and

6 “(D) title I of the Rehabilitation Act of
7 1973 (29 U.S.C. 701 et seq.), other than sec-
8 tion 112 or part C of that title (29 U.S.C. 732,
9 741) (relating to vocational rehabilitation serv-
10 ices).

11 “(10) COSTS OF INFRASTRUCTURE.—The term
12 ‘costs of infrastructure’, used with respect to a one-
13 stop center, means the nonpersonnel costs that are
14 necessary for the operation of the one-stop center,
15 including the rental costs of the facilities, the costs
16 of utilities and maintenance, equipment (including
17 assessment-related products and adaptive technology
18 for individuals with disabilities), and technology to
19 facilitate access to the one-stop center.”;

20 (4) by inserting after paragraph (14) (as so re-
21 designated), the following:

22 “(15) ECONOMIC SELF-SUFFICIENCY.—The
23 term ‘economic self-sufficiency’ means, with respect
24 to a worker, earning a wage sufficient to support a
25 family adequately and, over time, to save for emer-

1 gency expenses and adequate retirement income,
2 based on factors such as—

3 “(A) family size;

4 “(B) the cost of living in the worker’s com-
5 munity; and

6 “(C) other factors that may vary by re-
7 gion.”;

8 (5) by inserting after paragraph (20) (as so re-
9 designated), the following:

10 “(21) IN-DEMAND INDUSTRY SECTOR OR OCCU-
11 PATION.—

12 “(A) IN GENERAL.—The term ‘in-demand
13 industry sector or occupation’ means—

14 “(i) an industry sector that—

15 “(I) has a substantial current or
16 forecasted impact on the regional
17 economy overall, including attracting,
18 expanding or retaining businesses or
19 jobs (including, at a minimum, jobs
20 that lead to economic self-sufficiency
21 and opportunities for advancement) in
22 the region;

23 “(II) contributes to the growth of
24 other supporting businesses, or the

1 growth of other industry sectors with-
2 in the region;

3 “(III) provides workers with jobs
4 that have competitive, family-sus-
5 taining wages and benefits; and

6 “(IV) includes occupations that
7 provide opportunities for career ad-
8 vancement; or

9 “(ii) an occupation that—
10 “(I) has a significant presence in
11 an industry sector;

12 “(II) has a shortage of available
13 skilled workers;

14 “(III) pays competitive, family-
15 sustaining wages and benefits that en-
16 able workers to achieve economic self-
17 sufficiency, or can reasonably be ex-
18 pected to lead to a position with such
19 wages and benefits;

20 “(IV) provides opportunities for
21 career advancement; and

22 “(V) has a significant impact in
23 a region’s economy.

24 “(B) DETERMINATION.—The determina-
25 tion of whether an industry sector or occupation

1 is an in-demand industry sector or occupation
2 under this paragraph shall be made using na-
3 tional, State, or regional labor market informa-
4 tion.”;

5 (6) by inserting after paragraph (22) (as so re-
6 designated), the following:

7 “(23) INDIVIDUAL WITH BARRIERS TO EMPLOY-
8 MENT.—The term ‘individual with barriers to em-
9 ployment’ means an individual with any char-
10 acteristic that substantially limits an individual’s
11 ability to obtain employment, including indicators of
12 poor work history, lack of work experience or access
13 to employment in nontraditional occupations, long-
14 term unemployment, lack of educational or occupa-
15 tional skills attainment, dislocation from high-wage
16 and high-benefit employment, low levels of literacy
17 or English proficiency, disability status, homeless-
18 ness, ex-offender status, or receipt of welfare.

19 “(24) INDUSTRY OR SECTOR PARTNERSHIP.—
20 The term ‘industry or sector partnership’ means a
21 workforce collaborative that—

22 “(A) organizes key stakeholders in an in-
23 dustry cluster into a working group that focuses
24 on the workforce needs of the industry cluster

1 and that includes, at the appropriate stage of
2 development of the partnership—

3 “(i) representatives of multiple busi-
4 nesses or other employers in the industry
5 cluster, including small and medium-sized
6 employers when practicable;

7 “(ii) representatives of a recognized
8 State labor organization or central labor
9 council, a union representing employees in
10 the industry or sector and another labor
11 representative, as appropriate;

12 “(iii) 1 or more representatives of an
13 institution of higher education with, or an-
14 other provider of, education or training
15 programs that support the industry clus-
16 ter, including career and technical edu-
17 cation providers; and

18 “(iv) the State workforce agency pro-
19 viding labor market information and em-
20 ployment services under the Wagner-
21 Peyser Act; and

22 “(B) may include representatives of—

23 “(i) State or local government;

24 “(ii) State or local economic develop-
25 ment agencies;

1 “(iii) State boards or local boards, as
2 appropriate;

3 “(iv) any local board that has estab-
4 lished through its local plan a concentra-
5 tion of an industry cluster within its area;

6 “(v) business or trade associations;

7 “(vi) nonprofit organizations, commu-
8 nity-based organizations, or intermediaries;

9 “(vii) philanthropic organizations; and

10 “(viii) other organizations, as deter-
11 mined to be necessary by the members
12 comprising the industry or sector partner-
13 ship.”.

14 (7) in paragraph (36) (as so redesignated), by
15 striking “as appropriate to the occupation for which
16 the participant is being trained” and inserting “to a
17 period not in excess of that generally required for
18 acquisition of skills needed for the position with a
19 particular occupation and”;

20 (8) by inserting after paragraph (44) (as so re-
21 designated), the following:

22 “(45) **RECOGNIZED POSTSECONDARY CREDEN-**
23 **TIAL.**—The term ‘recognized postsecondary creden-

24 tial’ means a credential awarded by a training pro-
25 vider or educational institution based on completion

1 of all requirements for a program of study, including
2 coursework or tests or other performance evalua-
3 tions. The term includes an industry-recognized cer-
4 tificate, a certificate of completion of an apprentice-
5 ship, or an associate or baccalaureate degree.”; and
6 (9) by inserting after paragraph (57) (as so re-
7 designated), the following:

8 “(58) **WORKPLACE LEARNING ADVISOR.**—The
9 term ‘workplace learning advisor’ means an indi-
10 vidual employed by an organization who has the
11 knowledge and skill necessary to advise other em-
12 ployees of that organization about the education,
13 skill development, job training, career counseling
14 services, and credentials, including services provided
15 through the workforce investment system, required
16 to progress toward career goals of such employees in
17 order to meet employer requirements related to job
18 openings and career advancements that support eco-
19 nomic self-sufficiency.”.

20 **Subtitle B—Statewide and Local**
21 **Workforce Investment Systems**

22 **SEC. 111. STATE WORKFORCE INVESTMENT BOARDS AND**
23 **REQUIREMENTS FOR STATE PLANS.**

24 (a) **SIZE AND FUNCTIONS OF THE STATE BOARDS.**—

25 Section 111 is amended—

1 (1) in subsection (b)—

2 (A) in paragraph (1)(C)—

3 (i) by amending clause (i)(I), by strik-
4 ing “including” and inserting “shall in-
5 clude”; and

6 (ii) by amending clause (vi) to read as
7 follows:

8 “(vi)(I) lead State officials with pri-
9 mary responsibility for the program and
10 activities that are described in section
11 121(b)(2)(B)(1) (i) through (iv); and

12 “(II) the State agency officials re-
13 sponsible for economic development;”; and

14 (B) by adding at the end the following:

15 “(4) WORKER REPRESENTATION.—Not less
16 than 20 percent of the Board shall be comprised of
17 representatives of the workforce within the State,
18 and—

19 “(A) shall include representatives described
20 in clause (iii) of section 117(b)(2)(A);

21 “(B) may include representatives of com-
22 munity-based organizations that have dem-
23 onstrated experience and expertise in address-
24 ing the employment needs of individuals with
25 barriers to employment, including organizations

1 that provide or support competitive, integrated
2 employment for individuals with disabilities;
3 and

4 “(C) may include representatives of organi-
5 zations that have demonstrated experience and
6 expertise in addressing the employment, train-
7 ing, or education needs of eligible youth, includ-
8 ing representatives of organizations that serve
9 out-of-school youth.”.

10 (2) in subsection (d)—

11 (A) in paragraph (8), by striking “; and”
12 and inserting a semicolon;

13 (B) in paragraph (9), by striking the pe-
14 riod and inserting a semicolon; and

15 (C) by adding at the end the following:

16 “(10) promotion in the development of guidance
17 on career pathways by aligning workforce investment
18 programs for the purpose of providing individuals
19 with barriers to employment, including low-skilled
20 adults and youth, with the employment, training,
21 education, and supportive services the individuals
22 need to attain the necessary credentials to secure
23 and advance in employment;

24 “(11) promotion in the development of sector
25 initiatives such as industry or sector partnerships re-

1 lating to in-demand industry sectors and occupa-
2 tions;

3 “(12) provision of guidance on the alignment
4 and delivery of services between the local boards,
5 one-stop operator, and State entities carrying out
6 relevant State-administered programs;

7 “(13) provision of technical assistance to local
8 boards, one-stop partners, one-stop operators, and
9 providers, as appropriate, in local areas concerning
10 planning and delivering services; and

11 “(14) staff training and education across pro-
12 grams supported under workforce investment sys-
13 tems in local areas.”.

14 (b) REQUIRED CONTENT OF STATE PLANS.—Section
15 112 is amended—

16 (1) in subsection (a), by striking “a single State
17 plan (referred to in this title as the ‘State plan’)”
18 and inserting “a single State plan (referred to in
19 this title as the ‘State plan’) that shall include the
20 State plans of all core program and”;

21 (2) in subsection (b)—

22 (A) in paragraph (4)—

23 (i) in subparagraph (C), by striking “;
24 and” and inserting a semicolon; and

1 (ii) by adding at the end the following
2 new subparagraphs:

3 “(E) the State’s strategic vision and goals
4 for preparing an educated and skilled workforce
5 (including preparing youth and individuals with
6 barriers to employment) and for meeting the
7 skilled workforce needs of employers, including
8 the workforce needs for civilian occupations im-
9 portant to military installations and including
10 goals relating to performance accountability
11 measures based on primary indicators of per-
12 formance described in section 136(b)(2), in
13 order to support economic growth and economic
14 self-sufficiency; and

15 “(F) a strategy not inconsistent with the
16 program requirements of the core programs for
17 aligning the core programs, as well as other re-
18 sources available to the State, to achieve the
19 strategic vision and goals described in subpara-
20 graph (E), including how the State will meet
21 performance accountability measures based on
22 the system-wide indicators described in section
23 136(b)(2)(A) in order to support program
24 alignment.”;

25 (B) in paragraph (8)(A)—

1 (i) in clauses (ix) and (x), respectively,
2 by striking “; and” and inserting a semi-
3 colon; and

4 (ii) by adding at the end the fol-
5 lowing:

6 “(xi) apprenticeship programs reg-
7 istered under the National Apprenticeship
8 Act (50 Stat. 664, chapter 663; 29 U.S.C.
9 50 et seq.);

10 “(xii) State labor certification activi-
11 ties for employment-based immigration
12 programs authorized under the Immigra-
13 tion and Nationality Act; and

14 “(xiii) employment, training, and lit-
15 eracy services carried out by public librar-
16 ies.”;

17 (C) in paragraph (12)(B), by inserting be-
18 fore the semicolon the following: “, and, after
19 consultation with the local boards, specifying
20 the minimum amount of Federal assistance
21 under section 133(b) (2) and (3) provided to
22 each local area that is to be spent on training”;

23 (D) in paragraph (17)(B), by striking “;
24 and” and inserting a semicolon;

1 (E) in paragraph (18)(D), by striking the
2 period and inserting a semicolon; and

3 (F) by adding at the end the following:

4 “(19) a process for providing guidance to local
5 areas and conducting oversight to ensure implemen-
6 tation of priority of service for adult employment
7 and training activities; in accordance with section
8 134(d)(4)(E);

9 “(20) a description of how the State will de-
10 velop and implement career pathways and career
11 and technical education by aligning workforce invest-
12 ment programs for the purpose of providing individ-
13 uals, including low-skill adults and youth, with the
14 employment, training, education, and supportive
15 services the individuals need to attain the necessary
16 credentials to secure and advance in employment;

17 “(21) an objective assessment of the needs of
18 individuals in the State or outlying area for adult
19 education and literacy activities, including individ-
20 uals with barriers to employment;

21 “(22) a description of how the eligible agency
22 will develop program strategies for populations that
23 include, at a minimum—

24 “(A) low-income students;

25 “(B) individuals with disabilities;

1 “(C) single parents and displaced home-
2 makers; and

3 “(D) individuals with multiple barriers to
4 educational enhancement, including individuals
5 with limited English proficiency; and

6 “(23) a description of how the adult education
7 and literacy activities that will be carried out with
8 any funds received under this subtitle will be inte-
9 grated with other adult education, career develop-
10 ment, and employment and training activities in the
11 State or outlying area served by the eligible agen-
12 cy.”; and

13 (3) in subsection (c), by striking “Secretary of”
14 and inserting “appropriate Secretary of each core
15 program”.

16 **SEC. 112. STATE UNIFIED PLAN.**

17 The Workforce Investment Act of 1998 is further
18 amended—

19 (1) by striking section 501; and

20 (2) by inserting after section 112 the following:

21 **“SEC. 113. STATE UNIFIED PLAN.**

22 “(a) PURPOSE.—The purpose of the State unified
23 plan required by this section is to align education, train-
24 ing, and workforce development programs in support of
25 a comprehensive workforce investment system.

1 “(b) DEFINITION OF APPROPRIATE SECRETARY.—In
2 this section, the term ‘appropriate Secretary’ means the
3 head of the Federal agency who exercises administrative
4 authority over an activity or program described in sub-
5 section (c).

6 “(c) STATE UNIFIED PLAN.—

7 “(1) IN GENERAL.—A State shall develop and
8 submit to the appropriate Secretaries a State unified
9 plan for the core programs and may develop and
10 submit one or more of the program and activities de-
11 scribed in paragraph (2) in lieu of submitting two or
12 more plans, for the programs and activities and the
13 core programs.

14 “(2) PROGRAMS.—The programs and activities
15 referred to in paragraph (1) are as follows:

16 “(A) Career and technical education pro-
17 grams at the secondary and postsecondary level
18 authorized under the Carl D. Perkins Career
19 and Technical Education Act of 2006 (20
20 U.S.C. 2301 et seq.).

21 “(B) Programs authorized under part A of
22 title IV of the Social Security Act (42 U.S.C.
23 601 et seq.).

1 “(C) Programs authorized under section
2 6(d)(4) of the Food and Nutrition Act of 2008
3 (7 U.S.C. 2015(d)(4)).

4 “(D) Work programs authorized under sec-
5 tion 6(o) of the Food and Nutrition Act of
6 2008 (7 U.S.C. 2015(o)).

7 “(E) Activities authorized under chapter 2
8 of title II of the Trade Act of 1974 (19 U.S.C.
9 2271 et seq.).

10 “(F) Activities authorized under chapter
11 41 of title 38, United States Code.

12 “(G) Programs authorized under State un-
13 employment compensation laws (in accordance
14 with applicable Federal law).

15 “(H) Programs authorized under title V of
16 the Older Americans Act of 1965 (42 U.S.C.
17 3056 et seq.).

18 “(I) Employment and training activities
19 carried out by the Department of Housing and
20 Urban Development.

21 “(J) Employment and training activities
22 carried out under the Community Services
23 Block Grant Act (42 U.S.C. 9901 et seq.).

1 “(K) Programs authorized under section
2 212 of the Second Chance Act of 2007 (42
3 U.S.C. 17532).

4 “(d) REQUIREMENTS.—

5 “(1) IN GENERAL.—The portion of a unified
6 plan covering the core programs shall be subject to
7 the requirements of section 112 and to the addi-
8 tional requirements contained in the authorizing
9 statute of the core program, if any. The portion of
10 such plan covering a program or activity described
11 in subsection (b)(2) shall be subject to the require-
12 ments, if any, applicable to a plan or application for
13 assistance for that program or activity.

14 “(2) ADDITIONAL SUBMISSION NOT RE-
15 QUIRED.—A State that submits a State unified plan
16 covering an activity or program described in sub-
17 section (b) that is approved under subsection (d)
18 shall not be required to submit any other plan or ap-
19 plication in order to receive Federal funds to carry
20 out the activity or program.

21 “(3) COORDINATION.—A State unified plan
22 shall include—

23 “(A) a description of the methods used for
24 joint planning and coordination of the programs
25 and activities included in the unified plan; and

1 “(B) an assurance that the methods in-
2 cluded an opportunity for the entities respon-
3 sible for planning or administering such pro-
4 grams and activities to review and comment on
5 all portions of the unified plan.

6 “(e) APPROVAL BY THE APPROPRIATE SECRE-
7 TARIES.—

8 “(1) JURISDICTION.—The appropriate Sec-
9 retary shall have the authority to approve the por-
10 tion of the State unified plan relating to the activity
11 or program over which the appropriate Secretary ex-
12 ercises administrative authority. On the approval of
13 the appropriate Secretary, the portion of the plan re-
14 lating to the activity or program shall be imple-
15 mented by the State pursuant to the applicable por-
16 tion of the State unified plan.

17 “(2) APPROVAL OF CORE PROGRAMS.—No por-
18 tion of the plan relating to a core program shall be
19 implemented until the appropriate Secretary ap-
20 proves the corresponding portions of the plan for all
21 core programs. Other core programs may continue
22 in operation while new plan provisions are revised or
23 are awaiting approval.

24 “(3) TIMING OF APPROVAL.—

1 “(A) IN GENERAL.—Except as provided in
2 subparagraphs (B) and (C), a portion of the
3 State unified plan covering the core programs
4 or a program or activity described in subsection
5 (a)(2) shall be considered to be approved by the
6 appropriate Secretary at the end of the 90-day
7 period beginning on the day the plan is sub-
8 mitted.

9 “(B) PLAN APPROVED BY 3 OR MORE AP-
10 PROPRIATE SECRETARIES.—If an appropriate
11 Secretary other than the Secretary of Labor or
12 the Secretary of Education has authority to ap-
13 prove a portion of a unified plan, that portion
14 of the unified plan shall be considered to be ap-
15 proved by the appropriate Secretary at the end
16 of the 90-day period beginning on the day the
17 plan is submitted.

18 “(C) DISAPPROVAL.—The portion shall not
19 be considered to be approved if the appropriate
20 Secretary makes a written determination, dur-
21 ing the 90-day period, that the portion is not
22 consistent with the requirements of the Federal
23 law authorizing or applicable to the program or
24 activity involved, including the criteria for ap-
25 proval of a plan or application, if any, under

1 such law, or the plan is not consistent with the
2 requirements of this section.

3 “(4) LOCAL JURISDICTION.—The appropriate
4 local board shall approve the portion of the State
5 unified plan relating to the activity or program over
6 which the appropriate local board exercises adminis-
7 trative authority. On the approval of the appropriate
8 local board, the portion of the plan relating to the
9 activity or program shall be implemented by the
10 State pursuant to the applicable portion of the State
11 unified plan.”.

12 **SEC. 113. LOCAL WORKFORCE INVESTMENT AREAS AND**
13 **BOARDS.**

14 (a) PLANNING PROCESS FOR DIFFERENT TYPES OF
15 REGIONS.—Section 116(c)(1) is amended—

16 (1) by striking “As part of” and inserting:

17 “(A) As part of”;

18 (2) by striking “may” each place it appears and
19 inserting “shall”; and

20 (3) by adding at the end the following:

21 “(B) PLANNING FOR COOPERATIVE INITIA-
22 TIVES AND ARRANGEMENTS.—In the regions
23 comprised of 2 or more local areas, the State
24 shall, in consultation with local boards, require
25 regional planning, and service delivery, by local

boards in those regions. For the purpose of administrative efficiency, the State shall require the local boards in a planning region to participate in a regional planning process for cooperative initiatives and arrangements that result in—

“(i) the establishment and implementation of regional service strategies and activities, including service delivery cooperative arrangements and regional approaches to address the employment and training needs of the region, including strategies that meet the need of individuals with barriers to employment;

“(ii) as appropriate, the development and implementation of initiatives involving in-demand industry sectors or occupations;

“(iii) the collection and analysis of regional labor market data (in conjunction with the State); and

“(iv) the establishment of administrative and infrastructural cost sharing, as appropriate.

“(C) REGIONAL PLANS.—The State, after consultation with the local boards and chief

1 elected officials for the planning region, shall
2 require the local boards and officials to collabo-
3 rate in order to prepare, submit, and obtain ap-
4 proval of a single regional plan. Such plan shall
5 include a description of the cooperative initia-
6 tives and arrangements developed pursuant to
7 clause (iii) and incorporate local plans for each
8 of the local areas in the planning region, which
9 shall contain strategies that are consistent and
10 aligned with each other.”.

11 (b) COMPOSITION OF THE BOARD AND INCLUSION OF
12 PUBLIC LIBRARIES.—Section 117(b)(2)(A)(iv) is amend-
13 ed by striking “individuals with disabilities and” and in-
14 serting “public libraries, individuals with disabilities,
15 and”.

16 (c) WORKER REPRESENTATION.—Section 117(b) is
17 further amended by adding at the end the following:

18 “(5) WORKER REPRESENTATION.—Not less
19 than 20 percent of the Board shall be comprised of
20 representatives of the workforce within the local
21 area, and—

22 “(A) shall include representatives described
23 in clause (iii) of paragraph (2)(A);

24 “(B) may include representatives of com-
25 munity-based organizations that have dem-

1 onstrated experience and expertise in address-
2 ing the employment needs of individuals with
3 barriers to employment, including organizations
4 that provide or support competitive, integrated
5 employment for individuals with disabilities;
6 and

7 “(C) may include representatives of organi-
8 zations that have demonstrated experience and
9 expertise in addressing the employment, train-
10 ing, or education needs of eligible youth, includ-
11 ing representatives of organizations that serve
12 out-of-school youth.”.

13 (d) REQUIRED FUNCTIONS OF THE LOCAL
14 BOARDS.—Section 117(d) is amended—

15 (1) in the matter preceding paragraph (1), by
16 striking “The functions” and inserting “Consistent
17 with section 118, the functions”;

18 (2) by amending paragraph (1) to read as fol-
19 lows:

20 “(1) LOCAL PLAN.—The local board, in part-
21 nership with the chief elected official for the local
22 area involved, shall develop and submit a local plan
23 to the Governor that meets the requirements in sec-
24 tion 118. If the local area is part of a planning re-
25 gion that includes other local areas, the local board

1 shall collaborate with the other local boards and
2 chief elected officials from such other local areas in
3 the development and submission of the local plan as
4 described in section 116(c)(1)(A).”; and

5 (3) in paragraph (3)(B)(i)—

6 (A) in subclause (II), by inserting “or the
7 local board” after “entity”;

8 (B) in subclause (III), by inserting “adult
9 education, literacy and employment services”
10 after “workforce investment activities”;

11 (C) in subclause (III)(ii), by adding at the
12 end the following: “which staff, including staff
13 of a one-stop center, report to and are respon-
14 sible to the local board and not the chief elected
15 official”;

16 (4) in paragraph (4) by striking “with respect”
17 through “in local area” and inserting “in its local
18 area over the core programs as described in this
19 Act”;

20 (5) in paragraph (8)—

21 (A) in the paragraph heading, by striking
22 “CONNECTING” and inserting “CONVENING”;

23 (B) by striking “connecting” and inserting
24 “convening”; and

1 (C) by adding at the end the following:

2 “and to link youth, dislocated workers and oth-
3 ers to opportunities for employment, intern-
4 ships, registered apprenticeships, or work-based
5 learning”; and

6 (6) by adding at the end the following new
7 paragraphs:

8 “(9) CAREER PATHWAYS DEVELOPMENT.—The
9 local board, in consultation with the State board and
10 with representatives of secondary, postsecondary, ca-
11 reer and technical education, and adult education
12 programs, shall lead efforts in the local area to de-
13 velop and implement career pathways within the
14 local area by aligning the employment, training, edu-
15 cation, and supportive services that are needed by
16 adults and youth, particularly individuals with bar-
17 riers to employment.

18 “(10) WORKFORCE RESEARCH AND REGIONAL
19 LABOR MARKET ANALYSIS.—In order to assist in the
20 development and implementation of the local plan,
21 the local board shall coordinate with the State public
22 employment services under the Wagner-Peyser Act
23 (29 U.S.C. 49 et seq.) to—

24 “(A) utilize analyses of the economic con-
25 ditions in the region, the needed knowledge and

1 skills for the region, the workforce in the re-
2 gion, and workforce development activities (in-
3 cluding education and training) in the region
4 described in section 118(b)(1), and regularly
5 update such information;

6 “(B) assist the Governor in developing the
7 statewide labor market information system de-
8 scribed in section 15(e) of the Wagner-Peyser
9 Act (29 U.S.C. 49l-2(e)), specifically in the col-
10 lection, analysis, and utilization of labor market
11 information for the region; and

12 “(C) assemble and utilize such other re-
13 search, data collection, and analysis related to
14 the workforce needs of the regional economy as
15 the board, after receiving input from a wide
16 array of stakeholders, determines to be nec-
17 essary to carry out its functions, including con-
18 sideration of the workforce needs for civilian oc-
19 cupations important to military installations de-
20 veloping strategies across local areas that will
21 enhance civilian employment opportunities on
22 local installations.

23 “(11) PROVEN AND PROMISING PRACTICES.—
24 The local board shall lead efforts in the local area
25 to—

1 “(A) identify and promote proven and
2 promising strategies and initiatives for meeting
3 the needs of employers, and workers and job
4 seekers (including individuals with barriers to
5 employment) in the local workforce investment
6 system, including providing physical and pro-
7 grammatic accessibility, in accordance with sec-
8 tion 288 and applicable provisions of the Ameri-
9 cans with Disabilities Act of 1990 (42 U.S.C.
10 12101 et seq.) and section 504 of the Rehabili-
11 tation Act of 1973 (29 U.S.C. 794), to the one-
12 stop delivery system; and

13 “(B) identify and disseminate information,
14 in coordination with the Department of Labor
15 and the State board, on proven and promising
16 practices carried out in other local areas for
17 meeting such needs.

18 “(12) TECHNOLOGY.—The local board shall de-
19 velop strategies for using technology to maximize the
20 accessibility and effectiveness of the local workforce
21 investment system for employers, and workers and
22 job seekers, by—

23 “(A) facilitating connections among the re-
24 porting systems of the one-stop partner pro-

1 grams to support a comprehensive workforce in-
2 vestment system in the local area;

3 “(B) facilitating access to services provided
4 throughout the one-stop delivery system in-
5 volved, including facilitating the access in re-
6 mote areas;

7 “(C) identifying strategies for better meet-
8 ing the needs of individuals with barriers to em-
9 ployment, including strategies that augment
10 traditional service delivery and technologies that
11 increase access to services and programs of the
12 one-stop delivery system for individuals with
13 disabilities and other barriers to employment;
14 and

15 “(D) leveraging resources and capacity
16 within the local workforce investment system,
17 including resources and capacity for services for
18 individuals with barriers to employment.

19 “(13) ADVERTISING.—The local board shall
20 plan for advertising one-stop services throughout the
21 local area.

22 “(14) TRANSITION.—The local board shall de-
23 velop strategies to ensure that services provided in
24 the local area are coordinated with and meet the
25 transition goals and services developed for children

1 with disabilities under section 614(d)(1)(A)(i)(VIII)
2 of the Individuals with Disabilities Education Act.

3 “(15) LITERACY.—The local board shall ensure
4 that one-stop operators in the local area develop and
5 implement policies to ensure that the literacy and
6 English language skills of an adult or eligible youth
7 are not barriers to accessing services, including
8 training services, that are available to assist individ-
9 uals obtain and maintain employment.

10 “(16) SECTOR INITIATIVES.—The local board
11 shall develop and expand sector initiatives in the
12 local area or region which may include the convening
13 of industry or sector partnerships relating to in-de-
14 mand industry sectors and occupations.”.

15 (e) CONTENTS OF THE LOCAL PLAN.—Section
16 118(b) is amended—

17 (1) in paragraph (1), by striking “an identifica-
18 tion of—” and inserting “based on a labor market
19 study and input solicited from local businesses, an
20 identification of—”

21 (2) by redesignating paragraphs (7) through
22 (10) as paragraphs (8) through (11), respectively,
23 and by inserting after paragraph (6) the following:

24 “(7) a description of how the local board will
25 coordinate workforce investment activities carried

1 out in the local area with apprenticeship programs
2 registered under the National Apprenticeship Act
3 (50 Stat. 664, chapter 663; 29 U.S.C. 50 et seq.);”;
4 and

5 (3) by adding at the end the following:

6 “(12) a description of the procedure or process
7 for implementing a priority of service for adult em-
8 ployment and training activities in accordance with
9 section 134(d)(4)(E); and

10 “(13) a description of how the local board will
11 coordinate workforce investment activities carried
12 out in the local area with employment, training, and
13 literacy services carried out by public libraries.”.

14 **SEC. 114. ADDITIONAL ONE-STOP PROGRAMS AND ACTIVI-**
15 **TIES.**

16 Section 121 is amended—

17 (1) in subsection (b)—

18 (A) in paragraph (1)(B)—

19 (i) in clause (xi), by striking “; and”
20 and inserting a semicolon;

21 (ii) in clause (xii), by striking the pe-
22 riod and inserting a semicolon; and

23 (iii) by adding at the end the fol-
24 lowing:

1 “(xiii) programs authorized under sec-
2 tion 212 of the Second Chance Act of 2007
3 (42 U.S.C. 17532); and

4 “(xiv) programs authorized under part
5 A of title IV of the Social Security Act (42
6 U.S.C. 601 et seq.), subject to subpara-
7 graph (C).

8 “(A) DETERMINATION BY THE GOV-
9 ERNOR.—

10 “(i) IN GENERAL.—An entity that
11 carries out a program referred to in sub-
12 paragraph (B)(xiv) shall be included in the
13 one-stop partners for the local area, as a
14 required partner, for purposes of this Act
15 and the other core program provisions that
16 are not part of this Act, unless the Gov-
17 ernor provides the notification described in
18 clause (ii).

19 “(ii) NOTIFICATION.—The notification
20 referred to in clause (i) is a notification
21 that—

22 “(I) is made in writing of a de-
23 termination by the Governor not to in-
24 clude such entity in the one-stop part-
25 ners described in clause (i); and

1 “(II) is provided to the Secretary
2 and the Secretary of Health and
3 Human Services.”; and

4 (B) in paragraph (2)(B), by striking clause
5 (i) and redesignating clauses (ii) through (v) as
6 clauses (i) through (iv), respectively; and
7 (2) in subsection (e)—

8 (A) by striking “If a one-stop” and insert-
9 ing:

10 “(1) EXISTING SYSTEMS.—If a one-stop”; and

11 (B) by adding at the end the following:

12 “(2) COLLOCATION OF WAGNER-PEYSER SERV-
13 ICES.—Consistent with section 3(d) of the Wagner-
14 Peyser Act (29 U.S.C. 49b(d)), and in order to im-
15 prove service delivery, avoid duplication of services,
16 and enhance coordination of services, the employ-
17 ment service offices in each State and the one-stop
18 centers established under this title shall be collo-
19 cated to the extent practicable.

20 “(3) USE OF COMMON ONE-STOP DELIVERY
21 SYSTEM IDENTIFIER.—Each one-stop delivery sys-
22 tem shall include in the identification of products,
23 programs, activities, services, facilities, and related
24 property and materials, a common one-stop delivery
25 identifier. The identifier shall be developed by the

1 Secretary of Labor, in consultation with heads of
2 other appropriate departments and agencies, and
3 representatives of State boards and local boards and
4 of other stakeholders in the one-stop delivery system,
5 not later than the beginning of the second full pro-
6 gram year after the date of enactment of this Act.
7 Such common identifier may consist of a logo,
8 phrase, or other identifier that informs users of the
9 one-stop delivery system that such product, pro-
10 grams, activities, services, facilities, property, or ma-
11 terials are being provided through such system.
12 Nothing in this paragraph shall be construed to pro-
13 hibit one-stop partners, States, or local areas from
14 having additional identifiers.”.

15 **SEC. 115. PROVIDERS OF TRAINING SERVICES.**

16 Section 122 is amended—

17 (1) in subsection (a)—

18 (A) in paragraph (2)—

19 (i) in subparagraph (A)(ii), by strik-
20 ing “or certificate” and inserting “recog-
21 nized postsecondary credential”; and

22 (ii) in subparagraph (C), by inserting
23 “, which may include joint labor-manage-
24 ment organizations, sector partnerships,
25 and eligible providers of adult education

1 and literacy activities under title II if such
2 activities are provided in combination with
3 occupational skills training” before the pe-
4 riod; and

5 (B) by adding at the end the following:

6 “(3) INCLUSION ON LIST OF ELIGIBLE PRO-
7 VIDERS.—A private provider described in subpara-
8 graph (C) of paragraph (2) shall comply with the
9 criteria, information requirements, and procedures
10 established under this section to be included on the
11 list of eligible training services described in para-
12 graph (3). A public provider described in subpara-
13 graph (A) and a provider described in subparagraph
14 (B) of paragraph (2) shall be included and main-
15 tained on the list of eligible providers of training
16 services described in subsection (d) for so long as
17 they comply with the requirements of this section
18 and for so long as a provider described in subpara-
19 graph (B) remains registered as described in such
20 subparagraph.”;

21 (2) in subsection (d)(1)(A) is amended by add-
22 ing at the end the following:

23 “(iii) information on the performance
24 of the provider with respect to the per-
25 formance accountability measures de-

1 scribed in section 136 for such participants
2 (taking into consideration the characteris-
3 tics of the population served and relevant
4 economic conditions), and information
5 specifying the percentage of such partici-
6 pants who entered unsubsidized employ-
7 ment in an occupation related to the pro-
8 gram, to the extent practicable; and

9 “(iv) information on secondary or
10 postsecondary diploma or its recognized
11 equivalent, or recognized postsecondary
12 credentials received by such participants;
13 and”;

14 (3) in subsection (e), by inserting after the first
15 sentence the following: “The list of providers shall
16 also be based on the identified labor market needs
17 of employers in the local area based on input solie-
18 ited from local business and identified in the local
19 plan pursuant to section 118(b)(1).”; and

20 (4) in subsection (h)—

21 (A) in the subsection heading, by striking
22 “OR CUSTOMIZED TRAINING” and inserting
23 “INCUMBENT WORKER TRAINING, CUSTOMIZED
24 TRAINING, AND OTHER TRAINING EXCEP-
25 TIONS”; and

1 (B) in paragraph (1), by striking “or cus-
2 tomized training” and inserting “incumbent
3 worker training, customized training, intern-
4 ships, and paid or unpaid work experience op-
5 portunities, or transitional employment”.

6 **SEC. 116. YOUTH ACTIVITIES.**

7 (a) DEFINITION OF DISADVANTAGED YOUTH AND
8 STATE ALLOTMENTS.—Section 127 is amended—

9 (1) by amending subsection (a) to read as fol-
10 lows:

11 “(a) IN GENERAL.—The Secretary shall use the
12 amount appropriated under section 137(a) for a fiscal
13 year to make allotments and grants in accordance with
14 subparagraphs (A) and (B) of subsection (b)(1) and make
15 funds available for use under section 166 (relating to Na-
16 tive American programs).”;

17 (2) in subsection (b)—

18 (A) in paragraph (1), by striking subpara-
19 graph (A) and redesignating subparagraphs (B)
20 and (C) as subparagraphs (A) and (B), respec-
21 tively; and

22 (B) in paragraph (2) by amending sub-
23 paragraph (C) to read as follows:

1 “(C) DISADVANTAGED YOUTH.—Subject to
2 paragraph (3), the term ‘disadvantaged youth’
3 means an individual who—

4 “(i) is age 16 through 24; and

5 “(ii) received an income, or is a mem-
6 ber of a family that received a total family
7 income, that, in relation to family size,
8 does not exceed 150 percent of the poverty
9 line.”; and

10 (3) in subsection (c), by amending paragraph
11 (2) to read as follows:

12 “(2) AMOUNT.—The amount available for real-
13 lotment for a program year is equal to the amount
14 by which the unobligated balance from State allot-
15 ments to the State at the end of the program year
16 prior to the program year for which the determina-
17 tion is made, exceeds 10 percent of the total amount
18 of funds available to the State for that prior pro-
19 gram year, consisting of the State allotment to the
20 State for such prior program year (including
21 amounts from State allotments to the State, for all
22 program years before that prior program year) that
23 remained available.”.

24 (b) WITHIN STATE ALLOCATIONS.—Section
25 128(c)(2) is amended to read as follows:

1 “(2) AMOUNT.—

2 “(A) IN GENERAL.—The amount available
3 for allocation for a program year is equal to the
4 amount by which the balance that is unobli-
5 gated and unencumbered for training services
6 at the end of the program year prior to the pro-
7 gram year for which the determination is made,
8 exceeds 10 percent of the total amount of funds
9 available to the local area for that prior pro-
10 gram year, consisting of the local allocation to
11 the local area for such prior program year (in-
12 cluding amounts from local allocations to the
13 local area, for all program years before that
14 prior program year) that remained available.

15 “(B) BALANCE OF FUNDS.—For purposes
16 of this paragraph, the balance that is unobli-
17 gated and unencumbered for training services is
18 the amount that is the difference between—

19 “(i) the total amount of funds avail-
20 able to the local area under this section for
21 that prior program year consisting of the
22 local allocation to the local area for such
23 prior program year (including amounts
24 from local allocations to the local area for

1 all program years before that prior pro-
2 gram year) that remained available; and

3 “(ii) the amount, from that total
4 amount of available funds, that is obligated
5 or encumbered (in accordance with gen-
6 erally accepted accounting principles) for
7 training services during such prior pro-
8 gram year, except that for purposes of this
9 paragraph the amount included as encum-
10 bered for raining services shall not exceed
11 10 percent of the total amount of available
12 funds described in clause (i).”.

13 (c) REQUIRED STATEWIDE YOUTH ACTIVITIES.—

14 Section 129(b)(2) is amended—

15 (1) in subparagraph (C)—

16 (A) by inserting “, or that fail to meet
17 local performance accountability measures,”
18 after “concentrations of eligible youth”; and

19 (B) by striking the period at the end and
20 inserting “; and”; and

21 (2) by adding at the end the following new sub-
22 paragraph:

23 “(D) providing technical assistance to, as
24 appropriate, local boards, one-stop operators,
25 and eligible providers, including support for the

1 training or staff in evidence-based practices for
2 serving eligible youth (including joint training)
3 and facilitating remote access to services pro-
4 vided through the one-stop delivery system.”.

5 (d) LOCAL ELEMENTS AND REQUIREMENTS.—Sec-
6 tion 129(c) is amended—

7 (1) in paragraph (1)—

8 (A) in subparagraph (B), by striking
9 “shall identify an” and inserting “shall identify
10 career pathways that include education and em-
11 ployment goals”; and

12 (B) in subparagraph (C)—

13 (i) in clause (i), by striking “, in ap-
14 propriate cases”;

15 (ii) in clause (ii), by striking “strong
16 linkages between academic and occupa-
17 tional learning” and inserting “activities
18 leading to the attainment of a secondary
19 school diploma or its recognized equivalent,
20 or a recognized postsecondary credential”;
21 and

22 (iii) in clause (iv)—

23 (I) by inserting “employers, in-
24 cluding small employers, and in-de-

1 mand occupations” after “effective
2 connections to”; and

3 (II) by striking subclauses (I)
4 and (II);

5 (2) in paragraph (2)—

6 (A) by striking subparagraph (C) and re-
7 designating subparagraphs (D) through (J) as
8 subparagraphs (C) through (I), respectively;

9 (B) in subparagraph (C) (as so redesign-
10 nated)—

11 (i) by striking “work experiences as
12 appropriate,” and inserting “work experi-
13 ences that include academic, area career
14 and technical education or occupational
15 education to ensure youth are college and
16 career ready,”; and

17 (ii) after “including internships,” by
18 inserting “summer employment, pre-ap-
19 prenticeships programs, on-the-job train-
20 ing,”;

21 (C) in subparagraph (E) (as so redesign-
22 nated), by inserting “such as youth service and
23 conservation corps,” after “include community
24 service”;

1 (D) in subparagraph (F) (as so redesign-
2 nated), by inserting “, financial literacy edu-
3 cation, and entrepreneurial skills training” after
4 “supportive services”; and

5 (E) in subparagraph (I) (as so redesign-
6 nated), after “which”, by inserting “shall in-
7 clude career counseling and career exploration
8 services, as appropriate, and”;

9 (3) in paragraph (3)(C), by inserting “and fam-
10 ily members, mentors,” after “parents”; and

11 (4) by amending paragraph (4)(A) to read as
12 follows:

13 “(A) IN GENERAL.—For any program
14 year, not less than 60 percent of the funds de-
15 scribed in paragraph (1) shall be used to pro-
16 vide youth workforce investment activities for
17 out-of-school youth.”.

18 **SEC. 117. ADULT AND DISLOCATED WORKER TRAINING AC-**
19 **TIVITIES.**

20 (a) DEFINITION OF DISADVANTAGED ADULT.—Sec-
21 tion 132(b)(1)(v)(IV) is amended by striking “does not ex-
22 ceed and all that follow” and inserting “150 percent of
23 the poverty line.”.

24 (b) REALLOTMENT.—Section 132(c)(2) is amended
25 to read as follows:

1 “(2) AMOUNT.—The amount available for real-
2 lotment for a program year is equal to the amount
3 by which the unobligated balance from State allot-
4 ments to the State at the end of the program year
5 prior to the program year for which the determina-
6 tion is made, exceeds 10 percent of the total amount
7 of funds available to the State for that prior pro-
8 gram year, consisting of the State allotment to the
9 State for such prior program year (including
10 amounts from State allotments to the State, for all
11 program years before that prior program year) that
12 remained available.”.

13 (c) TRANSFER AUTHORITY.—Section 133(b)(4) is
14 amended by striking “20 percent” both places it appears
15 and inserting “30 percent”.

16 (d) WITHIN STATE REALLOCATION.—Section 133(c)
17 2 is amended to read as follows:

18 “(2) AMOUNT.—
19 “(A) IN GENERAL.—The amount available
20 for allocation for a program year is equal to the
21 amount by which the balance that is unobli-
22 gated and unencumbered for training services
23 at the end of the program year prior to the pro-
24 gram year for which the determination is made,
25 exceeds 10 percent of the total amount of funds

1 available to the local area for that prior pro-
2 gram year, consisting of the local allocation to
3 the local area for such prior program year (in-
4 cluding amounts from local allocations to the
5 local area, for all program years before that
6 prior program year) that remained available.

7 “(B) BALANCE OF FUNDS.—For purposes
8 of this paragraph, the balance that is unobli-
9 gated and unencumbered for training services is
10 the amount that is the difference between—

11 “(i) the total amount of funds avail-
12 able to the local area under this section for
13 that prior program year consisting of the
14 local allocation to the local area for such
15 prior program year (including amounts
16 from local allocations to the local area for
17 all program years before that prior pro-
18 gram year) that remained available; and

19 “(ii) the amount, from that total
20 amount of available funds, that is obligated
21 or encumbered (in accordance with gen-
22 erally accepted accounting principles) for
23 training services during such prior pro-
24 gram year, except that for purposes of this
25 paragraph the amount included as encum-

1 bered for raining services shall not exceed
2 10 percent of the total amount of available
3 funds described in clause (i).”.

4 (e) USE OF UNOBLIGATED RAPID-RESPONSE
5 FUNDS.—Section 134(a)(2) is amended—

6 (1) in subparagraph (A)—

7 (A) by redesignating clauses (i) and (ii) as
8 subclauses (I) and (II), respectively;

9 (B) by striking “A State shall use” and in-
10 serting:

11 “(i) IN GENERAL.—A State shall
12 use”; and

13 (C) by adding at the end the following:

14 “(ii) USE OF UNOBLIGATED FUNDS.—
15 Funds reserved by a Governor under sec-
16 tion 133(a)(2) to carry out this subpara-
17 graph that remain unobligated after the
18 first program year for which such funds
19 were allotted may be used by the Governor
20 to carry out statewide activities authorized
21 under subparagraph (B) or paragraph
22 (3)(A), in addition to activities under this
23 subparagraph.”; and

24 (2) in subparagraph (B)—

1 (A) in clause (v), by striking “; and” and
2 inserting a semicolon;

3 (B) in clause (vi), by striking the period
4 and inserting “; and”; and

5 (C) by adding at the end the following new
6 clause:

7 “(vii) developing, implementing, and
8 using layoff aversion strategies in collabo-
9 ration with appropriate economic develop-
10 ment and private sector entities, for imple-
11 mentation of strategies that may include
12 early identification of firms at risk of lay-
13 offs, use of feasibility studies to assess the
14 needs of and options for at-risk firms and
15 the delivery of employment, training, eco-
16 nomic development, investment and finan-
17 cial restructuring activities to address
18 identified risk factors.”.

19 (f) SHARED SERVICES.—Section 134(d)(1)(B) is
20 amended—

21 (1) by striking “A portion” and inserting the
22 following:

23 “(i) IN GENERAL.—A portion”; and

24 (2) by adding at the end the following:

1 “(ii) ADDITIONAL COSTS OF ONE-
2 STOP.—Subject to the memorandum of un-
3 derstanding described in section 121(c) for
4 the one-stop delivery system involved, in
5 addition to the funds provided for one-stop
6 infrastructure described in section 137(d),
7 a portion of funds made available under
8 Federal law authorizing the programs de-
9 scribed in section 121(b) and administered
10 by one-stop partners, or the noncash re-
11 sources available under such programs,
12 shall be used to pay the additional costs
13 relating to the operation of the one-stop
14 delivery system that are not paid from the
15 funds provided under section 137(d), as
16 determined in accordance with clause (iv),
17 to the extent not inconsistent with the
18 Federal law involved. Such costs shall in-
19 clude the costs of the provision of core
20 services described in section 134(d)(2) ap-
21 plicable to each program and may include
22 common costs that are not paid from the
23 funds provided under section 137(d).

24 “(iii) SHARED SERVICES.—Costs of
25 shared services may include costs of serv-

1 ices that are authorized for and may be
2 commonly provided through the one-stop
3 partner programs to any individuals, such
4 as initial intake, assessment of needs, ap-
5 praisal of basic skills, identification of ap-
6 propriate services to meet such needs, re-
7 ferrals to other one-stop partners, and
8 other similar services.

9 “(iv) DETERMINATION AND GUID-
10 ANCE.—The method for determining the
11 appropriate portion of funds and noncash
12 resources to be provided by the one-stop
13 partner for each program for a one-stop
14 center shall be determined as part of the
15 development of the memorandum or under-
16 standing under subsection (c) for the one-
17 stop center and shall be stated in the
18 memorandum. The State board shall pro-
19 vide guidance to facilitate the determina-
20 tion, for purposes of the memorandum of
21 understanding, of an appropriate allocation
22 of the funds and noncash resources in local
23 areas.”.

24 (g) TRAINING SERVICES.—Section 134(d)(4) is

25 amended—

1 (1) in subparagraph (B), by adding at the end
2 the following:

3 “(iii) RULE OF CONSTRUCTION.—
4 Nothing in this paragraph shall be con-
5 strued to require an individual to receive
6 core or intensive services under paragraphs
7 (2) or (3), respectively, prior to receiving
8 training services under this paragraph.”;

9 (2) in subparagraph (D)—

10 (A) in clause (ix), by striking “; and” and
11 inserting a semicolon; and

12 (B) by adding at the end the following:

13 “(x) education, training, and skill up-
14 grading for individuals to work and main-
15 tain proficiency as workplace learning advi-
16 sors in programs sponsored by employers
17 or joint labor-management partnerships.”;

18 (3) in subparagraph (E)—

19 (A) by striking “In the event” through
20 “priority” and inserting “With respect to funds
21 allocated to a local area for adult employment
22 and training activities, priority”;

23 (B) by inserting “individuals with barriers
24 to employment” after “public assistance and
25 other”; and

1 (C) by striking “making determination re-
2 lated to” and inserting “implementing”;

3 (4) by striking subparagraph (G) and inserting
4 the following:

5 “(G) USE OF INDIVIDUAL TRAINING AC-
6 COUNTS.—

7 “(i) IN GENERAL.—Except as pro-
8 vided in clause (ii), training services pro-
9 vided under this paragraph shall be pro-
10 vided through the use of individual train-
11 ing accounts in accordance with this para-
12 graph, and shall be provided to eligible in-
13 dividuals through the one-stop delivery sys-
14 tem.

15 “(ii) TRAINING CONTRACTS.—Train-
16 ing services authorized under this para-
17 graph may be provided pursuant to a con-
18 tract for services in lieu of an individual
19 training account if—

20 “(I) the requirements of subpara-
21 graph (F) are met;

22 “(II) such services are on-the-job
23 training, registered apprenticeships,
24 customized training, incumbent work-

1 er training, entrepreneurial skills train-
2 ing, or transitional employment;

3 “(III) the local board determines
4 there are an insufficient number of el-
5 igible providers of training services in
6 the local area involved (such as in a
7 rural area) to accomplish the purposes
8 of a system of individual training ac-
9 counts;

10 “(IV) the local board determines
11 that there is a training services pro-
12 gram of demonstrated effectiveness of-
13 fered in the local area by a commu-
14 nity-based organization or another
15 private organization to serve individ-
16 uals with barriers to employment; or

17 “(V) the local board determines
18 that it would be most appropriate to
19 award a contract to an institution of
20 higher education or other eligible pro-
21 vider of training services, including
22 area career and technical education
23 centers in order to facilitate the train-
24 ing of multiple individuals in in-de-
25 mand industry sectors or occupations

1 and that such contract does not limit
2 customer choice.

3 “(iii) LINKAGE TO OCCUPATIONS IN
4 DEMAND.—Training services provided
5 under this paragraph shall be directly
6 linked to an in-demand industry sector or
7 occupation in the local area or region, or
8 in another area to which an adult or dis-
9 located worker receiving such services is
10 willing to relocate, except that a local
11 board may approve training services for oc-
12 cupations determined by the local board to
13 be in sectors of the economy that have a
14 high potential for sustained demand or
15 growth in the local area.

16 “(iv) RULE OF CONSTRUCTION.—
17 Nothing in this paragraph shall be con-
18 strued to preclude the combined use of in-
19 dividual training accounts and contracts in
20 the provision of training services, including
21 arrangements that allow individuals receiv-
22 ing individual training accounts to obtain
23 training services that are contracted for
24 under clause (ii).”; and

25 (5) by adding at the end the following:

1 “(H) REIMBURSEMENT FOR ON-THE-JOB
2 TRAINING.—

3 “(i) REIMBURSEMENT LEVEL.—For
4 purposes of the provision of on-the-job
5 training under this paragraph, the Gov-
6 ernor or local board involved may increase
7 the amount of the reimbursement de-
8 scribed in section 101(31) to an amount of
9 up to 75 percent of the wage rate of a par-
10 ticipant for a program carried out under
11 this chapter, if, respectively—

12 “(I) the Governor approves the
13 increase with respect to a program
14 carried out with funds reserved by the
15 State under that chapter, taking into
16 account the factors described in clause
17 (ii); or

18 “(II) the local board approves the
19 increase with respect to a program
20 carried out with funds allocated to a
21 local area under such chapter, taking
22 into account those factors.

23 “(ii) FACTORS.—For purposes of
24 clause (i), the Governor or local board, re-

1 spectively, shall take into account factors
2 consisting of—

3 “(I) the characteristics of the
4 participants;

5 “(II) the size and resources of
6 the employer;

7 “(III) the likely employment op-
8 portunities available to workers who
9 complete an on-the-job training pro-
10 gram; and

11 “(IV) such other factors as the
12 Governor or local board, respectively,
13 may determine to be appropriate,
14 which may include the number of em-
15 ployees participating in the training,
16 wage and benefit levels of those em-
17 ployees (at present and anticipated
18 upon completion of the training), rela-
19 tion of the training to the competitive-
20 ness of a participant, and other em-
21 ployer-provided training and advance-
22 ment opportunities.”.

23 (h) INCUMBENT WORKER TRAINING PROGRAMS AND
24 TRANSITIONAL JOBS.—Section 134(e) is amended—

25 (1) in paragraph (1)—

1 (A) in subparagraph (A), by striking “;
2 and” and inserting a semicolon;

3 (B) in subparagraph (B), by striking the
4 period at the end and inserting “; and”; and

5 (C) by adding at the end the following:

6 “(C) work support activities designed to
7 assist low-wage workers in retaining and en-
8 hancing employment, such as the provision of
9 activities described in this section during non-
10 traditional hours and the provision of child care
11 while such activities are being provided.”; and

12 (2) by adding at the end the following new
13 paragraphs:

14 “(4) INCUMBENT WORKER TRAINING PRO-
15 GRAMS.—

16 “(A) IN GENERAL.—

17 “(i) STANDARD RESERVATION OF
18 FUNDS.—Except as provided in clause (ii),
19 the local board may reserve and use not
20 more than 15 percent of the funds allo-
21 cated to the local area involved under sec-
22 tion 133(b) to pay for the Federal share of
23 the cost of providing training through a
24 training program for incumbent workers,

1 carried out in accordance with this para-
2 graph.

3 “(ii) INCREASED RESERVATION OF
4 FUNDS.—If the local board determines
5 that there is sufficient evidence that use of
6 the funds reserved under clause (i) led to
7 employee retention by and contributed to
8 creation of new jobs with employers that
9 participated in incumbent worker training
10 programs, the local board may reserve and
11 use not more than a total of 20 percent of
12 such funds to pay for the Federal share of
13 such costs.

14 “(iii) DETERMINATION OF ELIGI-
15 BILITY.—For the purpose of determining
16 the eligibility of an employer to receive
17 funding under clause (i), the local board
18 shall take into account factors consisting
19 of—

20 “(I) the characteristics of the
21 participants in the program;

22 “(II) the relationship of the
23 training to the competitiveness of a
24 participant and the employer; and

1 “(III) such other factors as the
2 local board may determine to be ap-
3 propriate, which may include the
4 number of employees participating in
5 the training, the wage and benefit lev-
6 els of those employees (at present and
7 anticipated upon completion of the
8 training), and the existence of other
9 training and advancement opportuni-
10 ties provided by the employer.

11 “(iv) STATEWIDE IMPACT.—The Gov-
12 ernor or State board involved may make
13 recommendations to the local board for
14 providing incumbent worker training that
15 has statewide impact.

16 “(B) TRAINING ACTIVITIES.—The training
17 program for incumbent workers carried out
18 under this paragraph shall be carried out by the
19 local board in conjunction with the employers or
20 groups of employers of such workers, or a
21 labor-management partnership, including joint
22 registered apprenticeship programs, for the pur-
23 pose of assisting such workers in obtaining the
24 skills necessary to retain employment or avert
25 layoffs.

1 “(C) EMPLOYER PAYMENT OF NON-FED-
2 ERAL SHARE.—Employers participating in the
3 program carried out under this paragraph shall
4 be required to pay for the non-Federal share of
5 the cost of providing the training to incumbent
6 workers of the employers.

7 “(D) NON-FEDERAL SHARE.—

8 “(i) FACTORS.—Subject to clause (ii),
9 the local board shall establish the non-Fed-
10 eral share of such cost (taking into consid-
11 eration such other factors as the number
12 of employees participating in the training,
13 the wage and benefit levels of the employ-
14 ees (at the beginning and anticipated upon
15 completion of the training), the relation-
16 ship of the training to the competitiveness
17 of the employer and employees, and the
18 availability of other employer-provided
19 training and advancement opportunities).

20 “(ii) LIMITS.—The non-Federal share
21 shall not be less than—

22 “(I) 10 percent of the cost for
23 employers with not more than 50 em-
24 ployees;

1 “(II) 25 percent of the cost, for
2 employers with more than 50 employ-
3 ees but not more than 100 employees;
4 and

5 “(III) 50 percent of the cost, for
6 employers with more than 100 em-
7 ployees.

8 “(iii) CALCULATION OF EMPLOYER
9 SHARE.—The non-Federal share provided
10 by an employer participating in the pro-
11 gram may include the amount of the wages
12 paid by the employer to a worker while the
13 worker is attending a training program
14 under this paragraph.

15 “(E) WORKER PROTECTIONS.—If an in-
16 cumbent worker training program is proposed
17 for an employer whose workers are covered by
18 a collective bargaining agreement, the union
19 representing those workers will be consulted re-
20 garding the incumbent worker training program
21 and concur prior to the start of the program.

22 “(5) TRANSITIONAL JOBS.—The local board
23 may use not more than 15 percent of the funds allo-
24 cated to the local area involved under section 133(b)

1 to provide transitional jobs under subsection (c)(4)
2 that—

3 “(A) are time-limited work experiences in
4 integrated settings that are subsidized and are
5 in the public, private, or nonprofit sectors for
6 individuals with barriers to employment who are
7 chronically unemployed, have no employment
8 experience or have an inconsistent work history;

9 “(B) are combined with comprehensive em-
10 ployment and supportive services;

11 “(C) are designed to assist the individuals
12 described in subparagraph (A) to establish a
13 work history, demonstrate success in the work-
14 place, and develop the skills that lead to entry
15 into and retention in unsubsidized employment;
16 and

17 “(D) assist in placement or hiring to an
18 unsubsidized job.”.

19 **SEC. 118. UNIFIED PERFORMANCE ACCOUNTABILITY SYS-**
20 **TEM.**

21 Section 136 is amended to read as follows:

22 **“SEC. 136. UNIFIED PERFORMANCE ACCOUNTABILITY SYS-**
23 **TEM.**

24 “(a) PURPOSE.—The purpose of this section is to es-
25 tablish shared performance accountability measures that

1 apply across the core programs to assess the effectiveness
2 of States and local areas in achieving positive outcomes
3 for individuals served by those programs.

4 “(b) STATE UNIFIED PERFORMANCE ACCOUNT-
5 ABILITY MEASURES.—

6 “(1) IN GENERAL.—For each State, the unified
7 performance accountability measures for the core
8 programs shall consist of—

9 “(A)(i) the primary indicators of perform-
10 ance described in paragraph (2)(A); and

11 “(ii) the additional indicators of perform-
12 ance (if any) identified by the State under
13 paragraph (2)(B); and

14 “(B) A State adjusted level of performance
15 for each indicator described in subparagraph
16 (A).

17 “(2) INDICATORS OF PERFORMANCE.—

18 “(A) PRIMARY INDICATORS OF PERFORM-
19 ANCE.—

20 “(i) IN GENERAL.—The State primary
21 indicators of performance for activities
22 provided under the adult and dislocated
23 worker programs authorized under chapter
24 6 of subtitle B of title I, the program of
25 adult education and literacy activities au-

1 thorized under title II, the employment
2 services program authorized under sections
3 1 through 13 of the Wagner-Peyser Act
4 (29 U.S.C. 49 et seq.) (except that sub-
5 clauses (IV) and (V) shall not apply to
6 such program), and the program author-
7 ized under title I of the Rehabilitation Act
8 of 1973 (29 U.S.C. 720 et seq.), other
9 than section 112 or part C of that title (29
10 U.S.C. 732, 741), shall consist of—

11 “(I) the percentage and number
12 of program participants who are in
13 unsubsidized employment during the
14 second quarter after exit from the
15 program;

16 “(II) the percentage and number
17 of program participants who are in
18 unsubsidized employment during the
19 fourth quarter after exit from the pro-
20 gram;

21 “(III) the median earnings of
22 program participants who are in un-
23 subsidized employment during the sec-
24 ond quarter after exit from the pro-
25 gram compared to the median earn-

1 ings of such participants prior to the
2 training;

3 “(IV) the percentage of program
4 participants who obtain a recognized
5 postsecondary credential, including in
6 a registered apprenticeship or on-the-
7 job training program, or a secondary
8 school diploma or its recognized equiv-
9 alent (subject to clause (iii)), during
10 participation in or within 1 year after
11 exit from the program;

12 “(V) the percentage of program
13 participants who, during a program
14 year, are in an education or training
15 program, including a registered ap-
16 prenticeship or on-the-job training
17 program, that leads to a recognized
18 postsecondary credential or a sec-
19 ondary school diploma or its recog-
20 nized equivalent, or employment and
21 who are achieving measurable basic
22 skill gains toward such a credential or
23 employment; and

1 “(VI) the indicators of effective-
2 ness in serving employers established
3 pursuant to clause (iv).

4 “(ii) PRIMARY INDICATORS OF PER-
5 FORMANCE FOR ELIGIBLE YOUTH.—The
6 primary indicators of performance for the
7 youth program authorized under chapter 4
8 of this subtitle shall consist of—

9 “(I) the percentage and number
10 of program participants who are in
11 education or training activities, or in
12 unsubsidized employment during the
13 second quarter after exit from the
14 program;

15 “(II) the percentage and number
16 of program participants who are in
17 education or training activities, or in
18 unsubsidized employment, during the
19 fourth quarter after exit from the pro-
20 gram;

21 “(III) the median earnings of
22 program participants who are in un-
23 subsidized employment during the sec-
24 ond quarter after exit from the pro-
25 gram compared to the median earn-

1 ings of such participants prior to the
2 training;

3 “(IV) the percentage of program
4 participants who obtain a recognized
5 postsecondary credential described in
6 clause (i)(IV), or a secondary school
7 diploma or its recognized equivalent
8 subject to clause (iii) during participa-
9 tion in or within 1 year after exit
10 from the program;

11 “(V) the percentage of program
12 participants who, during a program
13 year, are in an education or training
14 program that leads to a recognized
15 postsecondary credential or a sec-
16 ondary school diploma or its recog-
17 nized equivalent, or employment and
18 who are achieving measurable basic
19 skill gains toward such a secondary
20 credential or employment; and

21 “(VI) the indicators of effective-
22 ness in serving employers established
23 pursuant to clause (iv).

24 “(iii) INDICATOR RELATING TO CRE-
25 DENTIAL.—For purposes of clause (i)(IV)

1 or (ii)(IV), program participants who ob-
2 tain a secondary school diploma or its rec-
3 ognized equivalent shall be included in the
4 percentage counted as meeting the cri-
5 terion under such clause only if such par-
6 ticipants, in addition to obtaining such di-
7 ploma or its recognized equivalent, have
8 obtained or retained employment, have
9 been removed from public assistance, or
10 are in an education or training program
11 leading to a recognized postsecondary cre-
12 dential described in clause (i)(IV) within 1
13 year after exit from the program.

14 “(iv) INDICATOR FOR SERVICES TO
15 EMPLOYERS.—Prior to the commencement
16 of the second full program year after the
17 date of enactment of this Act, for purposes
18 of clauses (i)(VI) and (ii)(V), the Secretary
19 of Labor and the Secretary of Education
20 after consultation with the representatives
21 described in subsection (h)(2), shall jointly
22 develop and establish, for purposes of this
23 subparagraph, 1 or more primary indica-
24 tors of performance that indicate the effec-

1 tiveness of the core programs in serving
2 employers.

3 “(B) ADDITIONAL INDICATORS.—A State
4 may identify in the State plan additional per-
5 formance accountability indicators.

6 “(3) LEVELS OF PERFORMANCE.—

7 “(A) STATE ADJUSTED LEVELS OF PER-
8 FORMANCE FOR PRIMARY INDICATORS.—

9 “(i) IN GENERAL.—For each State
10 submitting a State plan, there shall be es-
11 tablished, in accordance with this subpara-
12 graph, levels of performance for each of
13 the corresponding primary indicators of
14 performance described in paragraph (2) for
15 each of the programs described in clause
16 (ii).

17 “(ii) INCLUDED PROGRAMS.—The
18 programs included under clause (i) are—

19 “(I) the youth program author-
20 ized under chapter 4 of this subtitle;

21 “(II) the adult program author-
22 ized under chapter 5 of this subtitle;

23 “(III) the dislocated worker pro-
24 gram authorized under chapter 5 of
25 this subtitle;

1 “(IV) the program of adult edu-
2 cation and literacy activities author-
3 ized under title II;

4 “(V) the employment services
5 program authorized under sections 1
6 through 13 of the Wagner-Peyser Act
7 (29 U.S.C. 49 et seq.); and

8 “(VI) the program authorized
9 under title I of the Rehabilitation Act
10 of 1973 (29 U.S.C. 720 et seq.), other
11 than section 112 or part C of that
12 title (29 U.S.C. 732, 741).

13 “(iii) IDENTIFICATION OF STATE
14 PLAN.—Each State shall identify, in the
15 State plan, expected levels of performance
16 for each of the corresponding primary indi-
17 cators of performance for each of the pro-
18 grams described in clause (ii) for the first
19 2 program years covered by the State plan.

20 “(iv) AGREEMENT OF STATE AD-
21 JUSTED LEVELS OF PERFORMANCE.—

22 “(I) FIRST 2 YEARS.—The State
23 shall reach agreement with the Sec-
24 retary of Labor and the Secretary of
25 Education on levels of performance

1 for each indicator described in clause
2 (iii) for each of the programs de-
3 scribed in clause (ii) for each of the
4 first 2 program years covered by the
5 State plan. In reaching the agree-
6 ment, the State and Secretaries shall
7 take into account the levels identified
8 in the State plan under clause (iii)
9 and the factors described in clause
10 (v). The levels agreed to shall be con-
11 sidered to be the State adjusted levels
12 of performance for the State for such
13 program years and shall be incor-
14 porated into the State plan prior to
15 the approval of such plan.

16 “(II) THIRD AND FOURTH
17 YEAR.—The State and the Secretaries
18 shall reach agreement, prior to the
19 third program year covered by the
20 State plan, on levels of performance
21 for each indicator described in clause
22 (iii) for each of the programs de-
23 scribed in clause (ii) for each of the
24 third and fourth program years cov-
25 ered by the State plan. In reaching

1 the agreement, the State and Secre-
2 taries shall take into account the fac-
3 tors described in clause (v). The levels
4 agreed to shall be considered to be the
5 State adjusted levels of performance
6 for the State for such program years
7 and shall be incorporated into the
8 State plan as a modification to the
9 plan.

10 “(v) FACTORS.—In reaching the
11 agreements described in clause (iv), the
12 State and Secretaries shall—

13 “(I) take into account how the
14 levels involved compare with the State
15 adjusted levels of performance estab-
16 lished for other States;

17 “(II) ensure that the levels in-
18 volved are adjusted, using the objec-
19 tive statistical model established by
20 the Secretaries pursuant to clause
21 (viii), based on the difference among
22 States in economic conditions (includ-
23 ing differences in unemployment rates
24 and job losses or gains in particular
25 industries) and the characteristics of

1 participants when the participants en-
2 tered the program involved, including
3 indicators of poor work history, lack
4 of work experience, lack of educational
5 or occupational skills attainment, dis-
6 location from high-wage and high-ben-
7 efit employment, low levels of literacy
8 or English proficiency, disability sta-
9 tus, homelessness, ex-offender status,
10 and welfare dependency;

11 “(III) take into account the ex-
12 tent to which the levels involved pro-
13 mote continuous improvement in per-
14 formance accountability on the per-
15 formance accountability measures by
16 such State and ensure optimal return
17 on the investment of Federal funds;
18 and

19 “(IV) take into account the ex-
20 tent to which the levels involved will
21 assist the State in meeting the goals
22 described in clause (vi).

23 “(vi) GOALS.—In order to promote
24 enhanced performance outcomes and to fa-
25 cilitate the process of reaching agreements

1 with the States under clause (iv), the Sec-
2 retary of labor and the Secretary of Edu-
3 cation shall establish performance goals for
4 the core programs, in accordance with the
5 Government Performance and Results Act
6 of 1993 and in consultation with States
7 and other appropriate parties. Such goals
8 shall be long-term goals for the adjusted
9 levels of performance to be achieved by
10 each of the programs described in clause
11 (ii) regarding the corresponding primary
12 indicators of performance described in
13 paragraph (2)(A).

14 “(vii) REVISIONS BASED ON ECO-
15 NOMIC CONDITIONS AND INDIVIDUALS
16 SERVED DURING THE PROGRAM YEAR.—
17 The Secretary of Labor and the Secretary
18 of Education shall, in accordance with the
19 objective statistical model developed pursu-
20 ant to clause (viii), revise the State ad-
21 justed levels of performance applicable for
22 each of the programs described in clause
23 (ii), for a program year and a State, to re-
24 flect the economic conditions and charac-
25 teristics of participants (as described in

1 clause (v)(II)) in that program during such
2 program year in a such State.

3 “(viii) STATISTICAL ADJUSTMENT
4 MODEL.—The Secretary of Labor and the
5 Secretary of Education, after consultation
6 with the representatives described in sub-
7 section (h)(2), shall develop and dissemi-
8 nate an objective statistical model that will
9 be used to make the adjustments in the
10 State adjusted levels of performance for
11 economic conditions and characteristics of
12 participants under clauses (v) and (vii).

13 “(B) LEVELS OF PERFORMANCE FOR AD-
14 DITIONAL INDICATORS.—The State may iden-
15 tify, in the State plan, State levels of perform-
16 ance for each of the additional indicators identi-
17 fied under paragraph (2)(B). Such levels shall
18 be considered to be State adjusted levels of per-
19 formance for purposes of this section.

20 “(C) ALTERNATE GUIDELINES FOR MEAS-
21 URING PERFORMANCE FOR ENTREPRENEURIAL
22 TRAINING SERVICES.—The Secretary of Labor
23 shall establish alternate guidelines for meas-
24 uring the progress of State and local perform-
25 ance for entrepreneurial training services, as

1 authorized in section 134(d)(4)(D)(vi) and pro-
2 vide the State and local Workforce Investment
3 Boards with specific guidance on successful ap-
4 proaches to collecting performance information
5 on entrepreneurial self employment. In deter-
6 mining the alternate guidelines, the Secretary
7 shall consider utilizing a State's waiver author-
8 ity, as authorized in section 189(i)(4).

9 “(c) LOCAL PERFORMANCE ACCOUNTABILITY MEAS-
10 URES.—

11 “(1) IN GENERAL.—For each local area in a
12 State designated under section 116, the local per-
13 formance accountability measures for each of the
14 program described in subclauses (I) through (III) of
15 subsection (b)(3)(A)(ii) shall consist of—

16 “(A)(i) the primary indicators of perform-
17 ance described in subsection (b)(2)(A) that are
18 applicable to such programs; and

19 “(ii) additional indicators of performance,
20 if any, identified by the State for such pro-
21 grams under subsection (b)(2)(B); and

22 “(B) the local level of performance for
23 each indicator described in subparagraph (A).

24 “(2) LOCAL LEVEL OF PERFORMANCE.—The
25 local board, the chief elected official, and the Gov-

1 ernor shall negotiate and reach agreement on local
2 levels of performance based on the State adjusted
3 levels of performance established under subsection
4 (b)(3)(A).

5 “(3) ADJUSTMENT FACTORS.—In negotiating
6 the local levels of performance, the local board, the
7 chief elected official, and the Governor shall make
8 adjustments for the expected economic conditions
9 and the expected characteristics of participants to be
10 served in the local area, using the statistical adjust-
11 ment model developed pursuant to subsection
12 (b)(3)(A)(viii). In addition, the negotiated local lev-
13 els of performance applicable to a program year
14 shall be revised to reflect the economic conditions ex-
15 perienced and the characteristics of the populations
16 served in the local area during such program year
17 using the statistical adjustment model.

18 “(d) PERFORMANCE ACCOUNTABILITY REPORTS.—

19 “(1) IN GENERAL.—Not later than 6 months
20 after the date of enactment of the Workforce Invest-
21 ment Act of 2012, the Secretary of Labor and the
22 Secretary of Education shall jointly develop a tem-
23 plate for performance reports that shall be used by
24 States, local boards, and eligible providers of train-
25 ing services under section 122 to report on outcomes

1 achieved by the core programs, and to report on
2 quantifiable benchmarks established in the State
3 plan as described in section 112 or the State unified
4 plan described in section 113 that demonstrate an-
5 nual improvement with respect to each of the sys-
6 tem-wide performance indicators established under
7 subsection (j)(2) of this section.

8 “(2) CONTENTS OF STATE PERFORMANCE RE-
9 PORTS.—The performance report for a State shall
10 include, subject to paragraph (5)(C)—

11 “(A) information specifying the levels of
12 performance achieved with respect to the pri-
13 mary indicators of performance described in
14 subsection (b)(2)(A) for each of the programs
15 described in subsection (b)(3)(A)(ii) and the
16 State adjusted levels of performance with re-
17 spect to such indicators for each program;

18 “(B) information specifying the levels of
19 performance achieved with respect to the pri-
20 mary indicators of performance described in
21 subsection (b)(2)(A) for each of the programs
22 described in subsection (b)(3)(A)(ii) with re-
23 spect to individuals with barriers to employ-
24 ment, disaggregated by each subpopulation of
25 such individuals;

1 “(C) the total number of participants
2 served by each type of service of the programs
3 described in subsection (b)(3)(A)(ii), and the
4 types of core, intensive, and training services
5 provided;

6 “(D) the number of individuals with bar-
7 riers to employment served by each type of
8 service by each of the programs described in
9 subsection (b)(3)(A)(ii), disaggregated by each
10 subpopulation of such individuals;

11 “(E) the number of participants who are
12 enrolled in more than 1 of the programs de-
13 scribed in subsection (b)(3)(A)(ii); and

14 “(F) other information that facilitates
15 comparisons of programs with programs in
16 other States.

17 “(3) CONTENTS OF LOCAL AREA PERFORMANCE
18 REPORTS.—The performance reports for a local area
19 shall include, subject to paragraph (5)(C)—

20 “(A) information specifying the levels of
21 performance achieved with respect to the pri-
22 mary indicators of performance described in
23 subsection (b)(2)(A) for each of the programs
24 described in subclauses (I) through (III) of sub-
25 section (b)(3)(A)(ii), and the local adjusted lev-

1 els of performance with respect to such indica-
2 tors for each program;

3 “(B) information specifying the levels of
4 performance achieved with respect to the pri-
5 mary indicators of performance described in
6 subsection (b)(2)(A) for each of the programs
7 described in subclauses (I) through (III) of sub-
8 section (b)(3)(A)(ii) with respect to individuals
9 with barriers to employment, disaggregated by
10 each subpopulation of such individuals;

11 “(C) the total number of participants
12 served by each of the programs described in
13 subclauses (I) through (III) of subsection
14 (b)(3)(A)(ii), and the types of core, intensive,
15 and training services provided;

16 “(D) the number of individuals with bar-
17 riers to employment served by each of the pro-
18 grams described in subclauses (I) through (III)
19 of subsection (b)(3)(A)(ii), disaggregated by
20 each subpopulation of such individuals;

21 “(E) the number of participants who are
22 enrolled in any of the programs described in
23 subclauses (I) through (III) of subsection
24 (b)(3)(A)(ii) who are enrolled in more than 1

1 program described in subsection (b)(3)(A)(ii);
2 and

3 “(F) other information that facilitates
4 comparisons of programs with programs in
5 other local areas (or planning regions, as appro-
6 priate).

7 “(4) CONTENTS OF ELIGIBLE TRAINING PRO-
8 VIDERS PERFORMANCE REPORTS.—The performance
9 report for an eligible provider of training services
10 under section 122 shall include, subject to para-
11 graph (5)(C), with respect to each program of train-
12 ing services, including core, intensive, and training
13 services, of such provider—

14 “(A) information specifying the levels of
15 performance achieved with respect to the pri-
16 mary indicators of performance described in
17 subclauses (I) through (IV) of subsection
18 (b)(2)(A)(i) with respect to participants served
19 under the adult and dislocated worker programs
20 under chapter 5 of this subtitle; and

21 “(B) the number of participants served
22 under each of the adult and dislocated worker
23 programs under chapter 5 of this subtitle and
24 the number of individuals with barriers to em-
25 ployment served under each of such programs,

1 disaggregated by each subpopulation of such in-
2 dividuals.

3 “(5) PUBLICATION.—

4 “(A) STATE PERFORMANCE REPORTS.—

5 The Secretary of Labor and the Secretary of
6 Education shall annually make publically avail-
7 able, including by electronic means, the per-
8 formance reports for States and local areas con-
9 taining the information described in paragraph
10 (2).

11 “(B) LOCAL AREA AND ELIGIBLE TRAIN-
12 ING PROVIDER PERFORMANCE REPORTS.—The
13 State shall make publically available, including
14 by electronic means, the performance reports
15 for the local areas containing the information
16 described in paragraph (3) and the performance
17 reports for eligible providers of training services
18 containing the information described in para-
19 graph (4).

20 “(C) RULES FOR REPORTING OF DATA.—

21 The disaggregation of data under this sub-
22 section shall not be required when the number
23 of participants in a category is insufficient to
24 yield statistically reliable information or when

1 the results would reveal personally identifiable
2 information about an individual participant.

3 “(e) EVALUATION OF STATE PROGRAMS.—

4 “(1) IN GENERAL.—Using funds authorized
5 under a core program and made available to carry
6 out this section, the State, in coordination with local
7 boards in the State and the State agencies respon-
8 sible for the administration of the core programs,
9 shall conduct ongoing evaluations of activities car-
10 ried out in the State under such programs and in
11 accordance with the State unified plan. The State,
12 local boards, and State agencies shall conduct the
13 evaluations in order to promote, establish, imple-
14 ment, and utilize methods for continuously improv-
15 ing core program activities in order to achieve high-
16 level performance within, and high-level outcomes
17 from, the workforce investment system. To the max-
18 imum extent practicable, the State shall coordinate
19 the valuations with the evaluations provided for the
20 Secretary of Labor and Secretary of Education
21 under section 172, section 343(b)(3)(E), section
22 10(b) of the Wagner-Peyser Act (29 U.S.C. 49i(b)),
23 and sections 12(a)(5), 14, and 107 of the Rehabili-
24 tation Act of 1973 (29 U.S.C. 709(a)(5), 711, 727)

1 (applied with respect to programs carried out under
2 title I of that Act).

3 “(2) DESIGN.—The evaluations conducted
4 under this subsection shall be designed in conjunc-
5 tion with the State board, State agencies responsible
6 for the administration of the core programs, and
7 local boards and shall include analysis of customer
8 feedback and outcome and process measures in the
9 statewide workforce investment system. The evalua-
10 tions may include the use of control groups.

11 “(3) RESULTS.—The State shall periodically
12 prepare, submit to the State board and local boards
13 in the State, and make available to the public, in-
14 cluding by electronic means, reports containing the
15 results of evaluations conducted under this sub-
16 section, to promote the efficiency and effectiveness
17 of the workforce investment system.

18 “(f) SANCTIONS FOR STATE FAILURE TO MEET
19 STATE PERFORMANCE ACCOUNTABILITY MEASURES.—

20 “(1) STATES.—

21 “(A) TECHNICAL ASSISTANCE.—If a State
22 fails to meet the State adjusted levels of per-
23 formance relating to indicators described in
24 subsection (b)(2)(A) for a program for any pro-
25 gram year, the Secretary of Labor and the Sec-

1 retary of Education shall, upon request, provide
2 technical assistance, including assistance in the
3 development of a performance improvement
4 plan.

5 “(B) REDUCTION IN AMOUNT OF
6 GRANT.—If such failure continues for a second
7 consecutive year, or if a State fails to submit a
8 report under subsection (d) for any program
9 year, the Secretary of Labor or the Secretary of
10 Education, as appropriate, may reduce by not
11 more than 5 percent, the amount of the allot-
12 ment that would (in the absence of this para-
13 graph) be payable to the State under such pro-
14 gram for the immediately succeeding program
15 year. Such penalty shall be based on the degree
16 of failure to meet State adjusted levels of per-
17 formance.

18 “(2) FUNDS RESULTING FROM REDUCED AL-
19 LOTMENTS.—The Secretary of Labor or the Sec-
20 retary of Education, as appropriate, shall use any
21 amount retained, as a result of a reduction in an al-
22 lotment to a State made under paragraph (1)(B), to
23 provide technical assistance to the States the Secre-
24 taries determine to be appropriate to improve the
25 performance of their core programs.

1 “(g) SANCTIONS FOR LOCAL AREA FAILURE TO
2 MEET LOCAL PERFORMANCE ACCOUNTABILITY MEAS-
3 URES.—

4 “(1) TECHNICAL ASSISTANCE.—If a local area
5 fails to meet local performance accountability meas-
6 ures established under subsection (c) for the youth,
7 adult, or dislocated worker program authorized
8 under chapter 2 or 3 of subtitle B of title I for a
9 program described in subsection (d)(2)(A) for any
10 program year, the Governor, or upon request by the
11 Governor, the Secretary of Labor, shall provide tech-
12 nical assistance, which may include assistance in the
13 development of a performance improvement plan, or
14 the development of a modified local plan or regional
15 plan.

16 “(2) CORRECTIVE ACTIONS.—

17 “(A) IN GENERAL.—If such failure con-
18 tinues for a second consecutive year, the Gov-
19 ernor shall take corrective actions, which may
20 include development of a reorganization plan
21 through which the Governor may—

22 “(i) require the appointment and cer-
23 tification of a new local board, consistent
24 with the criteria established under section
25 117(b)(1);

1 “(ii) prohibit the use of eligible pro-
2 viders and one-stop partners identified as
3 achieving a poor level of performance;

4 “(iii) redesignate the local area in ac-
5 cordance with section 116; or

6 “(iv) take such other actions as the
7 Governor determines are appropriate.

8 “(B) APPEAL BY LOCAL AREA.—

9 “(i) APPEAL TO GOVERNOR.—The
10 local board and chief elected official for a
11 local area that is subject to a reorganiza-
12 tion plan under subparagraph (A) may,
13 not later than 30 days after receiving no-
14 tice of the reorganization plan, appeal to
15 the Governor to rescind or revise such
16 plan. In such case, the Governor shall
17 make a final decision not later than 30
18 days after the receipt of the appeal.

19 “(ii) SUBSEQUENT ACTION.—The
20 local board and chief elected official for a
21 local area may, not later than 30 days
22 after receiving a decision from the Gov-
23 ernor pursuant to clause (i), appeal such
24 decision to the Secretary of Labor. In such
25 case, the Secretary shall make a final deci-

1 sion not later than 30 days after the re-
2 ceipt of the appeal.

3 “(C) EFFECTIVE DATE.—The decision
4 made by the Governor under subparagraph
5 (B)(i) shall become effective at the time the
6 Governor issues the decision pursuant to such
7 clause. Such decision shall remain effective un-
8 less the Secretary of Labor rescinds or revises
9 such plan pursuant to subparagraph (B)(ii).

10 “(h) DEFINITIONS OF INDICATORS OF PERFORM-
11 ANCE.—

12 “(1) IN GENERAL.—In order to ensure nation-
13 wide comparability of performance data, the Sec-
14 retary of Labor and the Secretary of Education,
15 after consultation with representatives described in
16 paragraph (2), shall issue definitions for the indica-
17 tors described in this section.

18 “(2) REPRESENTATIVES.—The representatives
19 referred to in paragraph (1) are representatives of
20 States and political subdivisions, business and indus-
21 try, employees, eligible providers of activities carried
22 out through the core programs, educators, research-
23 ers, participants, the lead State agency officials with
24 responsibility for the programs carried out through
25 the core programs, individuals with expertise in serv-

1 ice individuals with barriers to employment, and
2 other interested parties.

3 “(i) FISCAL AND MANAGEMENT ACCOUNTABILITY
4 INFORMATION SYSTEMS.—

5 “(1) WAGE RECORDS.—In measuring the
6 progress of the State across all core programs as
7 identified in section 136(b)(2)(A) on State and local
8 performance accountability measures, a State shall
9 utilize quarterly wage records, consistent with State
10 law. The Secretary of Labor shall make arrange-
11 ments, consistent with State law, to ensure that the
12 wage records of any State are available to any other
13 State to the extent that such wage records are re-
14 quired by the State in carrying out the State plan
15 of the State or completing the annual report de-
16 scribed in subsection (d).

17 “(2) CONFIDENTIALITY.—In carrying out the
18 requirements of this Act, the State shall comply with
19 section 444 of the General Education Provisions Act
20 (20 U.S.C. 1232g).

21 “(j) SYSTEM-WIDE IMPROVEMENTS.—

22 “(1) PURPOSE.—The purpose of this subsection
23 is to establish system-wide improvements across all
24 programs to enhance data collection, ensure account-
25 ability and increase administrative efficiencies in em-

1 ployment and training programs that will expand the
2 capacity and improve the performance of the work-
3 force system.

4 “(2) DEVELOPMENT AND IMPLEMENTATION.—

5 “(A) IN GENERAL.—The Secretary of
6 Labor and the Secretary of Education, after
7 consultation with the representatives described
8 in subsection (h)(2), shall develop system-wide
9 performance measures across the one-stop part-
10 ner programs described in section 121(b) to
11 measure the collective effectiveness of the work-
12 force investment system in aligning and coordi-
13 nating the core programs and other one-stop
14 partner programs, employers as a meaningful
15 system partner to address businesses and other
16 employer immediate and long-term skilled work-
17 force needs in in-demand, high-growth, and
18 other occupations important to a State, re-
19 gional, or local economy, expanding access to
20 education and training for participants (includ-
21 ing participants with barriers to employment),
22 and establishing or strengthening credential at-
23 tainment and measurement strategies. Not later
24 than the beginning of the third program year,
25 the Secretary of Labor and the Secretary of

1 Education after consultation with the represent-
2 atives described in subsection (h)(2), shall de-
3 velop system-wide performance accountability
4 measures.

5 “(B) BENCHMARKS.—Not later than the
6 beginning of the third program year, each State
7 shall include in the State plan described in sec-
8 tion 112 or the State unified plan described in
9 section 113 quantifiable benchmarks that dem-
10 onstrate annual improvement with respect to
11 each of the system-wide performance indicators
12 established under this section.

13 “(C) REQUIREMENTS.—For each State,
14 the system-wide performance accountability
15 measures shall consist of—

16 “(i) the indicators of performance de-
17 scribed in paragraph (3) (A) through (D);

18 “(ii) any other indicators established
19 by the Secretary of Labor and the Sec-
20 retary of Education in consultation with
21 the representatives described in subsection
22 (h)(2); and

23 “(iii) a State adjusted level of per-
24 formance for each indicator described in
25 paragraph (3).

1 “(3) INDICATORS OF PERFORMANCE.—The in-
2 dicators of system-wide performance shall be meas-
3 ured from baseline data collected in the first year
4 after the date of enactment of this subsection and
5 shall consist of the following:

6 “(A) INDICATORS OF EFFECTIVENESS IN
7 ENGAGING EMPLOYERS AS A SYSTEM PART-
8 NER.—The State indicators of effectiveness in
9 serving employers shall at a minimum consist
10 of—

11 “(i) the number and percentage of
12 employers in the State using one-stops;

13 “(ii) the total number of returning
14 employers in the State using one-stops and
15 one-stop partner program services, includ-
16 ing training;

17 “(iii) the number of training modules
18 created for specific employers or groups of
19 employers; and

20 “(iv) the size of each employer in the
21 State using one-stops and one-stop partner
22 programs services.

23 “(B) INDICATORS OF EXPANDED ACCESS
24 TO TRAINING SERVICES.—The State indicators

1 of expanded access to training services shall at
2 a minimum consist of—

3 “(i) the number and percentage of
4 participants who received training or edu-
5 cation services under a one-stop partner
6 program;

7 “(ii) the number and percentage of
8 participants and youth with barriers to em-
9 ployment who received services from a one-
10 stop partner program resulting in entry
11 into an education and training program
12 that leads to employment or a recognized
13 postsecondary credential;

14 “(iii) the total number and percentage
15 of participants concurrently enrolled in two
16 or more core programs, or in at least one
17 other one-stop partner program;

18 “(iv) the number and percentage of
19 participants engaged in career pathways;
20 and

21 “(v) the total number and percentage
22 of participants who are enrolled and whose
23 training is co-funded by Pell grants or
24 other sources of financial aid.

1 “(C) INDICATORS OF CREDENTIAL ATTAIN-
2 MENT AND MEASUREMENT.—The State indica-
3 tors of credential attainment and measurement
4 shall at a minimum consist of the total number
5 and percentage of recognized postsecondary cre-
6 dentials earned during the program year by, or
7 awarded to, participants of programs described
8 in section 136(b)(3)(A)(i).

9 “(D) ADDITIONAL INDICATORS.—A State
10 may identify in a State plan additional system-
11 wide performance accountability indicators.

12 “(4) LEVELS OF PERFORMANCE.—

13 “(A) STATE ADJUSTED LEVELS OF PER-
14 FORMANCE FOR SYSTEM-WIDE PERFORMANCE
15 ACCOUNTABILITY INDICATORS.—

16 “(i) IN GENERAL.—For each State
17 submitting a State plan under section 112
18 or section 113, there shall be established,
19 in accordance with this paragraph, levels of
20 performance for each of the system-wide
21 performance accountability indicators that
22 shall measure aggregate performance for
23 the programs referred to in section
24 121(b)(1)(B), and which may include data

1 from programs referred to in section
2 121(b)(2)(B).

3 “(ii) IDENTIFICATION IN STATE
4 PLAN.—Prior to the third program year
5 after enactment of this Act, each State
6 shall identify, in the State plan, expected
7 levels of performance for each of the cor-
8 responding system-wide performance ac-
9 countability indicators under subsection
10 (j)(2) for each of the third and fourth pro-
11 gram years covered by the State plan.

12 “(iii) AGREEMENT ON STATE AD-
13 JUSTED LEVELS OF PERFORMANCE.—The
14 State shall reach agreement with the Sec-
15 retary of Labor and the Secretary of Edu-
16 cation on levels of performance for each in-
17 dicator under subsection (j)(2) for each of
18 the third and fourth program years cov-
19 ered by the State plan. In reaching the
20 agreement, the State and Secretaries shall
21 take into account the levels identified in
22 the State plan under clause (ii), and may
23 take into account the factors described in
24 subsection (c)(3)(A)(v).

1 “(B) LEVELS OF PERFORMANCE FOR AD-
2 DITIONAL INDICATORS.—The State may iden-
3 tify, in the State plan, State levels of perform-
4 ance for each of the additional indicators identi-
5 fied under subsection (j)(2)(E). Such levels
6 shall be considered the State adjusted levels of
7 performance for purposes of this section.

8 “(C) FAILURE TO MEET SYSTEM-WIDE
9 PERFORMANCE ACCOUNTABILITY MEASURES.—
10 If a State fails to meet State adjusted levels of
11 performance relating to indicators described in
12 paragraph (3) for any program year the Sec-
13 retary of Labor and the Secretary of Education
14 shall, upon request, provide technical assist-
15 ance, including assistance in the development of
16 a performance improvement plan.

17 “(5) REPORTS.—Not later than 1 year after the
18 date of the enactment of the Workforce Investment
19 Act of 2012, the Secretary of Labor shall report to
20 the Committee on Education and the Workforce on
21 the indicators described in paragraph (2) of this sec-
22 tion and provide recommendations to the Committee
23 on improving coordination and increasing efficiencies
24 in one-stop partner programs.”.

1 **SEC. 119. AUTHORIZATION OF FUNDING FOR ONE-STOP IN-**
2 **FRASTRUCTURE.**

3 Section 137 is amended by adding at the end the fol-
4 lowing:

5 “(d) ONE-STOP INFRASTRUCTURE.—

6 “(1) AUTHORIZATION OF APPROPRIATIONS.—In
7 addition to the funds authorized under subsections
8 (a), (b), and (c), there is authorized to be appro-
9 priated an additional amount equal to 3 percent of
10 the total of amounts appropriated under such sub-
11 sections, for costs of infrastructure including rental
12 costs and other expenses associated with establishing
13 and maintaining one-stop centers in accordance with
14 section 121.

15 “(2) ALLOTMENT.—The Secretary shall allot
16 the funds appropriated pursuant to paragraph (1)
17 for each fiscal year among the States as follows:

18 “(A) Two-thirds of such sums shall be al-
19 lotted on the basis of the relative number of in-
20 dividuals in the civilian labor force in each
21 State as compared to the total number of such
22 individuals in all States.

23 “(B) One-third of such sums shall be allot-
24 ted on the basis of the relative number of un-
25 employed individuals in each State as compared

1 to the total number of such individuals in all
2 States.

3 For purposes of this paragraph, the number of indi-
4 viduals in the civilian labor force and the number of
5 unemployed individuals shall be based on data for
6 the most recent calendar year available, as deter-
7 mined by the Secretary.”.

8 **Subtitle C—Job Corps**

9 **SEC. 131. PURPOSES.**

10 Section 141(1) is amended to read as follows:

11 “(1) to maintain a national Job Corps program,
12 carried out in partnership with States and commu-
13 nities, to—

14 “(A) assist eligible youth to connect to the
15 labor force by providing them with intensive so-
16 cial, academic, career and technical education,
17 and service-learning opportunities, in primarily
18 residential centers, in order for such youth to
19 obtain secondary school diplomas or recognized
20 postsecondary credentials leading to—

21 “(i) successful careers, in in-demand
22 industry sectors or occupations or the
23 Armed Forces, that will result in economic
24 self-sufficiency and opportunities for ad-
25 vancement; or

1 “(ii) enrollment in postsecondary edu-
2 cation; and
3 “(B) support responsible citizenship;”.

4 **SEC. 132. DEFINITIONS.**

5 Section 142 is amended—

6 (1) in paragraph (2)—

7 (A) by striking “customer service”;

8 (B) by striking “intake” and inserting “as-
9 sessment”; and

10 (C) by striking “a Jobs Corps center” and
11 inserting “support the purposes of the Jobs
12 Corps”;

13 (2) in paragraph (4), by striking “before com-
14 pleting the requirements” and all that follows and
15 inserting “prior to becoming a graduate.”;

16 (3) in paragraph (5), by striking “has com-
17 pleted the requirements” and all that follows and in-
18 serting the following: “who, as a result of participa-
19 tion in the Job Corps program, has received a sec-
20 ondary school diploma or recognized equivalent or
21 completed the requirements of a career and technical
22 education and training program that prepares indi-
23 viduals for employment leading to economic self-suf-
24 ficiency or entrance into postsecondary education or
25 training.”;

1 (4) in paragraph (9), by striking “area served
2 by a regional office of the Employment and Training
3 Administration” and inserting “defined by the Sec-
4 retary”; and

5 (5) by adding at the end the following:

6 “(11) STATE.—The term ‘State’ means any of
7 the several States, the District of Columbia, the
8 Commonwealth of Puerto Rico, Guam, the Virgin Is-
9 lands, the Commonwealth of the Northern Mariana
10 Islands, and American Samoa.”.

11 **SEC. 133. INDIVIDUALS ELIGIBLE FOR THE JOB CORPS.**

12 Section 144 is amended by adding at the end the fol-
13 lowing:

14 “(4) SPECIAL RULE FOR VETERANS.—Notwith-
15 standing the requirement of paragraph (2), a vet-
16 eran of the Armed Forces shall be eligible to become
17 an enrollee under this section if the individual—

18 “(A) meets the requirements of paragraphs
19 (1) and (3); and

20 “(B) does not meet the requirement of
21 paragraph (2) because the military income
22 earned by such individual within the 6-month
23 period prior to the individual’s application for
24 Job Corps prevents the individual from meeting
25 such requirement.”.

1 **SEC. 134. RECRUITMENT, SCREENING, SELECTION, AND AS-**
2 **SIGNMENT OF ENROLLEES.**

3 Section 145 is amended—

4 (1) in subsection (a)(2)—

5 (A) in subparagraph (C)(i), by striking
6 “vocational” and inserting “career and tech-
7 nical education and training”; and

8 (B) by amending subparagraph (E) to read
9 as follows:

10 “(E) assure appropriate representation of
11 enrollees from urban areas and from rural
12 areas.”;

13 (2) in subsection (a)(3)—

14 (A) in subparagraph (B), by striking “;
15 and” and inserting a semicolon;

16 (B) in subparagraph (C), by striking the
17 period and inserting “; and”; and

18 (C) by adding at the end the following:

19 “(D) child welfare agencies that are re-
20 sponsible for children in foster care and chil-
21 dren eligible for assistance under section 477 of
22 the Social Security Act (42 U.S.C. 677).”;

23 (3) in subsection (b)(1)(B), by inserting “and
24 agrees to such rules” after “failure to observe the
25 rules”;

26 (4) in subsection (c)—

1 (A) in paragraph (1) in the matter pre-
2 ceding subparagraph (A), by striking “an as-
3 signment” and inserting “a”;

4 (B) in paragraph (2), in the matter pre-
5 ceding subparagraph (A), by striking “the Sec-
6 retary shall, every 2 years, analyze, for the Job
7 Corps center—” and inserting “every 2 years
8 the Secretary, in consultation with operators of
9 Job Corps centers, shall analyze relevant fac-
10 tors relating to each Job Corps center, includ-
11 ing—”;

12 (C) in subparagraph (B), by striking “;
13 and” and inserting a semicolon;

14 (D) in subparagraph (C)—

15 (i) by inserting “the education, train-
16 ing, and supportive” after “including”; and

17 (ii) by adding “and” after the semi-
18 colon; and

19 (E) by adding at the end the following:

20 “(D) the performance of the Job Corps
21 center relating to the expected levels of per-
22 formance for the indicators described in section
23 159(c)(1), and whether any actions have been
24 taken with respect to such center pursuant to
25 paragraphs (2) and (3) of section 159(f).”; and

1 (5) in subsection (d)—

2 (A) in paragraph (1)—

3 (i) in the matter preceding subpara-
4 graph (A), by striking “is closest to the
5 home of the enrollee, except that the” and
6 inserting “offers the type of career and
7 technical education and training selected
8 by the individual and, among the centers
9 that offer such education and training, is
10 closest to the home of the individual. The”;
11 and

12 (ii) by striking subparagraph (A) and
13 redesignating subparagraphs (B) and (C)
14 as subparagraphs (A) and (B), respec-
15 tively; and

16 (B) in paragraph (2), by striking “to the
17 home of” and inserting “to the home of that of-
18 fers the career and technical education and
19 training desired by”.

20 **SEC. 135. ENROLLMENT.**

21 Section 146(b) is amended—

22 (1) in paragraph (1), by striking “or”; and

23 (2) by redesignating paragraph (2) as para-
24 graph (4) and inserting after paragraph (1) the fol-
25 lowing:

1 “(2) in the case of an individual with a dis-
2 ability who would reasonably be expected to meet the
3 standards for a Job Corps graduate, as defined
4 under section 142(5), if allowed to participate in the
5 Job Corps for not more than 1 additional year;

6 “(3) in the case of an individual who partici-
7 pates in national service, as authorized by a Civilian
8 Conservation Center program, who would be granted
9 an enrollment extension in the Job Corps for the
10 amount of time equal to the period of national serv-
11 ice; or”.

12 **SEC. 136. JOB CORPS CENTERS.**

13 Section 147 is amended—

14 (1) in subsection (a)—

15 (A) in paragraph (1)—

16 (i) in subparagraph (A), by striking
17 “vocational” both places it appears and in-
18 serting “career and technical”; and

19 (ii) in subparagraph (B), by inserting
20 “, or other entity with the necessary capac-
21 ity,” after “local entity”; and

22 (B) in paragraph (2)—

23 (i) in subparagraph (A), by striking
24 “subsections (c) and (d) of section 303 of
25 the Federal Property and Administrative

1 Services Act of 1949 (41 U.S.C. 253)” and
2 inserting “subsections (a) and (b) of sec-
3 tion 3304 of title 41, United States
4 Code,”; and

5 (ii) in subparagraph (B)(i)—

6 (I) in subclause (II), by striking
7 “vocational” and inserting “career
8 and technical education and”;

9 (II) in subclause (III), by strik-
10 ing “is familiar with the surrounding
11 communities,” and inserting “dem-
12 onstrates relationships with the sur-
13 rounding communities, employers,
14 labor organizations, workforce
15 boards,”; and

16 (III) by amending subclause (IV)
17 to read as follows:

18 “(IV) the performance of the en-
19 tity, if any, relating to operating or
20 providing activities described in this
21 subtitle to a Job Corps center, includ-
22 ing the entity’s demonstrated effec-
23 tiveness in assisting individuals in
24 achieving the primary indicators of
25 performance for eligible youth de-

1 scribed in section 136(b)(2)(A)(ii).”;
2 and

3 (2) by amending subsection (c) to read as fol-
4 lows:

5 “(c) CIVILIAN CONSERVATION CENTERS.—

6 “(1) IN GENERAL.—The Job Corps centers may
7 include Civilian Conservation Centers, operated
8 under an agreement between the Secretary of Labor
9 and the Secretary of Agriculture, that are located
10 primarily in rural areas. Such centers shall provide,
11 in addition to academics, career and technical edu-
12 cation and training, and workforce preparation skills
13 training, programs of work experience to conserve,
14 develop, or manage public natural resources or pub-
15 lic recreational areas or to develop community
16 projects in the public interest.

17 “(2) ASSISTANCE DURING DISASTERS.—Enroll-
18 ees in Civilian Conservation Centers may provide as-
19 sistance in addressing national, State, and local dis-
20 asters, consistent with current child labor laws and
21 regulations. The Secretary of Agriculture shall en-
22 sure that with respect to the provision of such as-
23 sistance the enrollees are properly trained, equipped,
24 supervised, and dispatched consistent with standards
25 for the conservation and rehabilitation of wildlife es-

1 tablished under the Fish and Wildlife Coordination
2 Act (16 U.S.C. 661 et seq.).

3 “(3) NATIONAL LIAISON.—The Secretary of Ag-
4 riculture shall designate a Job Corps National Liai-
5 son to support the agreement under this section be-
6 tween the Departments of Labor and Agriculture.”.

7 **SEC. 137. PROGRAM ACTIVITIES.**

8 Section 148 is amended—

9 (1) by amending subsection (a) to read as fol-
10 lows:

11 “(a) ACTIVITIES PROVIDED BY JOB CORPS CEN-
12 TERS.—

13 “(1) IN GENERAL.—Each Job Corps center
14 shall provide enrollees with an intensive, organized,
15 and supervised program of education, including
16 English language acquisition programs, career and
17 technical education and training, work experience,
18 work-based learning, recreational activities, physical
19 rehabilitation and development, and counseling,
20 which may include information about financial lit-
21 eracy. Each Job Corps center shall provide enrollees
22 assigned to the center with access to core services
23 described in section 134(c)(2) and the intensive serv-
24 ices described in section 134(c)(3).

25 “(2) RELATIONSHIP TO OPPORTUNITIES.—

1 “(A) IN GENERAL.—The activities pro-
2 vided under this subsection shall be targeted to
3 helping enrollees, on completion of their enroll-
4 ment—

5 “(i) secure and maintain meaningful
6 unsubsidized employment;

7 “(ii) enroll in and complete secondary
8 education or postsecondary education or
9 training programs, including other suitable
10 career and technical education and train-
11 ing, and registered apprenticeship pro-
12 grams; or

13 “(iii) satisfy Armed Forces require-
14 ments.

15 “(3) LINK TO EMPLOYMENT OPPORTUNITIES.—
16 The career and technical education and training pro-
17 vided shall be linked to the employment opportuni-
18 ties in the local area in which the enrollee intends
19 to seek employment after graduation.”;

20 (2) in subsection (b)—

21 (A) in the subsection heading, by striking
22 “EDUCATION AND VOCATIONAL” and inserting
23 “ACADEMIC AND CAREER AND TECHNICAL
24 EDUCATION AND”;

1 (B) by striking “education and vocational”
2 and inserting “career and technical education”;

3 (C) by striking “vocational educational”
4 and inserting “career and technical edu-
5 cational”; and

6 (D) by striking “or technical institutes”
7 and inserting “technical institutes, or national
8 service providers”;

9 (3) in subsection (c)—

10 (A) by amending paragraph (2) to read as
11 follows:

12 “(2) BENEFITS.—During the period of partici-
13 pation in an advanced career training program, an
14 enrollee shall be eligible for full Job Corps benefits,
15 or a monthly stipend equal to the average value of
16 the residential support, food, allowances, and other
17 benefits provided to enrollees assigned to residential
18 Job Corps centers.”; and

19 (B) in paragraph (3), by striking “Each
20 year,” and inserting “The Secretary shall de-
21 velop standards by which”; and

22 (4) by amending subsection (d) to read as fol-
23 lows:

24 “(d) GRADUATE SERVICES.—In order to promote the
25 retention of graduates in employment or postsecondary

1 education, the Secretary shall arrange for the provision
2 of job placement and support services to graduates for up
3 to 12 months after the date of graduation. One-stop part-
4 ners, may support the provision of these services, includ-
5 ing services from the State vocational rehabilitation agen-
6 cy to supplement job placement and job development ef-
7 forts for Job Corps graduates who are individuals with
8 disabilities.”.

9 **SEC. 138. SUPPORT.**

10 Section 150(b) is amended—

11 (1) in the subsection heading, by striking “RE-
12 ADJUSTMENT ALLOWANCES” and inserting “TRAN-
13 SITION ALLOWANCES AND SUPPORT”;

14 (2) in paragraph (1)—

15 (A) in the paragraph heading, by striking
16 “GRADUATES” and inserting “ALLOWANCES
17 FOR GRADUATES”;

18 (B) in the first sentence, by striking “read-
19 justment” and inserting “transition”; and

20 (C) by striking the second and third sen-
21 tences, and inserting the following: “The transi-
22 tion allowance shall be incentive-based to reflect
23 a graduate’s completion of academic, career and
24 technical education or training, and attainment
25 of recognized postsecondary credentials.”; and

1 (3) by amending paragraph (2) to read as fol-
2 lows:

3 “(2) **TRANSITION SUPPORT FOR FORMER EN-**
4 **ROLLEES.**—The Secretary may arrange for the pro-
5 vision of 3 months of employment services for
6 former enrollees.”.

7 **SEC. 139. COMMUNITY PARTICIPATION.**

8 Section 153 is amended—

9 (1) by amending subsections (a) and (b) to read
10 as follows:

11 “(a) **BUSINESS AND COMMUNITY PARTICIPATION.**—
12 The director of each Job Corps center shall ensure the
13 establishment and development of the business and com-
14 munity networks described in subsection (b) in order to
15 enhance the effectiveness of such centers. At centers where
16 a national training contractor provides career and tech-
17 nical education training, and has direct and long-standing
18 linkages to registered apprenticeship programs or affili-
19 ated national employer groups, the national training con-
20 tractor shall have the lead in maintaining networks with
21 the programs described in clauses (ii) and (iii) of sub-
22 sections (b)(1)(C).

23 “(b) **NETWORKS.**—The activities carried out by each
24 Job Corps center under this section shall include—

1 “(1) establishing and developing relationships
2 and networks with—

3 “(A) local and distant employers, to the
4 extent practicable, in coordination with other
5 Federal and non-Federal programs that con-
6 duct similar outreach to employers;

7 “(B) applicable one-stop centers and appli-
8 cable local boards, for the purpose of pro-
9 viding—

10 “(i) information to, and referral of,
11 potential enrollees; and

12 “(ii) job opportunities for Job Corps
13 graduates; and

14 “(C)(i) youth programs;

15 “(ii) registered apprenticeship programs,
16 labor-management organizations and local labor
17 organizations;

18 “(iii) employers and contractors that sup-
19 port national training contractor programs; and

20 “(iv) community-based organizations, non-
21 profit organizations, and intermediaries pro-
22 viding workforce development-related services;
23 and

24 “(2) establishing and developing relationships
25 with members of the community in which the Job

1 Corps center is located, informing members of the
2 community about the projects of the Job Corps cen-
3 ter and changes in the rules, procedures, or activities
4 of the center that may affect the community, and
5 planning events of mutual interest to the community
6 and the Job Corps center.”; and

7 (2) in subsection (c)—

8 (A) by striking “Liaison for” and inserting
9 “director of a”; and

10 (B) by striking “establish and develop”
11 and inserting “ensure the establishment and de-
12 velopment of”.

13 **SEC. 140. INDUSTRY COUNCILS.**

14 Section 154 is amended—

15 (1) in subsection (a), by striking “after con-
16 sultation with the Liaison”; and

17 (2) in subsection (b)—

18 (A) in paragraph (1)(A)(ii), by striking
19 “area” and inserting “areas in which enrollees
20 will be seeking employment”;

21 (B) by adding after paragraph (2) the fol-
22 lowing:

23 “(3) EMPLOYERS OUTSIDE OF LOCAL AREA.—

24 The industry council for a Job Corps center may in-
25 clude, or otherwise provide for consultation with,

1 employers from outside the local area who are likely
2 to hire a significant number of enrollees from the
3 Job Corps center.

4 “(4) SPECIAL RULE FOR SINGLE STATE LOCAL
5 AREAS.—In the case of a single State local area des-
6 ignated under section 116(b), the industry council
7 shall include a representative of the State Board.”;
8 and

9 (C) in subsection (c), by striking “voca-
10 tional” each place it appears and inserting “ca-
11 reer and technical education and”.

12 **SEC. 141. EXPERIMENTAL, RESEARCH, AND DEMONSTRA-**
13 **TION PROJECTS AND COLLEGE CORPS PRO-**
14 **GRAM.**

15 (a) MISCELLANEOUS AMENDMENTS.—Section 156 is
16 amended—

17 (1) by striking “The Secretary” and inserting
18 “(a) IN GENERAL.—The Secretary”;

19 (2) by striking “program and may waive” and
20 inserting “program. The Secretary may waive”; and

21 (3) by inserting before the period the following:
22 “if the Secretary informs the Committee on Health,
23 Education, Labor, and Pensions of the Senate and
24 the Committee on Education and the Workforce of

1 the House of Representatives, in writing, not less
2 than 90 days in advance of issuing such waiver.”.

3 (b) COLLEGE CORPS.—Section 156 is further amend-
4 ed by adding at the end the following new subsection:

5 “(b) COLLEGE CORPS.—

6 “(1) ESTABLISHMENT.—The Secretary of
7 Labor and the Secretary of Education shall jointly
8 establish a demonstration project under this section
9 to be known as the ‘College Corps’ that provide at-
10 risk youth intensive education and skills training in
11 order to prepare such youth for college and for high-
12 skilled employment that can only be achieved with a
13 college degree.

14 “(2) SELECTION OF SITES.—The Secretary of
15 Labor and the Secretary of Education shall jointly
16 select sites to participate, on a competitive basis,
17 from among underperforming Jobs Corps centers in
18 areas with low levels of college attainment.

19 “(3) ELIGIBLE OPERATORS.—The Secretary
20 shall select College Corps center operators on a com-
21 petitive basis from among nonprofit organizations
22 with prior success operating high-performing, college
23 and career-ready education residential programs for
24 at-risk young people.

25 “(4) ADMINISTRATION PROJECTS.—

1 “(A) IN GENERAL.—The Secretary shall
2 administer the College Corps sites in collabora-
3 tion with the Secretary of Education with the
4 development of an interagency agreement that
5 identifies the duties and responsibilities of the
6 Departments under these projects.

7 “(B) PARTNERSHIPS.—As part of the
8 interagency agreement, the Secretary of Edu-
9 cation will be responsible for partnering with a
10 State or local education agency for the purposes
11 of granting a high school diploma that adheres
12 to college and career ready standards and ac-
13 cessing State and local education dollars.

14 “(C) DEADLINE.—A grant, contract, or co-
15 operative agreement to operate at least one cen-
16 ter shall be awarded to an eligible operative
17 within 1 year from enactment.

18 “(5) ELIGIBLE PARTICIPANTS.—Individuals eli-
19 gible to participate in College Corps projects under
20 this subsection shall be low-income youth who are in
21 6th or 7th grade at the time they begin participation
22 who meet at least two of the following criteria:

23 “(A) Have a record of suspensions, office
24 referrals, or chronic truancy.

1 “(B) Have failed to achieve proficiency on
2 State assessment in mathematics, reading, or
3 both.

4 “(C) Live in a household that is headed by
5 a single parent or non-custodial parent.

6 “(D) Is homeless or is a foster child.

7 “(E) Live in a household that is public
8 housing or receives public housing assistance.

9 “(F) Have an immediate family member
10 who is or has been incarcerated.”.

11 **SEC. 142. TECHNICAL AMENDMENT.**

12 Section 158(c)(1) is amended by striking “title II of
13 the Federal Property and Administrative Services Act of
14 1949 (40 U.S.C. 481 et seq.)” and inserting “chapter 5
15 of title 40, United States Code,”.

16 **SEC. 143. PERFORMANCE ACCOUNTABILITY AND MANAGE-**
17 **MENT.**

18 Section 159 is amended—

19 (1) in the section heading, by striking “**MAN-**
20 **AGEMENT INFORMATION**” and inserting “**PER-**
21 **FORMANCE ACCOUNTABILITY AND MANAGE-**
22 **MENT**”; and

23 (2) by striking subsections (c) through (f), re-
24 designating subsection (g) as subsection (j), and in-
25 serting after subsection (b) the following:

1 “(c) INFORMATION ON INDICATORS OF PERFORM-
2 ANCE.—

3 “(1) LEVELS OF PERFORMANCE AND INDICA-
4 TORS.—The Secretary shall annually establish ex-
5 pected levels of performance for Job Corps centers
6 and the Job Corps program relating to each of the
7 primary indicators of performance for eligible youth
8 activities described in section 136(b)(2)(A)(ii).

9 “(2) PERFORMANCE OF RECRUITERS.—The
10 Secretary shall also establish performance indicators,
11 and expected performance levels on the performance
12 indicators, for recruitment service providers serving
13 the Job Corps program. The performance indicators
14 shall relate to the number of enrollees recruited,
15 compared to the established goals for such recruit-
16 ment, and the number of enrollees who remain com-
17 mitted to the program for 90 days after enrollment.

18 “(3) PERFORMANCE OF CAREER TRANSITION
19 SERVICE PROVIDERS.—The Secretary also shall es-
20 tablish performance indicators, and expected levels
21 of performance for such indicators, for local and na-
22 tional career transition service provides serving the
23 Job Corps program. The performance indicators
24 shall include the number of graduates and former
25 enrollees—

1 “(A) who entered an unsubsidized employ-
2 ment related to the training they received at
3 Job Corps and their average wage; and

4 “(B) who entered other types of unsub-
5 sidized employment, the military, postsecondary
6 education, or advanced training programs, in-
7 cluding registered apprenticeship programs, and
8 their average wage, if applicable.

9 “(4) REPORT.—The Secretary shall collect, and
10 annually submit to the Committee on Health, Edu-
11 cation, Labor, and Pensions of the Senate and the
12 Committee on Education and the Workforce of the
13 House of Representatives, a report containing—

14 “(A) information on the performance of
15 each Job Corps center, and the Job Corps pro-
16 gram, on the performance indicators described
17 in paragraph (1), as compared to the expected
18 level of performance established under such
19 paragraph for each performance accountability
20 measure; and

21 “(B) information on the performance of
22 the service providers described in paragraph (2)
23 on the performance indicators established under
24 such paragraph, as compared to the expected

1 performance levels for the performance indica-
2 tors.

3 “(d) ADDITIONAL INFORMATION.—

4 “(1) IN GENERAL.—The Secretary shall also
5 collect, and submit in the report described in sub-
6 section (c), information on the performance of each
7 Job Corps center, and the Job Corps program, re-
8 garding—

9 “(A) the number of enrollees entering and
10 completing by field of education or training;

11 “(B) demographic information on the en-
12 rollees served, including age, race, gender, and
13 education and income level;

14 “(C) the number of graduates who entered
15 the Armed Forces;

16 “(D) the number of graduates who entered
17 unsubsidized employment related to the career
18 and technical education and training received
19 through the Job Corps program and the num-
20 ber who entered unsubsidized employment not
21 related to the education and training received;

22 “(E) the starting hourly wages of grad-
23 uates and whether they receive other forms of
24 compensation and benefits;

1 “(F) the number and percentage of former
2 enrollees, including the number dismissed under
3 the zero tolerance policy described in section
4 152(b); and

5 “(G) any additional information required
6 by the Secretary.

7 “(2) RULES FOR REPORTING OF DATA.—The
8 disaggregation of data under this subsection shall
9 not be required when the number of individuals in
10 a category is insufficient to yield statistically reliable
11 information or when the results would reveal person-
12 ally identifiable information about an individual.

13 “(e) METHODS.—The Secretary shall collect the in-
14 formation described in subsections (c) and (d), using
15 methods described in section 136(i)(2) and consistent with
16 State law, by entering into agreements with the States to
17 access such data for Job Corps enrollees, former enrollees,
18 and graduates.

19 “(f) PERFORMANCE ASSESSMENTS AND IMPROVE-
20 MENTS.—

21 “(1) ASSESSMENTS.—The Secretary shall con-
22 duct an annual assessment of the performance of
23 each Job Corps center. Based on the assessment, the
24 Secretary shall take measures to continuously im-
25 prove the performance of the Job Corps program.

1 “(2) PERFORMANCE IMPROVEMENT.—With re-
2 spect to a Job Corps center that fails to meet the
3 expected levels of performance relating to the pri-
4 mary indicators of performance specified in sub-
5 section (c)(1), the Secretary shall develop and imple-
6 ment a performance improvement plan. Such a plan
7 shall require action to be taken during a one-year
8 period, including—

9 “(A) providing technical assistance to the
10 center;

11 “(B) changing the career and technical
12 education and training offered at the center;

13 “(C) changing the management staff of the
14 center;

15 “(D) replacing the operator of the center;

16 “(E) reducing the capacity of the center;

17 “(F) relocating the center; or

18 “(G) closing the center.

19 “(3) ADDITIONAL PERFORMANCE IMPROVE-
20 MENT.—In addition to the performance improvement
21 plans required under paragraph (2), the Secretary
22 may develop and implement additional performance
23 improvement plans. Such a plan shall require im-
24 provements, including the actions described in such
25 paragraph, for a Job Corps center that fails to meet

1 criteria established by the Secretary other than the
2 expected levels of performance described in such
3 paragraph.

4 “(4) CIVILIAN CONSERVATION CENTERS.—With
5 respect to a Civilian Conservation Center that fails
6 to meet the expected levels of performance relating
7 to the primary indicators of performance specified in
8 subsection (c)(1), or fails to improve performance as
9 described in paragraph (2), the Secretary, in con-
10 sultation with the Secretary of Agriculture, may se-
11 lect an entity to operate a Civilian Conservation
12 Center on a competitive basis, in accordance with
13 the requirements of section 147(a)(2)(B).

14 “(g) PARTICIPANT HEALTH AND SAFETY.—The Sec-
15 retary shall require that an entity that has entered into
16 a contract with a Job Corps operator to provide work-
17 based learning activities for any Job Corps enrollee under
18 this subtitle shall comply with the Occupational Safety
19 and Health Act of 1970 (20 U.S.C. 651 et seq.) or, as
20 appropriate, under the corresponding State Occupational
21 Safety and Health Act of 1970 requirements in the State
22 in which such activities occur.

23 “(h) BUILDINGS AND FACILITIES.—The Secretary
24 shall collect, and submit in the report described in sub-

1 section (c), information regarding the state of Job Corps
2 buildings and facilities. Such report shall include—

3 “(1) a review of requested construction, reha-
4 bilitation, and acquisition projects, by each Job
5 Corps center; and

6 “(2) a review of new facilities under construc-
7 tion.

8 “(i) NATIONAL AND COMMUNITY SERVICE.—The
9 Secretary shall include in the report described in sub-
10 section (c) available information regarding the national
11 and community service activities of enrollees, particularly
12 those enrollees at Civilian Conservation Centers.”.

13 **SEC. 144. AUTHORIZATION OF APPROPRIATIONS.**

14 Section 161 is amended by striking “fiscal years
15 1999 through 2003” and inserting “fiscal years 2013
16 through 2017”.

17 **Subtitle D—National Programs**

18 **SEC. 151. NATIVE AMERICAN PROGRAMS.**

19 Section 166 is amended—

20 (1) in subsection (a)(1)(B), by inserting “and
21 to equip them with the entrepreneurial skills nec-
22 essary for successful self-employment” after “work-
23 force”;

24 (2) in subsection (c)(2), by adding at the end
25 the following: “The Secretary may exercise the waiv-

1 er authority of the preceding sentence not more than
2 once during any 4-year period with respect to any
3 single recipient.”;

4 (3) in subsection (d)—

5 (A) in paragraph (1)(B)—

6 (i) by inserting “Alaska Natives”
7 after “Indians”;

8 (ii) by striking “unsubsidized”; and

9 (iii) by inserting “leading to self-suffi-
10 ciency and the development of the aca-
11 demic, occupational, and literacy skills of
12 such individuals” before the period; and

13 (B) in paragraph (2)—

14 (i) in subparagraph (A)(i), by insert-
15 ing “, including training on entrepreneurial
16 skills” before the semicolon; and

17 (ii) in subparagraph (A)(ii), by insert-
18 ing “Alaska Native” after “Indian”;

19 (4) in subsection (e)—

20 (A) in paragraph (3)—

21 (i) by striking “unsubsidized”; and

22 (ii) by inserting “leading to self-suffi-
23 ciency” before the semicolon; and

24 (B) in paragraph (5)—

1 (i) by inserting “accountability” after
2 “performance”; and

3 (ii) by inserting “, which shall include
4 the primary indicators of performance de-
5 scribed in section 136(b)(2)(A) and ex-
6 pected levels of performance for such indi-
7 cators, in accordance with subsection (h)”
8 before the period;

9 (5) by redesignating subsections (h) through (j)
10 as subsections (i) through (k), respectively, and in-
11 serting after subsection (g) the following new sub-
12 section:

13 “(h) PERFORMANCE ACCOUNTABILITY MEASURES.—

14 “(1) ADDITIONAL PERFORMANCE INDICATORS
15 AND STANDARDS.—

16 “(A) DEVELOPMENT OF INDICATORS AND
17 STANDARDS.—The Secretary, in consultation
18 with the Native American Employment and
19 Training Council, shall develop a set of per-
20 formance indicators and standards that is in
21 addition to the primary indicators of perform-
22 ance described in section 136(b)(2)(A) and that
23 shall be applicable to programs under this sec-
24 tion.

1 “(B) SPECIAL CONSIDERATIONS.—Such
2 performance indicators and standards shall take
3 into account—

4 “(i) the purpose of this section as de-
5 scribed in subsection (a)(1);

6 “(ii) the needs of the groups served by
7 this section, including the differences in
8 needs among such groups in various geo-
9 graphic service areas; and

10 “(iii) the economic circumstances of
11 the communities served, including dif-
12 ferences in circumstances among various
13 geographic service areas.

14 “(C) AGREEMENT ON ADJUSTED LEVELS
15 OF PERFORMANCE.—The Secretary and the en-
16 tity described in subsection (c) shall reach
17 agreement on the levels of performance for each
18 of the primary indicators of performance de-
19 scribed in section 136(b)(2)(A), taking into ac-
20 count economic conditions, characteristics of the
21 individuals served, and other appropriate fac-
22 tors and using, to the extent practicable, the
23 statistical adjustment model under section
24 136(b)(3)(A)(viii). The levels agreed to shall be

1 the adjusted levels of performance and shall be
2 incorporated in the program plan.”;

3 (6) in subsection (i) (as so redesignated)—

4 (A) in paragraph (2)(A)—

5 (i) by striking “performance meas-
6 ures” and inserting “regulations relating
7 to the performance accountability meas-
8 ures”; and

9 (ii) by striking “such subsection, tak-
10 ing into account the economic cir-
11 cumstances of such entities” and inserting
12 “this section”; and

13 (B) in paragraph (4)(A), by inserting “and
14 to provide the advice described in subparagraph
15 (C)” before the period; and

16 (7) in subsection (k) (as so redesignated)—

17 (A) in paragraph (1) by striking “Amer-
18 ican Samoans who reside in Hawaii for the co-
19 location of federally funded and State-funded”
20 and inserting “the Cook Inlet Tribal Council,
21 Incorporated, and the University of Hawaii at
22 Maui, for the unique populations who reside in
23 Alaska or Hawaii, respectively, to improve job
24 training and”; and

1 (B) in paragraph (2), by striking “fiscal
2 year 1999” and inserting “each of fiscal years
3 2013 through 2017”.

4 **SEC. 152. MIGRANT AND SEASONAL FARMWORKER PRO-**
5 **GRAMS.**

6 Section 167 is amended—

7 (1) in subsection (b)—

8 (A) by inserting “and deliver” after “ad-
9 minister”; and

10 (B) by inserting “workforce investment”
11 after “including youth”;

12 (2) in subsection (c)—

13 (A) in paragraph (2)—

14 (i) in subparagraph (A)—

15 (I) by striking “identify” and in-
16 serting “describe the population to be
17 served and identify”; and

18 (II) by inserting “, including up-
19 graded employment in agriculture”
20 before the semicolon;

21 (ii) in subparagraph (B), by striking
22 “; and” and inserting a semicolon;

23 (iii) in subparagraph (C)—

1 (I) by striking “indicators of per-
2 formance” and inserting “perform-
3 ance accountability measures”; and

4 (II) by inserting “, which shall
5 include the expected levels of perform-
6 ance for the primary indicators of per-
7 formance described in section
8 136(b)(2)(A)” before the semicolon;
9 and

10 (iv) by inserting after subparagraph
11 (C) the following new subparagraphs:

12 “(D) describe the availability and accessi-
13 bility of local resources such as supportive serv-
14 ices, services provided through one-stop delivery
15 systems, and education and training services,
16 and how the resources can be made available to
17 the population to be served; and

18 “(E) describe the plan for providing serv-
19 ices under this section, including strategies and
20 systems for outreach, career planning, assess-
21 ment, and delivery through one-stop delivery
22 systems.”;

23 (B) by redesignating paragraphs (3) and
24 (4) as paragraphs (4) and (5), respectively, and

1 inserting after paragraph (2) the following new
2 paragraph:

3 “(3) AGREEMENT ON ADJUSTED LEVELS OF
4 PERFORMANCE.—The Secretary and the entity de-
5 scribed in subsection (b) shall reach agreement on
6 the levels of performance for each of the primary in-
7 dicators of performance described in section
8 136(b)(2)(A), taking into account economic condi-
9 tions, characteristics of the individuals served, and
10 other appropriate factors, and using, to the extent
11 practicable the statistical adjustment model under
12 section 136(b)(3)(A)(viii). The levels agreed to shall
13 be the adjusted levels of performance and shall be
14 incorporated in the program plan.”; and

15 (C) in paragraph (5)(B) (as so redesign-
16 nated)—

17 (i) by striking “grant or contract” the
18 first place it appears and inserting “grant,
19 contract, or agreement”;

20 (ii) by striking “under the terms of
21 the grant agreement or contract”;

22 (iii) by striking “requirement” and in-
23 serting “requirements”;

1 (iv) by striking “plan described in
2 paragraph (1)” and inserting “program
3 plan”; and

4 (v) by striking “grant or contract”
5 the second place it appears and inserting
6 “period of the grant, contract, or agree-
7 ment”;

8 (3) by amending subsection (d) to read as fol-
9 lows:

10 “(d) AUTHORIZED ACTIVITIES.—Funds made avail-
11 able under this section and section 127 shall be used to
12 carry out workforce investment activities (including youth
13 workforce investment activities) and provide related assist-
14 ance for eligible migrant and seasonal farmworkers, which
15 may include—

16 “(1) outreach, employment, training, edu-
17 cational assistance, literacy assistance, English lan-
18 guage and literacy instruction, pesticide and worker
19 safety training, housing (including permanent hous-
20 ing), supportive services, and school dropout preven-
21 tion activities;

22 “(2) followup services for those individuals
23 placed in employment;

24 “(3) self-employment and related business or
25 micro-enterprise development education as needed by

1 eligible individuals as identified pursuant to the plan
2 required by subsection (c);

3 “(4) customized career and technical education
4 in occupations that will lead to higher wages, en-
5 hanced benefits, and long-term employment in agri-
6 culture or another area; and

7 “(5) technical assistance to improve coordina-
8 tion of services and implement best practices relat-
9 ing to service delivery through one-stop delivery sys-
10 tems.”;

11 (4) by amending subsection (f) to read as fol-
12 lows:

13 “(f) REGULATIONS.—The Secretary shall establish
14 regulations to carry out this section, including regulations
15 relating to how economic and demographic barriers to em-
16 ployment of eligible migrant and seasonal farmworkers
17 should be considered and included in the negotiations lead-
18 ing to the adjusted levels of performance described in sub-
19 section (c).”;

20 (5) in subsection (g), by striking “(enacted by
21 the Single Audit Act of 1984)”; and

22 (6) by amending subsection (h) and deleting
23 subsection (i) to read as follows:

24 “(h) FUNDING ALLOCATION.—From the funds ap-
25 propriated and made available to carry out this section,

1 the Secretary may reserve not more than 1 percent for
2 national purposes, such as providing technical assistance
3 to eligible entities.”.

4 **SEC. 153. VETERANS WORKFORCE INVESTMENT PRO-**
5 **GRAMS.**

6 Section 168 is amended—

7 (1) in subsection (a)(3)(A), by inserting “, in-
8 cluding services provided by one-stop operators and
9 one-stop partners” before the semicolon;

10 (2) in subsection (b)(2)(A), by inserting “ac-
11 countability” after “performance”; and

12 (3) by adding at the end of subsection (b) the
13 following new paragraph:

14 “(3) PERFORMANCE ACCOUNTABILITY MEAS-
15 URES.—In carrying out the responsibilities relating
16 to performance accountability measures described in
17 paragraph (2)(A), the Assistant Secretary for Vet-
18 erans’ Employment and Training shall, for each
19 grant or contract under this section providing edu-
20 cation, training, or employment services to veterans,
21 include among such measures the primary indicators
22 of performance described in section 136(b)(2)(A)(i)
23 and adjusted levels of performance for each such in-
24 dicator that are agreed to by the Assistant Secretary
25 and the recipient of the grant or contract.”.

1 **SEC. 154. REPEAL.**

2 Section 169 is repealed.

3 **SEC. 155. TECHNICAL ASSISTANCE.**

4 Section 170 is amended by adding at the end the fol-
5 lowing new subsection:

6 “(c) PROMISING AND PROVEN PRACTICES COORDI-
7 NATION.—Consistent with the identification and dissemi-
8 nation of promising and proven practices under subtitle
9 B of title I, the Secretary shall—

10 “(1) establish a system through which States
11 and local areas share information regarding prom-
12 ising and proven practices with regard to the oper-
13 ation of workforce investment activities under this
14 Act;

15 “(2) evaluate and disseminate information re-
16 garding such promising and proven practices and
17 identify knowledge gaps; and

18 “(3) commission research under section 170(c)
19 to address knowledge gaps identified under para-
20 graph (2).”.

21 **SEC. 156. INNOVATION PROJECTS.**

22 Section 171 is amended—

23 (1) in the section heading, by striking “**DEM-**
24 **ONSTRATION, PILOT, MULTISERVICE, RE-**
25 **SEARCH AND MULTISTATE PROJECTS**” and in-
26 serting “**INNOVATION PROJECTS**”;

1 (2) by amending subsections (b) and (c) to read
2 as follows:

3 “(b) INNOVATION PROJECTS.—

4 “(1) IN GENERAL.—The Secretary shall,
5 through grants or contracts, carry out demonstra-
6 tion and pilot projects that are consistent with the
7 priorities specified in the plan published under sub-
8 section (a) and that are for the purposes of devel-
9 oping and implementing techniques and approaches,
10 and demonstrating the effectiveness of specialized
11 methods, in addressing employment and training
12 needs. Such projects shall—

13 “(A) include the provision of direct services
14 to individuals;

15 “(B) be subject to measures of perform-
16 ance that include the primary indicators of per-
17 formance described in section 136(b)(2)(A) as
18 well as other appropriate indicators; and

19 “(C) include an evaluation component as
20 appropriate to the program design.

21 “(2) TYPES OF PROJECTS.—Such projects may
22 include—

23 “(A) projects that assist employers in con-
24 necting with the workforce investment system
25 established under this Act in order to facilitate

1 the recruitment, employment, and retention of
2 workers for jobs with career pathways and to
3 provide information to such system on skills
4 and high-growth occupations;

5 “(B) projects that focus on opportunities
6 for employment in industries and sectors of in-
7 dustries that are experiencing, or are likely to
8 experience, high rates of growth, including
9 health care and advanced manufacturing sec-
10 tors, and have jobs with wages and benefits
11 leading to economic self-sufficiency;

12 “(C) projects that focus on local partner-
13 ships of industry, labor, community colleges,
14 area career and technical education centers
15 community-based organizations, and economic
16 development organizations, to promote opportu-
17 nities for dislocated workers and long-term un-
18 employed to receive training and related serv-
19 ices for employment and access to career lad-
20 ders in high-demand sectors;

21 “(D) projects to determine the feasibility
22 of, and potential means to replicate, measuring
23 the compensation, including the wages, benefits,
24 and other incentives provided by an employer,
25 received by program participants by using data

1 other than or in addition to data available
2 through wage records, for potential use as a
3 performance indicator;

4 “(E) projects to develop and implement
5 promising or proven approaches and tech-
6 nologies, including the use of distance education
7 and activities to increase the digital literacy of
8 older individuals, in order to deliver employ-
9 ment related, work-based training services and
10 recognized postsecondary credentials;

11 “(F) projects that provide retention
12 grants, which grants shall—

13 “(i) be provided to job training and
14 apprenticeship programs that have dem-
15 onstrated expertise in serving low-income
16 individuals and that offer instruction, as-
17 sessment, and professional coaching, for
18 each low-income individual who is retained
19 in such employment with such employer for
20 a period of 1 year; and

21 “(ii) be provided taking into account
22 the economic benefit received by the Fed-
23 eral Government from the employment and
24 retention of the individual, including the

1 economic benefit from tax revenue and de-
2 creased public subsidies;

3 “(G) projects utilizing a pay-for-perform-
4 ance approach for providers of education, train-
5 ing, and employment services to individuals
6 with barriers to employment, including services
7 targeted to addressing the specific challenges
8 and conditions that have created barriers for
9 participants in programs under this Act;

10 “(H) projects that provide comprehensive
11 education and training services, and support
12 services, in coordination with local boards, for
13 populations in targeted high poverty areas
14 where the greatest barriers to employment
15 exist, including ex-offenders, out-of-school
16 youth, and public assistance recipient popu-
17 lations; and

18 “(I) projects that seek to replicate exem-
19 plary youth programs that have demonstrated
20 effectiveness in 2 or more noncontiguous local
21 areas in preparing youth for success in the
22 workforce.

23 “(3) CONDITIONS.—

24 “(A) COMPETITIVE AWARDS.—Grants or
25 contracts awarded for carrying out demonstra-

1 tion and pilot projects under this subsection
2 shall be awarded on a competitive basis and in
3 accordance with generally applicable Federal re-
4 quirements.

5 “(B) TIME LIMITS.—The Secretary shall
6 establish appropriate time limits for carrying
7 out demonstration and pilot projects under this
8 subsection.”;

9 (3) in subsection (e)(7), by striking “(Public
10 Law 109–58)” and inserting “(42 U.S.C. 15852)”;
11 and

12 (4) by adding at the end the following:

13 “(f) SMALL BUSINESS LIAISON PILOT PROGRAM.—

14 “(1) ESTABLISHMENT OF SMALL BUSINESS LI-
15 AISON PILOT PROGRAM.—The Secretary may award
16 competitive grants to local boards, community col-
17 leges, postsecondary vocational institutions, commu-
18 nity-based organizations, and apprenticeship pro-
19 grams, including joint labor-management training
20 programs, in States and outlying areas to promote
21 local economic growth and eliminate gaps between
22 the workforce skills available and the workforce
23 skills needed in local areas or regions.

24 “(2) APPLICATION.—To receive a grant under
25 this subsection a local board, community college, or

1 postsecondary vocational institution in a State or
2 outlying area shall submit to the Secretary an appli-
3 cation in such manner, at such time, and containing
4 such information as the Secretary may require.

5 “(3) SPECIFICATIONS OF GRANTS.—

6 “(A) TIME PERIOD.—A grant shall be used
7 over a 36-month period.

8 “(B) AMOUNT OF GRANT.—In determining
9 the amount of a grant made under this sub-
10 section, the Secretary may consider—

11 “(i) the ability of the grant applicant
12 to conduct outreach activities;

13 “(ii) the ability of the grant applicant
14 to conduct skills gap assessments;

15 “(iii) the extent to which the grant
16 applicant works with or, after imple-
17 menting a strategic skills gap action plan,
18 plans to work with small businesses within
19 its local area or region; and

20 “(iv) any other factor that the Sec-
21 retary deems appropriate.

22 “(C) LIMITATIONS.—

23 “(i) A recipient may not receive more
24 than one grant under this subsection.

1 “(ii) No grant under this subsection
2 may be for an amount more than
3 \$500,000.

4 “(iii) The Secretary shall, in deter-
5 mining whether to award a grant, consider
6 the geographic diversity of grant recipi-
7 ents.

8 “(D) USE OF FUNDS.—

9 “(i) IN GENERAL.—A local board,
10 community college, or postsecondary voca-
11 tional institution that receives a grant
12 under this subsection shall use the grant
13 funds to pay for a new or current employee
14 to serve as liaison to conduct activities de-
15 scribed in clause (ii).

16 “(ii) SMALL & LOCAL BUSINESS LIAI-
17 SON.—The liaison—

18 “(I) shall—

19 “(aa) prepare a strategic ac-
20 tion skills gap assessment;

21 “(bb) develop a strategic
22 skills gap action plan; and

23 “(cc) conduct any other ac-
24 tivity that the Secretary deems

1 appropriate for the purposes of
2 this subsection; and

3 “(II) may—

4 “(aa) engage in outreach in
5 the local area or region;

6 “(bb) conduct business site
7 visits, interviews, and assess-
8 ments;

9 “(cc) consult in the imple-
10 mentation of the skills action
11 plan;

12 “(dd) complete more than 1
13 skills gap action plan; and

14 “(ee) consult with the local
15 offices of the Small Business Ad-
16 ministration.

17 “(iii) PROHIBITION.—A grant received
18 under this subsection may not be used to
19 supplant existing funding or efforts.

20 “(E) CONFIDENTIALITY OF INFORMA-
21 TION.—The grant recipient may not disclose
22 the name, address, or contact information of a
23 business, employer, or other person that pro-
24 vided information to the grant recipient to com-
25 pile information in the strategic skills gap as-

1 sessment or strategic skills gap action plan
2 without consent of such business, employer, or
3 other person.

4 “(4) REPORTING.—Each year, the Secretary
5 shall report to the Congress—

6 “(A) the number of grants awarded under
7 this subsection;

8 “(B) the recipients of grants awarded
9 under this subsection;

10 “(C) the activities carried out by each re-
11 cipient under paragraph (3)(D); and

12 “(D) an assessment describing—

13 “(i) the success of the program to
14 promote local economic growth and elimi-
15 nate gaps between the workforce skills
16 available and the workforce skills needed in
17 local areas or regions; and

18 “(ii) any recommendations for reau-
19 thorization and expansion of the program
20 that the Secretary may have.

21 “(5) DEFINITIONS.—In this subsection:

22 “(A) COMMUNITY COLLEGE.—The term
23 ‘community college’ has the meaning given the
24 term in section 312(f) of the Higher Education
25 Act of 1965 (20 U.S.C. 1058(f)).

1 “(B) LOCAL AREA.—The term ‘local area’
2 means the labor market immediately sur-
3 rounding or affected by a local board, commu-
4 nity college, or postsecondary vocational institu-
5 tion.

6 “(C) POSTSECONDARY VOCATIONAL INSTI-
7 TUTION.—The term ‘postsecondary vocational
8 institution’ has the meaning given the term in
9 section 102(c) of the Higher Education Act of
10 1965 (20 U.S.C. 1002(c)).

11 “(D) REGION.—The term ‘region’ means 2
12 or more local areas that comprise a common
13 labor market for an industry sector of related
14 occupations.

15 “(E) STRATEGIC SKILLS GAP ASSESS-
16 MENT.—The term ‘strategic skills gap assess-
17 ment’ means an assessment that—

18 “(i) identifies areas of current and ex-
19 pected demand for labor and skills in a
20 specific industry sector of related occupa-
21 tions that is—

22 “(I) producing jobs in the local
23 area or region involved;

24 “(II) developing emerging jobs in
25 the local area or region involved; or

1 “(III) suffering chronic worker
2 shortages;

3 “(ii) identifies the current and ex-
4 pected supply of labor and skills in that
5 sector or group in the local area or region;

6 “(iii) identifies gaps between the cur-
7 rent and expected demand and supply of
8 labor and skills in that section or group in
9 the local area or region;

10 “(iv) contains the results of a survey
11 or focus group interviews of employers,
12 labor organizations, and other relevant in-
13 dividuals and organizations in the local
14 area or region; and

15 “(v) contains data regarding—

16 “(I) specific employment oppor-
17 tunities offered by industries in the
18 local area or region;

19 “(II) specific skills desired for
20 employment opportunities offered by
21 industries in the local area or region;

22 “(III) occupations and positions
23 in the local area or region that are
24 difficult to fill;

1 “(IV) specific skills desired for
2 occupations and positions in the local
3 area or region that are difficult to fill;

4 “(V) areas of growth and decline
5 among industries and occupations in
6 the local area or region;

7 “(VI) specific skills desired for
8 areas of growth among industries and
9 occupations in the local area or re-
10 gion; and

11 “(VII) specific inventories of
12 skills of unemployed or under-
13 employed individuals in the local area
14 or region.

15 “(F) STRATEGIC SKILLS GAP ACTION
16 PLAN.—The term ‘strategic skills gap action
17 plan’ means a plan based on the strategic skills
18 gap assessment that—

19 “(i) identifies—

20 “(I) specific barriers to adequate
21 supply of labor and skills in demand
22 in a specific industry sector of related
23 occupations that is producing jobs in
24 the local area or region; and

1 “(II) activities that will remove
2 or alleviate the barriers described in
3 subclause (I) that could be under-
4 taken by the local board, community
5 college, or postsecondary vocational
6 institution;

7 “(ii) specifies how the local board,
8 community college, or postsecondary voca-
9 tional institution may integrate the activi-
10 ties described in clause (i) within the local
11 area or region; and

12 “(iii) identifies resources and strate-
13 gies that may be used in the local area or
14 region to address the skills gaps for both
15 unemployed and employed workers in that
16 industry sector.

17 “(6) AUTHORIZATION OF APPROPRIATIONS.—
18 There is authorized to be appropriated to the Sec-
19 retary such sums as may be necessary to carry out
20 this subsection.”.

21 **SEC. 157. WORKFORCE AND YOUTH INNOVATION AND BEST**
22 **PRACTICES GRANTS.**

23 The Workforce Investment Act of 1998 is further
24 amended by inserting after section 171 the following new
25 sections:

1 **“SEC. 171A. WORKFORCE INNOVATION AND BEST PRAC-**
2 **TICES GRANTS.**

3 “(a) PURPOSE.—It is the purpose of this section to—

4 “(1) promote the development of comprehensive
5 workforce investment systems at the State, regional,
6 and local levels that reflect the alignment of strate-
7 gies and activities across the core programs and,
8 where appropriate, across other workforce develop-
9 ment, education, economic development, and human
10 services programs, to provide effective, high quality,
11 and client-centered services to job seekers and work-
12 ers, youth, and employers;

13 “(2) promote innovation and to improve, rep-
14 licate, and expand models and service delivery strat-
15 egies of demonstrated effectiveness in meeting the
16 education, training, and employment needs of job
17 seekers and workers, and youth, including such indi-
18 viduals with barriers to employment, and employers;
19 and

20 “(3) establish and improve programs for youth
21 that provide access to career pathways that include
22 the attainment of a recognized postsecondary cre-
23 dential or employment that leads to economic self-
24 sufficiency.

25 “(b) PROGRAM AUTHORIZED.—From amounts ap-
26 propriated to carry out this section, the Secretary of

1 Labor and the Secretary of Education, in accordance with
2 section 176, shall—

3 “(1) for the first program year that begins
4 after the date of enactment of the Workforce Invest-
5 ment Act of 2013, award transition grants in ac-
6 cordance with section 175; and

7 “(2) with funds not awarded for transition
8 grants under paragraph (1) for the first program
9 years that begins after the date of enactment of the
10 Workforce Investment Act of 2013, and for subse-
11 quent years, award workforce innovation and best
12 practices grants to eligible entities in accordance
13 with subsection (c).

14 “(c) WORKFORCE INNOVATION AND BEST PRAC-
15 TICES GRANTS TO ELIGIBLE ENTITIES.—

16 “(1) IN GENERAL.—From funds described in
17 subsection (b)(1), the Secretary of Labor and the
18 Secretary of Education shall award workforce inno-
19 vation and replication grants on a competitive basis
20 to eligible entities in accordance with paragraph (2)
21 to be used for the purposes set forth in subsection
22 (a).

23 “(2) ELIGIBLE ENTITIES.—

24 “(A) IN GENERAL.—To be eligible to re-
25 ceive a grant under this subsection, a State

1 partnership or regional entity shall meet the re-
2 quirements of this paragraph, submit an appli-
3 cation in accordance with subsection (e), and be
4 in partnership with one or more of the fol-
5 lowing:

6 “(i) A nonprofit organization with rel-
7 evant expertise, including a community-
8 based organization.

9 “(ii) An institution of higher edu-
10 cation, including a community college.

11 “(iii) A joint labor-management part-
12 nership.

13 “(B) STATE PARTNERSHIP.—For a State
14 partnership to be eligible for funding under this
15 subsection, a Governor of a State shall—

16 “(i) submit the application in partner-
17 ship with the State board and with 1 or
18 more regional entities in the State de-
19 scribed in subparagraph (C); and

20 “(ii) demonstrate that the State has—

21 “(I) aligned the core programs;

22 “(II) made significant progress
23 towards aligning the core programs
24 with other workforce investment pro-
25 grams; and

1 “(III) achieved the alignments
2 described in subclauses (I) and (II)
3 consistent with the State plan.

4 “(C) REGIONAL ENTITIES.—To be identi-
5 fied as a regional entity and to be eligible for
6 funding under this subsection, a local board for
7 a local area that is aligned with a region, or all
8 of the local boards for local areas that comprise
9 a planning region under section 116(c), shall
10 demonstrate that—

11 “(i) the application has been devel-
12 oped in consultation with the State and is
13 not duplicative of other applications under
14 this subsection submitted by a State part-
15 nership; and

16 “(ii) the local board, or all of the local
17 boards for the planning region, has—

18 “(I) worked with the core pro-
19 grams to achieve alignment of such
20 programs in the region;

21 “(II) made significant progress
22 towards aligning the core programs
23 with other workforce investment pro-
24 grams in the region; and

1 “(III) achieved the alignments
2 described in subclauses (I) and (II)
3 consistent with the State plan.

4 “(d) TYPES OF GRANTS AUTHORIZED.—

5 “(1) IN GENERAL.—From amounts appro-
6 priated to carry out this section, the Secretary of
7 Labor and the Secretary of Education shall award
8 eligible entities one or more of the following:

9 “(A) PLANNING GRANT.—The Secretary of
10 Labor and the Secretary of Education may
11 award a planning grant under this section, not
12 to exceed a total of \$250,000 for a 1-year pe-
13 riod, to an eligible entity that—

14 “(i) is preparing to establish an inno-
15 vative workforce investment project; and

16 “(ii) has not received a grant under
17 this section.

18 “(B) INNOVATION GRANT.—The Secre-
19 taries may award an innovation grant under
20 this section, not to exceed a total of \$3,000,000
21 for a 2-year period to an eligible entity that—

22 “(i) has already received a planning
23 grant under this section; or

24 “(ii) has already established an inno-
25 vative workforce investment project.

1 “(C) SUSTAINABILITY GRANT.—The Secre-
2 taries may award a sustainability grant, not to
3 exceed a total of \$2,000,000 for a 2-year period
4 or \$5,000,000 for a 5-year period, to an eligible
5 entity that—

6 “(i) has established an innovative
7 workforce investment project that has dem-
8 onstrated measurable improvements as
9 measured by the performance measures set
10 forth in section 136; and

11 “(ii) seeks to expand or replicate that
12 project on the State, local, or regional
13 level.

14 “(2) FEDERAL AND NON-FEDERAL SHARE.—
15 The Federal share for the grants described in para-
16 graph (1) shall be—

17 “(A) for a planning grant described in
18 paragraph (1)(A), 100 percent;

19 “(B) for an innovation grant described in
20 paragraph (1)(B)—

21 “(i) 90 percent of the costs of the ac-
22 tivities carried out under the grant, in the
23 first year of the grant;

24 “(ii) 80 percent of such costs in the
25 second year of the grant; and

1 “(iii) 70 percent of such costs in the
2 third year of the grant; and

3 “(C) for a sustainability grant described in
4 paragraph (1)(C)—

5 “(i) for an eligible entity that receives
6 a 2-year grant—

7 “(I) not more than 50 percent of
8 the costs of the activities carried out
9 under the grant, in the first year of
10 the grant; and

11 “(II) not more than 30 percent
12 of such costs in the second year of the
13 grant; and

14 “(ii) for an eligible entity that receives
15 a 5-year grant—

16 “(I) not more than 70 percent of
17 the costs of the activities carried out
18 under the grant, in the first year of
19 the grant;

20 “(II) not more than 60 percent
21 of such costs in the second year of the
22 grant;

23 “(III) not more than 50 percent
24 of such costs in the third year of the
25 grant;

1 “(IV) not more than 40 percent
2 of such costs in the fourth year of the
3 grant; and

4 “(V) not more than 30 percent of
5 such costs in the fifth year of the
6 grant.

7 “(3) NON-FEDERAL SHARE.—The non-Federal
8 share of an innovation or sustainability grant under
9 this section may be in cash or in-kind, and may
10 come from State, local, philanthropic, private, or
11 other resources.

12 “(4) FINANCIAL HARDSHIP WAIVER.—The Sec-
13 retary of Labor and the Secretary of Education may
14 waive or reduce the matching share of an eligible en-
15 tity that has submitted an application under this
16 subsection if such entity demonstrates a need for
17 such waiver or reduction due to financial hardship
18 as defined by the Secretary of Labor and the Sec-
19 retary of Education.

20 “(5) FISCAL AGENT.—Each eligible entity that
21 is a State consortia or partnership receiving a grant
22 under this subsection shall designate an entity in the
23 partnership as the fiscal agent for purposes of this
24 grant.

1 “(6) SUPPLEMENT NOT SUPPLANT.—Federal
2 funds awarded under this section shall be used to
3 supplement, not supplant non-Federal resources that
4 would be used to support activities carried out as
5 part of the innovative workforce investment project.

6 “(7) GRANT PERIOD.—

7 “(A) PLANNING GRANTS.—Grants awarded
8 under paragraph (1)(A) shall be made for a pe-
9 riod of not longer than 1 year.

10 “(B) INNOVATION GRANT.—Grants award-
11 ed under paragraph (1)(B) shall be made for a
12 period of no longer than 3 years.

13 “(C) SUSTAINABILITY GRANT.—Grants
14 awarded under paragraph (1)(C) shall be made
15 for a period of no longer than 5 years.

16 “(e) APPLICATION.—An eligible entity seeking a
17 grant under this section shall submit an application to the
18 Secretary of Labor and the Secretary of Education at such
19 time, in such manner, and containing such information as
20 the Secretary of Labor and the Secretary of Education
21 may require. An application submitted under this para-
22 graph may include the following:

23 “(1) A description of the eligible entity, evi-
24 dence of the eligible entity’s capacity to carry out ac-
25 tivities in support of the strategic objectives identi-

1 fied in the application under paragraph (4), and, if
2 the eligible entity is a partnership, a description of
3 the expected participation and responsibilities of
4 each of the partners.

5 “(2) A description of the industry or targeted
6 industry cluster that will be served through the
7 project, including a description of how the skilled
8 workforce needs of small- and medium-sized employ-
9 ers connected with that industry or industries will be
10 addressed.

11 “(3) A description of the target worker popu-
12 lations to be served through the project, including a
13 description of target worker populations with signifi-
14 cant barriers to employment and a description of
15 strategies that will be used to help overcome such
16 barriers.

17 “(4) A description of the strategic objectives
18 that the eligible entity seeks to achieve through the
19 funded project for—

20 “(A) implementing career pathways strate-
21 gies, which may include—

22 “(i) providing clear linkages between
23 remedial, academic and occupational pro-
24 grams within educational institutions, and
25 articulation of credits across institutions;

1 “(ii) designing curricula in terms of
2 competencies required for education and
3 career advancement, and, where possible,
4 tied to industry skill standards, certifi-
5 cations or licensing requirements including
6 those developed by industry or sector part-
7 nerships;

8 “(iii) offering programs at times and
9 places (including workplaces) convenient
10 for working adults and structured in small
11 modules or ‘chunks’, each leading to recog-
12 nized credential;

13 “(iv) allowing flexibility to enter and
14 exit education as participants’ cir-
15 cumstances permit;

16 “(v) providing support services, in-
17 cluding career assessment and counseling,
18 case management, child care, transpor-
19 tation, financial aid and job placement;

20 “(vi) creating ‘bridge programs’ for
21 educationally disadvantaged youths and
22 adults that teach basic skills such as office
23 communication, math and problem solving
24 in the context of training for advancement

1 to better jobs and postsecondary training;
2 and

3 “(vii) aligning both public and private
4 funding sources, such as the Carl D. Per-
5 kins Career and Technical Education Act,
6 Workforce Investment Act, Adult Edu-
7 cation and Family Literacy Act, Tem-
8 porary Assistance to Needy Families, State
9 and Federal financial aid, and employer
10 tuition reimbursement;

11 “(B) implementing industry or sector part-
12 nerships, which may include–

13 “(i) recruiting key stakeholders in the
14 targeted industry cluster, such as multiple
15 businesses and employers, labor organiza-
16 tions, local boards, and education and
17 training providers, and regularly convening
18 the stakeholders in a collaborative struc-
19 ture that supports the sharing of informa-
20 tion, ideas, and challenges common to the
21 targeted industry cluster;

22 “(ii) identifying the training needs of
23 multiple businesses, especially skill gaps
24 critical to competitiveness and innovation
25 in the targeted industry cluster;

1 “(iii) facilitating economies of scale by
2 aggregating training and education needs
3 of multiple employers;

4 “(iv) helping postsecondary edu-
5 cational institutions, training institutions,
6 apprenticeship programs, area career and
7 technical education centers, and all other
8 training programs authorized under this
9 Act, align curricula, entrance requirements
10 and programs to industry demand and na-
11 tionally portable, recognized postsecondary
12 credentials (or, if not available for the tar-
13 geted industry, other credentials, as deter-
14 mined appropriate by the Secretary), par-
15 ticularly for higher skill, high-priority occu-
16 pations validated by the industry;

17 “(v) ensuring that the State agency
18 carrying out the State program under the
19 Wagner-Peyser Act (29 U.S.C. 49 et seq.),
20 including staff of the agency that provide
21 services under such Act, shall inform re-
22 cipients of unemployment insurance of the
23 job and training opportunities that may re-
24 sult from the implementation of this grant;

1 “(vi) informing and collaborating with
2 organizations such as youth councils, busi-
3 ness-education partnerships, apprenticeship
4 programs, secondary schools, and postsec-
5 ondary educational institutions, and with
6 parents and career counselors, for the pur-
7 pose of addressing the challenges of con-
8 necting disadvantaged adults and dis-
9 advantaged youth as defined in section in
10 this Act to careers;

11 “(vii) helping companies identify, and
12 work together to address, common organi-
13 zational and human resource challenges,
14 such as—

15 “(I) recruiting new workers;

16 “(II) implementing effective
17 workplace practices;

18 “(III) retraining dislocated and
19 incumbent workers;

20 “(IV) implementing a high-per-
21 formance work organization;

22 “(V) recruiting and retaining
23 women in nontraditional occupation;

24 “(VI) adopting new technologies;
25 and

1 “(VII) fostering experiential and
2 contextualized on-the-job learning;

3 “(viii) developing and strengthening
4 career ladders within and across compa-
5 nies, in order to enable dislocated, incum-
6 bent and entry-level workers to improve
7 skills and advance to higher-wage jobs;

8 “(ix) improving job quality through
9 improving wages, benefits, and working
10 conditions;

11 “(x) helping partner companies, in-
12 dustry or sector partnerships to attract po-
13 tential employees from a diverse job seeker
14 base, including individuals with barriers to
15 employment (such as job seekers who are
16 low income, youth, older workers, and indi-
17 viduals who have completed a term of im-
18 prisonment), by identifying such barriers
19 through analysis of the existing labor mar-
20 ket and implementing strategies to help
21 such workers overcome such barriers; and

22 “(xi) strengthening connections
23 among businesses in the targeted industry
24 cluster, leading to cooperation beyond
25 workforce issues that will improve competi-

1 tiveness and job quality, such as joint pur-
2 chasing, market research, or centers for
3 technology and innovation; and

4 “(C) implementing credential attainment
5 and measurement strategies, which may in-
6 clude—

7 “(i) establishing a cross agency com-
8 mittee (such as the State workforce invest-
9 ment board, a legislative task force, a P-
10 20 Council, or some other agreed upon
11 group) that is specifically focused on low
12 and middle skill education and training
13 outcomes to measure credential attainment
14 through the State’s workforce investment
15 and training programs, by—

16 “(I) tracking, counting, meas-
17 uring and public reporting credential
18 attainment rates for all programs pro-
19 viding education and training beyond
20 a high school diploma but less than a
21 4-year degree;

22 “(II) measuring the result of
23 workforce training programs leading
24 to an recognized postsecondary cre-
25 dential, certificate of degree;

1 “(III) establishing statewide poli-
2 cies, goals, and guidelines for the col-
3 lection of credential outcome data for
4 all employment and training programs
5 and related programs and services
6 within the State;

7 “(IV) engaging other related de-
8 partments and agencies that may have
9 data or are involved in activities re-
10 lated to workforce development and
11 job training;

12 “(V) establishing standards and
13 data collection infrastructure to assess
14 the number of industry-recognized
15 middle skill credentials or certificates
16 produced through Federal or State
17 programs, and their relation to labor
18 market needs;

19 “(VI) setting credential attain-
20 ment goals in high demand industry
21 sector then monitor and measure
22 progress over time; and

23 “(VII) providing an annual as-
24 sessment and report to the Governor
25 and Legislature about the type of cre-

1 dential outcomes produced by pro-
2 grams and provide recommendations
3 to better align efforts across agencies
4 to meet employer demand;

5 “(ii) ensuring the collection of creden-
6 tial outcome data from a range of public
7 workforce and education programs to en-
8 sure State agencies and programs are in-
9 creasing the number of workers with the
10 skills and credentials needed to fill the pro-
11 jected demand for middle and high skilled
12 jobs;

13 “(iii) using the data in order to assess
14 workforce system outcomes, establish cre-
15 dential attainment goals, measure
16 progress, and hold agencies accountable to
17 increase the skills of the workforce; and

18 “(iv) developing a comprehensive
19 workforce system report that provides indi-
20 vidual agency outcomes and statewide rep-
21 resentation of the credential attainment
22 outcomes of the State’s workforce invest-
23 ment system.

24 “(5) A description of a pay-for-performance ap-
25 proach for providers of education, training, and em-

1 employment services to individuals with barriers to em-
2 ployment, including services targeted to addressing
3 the specific challenges and conditions that have cre-
4 ated barriers for participants in programs under this
5 Act.

6 “(f) AWARD BASIS.—

7 “(1) GEOGRAPHIC DISTRIBUTION.—The Sec-
8 retary of Labor and the Secretary of Education shall
9 award competitive grants under this section in a
10 manner to ensure geographic diversity.

11 “(2) PRIORITIES.—In awarding grants under
12 this section, the Secretaries shall give priority to eli-
13 gible entities that—

14 “(A) provide evidence of past or current
15 investments in workforce innovation projects
16 that incorporate one or more of the priority
17 strategies;

18 “(B) focus on addressing the skill needs of
19 multiple employers, including small- and me-
20 dium-sized businesses; or

21 “(C) target services to low-income individ-
22 uals, low-skill individuals, long-term unem-
23 ployed, and other populations with barriers to
24 employment.

25 “(g) ACTIVITIES.—

1 “(1) IN GENERAL.—An eligible entity receiving
2 a grant under this section shall carry out the activi-
3 ties necessary to meet the strategic objectives, in-
4 cluding planning activities if applicable, described in
5 the entity’s application in a manner that—

6 “(A) integrates services and funding
7 sources in a way that enhances the effectiveness
8 of the activities; and

9 “(B) uses grant funds awarded under this
10 section efficiently.

11 “(2) ADMINISTRATIVE COSTS.—An eligible enti-
12 ty may retain a portion of a grant awarded under
13 this section for a fiscal year to carry out the admin-
14 istration of this section in an amount not to exceed
15 5 percent of the grant amount.

16 “(h) EVALUATION AND PROGRESS REPORTS.—

17 “(1) IN GENERAL.—Not later than 1 year after
18 receiving a grant under this section, and annually
19 thereafter during the grant period, an eligible entity
20 shall report to the Secretary of Labor and the Sec-
21 retary of Education, and to the Governor of the
22 State that the eligible entity serves, on the spending
23 and activities funded pursuant to a grant under this
24 section, including an evaluation of the progress the
25 eligible entity has made toward the strategic objec-

1 tives identified in the application and measure the
2 progress using the performance accountability meas-
3 ures identified in the application.

4 “(2) PUBLIC AVAILABILITY.—The Secretary
5 shall transmit such reports to the Congress and
6 make such reports available to the public.

7 “(i) ADMINISTRATION BY THE SECRETARIES.—

8 “(1) ADMINISTRATIVE COSTS.—The Secretaries
9 may jointly retain a total of not more than 3 percent
10 of the funds appropriated to carry out this section
11 for each fiscal year to administer this section, in-
12 cluding technical assistance and evaluation activities.

13 “(2) TECHNICAL ASSISTANCE AND OVER-
14 SIGHT.—The Secretaries shall provide technical as-
15 sistance and oversight to assist the eligible entities
16 in applying for and administering grants awarded
17 under this section, including technical assistance and
18 through the collection and dissemination of informa-
19 tion on best practices.

20 “(3) PERFORMANCE ACCOUNTABILITY MEAS-
21 URES.—The Secretaries shall issue a range of per-
22 formance measures, with quantifiable benchmarks,
23 and methodologies that eligible entities may use to
24 evaluate the effectiveness of each type of activity in
25 making progress toward the strategic objectives de-

1 scribed in the application. Such measures shall con-
2 sider the benefits of the innovative workforce devel-
3 opment projects and its activities for workers, firms,
4 industries, and communities.

5 “(4) DISSEMINATION.—The Secretaries shall—

6 “(A) coordinate the annual review of each
7 eligible entity receiving a grant under this sec-
8 tion and produce an overview report that, at a
9 minimum, includes each funded project and
10 best practices identified;

11 “(B) make resource materials, including all
12 reports published and all data collected under
13 this section, available on the Internet; and

14 “(C) conduct conferences and seminars
15 to—

16 “(i) disseminate information on best
17 practices developed by eligible entities re-
18 ceiving a grant under this section; and

19 “(ii) provide information to interested
20 stakeholders.

21 “(5) REPORT TO CONGRESS.—Not later than
22 24 months after the date of enactment of the Work-
23 force Investment Act of 2013 and on an annual
24 basis thereafter, the Secretaries shall transmit a re-
25 port to Congress on the grant program established

1 by this section. The report shall include a descrip-
2 tion of—

3 “(A) the eligible entities receiving funding;

4 “(B) the spending and activities carried
5 out by the eligible entities;

6 “(C) how the eligible entities were selected
7 to receive funding under this section; and

8 “(D) an assessment of the results achieved
9 by the grant program including findings from
10 the annual reviews conducted under subsection
11 (i).

12 **“SEC. 171B. YOUTH INNOVATION AND BEST PRACTICES**
13 **GRANTS.**

14 “(a) PROGRAM AUTHORIZED.—

15 “(1) IN GENERAL.—The Secretary of Labor
16 and the Secretary of Education, shall—

17 “(A) for the first program year that begins
18 after the date of enactment of the Workforce
19 Investment Act of 2012, award transition
20 grants in accordance with section 176; and

21 “(B) with funds not awarded for transition
22 grants under paragraph (1) for the first pro-
23 gram year that begins after the date of enact-
24 ment of the Workforce Investment Act of 2012,
25 and with the funds reserved for each program

1 year thereafter, award youth innovation and
2 replication grants to eligible entities described
3 in subsection (c) for the purposes described in
4 subsection (b).

5 “(b) AUTHORIZATION AND PURPOSE OF GRANTS.—

6 “(1) IN GENERAL.—From funds appropriated
7 pursuant to section 174, the Secretary of Labor and
8 the Secretary of Education shall award youth inno-
9 vation and replication grants on a competitive basis
10 to eligible entities described in subsection (c).

11 “(2) USE OF FUNDS.—The grants awarded
12 under this section shall be used to support the dem-
13 onstration of innovative new strategies and activities,
14 or the replication and expansion of effective evi-
15 dence-based strategies and activities that are de-
16 signed to substantially improve education and em-
17 ployment outcomes for eligible youth, including prep-
18 aration for post secondary education and training
19 and for careers. Such strategies and activities shall
20 include—

21 “(A) establishing career pathways in in-de-
22 mand industry sectors and occupations for eligi-
23 ble youth, in collaboration with other Federal,
24 State, and local programs, and public and pri-
25 vate entities;

1 “(B) developing and implementing a com-
2 prehensive strategy, for an area of high poverty,
3 that provides education and training programs,
4 resources, and other activities that prepare
5 youth for postsecondary education and training
6 and for employment that leads to economic self-
7 sufficiency;

8 “(C) developing and implementing strate-
9 gies and activities that provide opportunities for
10 youth with disabilities to receive education,
11 training, and employment services that lead to
12 a recognized postsecondary credential or inte-
13 grated, competitive employment, including
14 through incorporating elements of the individ-
15 ualized education program and related services
16 under the Individuals with Disabilities in Edu-
17 cation Act;

18 “(D) developing and implementing evi-
19 dence-based strategies and activities, such as—

20 “(i) education offered concurrently
21 and contextually with workforce prepara-
22 tion and training for a specific occupation
23 or occupational cluster;

24 “(ii) career academies;

1 “(iii) dropout prevention and recovery
2 strategies;

3 “(iv) paid or unpaid work experience,
4 including summer employment opportuni-
5 ties and employment opportunities avail-
6 able throughout the school year, combined
7 with academic learning leading to a recog-
8 nized postsecondary credential;

9 “(v) innovative programs for youth
10 facing multiple barriers to employment
11 that arrange for the provision of or provide
12 supportive services combined with edu-
13 cation, training, including preparation for
14 postsecondary education and training, or
15 employment activities; or

16 “(vi) to include youth service and con-
17 servation corps programs in which a
18 project undertaken is credited as qualifying
19 experience for higher education, job train-
20 ing, or careers in public service; or

21 “(E) other evidence-based strategies or ac-
22 tivities designed to improve the education and
23 employment outcomes for youth.

24 “(c) ELIGIBLE ENTITIES AND APPLICATION.—

1 “(1) ELIGIBLE ENTITIES.—An entity eligible to
2 receive a grant under this section shall include—

3 “(A)(i) the Governor of a State in coordi-
4 nation with the State board and with a local
5 board for a local area that is aligned with a re-
6 gion, or with all boards for local areas that
7 comprise a planning region, under section
8 116(c); or

9 “(ii) a local board for a local area that is
10 aligned with a region, or all local boards for
11 local areas that comprise a planning region,
12 under section 116(c), in consultation with the
13 standing committee on youth associated with
14 the local board; and

15 “(B) one or more of the following:

16 “(i) A State education agency.

17 “(ii) A local education agency.

18 “(iii) A nonprofit organization with
19 expertise serving eligible youth, including a
20 community-based organization, youth
21 corps, or an intermediary.

22 “(iv) An institution of higher edu-
23 cation, including a community college and
24 an area career and technical education cen-
25 ter.

1 “(v) A joint labor-management part-
2 nership.

3 “(2) APPLICATION.—To receive a grant under
4 this subsection, an eligible entity shall submit an ap-
5 plication to the Secretary of Labor and the Sec-
6 retary of Education at such time, in such manner,
7 and containing such information, consistent with
8 this paragraph, as the Secretaries may require. Each
9 such application shall describe the innovation and
10 replication strategies and activities that the eligible
11 entity will carry out to strengthen the workforce in-
12 vestment system in the State or region in order to
13 substantially improve education and employment
14 outcomes for youth, such as youth with disabilities,
15 served by such system, and may include—

16 “(A) a description of the region in the
17 State or the State, as applicable, that will be
18 the focus of grant activities, including analyses
19 of economic conditions, skill needs, the work-
20 force, and the workforce development services
21 (including the strengths and weaknesses of such
22 services and the capacity to provide such serv-
23 ices) that are relevant to the proposed strate-
24 gies and activities that would be carried out
25 under the grant;

1 “(B) a description of the youth populations
2 to be served, including individuals with barriers
3 to employment who are youth, and the skill
4 needs of those populations;

5 “(C) a description of the promising strate-
6 gies and activities the eligible entity is pro-
7 posing to demonstrate, or the evidence-based
8 strategies and activities that the eligible entity
9 is proposing to expand or replicate;

10 “(D) a description of how the eligible enti-
11 ty will meaningfully involve youth in the design
12 and implementation of the proposed strategies
13 and activities;

14 “(E) a description of how, in carrying out
15 such strategies and activities, the eligible entity
16 will—

17 “(i) collaborate to leverage resources
18 among strategic partners to achieve the
19 purposes of the grant, and to provide the
20 matching share described in subsection
21 (d)(2); and

22 “(ii) ensure the sustainability of the
23 programs and activities supported by the
24 grant after grant funds are no longer
25 available;

1 “(F) a description of how the strategies
2 and activities will be aligned with the State plan
3 and the local plans in the region of the State
4 that will be the focus of grant activities;

5 “(G) a description of the outcomes, includ-
6 ing outcomes for the performance accountability
7 measures based on indicators of performance
8 described in section 136(b)(2)(A)(ii), to be
9 achieved by the proposed strategies and activi-
10 ties; and

11 “(H) a description of how the eligible enti-
12 ty will—

13 “(i) use technology;

14 “(ii) collect data;

15 “(iii) made data publicly available;

16 and

17 “(iv) use technology and data to im-
18 prove program delivery, activities, and ad-
19 ministration.

20 “(d) MATCHING FUNDS REQUIREMENTS.—

21 “(1) INNOVATION FUND SHARE.—The amount
22 of the share of the funds provided under this section
23 shall be not greater than 50 percent of the cost of
24 the programs and activities that are carried out
25 under the grant.

1 “(2) MATCHING SHARE.—

2 “(A) IN GENERAL.—

3 “(i) AMOUNT.—The amount of the
4 matching share under this subsection for a
5 program year may not be less than 50 per-
6 cent of the costs of the programs and ac-
7 tivities that are carried out under the
8 grant.

9 “(ii) IN CASH OR KIND.—The match-
10 ing share may be in cash or in kind (fairly
11 evaluated).

12 “(iii) SOURCES.—Not more than 50
13 percent of the matching share required
14 under this subsection may be provided
15 from Federal resources, of which not less
16 than 50 percent shall be provided from
17 Federal resources from the partner pro-
18 grams identified in the application other
19 than resources provided under the core
20 programs. Non-Federal sources for the
21 matching share may include State re-
22 sources, local resources, contributions from
23 private organizations, or a combination of
24 such resources and contributions.

1 “(B) FINANCIAL HARDSHIP WAIVER.—The
2 Secretary of Labor and the Secretary of Edu-
3 cation may waive or reduce the matching share
4 of an eligible entity that has submitted an ap-
5 plication under this subsection if such entity
6 demonstrates a need for such waiver or reduc-
7 tion due to extreme financial hardship as de-
8 fined by the Secretary of Labor and the Sec-
9 retary of Education.

10 “(C) SUPPLEMENT NOT SUPPLANT.—The
11 Federal and matching share required by this
12 subsection shall be used to supplement and not
13 supplant other Federal and State funds used to
14 carry out activities described in this subsection.

15 “(e) GRANT PERIOD.—Grants awarded under this
16 subsection shall be awarded for periods of not more than
17 3 years in duration and may not be renewed.

18 “(f) REPORTING.—The Secretary of Labor and the
19 Secretary of Education are authorized to establish appro-
20 priate reporting requirements for grantees under this sub-
21 section.

22 “(g) TECHNICAL ASSISTANCE AND EVALUATION.—
23 For each program year for which funds are available to
24 carry out this section, the Secretary of Labor and the Sec-
25 retary of Education may reserve a total of not more than

1 3 percent of the amount available to carry out this sub-
2 section to provide technical assistance to applicants and
3 grantees under this subsection and to evaluate projects
4 carried out under this subsection. The Secretaries shall
5 ensure that the results of the evaluations are publicly
6 available, including through electronic means.”.

7 **SEC. 158. EVALUATIONS.**

8 Section 172 is amended—

9 (1) in subsection (a)(2), by inserting “account-
10 ability” after “performance”;

11 (2) in subsection (c)—

12 (A) by striking “as least” and inserting
13 “at least”; and

14 (B) by striking “2005” and inserting
15 “2016”;

16 (3) in subsection (e), by striking “Labor and
17 Human Resources” and inserting “Health, Edu-
18 cation, Labor, and Pensions”;

19 (4) by redesignating subsection (f) as sub-
20 section (g) and inserting after subsection (e) the fol-
21 lowing new subsection:

22 “(f) PUBLICATION OF REPORTS.—If an entity that
23 enters into a contract or other arrangement with the Sec-
24 retary to conduct an evaluation of a program or activity
25 under this section requests permission from the Secretary

1 to publish a report resulting from the evaluation, such en-
2 tity may publish the report unless the Secretary denies
3 the request during the 90-day period beginning on the
4 date the Secretary receives such request.”.

5 **SEC. 159. NATIONAL DISLOCATED WORKER GRANTS.**

6 Section 173 is amended—

7 (1) in the section heading, by striking “**EMER-**
8 **GENCY**” and inserting “**DISLOCATED WORKER**”;

9 (2) by striking subsection (b) and redesignating
10 subsection (a) as subsection (b), and inserting before
11 such redesignated subsection the following new sub-
12 section:

13 “(a) **DEFINITIONS.**—In this section—

14 “(1) the term ‘emergency or disaster’ means—

15 “(A) an emergency or a major disaster, as
16 defined in paragraphs (1) and (2), respectively,
17 of section 102 of the Robert T. Stafford Dis-
18 aster Relief and Emergency Assistance Act (42
19 U.S.C. 5122 (1) and (2)); or

20 “(B) an emergency or disaster situation of
21 national significance that could result in a po-
22 tentially large loss of employment, as declared
23 or otherwise recognized by the chief official of
24 a Federal agency with authority for or jurisdic-

1 tion over the Federal response to the emergency
2 or disaster situation; and

3 “(2) the term ‘disaster area’ means an area
4 that has suffered or in which has occurred an emer-
5 gency or disaster.”;

6 (3) in subsection (b) (as so redesignated)—

7 (A) by striking paragraph (4) and redesign-
8 nating paragraphs (1) through (3) and (4) as
9 subparagraphs (A) through (C), respectively,
10 and moving such subparagraphs (as so redesign-
11 nated) 2 ems to the right;

12 (B) in the matter preceding subparagraph
13 (A) (as so redesignated)—

14 (i) by striking “The Secretary” and
15 inserting:

16 “(1) GRANTS.—The Secretary”; and

17 (ii) by striking “emergency grants in
18 a timely manner” and inserting “dislocated
19 worker grants”;

20 (C) in subparagraph (A) (as so redesign-
21 nated), by striking “subsection (c)” and insert-
22 ing “subsection (c)(1)(B)”;

23 (D) in subsection (B) (as so redesignated),
24 by striking “an area that has suffered” and all
25 that follows and insert “a disaster area, to pro-

1 vide disaster relief employment in the disaster
2 area”;

3 (E) in subparagraph (C) (as so redesign-
4 nated), by striking “paragraphs (1) and (2)”
5 and inserting “subparagraphs (A) and (B)”;
6 and

7 (F) by inserting after subparagraph (C)
8 the following:

9 “(D) to provide additional assistance to a
10 State board or local board serving an area
11 where—

12 “(i) a higher-than-average demand for
13 employment and training activities for dis-
14 located members of the Armed Forces,
15 spouses described in section 101(14)(E), or
16 members of the Armed Forces described in
17 subsection (c)(2)(A)(iv), exceeds State and
18 local resources for providing such activi-
19 ties; and

20 “(ii) such activities are to be carried
21 out in partnership with the Department of
22 Defense and Department of Veterans Af-
23 fairs transition assistance programs; and

1 “(E) from funds appropriated under sec-
2 tion 174(c), to a State or entity described in
3 subsection (c)(1)(B) to carry out—

4 “(i) subsection (e), including pro-
5 viding assistance to eligible individuals;
6 and

7 “(ii) subsection (f), including pro-
8 viding assistance to eligible individuals.

9 “(2) DECISIONS AND OBLIGATIONS.—The Sec-
10 retary shall issue a final decision on a complete ap-
11 plication for a national dislocated worker grant
12 under this subsection not later than 45 calendar
13 days after receipt of the application.”;

14 (4) in subsection (c)—

15 (A) in paragraph (1)(A), by striking “sub-
16 section (a)(1)” and inserting “subsection
17 (b)(1)(B)”; and

18 (B) in paragraph (2)—

19 (i) in the matter preceding subpara-
20 graph (A), by striking “emergency” and
21 inserting “dislocated worker”; and

22 (ii) in subparagraph (C), by striking
23 “emergency” and inserting “dislocated
24 worker”;

25 (5) in subsection (d)—

1 (A) by striking “subsection (a)(2)” each
2 place it appears and inserting “subsection
3 (b)(1)(B)”;

4 (B) in paragraph (1)(A)—

5 (i) by inserting “, in coordination with
6 the Administrator of the Federal Emer-
7 gency Management Agency, as applicable,”
8 after “shall be used”; and

9 (ii) by striking “structures” and in-
10 serting “public structures”;

11 (C) in paragraph (2), by inserting “emer-
12 gency or” after “consequence of the”;

13 (D) in paragraph (3)—

14 (i) by striking “No individual” and in-
15 serting:

16 “(A) IN GENERAL.—Except as provided in
17 subparagraph (B), no individual”;

18 (ii) by striking “natural disaster” and
19 inserting “emergency or disaster”; and

20 (iii) by adding at the end the fol-
21 lowing new subparagraph:

22 “(B) EXTENSION.—At the request of a
23 State, the Secretary may extend such employ-
24 ment, related to recovery from a single emer-

1 gency or disaster involving the State, for not
2 more than an additional 6 months.”; and

3 (E) by adding at the end the following new
4 paragraphs:

5 “(4) USE OF AVAILABLE FUNDS.—Funds made
6 available under subsection (b)(1)(B) shall be avail-
7 able to assist workers described in paragraph (2)
8 who are affected by an emergency or disaster, in-
9 cluding workers who have relocated from an area in
10 which an emergency or disaster has been declared or
11 otherwise recognized, as appropriate. Under condi-
12 tions determined by the Secretary and following no-
13 tification to the Secretary, a State may use such
14 funds, that are appropriated for any fiscal year and
15 available for expenditure under any grant awarded
16 to the State under this section, to provide any as-
17 sistance authorized under this subsection. Funds
18 used pursuant to the authority provided under this
19 paragraph shall be subject to the liability and reim-
20 bursement requirements described in paragraph (5).

21 “(5) LIABILITY AND REIMBURSEMENT.—Noth-
22 ing in this Act shall be construed to relieve liability,
23 by a responsible party that is liable under Federal
24 law, for any costs incurred by the United States
25 under subsection (b)(1)(B) or this subsection, in-

1 including the responsibility to provide reimbursement
2 for such costs to the United States.”;

3 (6) by striking subsection (e) and redesignating
4 subsections (f) and (g) as subsections (e) and (f), re-
5 spectively;

6 (7) in subsection (e) (as so redesignated)—

7 (A) by striking “paragraph (4)(A) of sub-
8 section (a)” each place it appears and inserting
9 “subsection (b)(1)(E)(i)”;

10 (B) in paragraph (1)—

11 (i) in subparagraph (A), by striking
12 “clauses (i) through (v)” and inserting
13 “clauses (i) through (iv)”;

14 (ii) in subparagraph (B)(iii), by strik-
15 ing “enactment of this clause” and insert-
16 ing “enactment of the American Recovery
17 and Reinvestment Act of 2009 (Public
18 Law 111–5, 123 Stat. 115)”;

19 (iii) in subparagraph (C), by striking
20 “subsection (g)” and inserting “subsection
21 (f)”;

22 (C) in paragraph (2), by striking “sub-
23 section (g)” and inserting “subsection (f)”;

1 (D) in paragraph (3)(A)(i), by striking
2 “not later than” and inserting “notwith-
3 standing subsection (b)(2), not later than”; and

4 (E) in paragraph (7)(A)—

5 (i) in clause (i), by striking “section
6 4980B” and inserting “section
7 4980B(f)(4)”; and

8 (ii) in clause (ii)(I), by striking
9 “clause (i), (ii), or (vi) of paragraph
10 (2)(A))” and inserting “subparagraph (A),
11 (B), or (F) of section 35(e)(1) of such
12 Code); and

13 (8) in subsection (f), (as so redesignated)—

14 (A) by striking “paragraph (4)(A) of sub-
15 section (a)” each place it appears and inserting
16 “subsection (b)(1)(E)(i);

17 (B) in paragraph (1), by striking “sub-
18 section (f)(1)(A)” and inserting “subsection
19 (e)(1)(A); and

20 (C) in paragraph (4)—

21 (i) in subparagraph (A)—

22 (I) in the matter preceding clause
23 (i), by striking “this subsection” and
24 inserting “subsection (b)(1)(E)(ii);
25 and

1 (II) in clause (i), by striking “not
2 later than” and inserting “notwith-
3 standing subsection (b)(2), not later
4 than”; and
5 (ii) in subparagraph (B), by striking
6 “174(c)(1)(B)” and inserting “subsection
7 (b)(1)(E)(ii)”.

8 **SEC. 160. YOUTHBUILD PROGRAM.**

9 Section 173A is amended—

10 (1) in subsection (a)—

11 (A) in paragraph (3), by striking “; and”
12 and inserting a semicolon;

13 (B) in paragraph (4), by striking the pe-
14 riod and inserting “; and”; and

15 (C) by inserting after paragraph (4) the
16 following new paragraph:

17 “(5) to improve the quality and energy effi-
18 ciency of community and other nonprofit and public
19 facilities, including those facilities that are used to
20 serve homeless and low-income families.”;

21 (2) in subsection (b)—

22 (A) by striking paragraph (8) and redesign-
23 ating paragraphs (9) through (13) as para-
24 graphs (8) through (12), respectively;

1 (B) in paragraph (11) (as so redesign-
2 nated), by striking “means housing provided”
3 and all that follows and inserting “has the
4 meaning given the term in section 401(29) of
5 the McKinney-Vento Homeless Assistance Act
6 (42 U.S.C. 11360(29)).”; and

7 (C) in paragraph (12) (as so redesignated),
8 by striking “or construction” and inserting
9 “construction, or energy efficiency enhance-
10 ment”;

11 (3) in subsection (c)—

12 (A) in paragraph (2)—

13 (i) in subparagraph (A)(i), by striking
14 “or construction” and inserting “construc-
15 tion, or energy efficiency enhancement”;

16 (ii) in subparagraph (A)(iv)—

17 (I) in subclause (II), by striking
18 “individuals with limited English pro-
19 ficiency” and inserting “participants
20 who are English language learners”;
21 and

22 (II) in subclause (III), by strik-
23 ing “General Education Development
24 (GED) credential, or other State-rec-
25 ognized equivalent (including recog-

- 1 nized alternative standard” and in-
2 serting “or its recognized equivalent
3 including recognized certificates of at-
4 tendance or similar documents”;
5 (iii) in subparagraph (A)(vii)—
6 (I) by striking “supportive serv-
7 ices”; and
8 (II) by inserting “or training”
9 after “postsecondary education”;
10 (iv) in subparagraph (B), by striking
11 “or construction” and inserting “construc-
12 tion, or energy efficiency enhancement”;
13 (v) in subparagraph (C)—
14 (I) by striking “or construction”
15 and inserting “construction, or energy
16 efficiency enhancement”; and
17 (II) by striking “10 percent” and
18 inserting “15 percent”; and
19 (vi) in subparagraph (D), by inserting
20 “, including recruitment and selection of
21 participants,”;
22 (B) in paragraph (3)(B)—
23 (i) in clause (i), by inserting “con-
24 struction and” after “opportunities in”;

1 (ii) in clauses (iii) and (vi), by strik-
2 ing “or construction” each place it appears
3 and inserting “construction, or energy effi-
4 ciency enhancement”;

5 (iii) in clause (x), by striking “voca-
6 tional education” and inserting “career
7 and technical education and training”;

8 (iv) in clause (xii)—

9 (I) by striking “results” and in-
10 sserting “levels”;

11 (II) by striking “common” and
12 inserting “primary”; and

13 (III) by striking “youth and life-
14 long learning, as identified by the Sec-
15 retary” and inserting “eligible youth
16 described in section 136(b)(2)(A)(ii)”;

17 (v) in clause (xvi)—

18 (I) in subclause (II), by inserting
19 “energy efficiency enhancement” after
20 “construction”; and

21 (II) in subclause (III), by strik-
22 ing “vocational education” and insert-
23 ing “career and technical education
24 and training”; and

- 1 (vi) in clause (xvii)(I), by inserting
2 “energy efficiency enhancement” after
3 “construction”; and
4 (C) in paragraph (4)—
5 (i) in subparagraph (C)—
6 (I) by inserting “community
7 and” after “which the housing and”;
8 and
9 (II) by striking “or construction”
10 each place it appears and inserting
11 “construction, or energy efficiency en-
12 hancement”; and
13 (ii) in subparagraph (J)—
14 (I) in clause (ii), by inserting
15 “energy efficiency enhancement” after
16 “construction”; and
17 (II) in clause (iii), by striking
18 “vocational education” and inserting
19 “career and technical education and
20 training”;
21 (4) in subsection (d), by striking “or construc-
22 tion” each place it appears and inserting “construc-
23 tion, or energy efficiency enhancement”;
24 (5) in subsection (e)(1)—

1 (A) in subparagraph (A)(iii), by inserting
2 “, or an individual who was a school dropout
3 and has subsequently re-enrolled” before the
4 period; and

5 (B) in amending subparagraph (B)(i) to
6 read as follows:

7 “(i) are basic skills deficient, despite
8 attainment of a secondary school diploma
9 or its recognized equivalent (including rec-
10 ognized certificates of attendance or simi-
11 lar documents for individuals with disabil-
12 ities); or”;

13 (6) in subsection (f)(2)—

14 (A) in subparagraph (A), by inserting “, or
15 to support pilot and demonstration projects or
16 program evaluations with recipients of grants
17 under subsection (c) as directed by the Sec-
18 retary, including pilot or demonstration projects
19 that create new career tracks for Youthbuild
20 participants in areas such as health care and
21 manufacturing” before the period; and

22 (B) in subparagraph (B), by striking
23 “shall reserve” and inserting “shall reserve not
24 less than 3 percent and not more than”;

1 (7) in subsection (g), by striking “postsec-
2 ondary educational institutions” and inserting “in-
3 stitutions of higher education”; and

4 (8) by amending subsection (h) to read as fol-
5 lows:

6 “(h) AUTHORIZATION OF APPROPRIATIONS.—There
7 are authorized to be appropriated for each of fiscal years
8 2013 through 2017 such sums as may be necessary to
9 carry out this section.”.

10 **SEC. 161. AUTHORIZATION OF APPROPRIATIONS.**

11 Subsections (a) and (b) of section 174 are amended
12 to read as follows:

13 “(a) NATIVE AMERICAN PROGRAMS; MIGRANT AND
14 SEASONAL FARMWORKER PROGRAMS; VETERANS’ WORK-
15 FORCE INVESTMENT PROGRAMS.—

16 “(1) IN GENERAL.—Subject to paragraph (2),
17 there are authorized to be appropriated to carry out
18 sections 166 through 168 such sums as may be nec-
19 essary for each of the fiscal years 2013 through
20 2017.

21 “(2) RESERVATIONS.—Of the amount appro-
22 priated pursuant to the authorization of appropria-
23 tions under paragraph (1) for a fiscal year, the Sec-
24 retary shall—

1 “(A) reserve not less than \$55,000,000 for
2 carrying out section 166;

3 “(B) reserve not less than \$70,000,000 for
4 carrying out section 167; and

5 “(C) reserve not less than \$7,300,000 for
6 carrying out section 168.

7 “(b) TECHNICAL ASSISTANCE; INNOVATION
8 GRANTS.—There are authorized to be appropriated to
9 carry out sections 169 through 171 such sums as may be
10 necessary for each of the fiscal years 2013 through
11 2017.”.

12 **SEC. 162. TRANSITION GRANTS TO STATES.**

13 Subtitle D is further amended by adding at the end
14 the following:

15 **“SEC. 175. TRANSITION GRANTS TO STATES.**

16 “(a) IN GENERAL.—For the program year described
17 in section 171A, from the funds allocated for awards de-
18 scribed in section 171A and section 171B, the Secretary
19 of Labor and the Secretary of Education shall award, on
20 a competitive basis, transition grants to States. The Secre-
21 taries, to the extent practicable and consistent with the
22 purposes of the transition grants under this section, shall
23 award transition grants in a manner that maximizes the
24 number of States benefitting from such grants.

1 “(b) APPLICATION.—To be eligible to receive a grant
2 under this section, the Governor of a State, in coordina-
3 tion with the State board and in consultation with the
4 local boards, shall submit an application to the Secretary
5 of Labor and the Secretary of Education, at such time,
6 in a such manner, and containing such information, con-
7 sistent with this subsection, as the Secretaries may re-
8 quire, including—

9 “(1) a description of how the grant funds will
10 be used to carry out the transition activities de-
11 scribed in subsection (d);

12 “(2) a description of the process by which the
13 State will award funds to local areas in accordance
14 with subsection (d)(2); and

15 “(3) assurances that all the entities carrying
16 out core programs in the State will participate in the
17 activities.

18 “(c) GRANT PERIOD.—Grants awarded under this
19 subsection shall be awarded for periods of not more than
20 2 years in duration and may not be renewed.

21 “(d) USE OF FUNDS.—A State that receives a grant
22 under this section—

23 “(1) may reserve not more than 40 percent of
24 the grant funds for transition activities to assist in

1 the development of the State plan under section 112
2 or 113; and

3 “(2) shall use not less than 60 percent of the
4 grant funds to award subgrants to local areas for
5 transition activities to assist in the development local
6 and regional plans under section 116(c) and 118,
7 with a priority in making such awards to local areas
8 most in need of resources to make the transition to
9 meeting the requirements of the Workforce Invest-
10 ment Act of 2012.

11 “(e) LIMITATIONS.—No State may—

12 “(1) receive more than 1 grant under this sec-
13 tion; and

14 “(2) receive a grant under this section concu-
15 rently with a grant under section 171A or 171B for
16 the first program year that commences after the
17 date of enactment of the Workforce Investment Act
18 of 2011.”.

19 **SEC. 163. INTERAGENCY AGREEMENT.**

20 Subtitle D is further amended by adding after section
21 175 (as added by section 112) the following:

22 **“SEC. 176. INTERAGENCY AGREEMENT.**

23 “(a) IN GENERAL.—The Secretary of Education and
24 the Secretary of Labor shall jointly develop policies for
25 the administration of this subtitle in accordance with such

1 terms as the Secretaries shall set forth in an interagency
2 agreement. Such interagency agreement, at a minimum,
3 shall include a description of the respective roles and re-
4 sponsibilities of the Secretaries in carrying out this sub-
5 title (both jointly and separately), including—

6 “(1) how the funds available under this subtitle
7 will be obligated and disbursed and compliance with
8 applicable laws (including regulations) will be en-
9 sured, as well as how the grantees will be selected
10 and monitored, and a peer review process for selec-
11 tion of grantees that includes program practitioners
12 and national experts will be carried out;

13 “(2) how evaluations and research will be con-
14 ducted on the effectiveness of grants awarded under
15 this subtitle in addressing the education and employ-
16 ment needs of job seekers and workers, youth, and
17 employers;

18 “(3) how technical assistance will be provided
19 to applicants and grant recipients;

20 “(4) how information will be disseminated, in-
21 cluding through electronic means, on best practices
22 and effective strategies and service delivery models
23 for activities carried out under this subtitle; and

24 “(5) how policies and processes critical to the
25 successful achievement of the education, training,

1 and employment goals of this subtitle will be estab-
2 lished.

3 “(b) TRANSFER AUTHORITY.—The Secretary of
4 Labor and the Secretary of Education shall have the au-
5 thority to transfer funds between the Department of
6 Labor and the Department of Education to carry out this
7 subtitle in accordance with the agreement described in
8 subsection (a).

9 “(c) REPORTS.—The Secretary of Labor and the Sec-
10 retary of Education shall jointly develop and submit a bi-
11 ennial report to the Committee on Health, Education,
12 Labor, and Pensions of the Senate and the Committee on
13 Education and Workforce of the House of Representa-
14 tives, describing—

15 “(1) actions the Departments have taken to—

16 “(A) assess the effectiveness of the
17 projects carried out under this subtitle; and

18 “(B) facilitate the coordination of the pro-
19 grams carried out through the grants awarded
20 with other education, employment and training
21 programs;

22 “(2) barriers that impede effectiveness of
23 projects carried out under this subtitle;

24 “(3) the best practices and effective strategies
25 and service delivery models that the Departments

1 have identified pursuant to this subtitle and actions
2 the Departments have taken to promptly dissemi-
3 nate information, including through electronic
4 means, on such best practices, service delivery mod-
5 els, and effective strategies; and

6 “(4) the actions the Departments have taken to
7 leverage resources provided under Federal law other
8 than this subtitle and non-Federal resources, to im-
9 prove the workforce investment system nationwide,
10 including in States, regions, and local areas that
11 have not received funds under this subtitle.”.

12 **Subtitle E—Administration**

13 **SEC. 171. REQUIREMENTS AND RESTRICTIONS.**

14 Section 181 is amended—

15 (1) in subsection (a), by amending subpara-
16 graph (B) of paragraph (1) to read as follows:

17 “(B) RULE OF CONSTRUCTION.—The ref-
18 erence in subparagraph (A) to section 6(a)(1)
19 of the Fair Labor Standards Act of 1938 (29
20 U.S.C. 206(a)(1)) shall not be applicable for in-
21 dividuals in territorial jurisdictions in which
22 section 6 of the Fair Labor Standards Act of
23 1938 (29 U.S.C. 206) does not apply.”;

24 (2) in subsection (b)(1) by striking “invest-
25 ment” and inserting “development”;

1 (3) in subsection (c)(1), by inserting “or alloca-
2 tion” after “an allotment”;

3 (4) in subsection (d)(2)—

4 (A) by striking “employment and training
5 activity” and inserting “employment or training
6 activity”;

7 (B) by inserting “incumbent worker train-
8 ing, transitional employment,” after “on-the-job
9 training,”; and

10 (C) in paragraph (3), by inserting “(or
11 that has provided funding to an entity that has
12 violated such paragraph)” after “violated such
13 paragraph”;

14 (5) in subsection (e)—

15 (A) by inserting “to carry out an activity”
16 after “No funds available”;

17 (B) by striking “and similar activities”
18 and inserting “or similar activities”; and

19 (C) by striking “title. No funds available
20 under subtitle B” and inserting “or under sub-
21 title C. No funds received to carry out an activ-
22 ity under subtitle B or C”; and

23 (6) in subsection (f), by inserting “or subtitle
24 C” after “subtitle B” both places it appears.

1 **SEC. 172. FISCAL CONTROLS OR SANCTIONS.**

2 Section 184 is amended—

3 (1) in subsection (a)—

4 (A) in paragraph (2)—

5 (i) in subparagraph (A), by striking
6 “the appropriate circulars” and inserting
7 “appropriate circulars or rules”; and

8 (ii) in subparagraph (B)(ii), by strik-
9 ing “administration of youth activities”
10 and inserting:

11 “(iii) administration of youth work-
12 force investment activities.”; and

13 (B) in paragraphs (5)(A), (6)(C), and (7)
14 (A) and (B), by inserting “with the require-
15 ments” after “compliance” each place it ap-
16 pears;

17 (2) in subsection (b)(1)(B)(v), by inserting
18 “with the provision” after “compliance”;

19 (3) in subsection (c)—

20 (A) in paragraph (2)—

21 (i) by striking “made available” and
22 inserting “received”;

23 (ii) by striking “offset repayment”
24 and inserting “require payment by offset-
25 ting the amount”; and

- 1 (iii) by inserting “under this title”
2 after “may be entitled”; and
3 (B) in paragraph (4), by inserting “(subse-
4 quent to the program year for which the deter-
5 mination was made)” after “allocations”; and
6 (4) in subsection (d)(1), by striking “para-
7 graphs (2) and (3) of”.

8 **SEC. 173. REPORTS, RECORDKEEPING, INVESTIGATIONS.**

9 Section 185(c) is amended—

10 (1) in paragraph (2), by striking “; and” and
11 inserting a semicolon;

12 (2) in paragraph (3), by striking the period and
13 inserting “; and”; and

14 (3) by adding at the end the following new
15 paragraph:

16 “(4) shall, to the extent practicable, submit or
17 make available (including through electronic means)
18 any reports, records, plans, or any other data that
19 are required to be submitted or made available, re-
20 spectively, under this title.”.

21 **SEC. 174. ADMINISTRATIVE PROVISIONS.**

22 Section 189 is amended—

23 (1) in subsection (a), by striking “section 204
24 of the Intergovernmental Cooperation Act of 1968”

1 and inserting “section 6504 of title 31, United
2 States Code”;

3 (2) in subsection (g), by amending paragraph
4 (2) to read as follows:

5 “(2) AVAILABILITY.—

6 “(A) IN GENERAL.—Funds obligated for
7 any program year for a program or activity
8 funded under subtitle B may be expended by
9 each State receiving such funds during that
10 program year and the 2 succeeding program
11 years. Funds received by local areas from
12 States under subtitle B during a program year
13 may be expended during that program year and
14 the succeeding program year.

15 “(B) CERTAIN NATIONAL ACTIVITIES.—

16 “(i) IN GENERAL.—Funds obligated
17 for any program year for any program or
18 activity carried out under section 170 or
19 171 shall remain available until expended.

20 “(ii) INCREMENTAL FUNDING
21 BASIS.—A contract or arrangement en-
22 tered into under the authority of section
23 170(c) (relating to research projects, stud-
24 ies and reports, and multistate projects) or
25 section 171 (relating to evaluations), in-

1 cluding a long-term, nonseverable services
2 contract, may be funded on an incremental
3 basis with annual appropriations or other
4 available funds.

5 “(C) SPECIAL RULE.—No amount of the
6 funds obligated for a program year for a pro-
7 gram or activity funded under this title shall be
8 deobligated on account of a rate of expenditure
9 that is consistent with a State plan, an oper-
10 ating plan described in section 151, or a plan,
11 grant agreement, contract, application, or other
12 agreement described in subtitle D, as appro-
13 priate.”; and

14 (3) in subsection (i)—

15 (A) in paragraph (3), by inserting “ac-
16 countability” after “performance”; and

17 (B) in paragraph (4)—

18 (i) in subparagraph (A)(i)—

19 (I) by inserting “the funding of
20 infrastructure costs for one-stop cen-
21 ters,” after “functions of local areas
22 and local boards”; and

23 (II) by inserting “, and other re-
24 quirements relating to the basic pur-
25 poses of this title” before the period;

1 (ii) in subparagraph (B)—

2 (I) in the matter preceding clause

3 (i), by striking “investment” and in-

4 serting “development”; and

5 (II) in clause (v), by striking “

6 an opportunity to comment on such

7 request has been provided to the local

8 board” and inserting “, in the case of

9 a waiver for a local area, an oppor-

10 tunity to comment on such request

11 has been provided to the local board

12 for the local area for which the waiver

13 is requested”;

14 (iii) in subparagraph (C), by inserting

15 “for which the waiver was requested” after

16 “ensure that the local area”; and

17 (iv) by adding at the end the following

18 new subparagraph:

19 “(D) EXPEDITED DETERMINATION RE-

20 GARDING PROVISION OF WAIVERS.—If the Sec-

21 retary has approved a waiver of statutory or

22 regulatory requirements for a State or local

23 area pursuant to this subsection, the Secretary

24 shall expedite the determination regarding the

1 provision of that waiver, for another State or
2 local area.”.

3 **SEC. 175. REPEALS.**

4 The Act is further amended by striking section 190,
5 and redesignating sections 191 through 195 as sections
6 190 through 194, respectively.

7 **SEC. 176. GENERAL PROGRAM REQUIREMENTS.**

8 Section 194 (as redesignated by section 185) is
9 amended by adding at the end the following new para-
10 graphs:

11 “(14) Funds provided under this title shall not
12 be used to establish or operate a stand-alone fee-for-
13 service enterprise in a situation in which a private
14 sector employment agency (as defined in section 701
15 of the Civil Rights Act of 1964 (42 U.S.C. 2000e))
16 is providing full access to similar or related services
17 in such a manner as to fully meet the identified
18 need. For purposes of this paragraph, such an enter-
19 prise does not include a one-stop delivery system de-
20 scribed in section 121(e).

21 “(15)(A) None of the funds available under this
22 title shall be used by a recipient or subrecipient of
23 such funds to pay the salary and bonuses of an indi-
24 vidual, either as direct costs or indirect costs, at a
25 rate in excess of the annual rate of basic pay pre-

1 scribed for level II of the Executive Schedule under
2 section 5313 of title 5, United States Code.

3 “(B) The limitation described in subparagraph
4 (A) shall not apply to vendors providing goods and
5 services as defined in Office of Management and
6 Budget Circular A–133.

7 “(C) In a case in which a State is a recipient
8 of such funds, the State may establish a lower limit
9 than is provided in subparagraph (A) for salaries
10 and bonuses of those receiving salaries and bonuses
11 from a subrecipient of such funds, taking into ac-
12 count factors including the relative cost of living in
13 the State, the compensation levels for comparable
14 State or local government employees, and the size of
15 the organizations that administer the Federal pro-
16 grams involved.”.

17 **SEC. 177. OFFICE OF DISABILITY EMPLOYMENT POLICY.**

18 Subtitle E is further amended by adding at the end
19 the following:

20 **“SEC. 195. OFFICE OF DISABILITY EMPLOYMENT POLICY.**

21 “(a) PURPOSE.—The purpose of this section is to es-
22 tablish an Office of Disability Employment Policy—

23 “(1) to help develop and support national poli-
24 cies and practices that will increase employment and

1 economic advancement opportunities for all individ-
2 uals with disabilities; and

3 “(2) to ensure that such individuals are fully
4 integrated into the 21st century workforce.

5 “(b) OFFICE.—There is established within the De-
6 partment of Labor an Office of Disability Employment
7 Policy (referred to in this section as the ‘Office’). Except
8 as otherwise specifically provided in this Act, such Office
9 shall be the principal entity carrying out the functions de-
10 scribed in this section.

11 “(c) ASSISTANT SECRETARY.—

12 “(1) IN GENERAL.—The Office shall be headed
13 by an Assistant Secretary of Disability Employment
14 Policy (referred to in this title as the ‘Assistant Sec-
15 retary’) appointed by the President by and with the
16 advice and consent of the Senate. Except as other-
17 wise specifically provided in this Act, the Assistant
18 Secretary shall be the principal officer carrying out
19 the functions described in this section.

20 “(2) EXPERIENCE.—The Assistant Secretary
21 shall be an individual with substantial experience in,
22 and a thorough knowledge of, disability employment
23 policy, training and educational opportunities for in-
24 dividuals with disabilities (including youth with dis-
25 abilities), public benefit programs for individuals

1 with disabilities, job development, and the barriers
2 that may limit employment and economic advance-
3 ment opportunities of individuals with disabilities.

4 “(3) GOALS AND DIRECTION.—In carrying out
5 the functions of the Office, the Assistant Secretary
6 shall be guided by the goals of achieving equal op-
7 portunity, full participation, economic self-suffi-
8 ciency, and independent living for all individuals
9 with disabilities, to the greatest extent possible. In
10 the performance of the functions of the Office, the
11 Assistant Secretary shall be directly responsible to
12 the Secretary of Labor.

13 “(d) FUNCTIONS.—The Assistant Secretary shall
14 provide national leadership, and encourage interagency
15 collaboration, on increasing employment and training op-
16 portunities for individuals with disabilities through the de-
17 velopment of policies and initiatives (taking into account
18 relevant information from other Federal agencies and in-
19 cluding the awarding of grants as appropriate) that—

20 “(1) eliminate barriers to the employment and
21 training of individuals with disabilities;

22 “(2) advance opportunities for employment, and
23 identify strategies that increase employment oppor-
24 tunities in the private sector, for individuals with

1 disabilities, including recruitment, retention, and
2 promotion of such individuals;

3 “(3) identify and remove disincentives that limit
4 or prevent the full employment of individuals with
5 disabilities who are receiving benefits through Fed-
6 eral or State programs such as medical assistance
7 under a State Medicaid program under title XIX of
8 the Social Security Act (42 U.S.C. 1396 et seq.),
9 disability insurance benefits under title II of the So-
10 cial Security Act (42 U.S.C. 401 et seq.), or supple-
11 mental security income benefits under title XVI of
12 the Social Security Act (42 U.S.C. 1381 et seq.);

13 “(4) advise and assist the Department of Labor
14 and other Federal agencies in the development of
15 policies and practices that increase employment op-
16 portunities in the Federal Government for individ-
17 uals with disabilities, including outreach to and re-
18 cruitment, retention, and promotion of such individ-
19 uals;

20 “(5) assist youth with disabilities, including
21 such youth who are out-of-school youth, in success-
22 fully transitioning into the workforce;

23 “(6) increase access for individuals with disabil-
24 ities seeking employment, education, and training
25 services from a one-stop delivery system described in

1 section 221(e) of the Workforce Investment Act of
2 2012, and other public and private providers of such
3 services and supports;

4 “(7) increase coordination of activities between
5 State vocational rehabilitation programs and the
6 workforce development systems (as defined in sec-
7 tion 101 of such Act), including the one-stop centers
8 (as defined in such section 101), including assisting
9 individuals with disabilities in maximizing the serv-
10 ices available through such programs, systems, and
11 centers;

12 “(8) leverage available public and system re-
13 sources to address individual and systematic employ-
14 ment barriers for individuals with disabilities, and
15 assist such individuals in navigating the process of
16 coordinating their public benefits, including health
17 care;

18 “(9) increase employment opportunities for in-
19 dividuals with significant disabilities in competitive
20 integrated employment; and

21 “(10) meet other objectives, as specified by the
22 Secretary of Labor, that will increase employment
23 and training opportunities for individuals with dis-
24 abilities.

1 “(e) REPORT.—For each fiscal year, beginning with
2 the first full fiscal year following the date of enactment
3 of the , the Secretary of Labor shall prepare a report and
4 submit the report to the Committee on Education and the
5 Workforce of the House of Representatives and the Com-
6 mittee on Health, Education, Labor, and Pensions of the
7 Senate, not later than 90 days after the end of that fiscal
8 year. The report shall summarize the Office’s progress
9 in—

10 “(1) meeting the general objectives specified in
11 paragraphs (1) and (2) of subsection (a);

12 “(2) meeting each of the 4 goals specified in
13 subsection (c)(3); and

14 “(3) developing the specific policies and initia-
15 tives specified in subsection (d).

16 “(f) AUTHORIZATION OF APPROPRIATIONS.—There
17 are authorized to be appropriated to carry out this section
18 such sums as may be necessary for each of fiscal years
19 2013 through 2017.”.

20 **SEC. 178. INDEPENDENT EVALUATION OF THE EFFICIENCY**
21 **AND EFFECTIVENESS OF THE FEDERAL**
22 **WORKFORCE INVESTMENT SYSTEM.**

23 (a) DEFINITIONS.—In this section—

1 (1) the term “Federal job training program”
2 means any federally funded employment and train-
3 ing program; and

4 (2) the term “individual with barriers to em-
5 ployment” has the meaning given such term in sec-
6 tion 101(23) of the Workforce Investment Act of
7 2013.

8 (b) EVALUATION BY THE GOVERNMENT ACCOUNT-
9 ABILITY OFFICE.—

10 (1) EVALUATION.—The Comptroller General
11 shall conduct an evaluation of the operations of fed-
12 erally funded job training programs in order to
13 evaluate their efficiency and effectiveness in pro-
14 viding job training services to eligible participants,
15 particularly individuals with barriers to employment.
16 The evaluation shall consider—

17 (A) the findings of the January 2011 re-
18 port of the Government Accountability Office
19 entitled “Multiple Employment and Training
20 Programs: Providing Information, Co-locating
21 Services and Consolidating Administrative
22 Structures could Promote Efficiencies”(GAO–
23 11–92);

1 (B) whether programs need to be enhanced
2 in order to more effectively provide needed serv-
3 ices;

4 (C) whether programs are effectively
5 aligned to provide needed services to different
6 eligible populations; and

7 (D) whether any programs provide duplica-
8 tive services to their participants and, if so,
9 why.

10 (2) CONSULTATION AND RECOMMENDATIONS.—

11 The Comptroller General shall consult with the
12 States, local workforce investment boards, busi-
13 nesses, labor organizations, workforce advocates and
14 community organizations, and relevant education-re-
15 lated organizations in preparing its evaluation and
16 may make any recommendations to improve the effi-
17 ciency and effectiveness of training programs and at-
18 tain needed levels of services and accessibility of
19 services.

20 (3) SUBMISSION OF PLAN.—Not later than 12
21 months after the date of enactment of this Act, the
22 Comptroller General shall submit the evaluation and
23 any plan for improvement to the appropriate com-
24 mittees of Congress.

1 **Subtitle F—Community College to**
2 **Career Fund**

3 **SEC. 181. COMMUNITY COLLEGE TO CAREER FUND.**

4 Title I is further amended by adding at the end the
5 following:

6 **“Subtitle F—Community College to**
7 **Career Fund**

8 **“SEC. 199. COMMUNITY COLLEGE AND INDUSTRY PARTNER-**
9 **SHIPS PROGRAM.**

10 “(a) GRANTS AUTHORIZED.—From funds appro-
11 priated under section 199D(1), the Secretary of Labor
12 and the Secretary of Education, in accordance with the
13 interagency agreement described in section 199E, shall
14 award competitive grants to eligible entities described in
15 subsection (b) for the purpose of developing, offering, im-
16 proving or providing educational or career training pro-
17 grams for workers.

18 “(b) ELIGIBLE ENTITY.—

19 “(1) IN GENERAL.—Entities eligible for a grant
20 under this section are any of the following (or a con-
21 sortium of any of the following) in partnership with
22 employers or an association of employers:

23 “(A) a junior or community college (as de-
24 fined in section 312(f) of the Higher Education
25 Act of 1965 (20 U.S.C. 1085(f)));

1 “(B) a four-year public institution of high-
2 er education (as defined in section 101 of the
3 Higher Education Act of 1965) that offers two-
4 year degrees, will use funds provided under this
5 section for activities at the certificate and asso-
6 ciate degree levels, and is not reasonably close,
7 as determined by the Secretaries, to a commu-
8 nity college;

9 “(C) a tribal college or university (as de-
10 fined in section 316(b) of the Higher Education
11 Act); or

12 “(D) at the discretion of the Secretaries, a
13 private, not-for-profit, two-year institution of
14 higher education in Puerto Rico, Guam, the
15 United States Virgin Islands, American Samoa,
16 the Commonwealth of the Northern Mariana Is-
17 lands, the Republic of the Marshall Islands, the
18 Federated States of Micronesia, or the Republic
19 of Palau.

20 “(2) ADDITIONAL PARTNERSHIPS.—In addition
21 to partnering with employers or an association of
22 employers, the eligible entities described in para-
23 graph (1) may partner with any of the organizations
24 described in subparagraphs (A) through (D). Any

1 such partnership shall collaborate with, and may in-
2 clude, the State or local workforce investment board.

3 “(A) An adult education provider or insti-
4 tution of higher education (as defined in section
5 101 of the Higher Education Act of 1965).

6 “(B) A community-based organization.

7 “(C) A joint-labor management partner-
8 ship.

9 “(D) Any other organization that the Sec-
10 retaries considers appropriate.

11 “(c) APPLICATION.—An eligible entity seeking a
12 grant under this section shall submit a grant proposal to
13 the Secretaries at such time and containing such informa-
14 tion as the Secretaries determine is required, including a
15 detailed description of—

16 “(1) the specific project for which the grant
17 proposal is submitted, including the manner in
18 which the grant will be used to develop, offer, im-
19 prove, or provide an educational or career training
20 program;

21 “(2) the extent to which the project will meet
22 the educational or career training needs of workers
23 in the area served by the eligible entity;

24 “(3) the extent to which the project will meet
25 the needs of employers in the region for skilled

1 workers in in-demand industry sectors and occupa-
2 tions;

3 “(4) the extent to which the project submitted
4 fits within any overall strategic plan developed by an
5 eligible entity; and

6 “(5) any previous experience of the eligible enti-
7 ty in providing educational or career training pro-
8 grams, the absence of which shall not automatically
9 disqualify an eligible institution from receiving a
10 grant under this section.

11 “(d) CRITERIA FOR AWARD.—

12 “(1) IN GENERAL.—Grants under this section
13 shall be awarded based on criteria established by the
14 Secretaries, that include the following:

15 “(A) A determination of the merits of the
16 grant proposal submitted by the eligible entity
17 to develop, offer, improve, or provide edu-
18 cational or career training programs to be made
19 available to workers.

20 “(B) An assessment of the likely employ-
21 ment opportunities available in the region to in-
22 dividuals who complete an educational or career
23 training program that the eligible entity pro-
24 poses to develop, offer, improve, or provide.

1 “(C) An assessment of prior demand for
2 training programs by individuals eligible for
3 training served by the eligible entity as well as
4 availability and capacity of existing training
5 programs to meet future demand for training
6 programs.

7 “(2) PRIORITY.—The Secretaries shall give pri-
8 ority to eligible entities that—

9 “(A) include a partnership with a business
10 or industry or sector partnership that—

11 “(i) pays a portion of the costs of
12 such programs; or

13 “(ii) agrees to hire individuals who
14 have completed a particular postsecondary
15 degree, certificate, or credential resulting
16 from the training program of the eligible
17 entity;

18 “(B) enter into a partnership with a labor
19 organization or labor-management training pro-
20 gram that provides technical expertise for occu-
21 pationally specific education necessary for a rec-
22 ognized postsecondary credential leading to a
23 skill occupation in an in-demand industry sec-
24 tor;

1 “(C) are focused on serving individuals
2 with barriers to employment, low-income, non-
3 traditional students as defined in section 803(j)
4 of the Higher Education Act (20 U.S.C.
5 11561(c)(j)), students who are dislocated work-
6 ers, students who are veterans, or students who
7 are long-term unemployed;

8 “(D) are community colleges serving areas
9 with high unemployment rates, including rural
10 areas; and

11 “(E) are eligible entities that include an
12 institution of higher education eligible for as-
13 sistance under title III or V of the Higher Edu-
14 cation Act of 1965.

15 “(e) USE OF FUNDS.—Grants awarded under this
16 section shall be used for one or more of the following:

17 “(1) The development, offering, improvement,
18 or provision of academic programs or training pro-
19 grams, that provide relevant job training for skilled
20 occupations that will meet the needs of employers in
21 in-demand industries sectors, and which may include
22 registered apprenticeship programs, on-the-job train-
23 ing programs, and programs that support employers
24 in upgrading the skills of their workforce.

1 “(2) The development and implementation of
2 policies and programs to expand opportunities for
3 students to earn a recognized postsecondary creden-
4 tial or degree in in-demand industry sectors and oc-
5 cupations, including by—

6 “(A) facilitating the transfer of academic
7 credits between institutions of higher education,
8 including the transfer of academic credits for
9 courses in the same field of study;

10 “(B) expanding articulation agreements
11 and policies that guarantee transfer between
12 such institutions, including through common
13 course numbering and general core curriculum;
14 and

15 “(C) developing or enhancing student sup-
16 port services programs.

17 “(3) The creation of workforce programs that
18 provide a sequence of education and occupational
19 training that leads to a recognized postsecondary
20 credential or degree, including programs that—

21 “(A) blend basic skills and occupational
22 training;

23 “(B) facilitate means of transitioning from
24 non-credit occupational, basic skills, or develop-

1 mental coursework to for-credit coursework
2 within and across institutions;

3 “(C) build or enhance linkages including
4 the development of dual enrollment programs
5 and early college high schools between sec-
6 ondary education or adult education programs
7 (including programs established under the Carl
8 D. Perkins Career and Technical Education Act
9 of 2006 and title II of this Act);

10 “(D) implement other innovative programs
11 designed to increase the provision of training
12 for students, including students who are vet-
13 eran members of the National Guard or Re-
14 serves, to enter skilled occupations in in-de-
15 mand industry sectors; and

16 “(E) support paid internships that will
17 allow students to simultaneously earn credit for
18 work-based learning and gain relevant employ-
19 ment experience in an in-demand industry sec-
20 tor or occupation, which shall include opportu-
21 nities that transition individuals into employ-
22 ment.

23 “(4) The support of regional or national in-de-
24 mand industry sectors to develop skills consortia

1 that will identify pressing workforce needs and de-
2 velop solutions such as—

3 “(A) standardizing industry certifications;

4 “(B) developing new training technologies;

5 and

6 “(C) collaborating with industry employers

7 to define and describe how specific skills lead to

8 particular jobs and career opportunities.

9 **“SEC. 199A. PAY-FOR-PERFORMANCE AND PAY-FOR-SUC-**
10 **CESS JOB TRAINING PROJECTS.**

11 “(a) AWARD GRANTS AUTHORIZED.—From funds
12 appropriated under section 199D(2), the Secretary of
13 Labor and the Secretary of Education, in accordance with
14 the interagency agreement described in section 199E,
15 shall award grants on a competitive basis to eligible enti-
16 ties described in subsection (b) who meet specific perform-
17 ance outcomes and criteria established by the Secretaries
18 under subsection (c). Projects funded by grants under this
19 section shall be referred to as either Pay-for-Performance
20 or Pay-for-Success projects, as set forth in subsection (b).

21 “(b) ELIGIBLE ENTITY.—To be eligible to receive a
22 grant under this section an entity shall be a State or local
23 organization (which may be a local workforce organiza-
24 tion) in partnership with entities such as community col-
25 leges and other training providers who—

1 “(1) in the case of Pay-for-Performance
2 projects, agree to be reimbursed primarily on the
3 basis of achievement of specified performance out-
4 comes and criteria agreed upon by the Secretaries
5 under subsection (c); or

6 “(2) in the case of Pay-for-Success projects, in-
7 clude partnerships with investors, such as philan-
8 thropic organizations that provide funding for a spe-
9 cific project or projects to address a clear and meas-
10 urable job training need in the community or region
11 and agree to be reimbursed under the grant only if
12 the project or projects meet specified performance
13 outcomes and criteria agreed to by the Secretaries
14 under subsection (c).

15 “(c) PERFORMANCE OUTCOMES AND CRITERIA.—
16 Not later than 6 months after the date of the enactment
17 of this subtitle, the Secretary of Labor and the Secretary
18 of Education shall establish and publish specific perform-
19 ance measures for the initial qualification of eligible enti-
20 ties to receive a grant under this section. At a minimum,
21 to receive an award an eligible entity shall—

22 “(1) identify a particular program area and cli-
23 ent population that is not achieving optimal out-
24 comes;

1 “(2) provide evidence that the proposed strat-
2 egy would achieve better results;

3 “(3) clearly articulate and quantify the im-
4 proved outcomes of such new approach;

5 “(4) for Pay-for-Success projects, specify a
6 monetary value that would need to paid to obtain
7 such results and explain the basis for such value;

8 “(5) identify data that would be required to
9 evaluate whether outcomes are being achieved for a
10 target population and a comparison group;

11 “(6) identify estimated savings that would re-
12 sult from the improved outcomes, including to other
13 programs or units of government;

14 “(7) demonstrate the capacity to collect re-
15 quired data, track outcomes, and validate those out-
16 comes; and

17 “(8) any other criteria the Secretaries may re-
18 quire.

19 “(d) PERIOD OF AVAILABILITY FOR PAY-FOR-SUC-
20 CESS PROJECTS.—Funds appropriated to carry out Pay-
21 for-Success projects pursuant to section 199D(2) shall,
22 upon obligation, remain available for disbursement until
23 expended, notwithstanding section 1552 of title 31, United
24 States Code, and, if later deobligated, in whole or in part,

1 be available until expended for additional Pay-for-Success
2 grants under this section.

3 **“SEC. 199B. BRING JOBS BACK TO AMERICA GRANTS.**

4 “(a) GRANTS AUTHORIZED.—From funds appro-
5 priated under section 199D(3), the Secretary of Labor
6 and the Secretary of Education, in accordance with the
7 interagency agreement described in section 199E, shall
8 award grants to State or local governments for job train-
9 ing and recruiting activities that can quickly provided
10 businesses with skilled workers in order to encourage busi-
11 nesses to remain in or relocate to areas served by such
12 governments. The Secretaries shall coordinate with the
13 Secretary of Commerce in carrying out this section.

14 “(b) PURPOSE AND USE OF FUNDS.—Grants award-
15 ed under this section may be used by a State or local gov-
16 ernment to issue subgrants to eligible entities as des-
17 ignated by the Secretaries, including those described in
18 section 199(b), to assist such eligible entities in providing
19 training necessary to provide skilled workers for busi-
20 nesses that have relocated or are considering relocating
21 operations outside the United States, and may instead re-
22 locate to the areas served by such governments.

23 “(c) APPLICATION.—A State or local government
24 seeking a grant under the program established under sub-
25 section (a) shall submit an application to the Secretaries

1 in such manner and containing such information as the
2 Secretaries may require. At a minimum, each application
3 shall include—

4 “(1) a description of the eligible entity or enti-
5 ties the State or local government proposes to assist
6 in providing job training or recruiting activities;

7 “(2) a description of the proposed or existing
8 business facility, including the number of jobs relat-
9 ing to such facility and the average wage or salary
10 of those jobs; and

11 “(3) a description of any other resources that
12 the State has committed to assisting such business
13 in locating such facility, including tax incentives pro-
14 vided, bonding authority exercised, and land grant-
15 ed.

16 “(d) CRITERIA.—The Secretaries shall award grants
17 to State and local governments that—

18 “(1) the Secretaries determine are most likely
19 to succeed with a grant under the program in assist-
20 ing an eligible entity in providing the training nec-
21 essary to cause a business or businesses to remain
22 in or relocate to areas served by such governments;

23 “(2) will fund training programs that will result
24 in the greatest number and quality of jobs;

1 “(3) have committed State or other resources,
2 to the extent of their ability as determined by the
3 Secretaries, to assist a business or businesses to re-
4 main in or relocate to areas served by such govern-
5 ments; and

6 “(4) have met such other criteria as the Secre-
7 taries consider appropriate, including criteria relat-
8 ing to marketing plans, benefits to ongoing regional
9 or State strategies for economic development and job
10 growth.

11 **“SEC. 199C. GRANTS FOR ENTREPRENEUR AND SMALL**
12 **BUSINESS STARTUP TRAINING.**

13 “(a) GRANTS AUTHORIZED.—From funds appro-
14 priated under section 199D(4), the Secretary of Labor
15 and the Secretary of Education, in accordance with the
16 interagency agreement described in section 199E, shall
17 award competitive grants to eligible entities described in
18 subsection (b) to provide training in starting a small busi-
19 ness and entrepreneurship. The Secretaries shall coordi-
20 nate with the Administrator of the Small Business Admin-
21 istration in carrying out this section including in the devel-
22 opment of criteria and selection of proposals.

23 “(b) ELIGIBLE ENTITY.—

24 “(1) IN GENERAL.—Entities eligible for a grant
25 under this section are any of the following (or a con-

1 sortium of any of the following) in partnership with
2 at least one local or regional economic development
3 entity described in paragraph (2):

4 “(A) a junior or community college (as de-
5 fined in section 312(f) of the Higher Education
6 Act of 1965 (20 U.S.C. 1085(f)));

7 “(B) a four-year public institution of high-
8 er education (as defined in section 101 of the
9 Higher Education Act of 1965) that offers two-
10 year degrees, will use funds provided under this
11 section for activities at the certificate and asso-
12 ciate degree levels, and is not reasonably close,
13 as determined by the Secretaries, to a commu-
14 nity college;

15 “(C) a tribal college or university (as de-
16 fined in section 316(b) of the Higher Education
17 Act); or

18 “(D) at the discretion of the Secretaries, a
19 private, not-for-profit, two-year institution of
20 higher education in Puerto Rico, Guam, the
21 United States Virgin Islands, American Samoa,
22 the Commonwealth of the Northern Mariana Is-
23 lands, the Republic of the Marshall Islands, the
24 Federated States of Micronesia, or the Republic
25 of Palau.

1 “(2) ADDITIONAL PARTNERSHIPS.—Local or re-
2 gional economic development entities described in
3 this paragraph are the following:

4 “(A) Small business development centers.

5 “(B) Women’s business centers.

6 “(C) Regional innovation clusters.

7 “(D) Local accelerators or incubators.

8 “(E) State or local economic development
9 agencies.

10 “(c) APPLICATION.—An eligible entity seeking a
11 grant under this section shall submit a grant proposal in
12 such manner and containing such information as the Sec-
13 retaries and the Small Business Administrator shall re-
14 quire. Such information shall include the manner in which
15 entrepreneurship training and education will be provided,
16 the role of partners in such an arrangement, and the man-
17 ner in which the proposal will integrate and partner with
18 local economic development resources.

19 “(d) USE OF FUNDS.—Grants awarded under this
20 section shall be used to provide training in entrepreneur-
21 ship and starting a small business, including through on-
22 line courses, intensive seminars, and comprehensive
23 courses.

1 **“SEC. 199D. AUTHORIZATION OF APPROPRIATIONS.**

2 “(a) IN GENERAL.—There is authorized to be appro-
3 priated \$8,000,000,000 to carry out this subtitle, of which
4 \$4,000,000,000 is authorized to be appropriated to the
5 Secretary of Labor and \$4,000,000,000 is authorized to
6 be appropriated to the Secretary of Education. Such
7 amounts shall be used to carry out the programs author-
8 ized by this subtitle as follows:

9 “(1) \$7,000,000,000 is authorized for the pro-
10 gram established by section 199;

11 “(2) \$500,000,000 is authorized for the pro-
12 gram established by section 199A;

13 “(3) \$250,000,000 is authorized for the pro-
14 gram established by section 199B;

15 “(4) \$250,000,000 is authorized for the pro-
16 gram established by section 199C; and

17 “(5) Not more than 5 percent of the amounts
18 authorized under paragraphs (1) through (4) may be
19 used by the Secretaries to administer each respective
20 program, including providing technical assistance
21 and carrying out evaluations.

22 “(b) PERIOD OF AVAILABILITY.—Except as provided
23 in section 199A(d), the funds appropriated pursuant to
24 subsection (a) shall be available for Federal obligation for
25 the fiscal year for which the funds are appropriated and
26 the succeeding 2 fiscal years.

1 **“SEC. 199E. INTERAGENCY AGREEMENT.**

2 “(a) IN GENERAL.—The Secretary of Labor and the
3 Secretary of Education shall jointly develop policies for the
4 administration of this subtitle in accordance with such
5 terms as the Secretaries shall set forth in an interagency
6 agreement. Such interagency agreement, at a minimum,
7 shall include a description of the respective roles and re-
8 sponsibilities of the Secretaries in carrying out this sub-
9 title (both jointly and separately), including—

10 “(1) how the funds available under this subtitle
11 will be obligated and disbursed and compliance with
12 applicable laws (including regulations) will be en-
13 sured, as well as how the grantees will be selected
14 and monitored;

15 “(2) how evaluations and research will be con-
16 ducted on the effectiveness of grants awarded under
17 this subtitle in addressing the education and employ-
18 ment needs of workers, and employers;

19 “(3) how technical assistance will be provided
20 to applicants and grant recipients;

21 “(4) how information will be disseminated, in-
22 cluding through electronic means, on best practices
23 and effective strategies and service delivery models
24 for activities carried out under this subtitle; and

25 “(5) how policies and processes critical to the
26 successful achievement of the education, training,

1 and employment goals of this subtitle will be estab-
2 lished.

3 “(b) TRANSFER AUTHORITY.—The Secretary of
4 Labor and the Secretary of Education shall have the au-
5 thority to transfer funds between the Department of
6 Labor and the Department of Education to carry out this
7 subtitle in accordance with the agreement described in
8 subsection (a). The Secretary of Labor and the Secretary
9 of Education shall have the ability to transfer funds to
10 the Secretary of Commerce and the Administrator of the
11 Small Business Administration to carry out sections 199B
12 and 199C, respectively.

13 “(c) REPORTS.—The Secretary of Labor and the Sec-
14 retary of Education shall jointly develop and submit a bi-
15 ennial report to the Committee on Health, Education,
16 Labor, and Pensions of the Senate and the Committee on
17 Education and the Workforce of the House of Representa-
18 tives, describing the activities carried out under this sub-
19 title and the outcomes of such activities.”.

20 **TITLE II—ADULT EDUCATION** 21 **AND LITERACY**

22 **SEC. 201. PURPOSES, DEFINITIONS, AND MISCELLANEOUS** 23 **PROVISIONS.**

24 (a) PURPOSE.—Section 202 is amended to read as
25 follows:

1 **“SEC. 202. PURPOSE.**

2 “It is the purpose of this title to create a partnership
3 among the Federal Government, States, and localities to
4 provide, on a voluntary basis, adult education and literacy
5 activities, in order to—

6 “(1) assist adults to become literate and obtain
7 the knowledge and skills necessary for employment
8 and economic self-sufficiency;

9 “(2) assist adults who are parents to obtain the
10 education and skills that—

11 “(A) are necessary to becoming full part-
12 ners in the educational development of their
13 children; and

14 “(B) lead to sustainable improvements in
15 the economic opportunities for their family;

16 “(3) assist adults in attaining a secondary
17 school diploma or its equivalent and in the transition
18 to and success in postsecondary education and train-
19 ing, including through career pathways;

20 “(4) assist immigrants and other individuals
21 who are English language learners in improving
22 their reading, writing, speaking, and comprehension
23 skills in English;

24 “(5) assist immigrants in acquiring an under-
25 standing of the American system of government and
26 the responsibilities of citizenship;

1 “(6) assist States in expanding a 21st century
2 delivery system for adult education, literacy, and
3 workplace skills services that meet the needs of
4 adults at all skill levels;

5 “(7) assist adults in developing technology lit-
6 eracy; and

7 “(8) enable more adults to complete adult edu-
8 cation and enter and succeed in postsecondary edu-
9 cation and employment.”.

10 (b) DEFINITIONS.—Section 203 is amended—

11 (1) by amending paragraph (1) to read as fol-
12 lows:

13 “(1) ADULT EDUCATION.—The term ‘adult edu-
14 cation’ means academic instruction and services
15 below the postsecondary level that increase an indi-
16 vidual’s ability to—

17 “(A) read, write, and speak in English and
18 perform mathematics or other activities nec-
19 essary for the attainment of a secondary school
20 diploma or its recognized equivalent;

21 “(B) transition to and success in postsec-
22 ondary education and training; or

23 “(C) obtain employment.”;

24 (2) in paragraph (2), by striking “activities de-
25 scribed in section 231(b)” and inserting “programs,

1 activities, and services that include adult education,
2 literacy, workplace adult education and literacy ac-
3 tivities, family literacy activities, English language
4 acquisition activities, workforce preparation activi-
5 ties, or integrated education and training’ ”;

6 (3) by striking paragraphs (3), (8), (9), (10),
7 (13), (14), and (17) and redesignating paragraphs
8 (4), (7), (11), (12), (15), (16), and (18) as para-
9 graphs (3), (9), (10), (11), (13), (14), and (15), re-
10 spectively;

11 (4) in paragraph (3) (as so redesignated), by
12 inserting “activities” after “literacy”;

13 (5) by inserting after paragraph (3) (as so re-
14 designated) the following:

15 “(4) ELIGIBLE INDIVIDUAL.—The term ‘eligible
16 individual’ means an individual—

17 “(A) who has attained 16 years of age;

18 “(B) who is not enrolled or required to be
19 enrolled in secondary school under State law;
20 and

21 “(C) who—

22 “(i) is unable to compute or solve
23 problems, or read, write, or speak English
24 at a level necessary to function on the job,
25 in the individuals’ family, or in society;

1 “(ii) does not have a secondary school
2 diploma or its recognized equivalent, and
3 has not achieved an equivalent level of edu-
4 cation; or

5 “(iii) is an English language learn-
6 er.”;

7 (6) in paragraph (5)—

8 (A) by striking “means—” and inserting
9 “means an organization that has demonstrated
10 effectiveness in providing adult education and
11 literacy activities that may include—”;

12 (B) in subparagraphs (B) and (C), by
13 striking “of demonstrated effectiveness” both
14 places it appears;

15 (C) in subparagraph (H), by striking “lit-
16 eracy services” and all that follows and insert-
17 ing “adult education and literacy activities to
18 eligible individuals;”;

19 (D) in subparagraph (I), by striking the
20 period at the end and inserting “; and”; and

21 (E) by adding at the end the following:

22 “(J) a partnership between an employer
23 and an entity described in any of subpara-
24 graphs (A) through (I).”;

1 (7) by amending paragraph (6) to read as fol-
2 lows:

3 “(6) ENGLISH LANGUAGE ACQUISITION PRO-
4 GRAM.—The term ‘English language acquisition pro-
5 gram’ means a program of instruction—

6 “(A) designed to help eligible individuals
7 who are English language learners achieve com-
8 petence in reading, writing, speaking, and com-
9 prehension of the English language;

10 “(B) that may lead to—

11 “(i) attainment of a secondary school
12 diploma or its recognized equivalent;

13 “(ii) transition to success in postsec-
14 ondary education and training; and

15 “(iii) employment or career advance-
16 ment; and

17 “(C) that such programs may be sequen-
18 tial, integrated, or concurrent in nature.”;

19 (8) by inserting after paragraph (6) the fol-
20 lowing:

21 “(7) ENGLISH LANGUAGE LEARNER.—The term
22 ‘English language learner’ when used with respect to
23 an eligible individual, means an eligible individual
24 who has limited ability in reading, writing, speaking,
25 or comprehending the English language, and—

1 “(A) whose native language is a language
2 other than English; or

3 “(B) who lives in a family or community
4 environment where a language other than
5 English is the dominant language.

6 “(8) HIGH QUALITY LITERACY INSTRUCTION.—
7 The term ‘high quality literacy instruction’ means
8 developmentally appropriate, explicit, and systematic
9 instruction that provides students with—

10 “(A) early development and grade-level
11 mastery of oral language skills, both listening
12 and speaking, phonological awareness, using a
13 wide vocabulary, conventional forms of gram-
14 mar, and academic language;

15 “(B) the ability to read regularly spelled
16 words and high-frequency irregularly spelled
17 words and to decode regularly spelled unfam-
18 iliar words accurately, using phonemic aware-
19 ness, print awareness, alphabet knowledge, and
20 knowledge of English spelling patterns;

21 “(C) the ability to read texts accurately,
22 fluently, and with comprehension, relying on
23 knowledge of the vocabulary in those texts and
24 of the background information that the stu-
25 dents possess;

1 “(D) the ability to read with a purpose and
2 the capacity to differentiate purposes and to se-
3 lect and apply comprehension strategies appro-
4 priate to achieving the purpose;

5 “(E) an understanding of, and ability to
6 adapt to, the varying demands of different
7 genres, formats, and types of texts across the
8 core content areas in order to comprehend texts
9 of appropriate levels of complexity and content,
10 including texts necessary for mastery of grade-
11 level standards;

12 “(F) the ability to effectively access, criti-
13 cally evaluate, and appropriately synthesize in-
14 formation from a variety of sources and for-
15 mats;

16 “(G) the development and maintenance of
17 a motivation to read and write, as reflected in
18 habits of reading and writing regularly and or
19 discussing one’s reading and writing with oth-
20 ers; and

21 “(H) the ability to write clearly, accu-
22 rately, and quickly so as to communicate ideas
23 and deepen comprehension, in ways that fit
24 purpose, audience, occasion, discipline, and for-
25 mat; adhere to conventions of spelling and

1 punctuation; and benefit from revision so as to
2 improve clarity, coherence, logical development,
3 and the precise use of language.”;

4 (9) in paragraph (9)—

5 (A) in the paragraph heading, by striking
6 “SERVICES” and inserting “ACTIVITIES”;

7 (B) in the matter preceding subparagraph
8 (A)—

9 (i) by striking “services” both places
10 it appears and inserting “activities”; and

11 (ii) by striking “changes in a family”
12 and inserting “improvements in the eco-
13 nomic prospects for a family and that bet-
14 ter enable parents to support their chil-
15 dren’s learning needs”;

16 (C) by striking subparagraph (C) and re-
17 designating subparagraphs (A) and (B) as sub-
18 paragraphs (B) and (C), respectively; and

19 (D) by inserting before subparagraph (B)
20 (as so redesignated) the following:

21 “(A) Parent adult education and literacy
22 activities that lead to readiness for the attain-
23 ment of a secondary school diploma or its rec-
24 ognized equivalent postsecondary education or

1 training, employment, career advancement, and
2 economic self-sufficiency.”;

3 (10) by inserting after paragraph (10) (as so
4 redesignated) the following:

5 “(11) INTEGRATED EDUCATION AND TRAIN-
6 ING.—The term ‘integrated education and training’
7 means services that provide adult education and lit-
8 eracy activities contextually and concurrently with
9 workforce preparation activities and workforce train-
10 ing for a specific occupation or occupational cluster.
11 Such services may include offering adult education
12 services concurrent with credit-bearing postsec-
13 ondary education and training, including through co-
14 instruction.

15 “(12) INTEGRATED ENGLISH LITERACY AND
16 CIVICS EDUCATION.—The term ‘integrated English
17 literacy and civics education’ means an integrated
18 program of educational services for immigrant and
19 other limited English proficient adults, including im-
20 migrant professionals with degrees and credentials
21 in their native countries, that enables them to
22 achieve competency in the English language and ac-
23 quire the basic and more advanced skills needed to
24 function effectively as parents, workers, and citizens.
25 Such programs shall include instruction in literacy

1 and English language acquisition and instruction on
2 the rights and responsibilities of citizenship and civic
3 participation, and may include workforce training.”;

4 (11) by amending paragraph (15) (as so reded-
5 icated) to read as follows:

6 “(15) WORKPLACE ADULT EDUCATION AND
7 LITERACY ACTIVITIES.—The term ‘workplace adult
8 education and literacy activities’ means adult edu-
9 cation and literacy activities offered by an eligible
10 provider in collaboration with an employer or em-
11 ployee organization at a workplace or an off-site lo-
12 cation that is designed to improve the productivity
13 of the workforce.”; and

14 (12) by adding at the end the following:

15 “(16) WORKFORCE PREPARATION ACTIVI-
16 TIES.—The term ‘workforce preparation activities’
17 means activities, programs, or services designed to
18 help an individual acquire a combination of basic
19 academic skills, critical thinking skills, and self-man-
20 agement skills, including competencies in utilizing
21 resources, using information, working with others,
22 understanding systems, working with technology,
23 and skills necessary for successful transition into
24 and completion of postsecondary education or train-
25 ing, or employment.”.

1 (c) HOME SCHOOLS.—Section 204 is amended—

2 (1) by inserting “whether a home school is
3 treated as a home school or a private school under
4 State law,” after “home schools,”; and

5 (2) by striking “an English literacy program”
6 and all that follows and inserting “adult education
7 and literacy activities.”.

8 (d) RULE OF CONSTRUCTION.—Title II is further
9 amended by redesignating section 205 as section 206 and
10 inserting after section 204 the following:

11 **“SEC. 205. RULE OF CONSTRUCTION REGARDING POSTSEC-**
12 **ONDARY TRANSITION AND CONCURRENT EN-**
13 **ROLLMENT ACTIVITIES.**

14 “Nothing in this title shall be construed to prohibit
15 or discourage the use of funds provided under this title
16 for adult education and literacy activities that help eligible
17 individuals transition to and succeed in postsecondary
18 education, including credit-bearing coursework, and train-
19 ing or employment, or for concurrent enrollment activi-
20 ties.”.

21 (e) AUTHORIZATION OF APPROPRIATIONS.—Section
22 206 (as so redesignated) is amended—

23 (1) by inserting “\$1,100,000,000 for fiscal year
24 2013 and” after “to carry out this title”; and

1 (2) by striking “of the fiscal years 1999
2 through 2003” and inserting “succeeding fiscal
3 year”.

4 (f) TECHNICAL AMENDMENT.—Title II is further
5 amended—

6 (1) by striking subtitle B;

7 (2) by striking the subtitle A designation; and

8 (3) by redesignating chapters 1 through 4 as
9 subtitles A through D, respectively.

10 **SEC. 202. AMENDMENTS TO SUBTITLE A.**

11 (a) RESERVATION OF FUNDS, ELIGIBLE AGENCIES,
12 ALLOTMENTS.—Section 211 is amended—

13 (1) by amending subsection (a) to read as fol-
14 lows:

15 “(a) RESERVATION OF FUNDS.—From the sum ap-
16 propriated under section 206 for a fiscal year, the Sec-
17 retary—

18 “(1) shall reserve \$250,000,000 to carry out
19 section 242(c)(1)(E);

20 “(2) shall reserve 1.5 percent to carry out the
21 remainder of section 242, except that the amount so
22 reserved shall not exceed \$15,000,000;

23 “(3) shall reserve 1.5 percent to carry out sec-
24 tion 243, except that the amount so reserved shall
25 not exceed \$12,000,000; and

1 “(4) shall reserve 12 percent of the amount
2 that remains after reserving funds under paragraphs
3 (1) and (2) to carry out section 244.”;

4 (2) in subsection (b)—

5 (A) by striking “section 205” and insert-
6 ing “section 206”; and

7 (B) by striking “section 224” and insert-
8 ing “section 112 or a State unified plan ap-
9 proved under section 113”; and

10 (3) in subsection (c)—

11 (A) in paragraph (1)—

12 (i) by striking “section 205” and in-
13 serting “section 206”;

14 (ii) by striking “section 224” and in-
15 serting “section 112 or a State unified
16 plan approved under section 113”; and

17 (iii) in subparagraph (A)—

18 (I) by striking “\$100,000” and
19 inserting “\$250,000”; and

20 (II) by inserting “except as pro-
21 vided in subsection (e)” after “out-
22 lying area”; and

23 (iv) in subparagraph (B), by striking
24 “\$250,000” and inserting “\$350,000”;

25 and

1 (B) in paragraph (2), by striking “section
2 205” and inserting “section 206”;

3 (4) by amending subsection (f) to read as fol-
4 lows:

5 “(f) HOLD-HARMLESS PROVISIONS.—

6 “(1) IN GENERAL.—Notwithstanding subsection
7 (c), for fiscal year 2011 and each succeeding fiscal
8 year, no eligible agency shall receive an allotment
9 under this section that is less than 90 percent of the
10 allotment the eligible agency received for the pre-
11 ceding fiscal year under this section.

12 “(2) 100 PERCENT ALLOTMENT.—Notwith-
13 standing paragraph (1) of subsection (e), for a fiscal
14 year for which an eligible agency receives only an
15 initial allotment under subsection (c)(1) (and no ad-
16 ditional allotment under subsection (c)(2)) the eligi-
17 ble agency shall receive an allotment under this sec-
18 tion that is equal to 100 percent of the initial allot-
19 ment under subsection (c)(1).

20 “(3) RATABLE REDUCTION.—If for any fiscal
21 year the amount available for allotment under this
22 title is insufficient to satisfy the provisions of para-
23 graphs (1) and (2), the Secretary shall ratably re-
24 duce the payments to all eligible agencies, as nec-
25 essary.”; and

1 (5) by adding at the end the following:

2 “(h) STUDY AND REPORT.—

3 “(1) STUDY.—The Comptroller General of the
4 United States shall conduct a study concerning the
5 formula described in this section and, in conducting
6 the study, shall, at a minimum—

7 “(A) examine whether the formula results
8 in a distribution of funds that sufficiently tar-
9 gets the entire population of individuals eligible
10 for adult education and literacy activities under
11 this title;

12 “(B) examine whether the data used to
13 count qualified adults, for purposes of the for-
14 mula, accurately identify the population of indi-
15 viduals eligible for the activities; and

16 “(C) develop recommendations, as nec-
17 essary, for improving the formula so that the
18 formula results in a distribution of funds that
19 better serves that population and the data used
20 to count qualified adults accurately measure
21 that population.

22 “(2) REPORT.—Not later than 3 years after the
23 date of enactment of the Workforce Investment Act
24 of 2013, the Comptroller General shall submit to the
25 Committee on Health, Education, Labor, and Pen-

1 sions of the Senate and the Committee on Education
2 and the Workforce of the House of Representatives
3 a report containing the results of the study de-
4 scribed in paragraph (1).”.

5 (b) PERFORMANCE ACCOUNTABILITY SYSTEM.—Sec-
6 tion 212 is amended to read as follows:

7 **“SEC. 212. PERFORMANCE ACCOUNTABILITY SYSTEM.**

8 “Programs and activities authorized in this title are
9 subject to the performance accountability provisions de-
10 scribed in section 136. Additional indicators shall include
11 the following:

12 “(1) Demonstrated improvements in literacy
13 skill levels in reading, writing, and speaking the
14 English language, numeracy, English language ac-
15 quisition, and other literacy skills.

16 “(2) Receipt of a secondary school diploma or
17 its equivalent.

18 “(3) Attainment of an industry-recognized
19 workforce readiness credential or other recognized
20 postsecondary credential, the attainment of which
21 requires skills below the postsecondary level.

22 “(4) Placement in, retention in, or completion
23 of a postsecondary education or training program.”.

1 **SEC. 203. AMENDMENTS TO SUBTITLE B.**

2 (a) STATE ADMINISTRATION.—Section 221 is amend-
3 ed—

4 (1) in paragraph (1), by striking “submission,
5 and implementation of the State plan” and inserting
6 “implementation, and monitoring of the relevant
7 components of the State unified plan in section 112
8 or the State unified plan in section 113”.

9 (b) STATE DISTRIBUTION AND MATCHING REQUIRE-
10 MENT.—Section 222 is amended—

11 (1) in subsection (a)—

12 (A) in the matter preceding paragraph (1),
13 by striking “ this subtitle” and inserting “sec-
14 tion 211(b)”;

15 (B) in paragraph (1)—

16 (i) by striking “82.5 percent” and in-
17 serting “80 percent”;

18 (ii) by striking “10 percent” and in-
19 serting “not less than 10 percent”; and

20 (iii) by striking “of the 82.5 percent”;

21 (C) in paragraph (2), by striking “12.5
22 percent” and inserting “15 percent”; and

23 (D) in paragraph (3), by striking
24 “\$65,000” and inserting “\$75,000”; and

25 (2) in subsection (b)(1), by striking “equal to—
26 ” and inserting “that is not less than—”.

1 (c) STATE LEADERSHIP ACTIVITIES.—Section 223 is
2 amended by amending subsection (a) to read as follows:

3 “(a) ACTIVITIES.—

4 “(1) REQUIRED.—Each eligible agency shall
5 use funds made available under section 222(a)(2)
6 and from other funds available to the State for such
7 purposes, for the following adult education and lit-
8 eracy activities to develop or enhance the adult edu-
9 cation system of the State or outlying area:

10 “(A) The alignment of adult education and
11 literacy activities with other core programs and
12 one-stop partners, including eligible providers,
13 to implement the strategy identified in the uni-
14 fied State plan under section 112 or the State
15 unified plan under section 113, including the
16 development of career pathways to provide ac-
17 cess to employment and training services for in-
18 dividuals in adult education and literacy activi-
19 ties.

20 “(B) The establishment or operation of
21 high-quality professional development programs
22 to improve the instruction provided pursuant to
23 local activities required under section 231(b),
24 including instruction incorporating the essential
25 components of reading, writing, and numeracy

1 instruction and instruction for English lan-
2 guage learners as such components relate to
3 adults, instruction related to the specific needs
4 of adult learners, instruction provided by volun-
5 teers or by personnel of a State or outlying
6 area, and dissemination of information about
7 models and promising practices related to such
8 programs.

9 “(C) The provision of technical assistance
10 to eligible providers of adult education and lit-
11 eracy activities, including technical assistance
12 in—

13 “(i) the development and dissemina-
14 tion of instructional and programmatic
15 practices based on available evidence-based
16 research, where appropriate, in reading,
17 writing, speaking, mathematics, English
18 language acquisition programs, distance
19 education, and staff training;

20 “(ii) the role of eligible providers as a
21 one-stop partner in providing access to em-
22 ployment, education, and training services;

23 “(iii) the use of technology, including
24 for staff training, to eligible providers, es-

1 pecially the use of technology to improve
2 system efficiencies;

3 “(iv) the development of content and
4 models for career pathways, including inte-
5 grated education and training, career
6 bridge programs or instruction, and post-
7 secondary transition activities; and

8 “(v) the acquisition and implementa-
9 tion of technology tools, applications, and
10 other resources that will—

11 “(I) help in enhancing or rede-
12 signing adult education, literacy, and
13 workplace skills curricula to improve
14 technology literacy for adult learners;

15 “(II) facilitate assessments for
16 data analysis to enable individualized
17 instruction; and

18 “(III) be employed in profes-
19 sional development activities.

20 “(D) The monitoring and evaluation of the
21 quality of, and the improvement in, adult edu-
22 cation and literacy activities and the dissemina-
23 tion of information about models and proven or
24 promising practices within the State.

1 “(E) The assessment of the quality of the
2 adult education teacher workforce in the State,
3 which shall include taking actions to improve
4 that quality, including by establishing a require-
5 ment that all paid professionals have at least a
6 bachelor’s degree and that volunteers be re-
7 quired to be supervised or supported by a paid
8 professional with a bachelor’s degree, and
9 through such actions as working in partnership
10 with colleges and universities to improve the
11 quality of adult education teacher preparation
12 and increase access to high-quality preparation
13 programs.

14 “(F) The development of rigorous content
15 standards and aligned assessments for their
16 adult education programs that reflect accepted
17 standards for college- and career-readiness that
18 are aligned with the college- and career-ready
19 standards the State develops and implements in
20 compliance with section 14006(d)(4) of the
21 American Recovery and Reinvestment Act of
22 2009.

23 “(2) PERMISSIBLE ACTIVITIES.—Each eligible
24 agency may use funds made available under section

1 222(a)(2) for 1 or more of the following adult edu-
2 cation and literacy activities:

3 “(A) The support of State or regional net-
4 works of literacy resource centers.

5 “(B) The development and implementation
6 of technology applications, including online and
7 on-air educational digital content, translation
8 technology, or distance education, including
9 professional development to support the use of
10 instructional technology.

11 “(C) The development and dissemination
12 of curricula, including curricula incorporating
13 the essential components of reading instruction
14 as such components relate to adults.

15 “(D) The dissemination of content and
16 models for integrated education and training
17 and career pathways, including the provision of
18 technical assistance to eligible providers in the
19 State administering such programs.

20 “(E) The provision of assistance to eligible
21 providers in developing and implementing pro-
22 grams that achieve the objectives of this title
23 and in measuring the progress of those pro-
24 grams in achieving such objectives, including

1 meeting the State adjusted levels of perform-
2 ance described in section 136(b)(3).

3 “(F) The provision of assistance to eligible
4 providers in the development of new data man-
5 agement systems required by the performance
6 accountability system described in section
7 136(b).

8 “(G) The development and implementation
9 of a system to assist in the transition from
10 adult education to postsecondary education, in-
11 cluding linkages with postsecondary educational
12 institutions or institutions of higher education.

13 “(H) The integration of literacy and
14 English language instruction with occupational
15 skill training, including promoting linkages with
16 employers.

17 “(I) Activities to promote workplace adult
18 education and literacy activities.

19 “(J) Activities to promote and complement
20 local outreach initiatives described in section
21 243(b)(3)(G).

22 “(K) In cooperation with efforts funded
23 under sections 242 and 243, development and
24 piloting of—

1 “(i) promising and proven assessment
2 tools and strategies that—

3 “(I) are based on evidence-based
4 research, where available and appro-
5 priate; and

6 “(II) identify the needs and cap-
7 ture the gains of students at all levels,
8 with particular emphasis on—

9 “(aa) students at the lowest
10 achievement level;

11 “(bb) students who are
12 English language learners; and

13 “(cc) adults with learning
14 disabilities;

15 “(ii) strategies for improving teacher
16 quality and retention;

17 “(iii) assistance in converting evi-
18 dence-based research into practice; and

19 “(iv) strategies in the use of tech-
20 nology, including online and on-air edu-
21 cational digital content to improve tech-
22 nology literacy for adult learners.

23 “(L) The development and implementation
24 of programs and services to meet the needs of

1 adult learners with learning disabilities who are
2 English language learners.

3 “(M) Family literacy activities that pro-
4 mote adult education and help parents become
5 their child’s first teacher.

6 “(N) Support for recruitment and outreach
7 for instructors, students, and employers.

8 “(O) Other activities of statewide signifi-
9 cance that promote the purpose of this title.

10 “(3) DIGITAL LEARNING.—Each eligible agency
11 may reserve up to 10 percent of the funds made
12 available under section (222)(a)(2) for grants to an
13 entity that owns and operates a television public
14 broadcast station, as defined in section 397(6) of the
15 Communications Act of 1934 (47 U.S.C. 397(6))
16 (including a partnership of such entities), in part-
17 nership with an eligible agency, State Board de-
18 scribed in section 111, or institution of higher edu-
19 cation to develop, disseminate, and provide online
20 and on-air education and training services for
21 adults, including:

22 “(A) the development, training and use of
23 innovative, high-quality tools, products, and
24 educational digital content and services for—

1 “(i) adult education and literacy,
2 GED preparation, workforce training, and
3 related outreach (including community and
4 family) services;

5 “(ii) professional development; and

6 “(iii) English language education and
7 services for non-English speakers;

8 “(B) the development and implementation
9 of technology applications, including online and
10 on-air education digital content, translation
11 technology, or distance education, including
12 professional development to support the use of
13 instructional technology; and

14 “(C) developing and piloting strategies in
15 the use of technology through online and on-air
16 educational digital content, including to improve
17 technology literacy for adult learners.”.

18 (d) STATE PLAN.—Section 224 is amended to read
19 as follows:

20 **“SEC. 224. STATE PLAN.**

21 “Each State desiring to receive funds under this title
22 for any fiscal year shall submit and have approved by the
23 Secretary and the Secretary of Labor a State plan in ac-
24 cordance with section 112 or a State unified plan in ac-
25 cordance with section 113.”.

1 (e) PROGRAMS FOR CORRECTIONS EDUCATION AND
2 OTHER INSTITUTIONALIZED INDIVIDUALS.—Section 225
3 is amended—

4 (1) in subsection (b)—

5 (A) in paragraph (1), by striking “basic
6 education” and inserting “adult education and
7 literacy activities”;

8 (B) in paragraph (2), by striking “edu-
9 cation programs” and inserting “education,”;
10 and

11 (C) by striking paragraphs (3) and (4) and
12 inserting the following:

13 “(3) secondary school credit;

14 “(4) integrated education and training;

15 “(5) career pathways;

16 “(6) concurrent enrollment;

17 “(7) postsecondary correctional education
18 linked to employment;

19 “(8) peer tutoring; and

20 “(9) transition to re-entry initiatives and other
21 post-release services with the goal of reducing recidi-
22 vism.”; and

23 (2) by striking subsection (d) and inserting the
24 following:

1 “(d) REPORT.—In addition to any report required
2 under section 136, each eligible agency that receives as-
3 sistance provided under this section shall annually prepare
4 and submit to the Secretary a report on the progress, as
5 described in section 136, of the eligible agency with re-
6 spect to the programs and activities carried out under this
7 section, including the rate of recidivism for the criminal
8 offenders served.

9 “(e) DEFINITIONS.—In this section:

10 “(1) CORRECTIONAL INSTITUTION.—The term
11 ‘correctional institution’ means any—

12 “(A) prison;

13 “(B) jail;

14 “(C) reformatory;

15 “(D) work farm;

16 “(E) detention center; or

17 “(F) halfway house, community-based re-
18 habilitation center, or any other similar institu-
19 tion designed for the confinement or rehabilita-
20 tion of criminal offenders.

21 “(2) CRIMINAL OFFENDER.—The term ‘crimi-
22 nal offender’ means any individual who is charged
23 with or convicted of any criminal offense.”.

1 **SEC. 204. AMENDMENTS TO SUBTITLE C.**

2 (a) GRANTS AND CONTRACTS FOR ELIGIBLE PRO-
3 VIDERS.—Section 231 is amended—

4 (1) in subsection (b), by striking “one or more
5 programs that provide” and all that follows and in-
6 serting “programs that provide adult education and
7 literacy activities, programs that provide such activi-
8 ties concurrently with postsecondary education or
9 training or employment activities, and credit-bearing
10 postsecondary coursework.”;

11 (2) in subsection (c)—

12 (A) by striking “Each eligible” and insert-
13 ing:

14 “(1) IN GENERAL.—Each eligible”;

15 (B) by redesignating paragraphs (1) and
16 (2) as subparagraphs (A) and (B), respectively,
17 and moving such subparagraphs 2 ems to the
18 right;

19 (C) in subparagraph (A) (as so redesign-
20 ated), by inserting “and compete” after
21 “apply”; and

22 (D) by adding at the end the following:

23 “(2) GAO STUDY.—Not later than the second
24 program year following the date of enactment of the
25 , the Comptroller General shall conduct a study to
26 determine how the provisions of paragraph (1) have

1 been implemented and whether such provisions ac-
2 complished the purposes of such paragraph.”;

3 (3) in subsection (d)—

4 (A) by striking “section 203(1)” and in-
5 serting “section 203(4)”; and

6 (B) by striking “other than adult edu-
7 cation activities” and inserting “other than ac-
8 tivities for eligible individuals”; and

9 (4) in subsection (e)—

10 (A) in paragraph (1), by striking “will es-
11 tablish measurable goals for participant out-
12 comes” and insert “would be responsive to—

13 “(A) regional needs as identified in the
14 local plan under section 118; and

15 “(B) serving individuals in the community
16 who were identified in such plan as most in
17 need of adult education and literacy activities,
18 including individuals—

19 “(i) who have low levels of literacy
20 skills;

21 “(ii) who have learning disabilities; or

22 “(iii) who are English language learn-
23 ers;”;

24 (B) by amending paragraphs (2) through
25 (8) to read as follows:

1 “(2) capacity, including past effectiveness in
2 improving the English language, reading, and
3 mathematic skills of eligible individuals of the eligi-
4 ble provider, to meet and exceed State-adjusted lev-
5 els of performance for the primary indicators of per-
6 formance described in section 136 for eligible indi-
7 viduals, especially with respect to eligible individuals
8 who have low levels of literacy;

9 “(3) the extent to which the eligible provider
10 demonstrates alignment between proposed activities
11 and services and the strategy and goals of the local
12 plan under section 118, as well as with the activities
13 and services of the one-stop partners;

14 “(4) whether the eligible provider’s program
15 uses instructional practices that include the essential
16 components of reading instruction;

17 “(5) whether the eligible provider’s activities
18 are built on a strong foundation of evidence-based
19 research on available and effective educational prac-
20 tices;

21 “(6) whether the eligible provider’s activities ef-
22 fectively employ advances in technology and delivery
23 systems, including distance education;

24 “(7) whether the eligible provider’s activities
25 provide learning in context, including through inte-

1 grated education and training, so that an individual
2 acquires the skills needed to transition to and suc-
3 cess in completing postsecondary education and
4 training programs, obtain and advance in employ-
5 ment leading to economic self-sufficiency, and exer-
6 cise the rights and responsibilities of citizenship;

7 “(8) whether the eligible provider’s activities
8 are delivered by instructors, counselors, and admin-
9 istrators who meet minimum qualifications estab-
10 lished by the State, and who have access to profes-
11 sional development, including through electronic
12 means;”;

13 (C) in paragraph (9)—

14 (i) by inserting “eligible provider’s”
15 after “whether the”;

16 (ii) by inserting “education, training,
17 and social service” after “other available”;

18 (iii) by inserting “local workforce in-
19 vestment boards,” after “postsecondary
20 educational institutions,”; and

21 (iv) by inserting “, business, industry,
22 labor organizations, community-based or-
23 ganizations, nonprofit organizations, and
24 intermediaries, for the development of ca-
25 reer pathways” before the semicolon;

1 (D) in paragraph (10)—

2 (i) by inserting “eligible provider’s”
3 after “whether the”;

4 (ii) by inserting “coordination with
5 Federal, State, and local” after “schedules
6 and”; and

7 (iii) by striking “and transportation”
8 and inserting “transportation, mental
9 health services, and career planning”; and
10 (E) by striking paragraphs (11) and (12)

11 and inserting the following:

12 “(11) the capacity of the eligible provider to
13 provide integrated education and training;

14 “(12) whether the eligible provider maintains
15 an information management system that has the ca-
16 pacity to report measurable participant outcomes
17 (consistent with section 136) and monitor program
18 performance;

19 “(13) the capacity of the eligible provider to
20 offer or connect individuals with career pathways
21 that will lead to economic self-sufficiency;

22 “(14) whether the local areas in which the eligi-
23 ble provider is located have demonstrated need for
24 additional English language acquisition programs,

1 integrated English literacy, and civics education pro-
2 grams; and

3 “(15) the capacity of the eligible provider to
4 serve eligible individuals with disabilities, including
5 individuals with learning disabilities.”.

6 (b) LOCAL APPLICATION.—Section 232 is amend-
7 ed—

8 (1) in the matter preceding paragraph (1), by
9 striking “under this subtitle” and inserting “from
10 an eligible agency”;

11 (2) in paragraph (1), by striking “; and” and
12 inserting “consistent with the requirements of this
13 title;”; and

14 (3) by striking the period at the end of para-
15 graph (2) and inserting a semicolon, and after such
16 paragraph inserting the following:

17 “(3) a description of how the eligible provider
18 will provide services in alignment with the local plan
19 under section 118, including how such provider will
20 promote concurrent enrollment in programs and ac-
21 tivities under titles I and II, as appropriate, to assist
22 eligible individuals in accessing and succeeding in
23 postsecondary education and job training services
24 and how such provider will promote access to career
25 pathways;

1 “(4) a description of how the eligible provider
2 will meet the State adjusted levels of performance
3 described in section 136(b)(3), including how such
4 provider will collect data to report on such perform-
5 ance indicators;

6 “(5) a description of how the eligible provider
7 will fulfill one-stop partner responsibilities as de-
8 scribed in section 121(b)(1)(A), as appropriate;

9 “(6) a description of how the eligible provider
10 will provide services in a manner that meets the
11 needs of eligible individuals; and

12 “(7) information that addresses the consider-
13 ations described under section 231(e), as applica-
14 ble.”.

15 (c) LOCAL ADMINISTRATIVE COST LIMITS.—Section
16 233 is amended—

17 (1) in subsection (a)(2), by striking “personnel
18 development and interagency coordination” and in-
19 serting “(including carrying out the requirements of
20 section 136), professional development, and the ac-
21 tivities described in paragraphs (3) and (5) of sec-
22 tion 232”; and

23 (2) in subsection (b), by striking “adequate
24 planning, administration, personnel development,
25 and interagency coordination” and inserting “the eli-

1 gible provider to carry out the activities described in
2 subsection (a)(2)”.

3 **SEC. 205. AMENDMENTS TO SUBTITLE D.**

4 (a) ADMINISTRATIVE PROVISIONS.—Section 241(b)
5 is amended—

6 (1) in paragraph (1)(A), by striking “adult edu-
7 cation and literacy activities” and inserting “activi-
8 ties under this title”; and

9 (2) in paragraph (4), by striking “1 fiscal year
10 only” and inserting “not more than 1 fiscal year”.

11 (b) NATIONAL INSTITUTE FOR ADULT EDUCATION
12 AND LITERACY.—Section 242 is amended—

13 (1) in subsection (a)—

14 (A) in the matter preceding paragraph (1),
15 by inserting “Adult Education and” after “In-
16 stitute for”;

17 (B) in paragraph (1), by striking “lit-
18 eracy” and inserting “effective adult education
19 and literacy activities for adults and families,
20 including the identification of research topics”;

21 (C) by redesignating paragraphs (2) and
22 (3) as paragraphs (3) and (4), respectively, and
23 inserting after paragraph (1) the following:

24 “(2) supports the development and replication
25 of promising and proven approaches to adult edu-

1 cation and literacy activities and programs of dem-
2 onstrated effectiveness;”;

3 (D) in paragraph (3) (as so redesignated),
4 by striking “literacy” and inserting “and dis-
5 seminate information on adult education and
6 literacy activities,”; and

7 (E) in paragraph (4) (as so redesignated),
8 by striking “programs by—” and all that fol-
9 lows through subparagraph (A) and inserting
10 “activities by—

11 “(A) providing advice on the efforts of the
12 Department of Education, Department of
13 Labor, and the Department of Health and
14 Human Services and other relevant agencies to
15 achieve the goals of adult education and literacy
16 programs and programs consistent with title I,
17 within and across such agencies;

18 “(B) coordinating and participating in the
19 Federal effort to identify, produce, and dissemi-
20 nate information on adult education and lit-
21 eracy activities that are derived from available
22 evidence-based research and effective programs
23 that serve adults and families, including individ-
24 uals with learning disabilities; and

1 “(C) providing current information annu-
2 ally on effective practices and research in adult
3 education and literacy activities to the Com-
4 mittee on Health, Education, Labor, and Pen-
5 sions of the Senate and the Committee on Edu-
6 cation and the Workforce of the House of Rep-
7 resentatives, and the relevant Federal agen-
8 cies.”;

9 (2) in subsection (b)—

10 (A) in paragraph (1), by inserting “Adult
11 Education and” after “Institute for”; and

12 (B) in paragraph (2), by striking “sepa-
13 rate” and inserting “independent”;

14 (3) by amending subsection (c) to read as fol-
15 lows:

16 “(c) DUTIES.—

17 “(1) IN GENERAL.—In order to reinforce and
18 support the alignment of activities and programs
19 consistent with provisions under title I, the Institute
20 is authorized—

21 “(A) to maintain a national electronic
22 database of information that disseminates infor-
23 mation to the broadest possible audience within
24 the adult education and literacy field, and that
25 includes—

1 “(i) best practices and research re-
2 garding the provision of adult education
3 and literacy activities, including instruction
4 in the essential components of reading in-
5 struction, integrated education and train-
6 ing, and the integration of English literacy
7 and civics education;

8 “(ii) public and private adult edu-
9 cation and literacy activities and programs,
10 and Federal, State, and local policies, af-
11 fecting the provision of adult education
12 and literacy activities at the national,
13 State, and local levels;

14 “(iii) opportunities for technical as-
15 sistance, meetings, conferences, and other
16 opportunities that lead to the improvement
17 of adult education and literacy activities;

18 “(iv) a list of eligible providers; and

19 “(v) best practices in reading re-
20 search, numeracy instruction, and service
21 to English language learners;

22 “(B) to coordinate the support of prom-
23 ising and proven research, as defined by the In-
24 stitute of Education Sciences, and development
25 on adult education and literacy activities for

1 adults and for employers across Federal agen-
2 cies, and to carry out basic and applied re-
3 search and development on topics that are not
4 being investigated by other organizations or
5 agencies, such as the special literacy needs of
6 individuals with learning disabilities;

7 “(C) to provide policy and technical assist-
8 ance to Federal, State, and local entities for the
9 improvement of policy and programs relating to
10 adult education and literacy activities;

11 “(D) to fund a network of State or re-
12 gional adult education and literacy resource
13 centers to assist State eligible agencies, eligible
14 providers, and private nonprofit efforts to im-
15 prove adult education and literacy activities
16 by—

17 “(i) encouraging the coordination of
18 adult education and literacy activities;

19 “(ii) enhancing the capacity of State
20 eligible agencies and eligible providers to
21 deliver adult education and literacy activi-
22 ties; and

23 “(iii) serving as a link between the In-
24 stitute and eligible providers of adult edu-
25 cation and literacy activities for the pur-

1 pose of sharing information, data, re-
2 search, expertise, and literacy resources,
3 and for soliciting research needs;

4 “(E) to establish and maintain a national
5 adult learning and technology resource center
6 to—

7 “(i) develop frameworks for tech-
8 nology-based learning and professional de-
9 velopment materials for adult education,
10 literacy, and workplace skills;

11 “(ii) support distance education for
12 professional development for eligible enti-
13 ties and eligible providers of adult edu-
14 cation, literacy, and workplace skills serv-
15 ices;

16 “(iii) coordinate and share informa-
17 tion on the innovative uses of technology,
18 such as the use of assistive technology to
19 deliver digital content to adult learners;
20 and

21 “(iv) be accessible to the public
22 through the website of the center;

23 “(F) to advise Congress and Federal de-
24 partments and agencies regarding the develop-

1 ment of policy with respect to adult education
2 and literacy activities;

3 “(G) to undertake other activities that lead
4 to the improvement of the Nation’s adult edu-
5 cation and literacy delivery system and that
6 complement other such efforts being undertaken
7 by public and private agencies and organiza-
8 tions, including activities that relate to the ac-
9 quisition of skills in reading, writing, English
10 language acquisition, and mathematics;

11 “(H) to assist States that are pursuing the
12 implementation of standards-based educational
13 improvements and related standards-based as-
14 sessment instruments for eligible providers
15 through the dissemination of training, technical
16 assistance, and related support; and

17 “(I) to develop and disseminate best prac-
18 tices on the education, training, professional de-
19 velopment, certification, and credentialing of
20 adult education instructors, including how the
21 use of technology can contribute to such efforts.

22 “(2) GRANTS, CONTRACTS, AND COOPERATIVE
23 AGREEMENTS.—The Institute may award competi-
24 tive grants to, or enter into contracts or cooperative
25 agreements with, individuals, public or private insti-

1 tutions, agencies, organizations, or consortia of such
2 institutions, agencies, or organizations to carry out
3 the activities of the Institute.

4 “(3) COORDINATION.—In identifying and sup-
5 porting promising and proven research the Institute
6 shall use standards for research quality that are con-
7 sistent with those of the Institute of Education
8 Sciences.”;

9 (4) in subsection (d)(1), by striking “research,
10 or innovation” and inserting “or research”;

11 (5) in subsection (e)—

12 (A) in the subsection heading, by inserting
13 “ADULT EDUCATION AND” after “INSTITUTE
14 FOR”;

15 (B) in paragraph (1)—

16 (i) in subparagraph (A), by inserting
17 “Adult Education and” after “Institute
18 for”;

19 (ii) in subparagraph (B)(i)—

20 (I) by inserting “adult education
21 and” after “organizations and pro-
22 viders of”; and

23 (II) by striking “English lit-
24 eracy” and inserting “English lan-
25 guage acquisition”;

1 (iii) in subparagraph (B)(ii), by strik-
2 ing “literacy programs” and inserting “or
3 have participated in or partnered with
4 workplace adult education and literacy ac-
5 tivities”;

6 (iv) in subparagraph (B)(iii), by strik-
7 ing “literacy” both places it appears and
8 inserting “adult education and literacy”;

9 (v) in subparagraph (B)(iv), by insert-
10 ing “adult education and literacy research,
11 including adult” after “area of”;

12 (vi) in subparagraph (B)(vi), by strik-
13 ing “and”;

14 (vii) in subparagraph (B)(vii), by
15 striking the period and inserting “; and”;
16 and

17 (viii) by adding at the end the fol-
18 lowing:

19 “(viii) institutions of higher education
20 or postsecondary educational institutions.”;

21 (C) in paragraph (2)—

22 (i) in subparagraph (B), by striking
23 “and”;

1 (ii) in subparagraph (C), by striking
2 the period at the end and inserting “;
3 and”; and

4 (iii) by adding at the end the fol-
5 lowing:

6 “(D) review the biennial report submitted
7 to Congress pursuant to subsection (k).”; and

8 (D) in paragraph (5)—

9 (i) by striking “Any” and inserting
10 “A”; and

11 (ii) by inserting “at a meeting for
12 which there is a quorum” before the pe-
13 riod;

14 (6) in subsection (k)—

15 (A) in the matter preceding paragraph
16 (1)—

17 (i) by striking “The” and inserting ;
18 and

19 (ii) by striking “Committee on Labor
20 and Human Resources of the Senate” and
21 inserting “Committee on Health, Edu-
22 cation, Labor and Pensions of the Senate
23 and the relevant agencies”;

24 (B) in paragraph (1), by inserting “adult
25 education and” after “field of”; and

1 (C) in paragraph (2), by striking “adult
2 education and” after “goals of the”; and
3 (7) by adding at the end the following:

4 “(m) NATIONAL INSTITUTE FOR LITERACY.—Any
5 reference in any other Federal law, Executive order, rule,
6 regulation, or delegation of authority, or any document of
7 or pertaining to—

8 “(1) the head of the National Institute for Lit-
9 eracy shall be treated as a reference to the head of
10 the National Institute for Adult Education and Lit-
11 eracy; and

12 “(2) the National Institute for Literacy shall be
13 treated as a reference to the National Institute for
14 Adult Education and Literacy.”.

15 (c) NATIONAL LEADERSHIP ACTIVITIES.—Section
16 243 is amended—

17 (1) in the matter preceding paragraph (1)—

18 (A) by striking “The Secretary” and in-
19 serting:

20 “(a) IN GENERAL.—The Secretary”;

21 (B) by inserting “and outcomes” after
22 “the quality”;

23 (C) by striking “programs” and inserting
24 “activities and programs”; and

1 (D) by striking “Such activities may in-
2 clude the following:” and inserting:

3 “(b) ALLOWABLE ACTIVITIES.—The national leader-
4 ship activities described in subsection (a) may include the
5 following:”;

6 (2) in paragraph (1)—

7 (A) by redesignating subparagraphs (A)
8 through (C) as subparagraphs (B) through (D),
9 respectively and inserting before subparagraph
10 (B) (as so redesignated) the following:

11 “(A) assistance to help States meet the re-
12 quirements of section 136;”;

13 (B) in subparagraph (B) (as so redesign-
14 ated)—

15 (i) by striking “developing and using
16 performance measures” and inserting
17 “using performance accountability meas-
18 ures based on indicators described in sec-
19 tion 136, and data systems”; and

20 (ii) by striking “, including family lit-
21 eracy services”;

22 (C) in subparagraph (C) (as so redesign-
23 ated), by striking “including family literacy
24 services” and all that follows and inserting

1 “utilizing evidence-based research where avail-
2 able;”;

3 (D) in subparagraph (D) (as so redesign-
4 nated)—

5 (i) by striking “learning” and insert-
6 ing “education”; and

7 (ii) by striking the period and insert-
8 ing the following: “, including through the
9 use of instructional models that blend in-
10 person and online instruction; and”; and

11 (E) by adding at the end the following:

12 “(E) assistance in the development and
13 dissemination of promising and proven models
14 for addressing the digital literacy needs of
15 adults, including older adults.”;

16 (3) by redesignating paragraph (2) as para-
17 graph (3), and inserting after paragraph (1) the fol-
18 lowing:

19 “(2) A program of grants, contracts, or cooper-
20 ative agreements awarded on a competitive basis to
21 national, regional, or local networks of private non-
22 profit organizations, public libraries, or institutions
23 of higher education to build the capacity of such net-
24 works’ members to—

1 “(A) meet the performance requirements,
2 described in section 136, of eligible providers
3 under this title; and

4 “(B) involve eligible individuals in program
5 improvement.”; and

6 (4) in paragraph (3) (as so redesignated)—

7 (A) in the matter preceding subparagraph
8 (A), by inserting “institutions of higher edu-
9 cation,” after “postsecondary educational insti-
10 tutions,”;

11 (B) in subparagraph (A), by striking “pho-
12 nemic awareness” and all that follows through
13 “reading comprehension” and inserting “the es-
14 sential components of reading instruction”;

15 (C) in subparagraph (B), by striking “, in-
16 cluding family literacy services”;

17 (D) in subparagraph (C), by striking “re-
18 search, such as” and inserting: “research, in-
19 cluding evidence-based research where available,
20 on national literacy basic skill acquisition for
21 adult learning, including”;

22 (E) in subparagraph (D)—

23 (i) in clause (i), by striking the semi-
24 colon and inserting “, which may include
25 programs that—

1 “(I) accelerate learning outcomes
2 for eligible individuals with the lowest
3 literacy levels;

4 “(II) promote career pathways
5 for eligible individuals;

6 “(III) promote concurrent enroll-
7 ment programs in adult education and
8 credit bearing postsecondary
9 coursework; and

10 “(IV) develop high-quality profes-
11 sional development activities for eligi-
12 ble providers;”; and

13 (ii) in clause (ii), by striking “such as
14 the development” and all that follows and
15 inserting “such as—

16 “(I) programs for skill certifi-
17 cation;

18 “(II) the identification of effec-
19 tive strategies for working with adults
20 with learning disabilities and with
21 adults who are English language
22 learners;

23 “(III) integrated education and
24 training programs;

1 “(IV) programs providing adult
2 education and literacy activities co-
3 ordinated with employment services;

4 “(V) family literacy activities
5 that promote adult education and help
6 parents become their child’s first
7 teacher; and

8 “(VI) postsecondary education
9 and training transition programs;”;

10 (F) in subparagraph (E)—

11 (i) in the matter preceding clause (i),
12 by striking “through studies and analyses
13 conducted independently”;

14 (ii) in clause (i)—

15 (I) by inserting “accountability”
16 after “performance”;

17 (II) by inserting “, including in-
18 terim measures connected to increas-
19 ing advancement along a career path-
20 way,” after “measures of account-
21 ability”; and

22 (III) by striking “, including
23 family literacy services”;

24 (iii) in clause (ii)—

1 (I) by striking “including family
2 literacy services”; and

3 (II) by striking “adults (and of
4 children” and all that follows through
5 “in such activities” and inserting “eli-
6 gible individuals, lead”;

7 (iv) in clause (iii)—

8 (I) by striking “adults” and in-
9 serting “eligible individuals”;

10 (II) by striking “family”; and

11 (III) by striking “programs” and
12 inserting “activities”; and

13 (v) in clause (iv), by striking “eligible
14 agencies have distributed” and all that fol-
15 lows and inserting “different types of pro-
16 viders measurably improve the skills of eli-
17 gible individuals in adult education and lit-
18 eracy activities;”;

19 (G) by redesignating subparagraphs (F),
20 (G) and (H) as subparagraphs (G), (H), and
21 (K), respectively;

22 (H) by inserting after subparagraph (E)
23 the following:

24 “(F) carrying out research on the relation-
25 ship between instructional quality, including

1 education levels, certification status, and experi-
2 ence of instructors, and the performance out-
3 comes of eligible providers consistent with sec-
4 tion 136;”;

5 (I) in subparagraph (G) (as so redesign-
6 nated)—

7 (i) by inserting “of programs” after
8 “building”; and

9 (ii) by striking “subtitle” and insert-
10 ing “title”; and

11 (J) in subparagraph (H) (as so redesign-
12 nated), by striking “; and” and inserting a
13 semicolon and inserting after such subpara-
14 graph the following:

15 “(I) supporting the development of an enti-
16 ty that would produce and distribute tech-
17 nology-based programs and materials for adult
18 education and literacy activities using an inter-
19 connection system (as defined in section 397 of
20 the Communications Act of 1934 (47 U.S.C.
21 397)) and expand the effective outreach and
22 use of such programs and materials to eligible
23 providers;

24 “(J) determining how participation in
25 adult education and literacy activities prepares

1 eligible individuals for entry into postsecondary
2 education and employment and, in the case of
3 programs carried out in correctional institu-
4 tions, has an effect on recidivism; and”.

5 (d) INTEGRATED ENGLISH LITERACY AND CIVICS
6 EDUCATION.—Subtitle D, as redesignated by section
7 201(f), is further amended by adding after section 243
8 the following new section:

9 **“SEC. 244. INTEGRATED ENGLISH LITERACY AND CIVICS**
10 **EDUCATION.**

11 “(a) IN GENERAL.—From funds made available
12 under section 211(a)(1)(C) for each fiscal year, the Sec-
13 retary shall award grants to States, from allotments under
14 subsection (b), for integrated English literacy and civics
15 education.

16 “(b) ALLOTMENT.—

17 “(1) IN GENERAL.—Subject to paragraph (2),
18 from amounts made available under section
19 211(a)(1)(C) for a fiscal year, the Secretary shall al-
20 locate—

21 “(A) 65 percent to the States on the basis
22 of a State’s need for integrated English literacy
23 and civics education, as determined by calcu-
24 lating each State’s share of a 10-year average
25 of the data of the Office of Immigration Statis-

1 tics of the Department of Homeland Security
2 for immigrants admitted for legal permanent
3 residence for the 10 most recent years; and

4 “(B) 35 percent to the States on the basis
5 of whether the State experienced growth, as
6 measured by the average of the 3 most recent
7 years for which the data of the Office of Immi-
8 gration Statistics of the Department of Home-
9 land Security for immigrants admitted for legal
10 permanent residence are available.

11 “(2) MINIMUM.—No State shall receive an al-
12 lotment under paragraph (1) in an amount that is
13 less than \$60,000.

14 “(c) STUDY TO DETERMINE CONTINUED NEED.—
15 Not later than 2 years after the date of the enactment
16 of the Workforce Investment Act of 2012 and every 2
17 years thereafter, the Secretaries of Education, Labor, and
18 Homeland Security shall submit a report to Congress
19 about the English-language instruction needs of adult im-
20 migrants. It shall include changes in national, State and
21 county-level approaches and requirements in English-lan-
22 guage instruction; data on the composition of recent immi-
23 gration flows and immigrant settlement patterns across
24 States; and estimated instructional needs based on the
25 English ability and educational attainment of recent immi-

1 grants from top immigrant-sending countries. Such study
2 shall be commissioned by the Institute of Education
3 Sciences, with its design conducted in collaboration with
4 the Departments of Labor and Homeland Security.”.

5 **TITLE III—AMENDMENTS TO**
6 **THE WAGNER-PEYSER ACT**

7 **SEC. 301. EMPLOYMENT SERVICE OFFICES.**

8 Section 1 of the Wagner-Peyser Act (29 U.S.C. 49)
9 is amended by inserting “service” before “offices”.

10 **SEC. 302. DEFINITIONS.**

11 Section 2 of the Wagner-Peyser Act (29 U.S.C. 49a)
12 is amended—

13 (1) by redesignating paragraphs (2) through
14 (5) as paragraphs (3) through (6), respectively;

15 (2) by inserting after paragraph (1) the fol-
16 lowing:

17 “(2) the term ‘employment service office’ means
18 a local office of a State agency;”;

19 (3) in paragraph (3) (as so redesignated)—

20 (A) by striking “investment board” each
21 place it appears and inserting “development
22 board”; and

23 (B) by striking “of 1998” and inserting
24 “of 2011”;

25 (4) in paragraph (4) (as so redesignated)—

1 (A) by striking “134(c)” and inserting
2 “221(e)”; and

3 (B) by striking “1998” and inserting
4 “2011”;

5 (5) in paragraph (6) (as so redesignated), by
6 striking the period and inserting a semicolon; and

7 (6) by adding at the end the following:

8 “(7) except in section 15, the term ‘State agen-
9 cy’, used without further description, means an
10 agency designated or authorized under section 4;
11 and

12 “(8) the term ‘workplace learning advisor’, has
13 the meaning given the terms in section 101 of the
14 Workforce Investment Act of 1998.”.

15 **SEC. 303. FEDERAL AND STATE EMPLOYMENT SERVICE OF-**
16 **FICES.**

17 (a) COORDINATION.—Section 3(a) of the Wagner-
18 Peyser Act (29 U.S.C. 49b(a)) is amended by striking
19 “services” and inserting “service offices”.

20 (b) PUBLIC LABOR EXCHANGE SERVICES SYSTEM.—
21 Section 3(c)(2) of the Wagner-Peyser Act (29 U.S.C.
22 49b(c)(2)) is amended by inserting “, and identify and dis-
23 seminate information on best practices for such system”
24 before the semicolon.

1 (c) ONE-STOP CENTERS.—Section 3 of the Wagner-
2 Peyser Act (29 U.S.C. 49b) is amended by inserting after
3 subsection (c) the following:

4 “(d) In order to improve service delivery, avoid dupli-
5 cation of services, and enhance coordination of services,
6 the employment service offices in each State and the one-
7 stop centers shall be collocated to the extent practicable.

8 “(e) The Secretary, in consultation with States, is au-
9 thorized to assist the States in the development of national
10 electronic tools that may be used to improve access to
11 workforce information for individuals through—

12 “(1) the one-stop delivery systems established
13 as described in section 121(e) of the Workforce In-
14 vestment Act of 2012; and

15 “(2) such other delivery systems as the Sec-
16 retary determines to be appropriate.”.

17 **SEC. 304. ALLOTMENT OF SUMS.**

18 Section 6 of the Wagner-Peyser Act (29 U.S.C. 49e)
19 is amended—

20 (1) in subsection (a)—

21 (A) by striking “From” and inserting
22 “After making the reservation required by sub-
23 section (c), from”; and

24 (B) by striking “amounts appropriated
25 pursuant to section 5” and inserting “funds ap-

1 appropriated and (except for Guam) certified
2 under section 5 and made available for allot-
3 ments under this section”; and

4 (2) in subsection (b)(1)—

5 (A) in the matter preceding subparagraph

6 (A)—

7 (i) by inserting before “the Secretary”
8 the following “after making the allotments
9 required by subsection (a),”; and

10 (ii) by striking “sums” and all that
11 follows through “this Act” and inserting
12 “funds described in subsection (a)”;

13 (B) in each of subparagraphs (A) and (B),
14 by striking “sums” and inserting “remainder”;
15 and

16 (C) by adding at the end the following:
17 “For purposes of this paragraph, the term
18 ‘State’ does not include Guam or the Virgin Is-
19 lands.”.

20 **SEC. 305. USE OF SUMS.**

21 (a) RESOURCES FOR UNEMPLOYMENT INSURANCE
22 CLAIMANTS.—Section 7(a)(3) of the Wagner-Peyser Act
23 (29 U.S.C. 49f(a)(3)) is amended—

24 (1) by striking “and” at the end of subpara-
25 graph (E);

1 (2) by striking the period at the end of sub-
2 paragraph (F) and inserting “; and”; and

3 (3) by inserting after subparagraph (F) the fol-
4 lowing:

5 “(G) providing unemployment insurance
6 claimants and other unemployed individuals
7 with referrals to, and application assistance for,
8 training and education resources and programs,
9 including Federal Pell Grants under subpart 1
10 of part A of title IV of the Higher Education
11 Act of 1965 (20 U.S.C. 1070a et seq.), edu-
12 cational assistance under chapter 30 of title 38,
13 United States Code (commonly referred to as
14 the Montgomery GI Bill), and chapter 33 of
15 that title (Post-9/11 Veterans Educational As-
16 sistance), student assistance under title IV of
17 the Higher Education Act of 1965 (20 U.S.C.
18 1070 et seq.), State student higher education
19 assistance, and training and education pro-
20 grams provided under titles I and II of the
21 Workforce Investment Act of 2012, and title I
22 of the Rehabilitation Act of 1973 (29 U.S.C.
23 720 et seq.).”.

24 (b) STATE ACTIVITIES.—Section 7(b) of the Wagner-
25 Peyser Act (29 U.S.C. 49f(b)) is amended—

1 (1) in paragraph (1), by striking “performance
2 standards established by the Secretary” and insert-
3 ing “the performance accountability measures that
4 are based on indicators described in section
5 136(b)(2)(A)(i) of the Workforce Investment Act of
6 2012”; and

7 (2) in paragraph (2), by inserting “offices”
8 after “employment service”.

9 (c) PROVIDING ADDITIONAL FUNDS.—Section
10 7(c)(2) of the Wagner-Peyser Act (29 U.S.C. 49f(c)(2))
11 is amended by striking “1998” and inserting “2011”.

12 (d) OTHER SERVICES AND ACTIVITIES.—Section
13 7(d) of the Wagner-Peyser Act (29 U.S.C. 49f(d)) is
14 amended by striking “1998” and inserting “2011”.

15 (e) CONFORMING AMENDMENT.—Section 7(e) of the
16 Wagner-Peyser Act (29 U.S.C. 49f(e)) is amended by
17 striking “labor employment statistics” and inserting
18 “labor market information”.

19 **SEC. 306. STATE PLAN.**

20 Section 8 of the Wagner-Peyser Act (29 U.S.C. 49g)
21 is amended to read as follows:

22 “SEC. 8. Any State desiring to receive assistance
23 under section 6 shall prepare and submit to, and have ap-
24 proved by, the Secretary and the Secretary of Education,

1 a State plan in accordance with section 112 or 113 of the
2 Workforce Investment Act of 2011.”.

3 **SEC. 307. PERFORMANCE ACCOUNTABILITY MEASURES.**

4 Section 13(a) of the Wagner-Peyser Act (29 U.S.C.
5 49l(a)) is amended to read as follows:

6 “(a) The activities carried out pursuant to section 7
7 shall be subject to the performance accountability meas-
8 ures that are based on indicators described in section
9 136(b)(2)(A)(i) of the Workforce Investment Act of
10 2011.”.

11 **SEC. 308. PILOT PROJECTS.**

12 The Wagner-Peyser Act is amended by inserting after
13 section 13 (29 U.S.C. 49l) the following:

14 **“SEC. 13A. PILOT PROJECTS.**

15 “(a) GRANTS.—From funds appropriated under sub-
16 section (f), the Secretary, in consultation with the Sec-
17 retary of Education, shall establish and carry out a pilot
18 program. In carrying out the program, the Secretary shall
19 annually make grants, on a competitive basis, to State
20 agencies to cooperate in the administration of this Act by
21 carrying out pilot projects that enhance the professional
22 development and provision of services by the staff of such
23 State agencies.

24 “(b) USE OF FUNDS.—Funds made available under
25 this section may be used to enable a State agency to—

1 “(1) make available a broad range of career
2 guidance services, including career planning, apti-
3 tude and interest assessments, provision of labor
4 market information, job placement services, and
5 evaluations of the outcomes for recipients of such
6 services;

7 “(2) strengthen the capacity of the State agen-
8 cy to identify job openings through the use of tech-
9 nology, and through intensive outreach to small- and
10 medium-size employers while using and enhancing
11 the business and employer services authorized under
12 this Act;

13 “(3) provide professional development and ca-
14 reer advancement opportunities for staff of a State
15 agency in order to upgrade their skills and com-
16 petencies in the provision of career development ac-
17 tivities, employer outreach, job placement, and other
18 services authorized under this Act, including upgrad-
19 ing those skills and competencies through the train-
20 ing of such staff to improve their knowledge of, and
21 ability to effectively interact with, staff and pro-
22 grams of one-stop partners and other entities admin-
23 istering workforce development programs;

24 “(4) identify and implement strategies for State
25 agency staff to provide technical assistance and

1 training to assist other providers of workforce devel-
2 opment activities, including workplace learning advi-
3 sors, in providing counseling and employment-related
4 services to workers and job seekers, and employers;
5 and

6 “(5) identify and implement new strategies for
7 integrating counseling and technology to enhance the
8 provision of employment-related services under this
9 Act.

10 “(c) APPLICATIONS.—A State agency that seeks a
11 grant under this section shall submit an application to the
12 Secretary at such time, in such manner, and containing
13 such information as the Secretary may require.

14 “(d) PRIORITY.—In awarding grants under this sec-
15 tion, the Secretary, in consultation with the Secretary of
16 Education, shall—

17 “(1) give priority to a State agency that—

18 “(A) demonstrates participation by em-
19 ployees of the agency and their organized rep-
20 resentatives in the planning of the proposed
21 pilot project;

22 “(B) demonstrates participation by the
23 employees, or provides an assurance that the
24 employees will participate, in the implementa-
25 tion of the pilot project; and

1 “(C) demonstrates that the State agency
2 has established a partnership, or provides an
3 assurance that the agency will establish a part-
4 nership, with a relevant professional organiza-
5 tion, or with an institution of higher education;
6 and

7 “(2) ensure geographic diversity and diversity
8 with respect to the population density of the States
9 in which projects under this section will be carried
10 out.

11 “(e) AUTHORIZATION OF APPROPRIATIONS.—There
12 is authorized to be appropriated to carry out this section
13 such sums as may be necessary for each of fiscal years
14 2013 through 2017.”.

15 **SEC. 309. LABOR MARKET INFORMATION SYSTEM.**

16 (a) HEADING.—The section heading for section 15 of
17 the Wagner-Peyser Act (29 U.S.C. 491–2) is amended by
18 striking “**EMPLOYMENT STATISTICS**” and inserting
19 “**LABOR MARKET INFORMATION SYSTEM**”.

20 (b) NAME OF SYSTEM.—Section 15(a)(1) of the Wag-
21 ner-Peyser Act (29 U.S.C. 491–2(a)(1)) is amended by
22 striking “employment statistics system of employment sta-
23 tistics” and inserting “labor market information system”.

1 (c) SYSTEM RESPONSIBILITIES.—Section 15(b) of
2 the Wagner-Peyser Act (29 U.S.C. 491–2(b)) is amend-
3 ed—

4 (1) by striking paragraph (1) and inserting the
5 following:

6 “(1) IN GENERAL.—

7 “(A) STRUCTURE.—The labor market in-
8 formation system described in subsection (a)
9 shall be evaluated and improved by the Sec-
10 retary, in consultation with the Workforce In-
11 formation Advisory Council established in sub-
12 section (d).

13 “(B) GRANTS AND RESPONSIBILITIES.—

14 “(i) IN GENERAL.—The Secretary
15 shall carry out the provisions of this sec-
16 tion in a timely manner, through grants to
17 or agreements with States.

18 “(ii) DISTRIBUTION OF FUNDS.—

19 Using amounts appropriated under sub-
20 section (g), the Secretary shall provide
21 funds through those grants and agree-
22 ments. In distributing the funds (relating
23 to labor market information funding) for
24 fiscal years 2013 through 2017, the Sec-
25 retary shall continue to distribute the

1 funds to States in the manner in which the
2 Secretary distributed funds to the States
3 under this section for fiscal years 2004
4 through 2008.”; and

5 (2) by striking paragraph (2) and inserting the
6 following:

7 “(2) DUTIES.—The Secretary, with respect to
8 data collection, analysis, and dissemination of labor
9 market information for the system, shall carry out
10 the following duties:

11 “(A) Assign responsibilities within the De-
12 partment of Labor for elements of the labor
13 market information system described in sub-
14 section (a) to ensure that the statistical and ad-
15 ministrative data collected is consistent with ap-
16 propriate Bureau of Labor Statistics standards
17 and definitions, and that the information is ac-
18 cessible and understandable to users of such
19 data.

20 “(B) Actively seek the cooperation of heads
21 of other Federal agencies to establish and main-
22 tain mechanisms for ensuring complementarity
23 and nonduplication in the development and op-
24 eration of statistical and administrative data
25 collection activities.

1 “(C) Solicit, receive, and evaluate the rec-
2 ommendations from the Workforce Information
3 Advisory Council established in subsection (d)
4 concerning the evaluation and improvement of
5 the labor market information system described
6 in subsection (a) and respond in writing to the
7 Council regarding the recommendations.

8 “(D) Through the Bureau of Labor Statis-
9 tics and the Employment and Training Admin-
10 istration, and in collaboration with States, de-
11 velop and maintain the elements of the labor
12 market information system described in sub-
13 section (a), including the development of con-
14 sistent procedures and definitions for use by the
15 States in collecting the data and information
16 described in subparagraphs (A) and (B) of sub-
17 section (a)(1).

18 “(E) Establish procedures for the system
19 to ensure that—

20 “(i) such data and information are
21 timely; and

22 “(ii) paperwork and reporting for the
23 system are reduced to a minimum.”.

1 (d) TWO-YEAR PLAN.—Section 15 of the Wagner-
2 Peyser Act (29 U.S.C. 491–2) is amended by striking sub-
3 section (c) and inserting the following:

4 “(c) TWO-YEAR PLAN.—The Secretary, acting
5 through the Commissioner of Labor Statistics and the As-
6 sistant Secretary for Employment and Training, and in
7 consultation with the Workforce Information Advisory
8 Council described in subsection (d) and heads of other ap-
9 propriate Federal agencies, shall prepare a 2-year plan for
10 the labor market information system. The plan shall be
11 developed and implemented in a manner that takes into
12 account the activities described in State plans submitted
13 by States under section 112 or 113 of the Workforce In-
14 vestment Act of 2012 and shall be submitted to the Com-
15 mittee on Education and the Workforce of the House of
16 Representatives and the Committee on Health, Education,
17 Labor, and Pensions of the Senate. The plan shall in-
18 clude—

19 “(1) a description of how the Secretary will
20 work with the States to manage the nationwide labor
21 market information system described in subsection
22 (a) and the statewide workforce and labor market
23 information systems that comprise the nationwide
24 system;

1 “(2) a description of the steps to be taken in
2 the following 2 years to carry out the duties de-
3 scribed in subsection (b)(2);

4 “(3) an evaluation of the performance of the
5 system, with particular attention to the improve-
6 ments needed at the State and local levels;

7 “(4) a description of the involvement of States
8 in the development of the plan, through consultation
9 by the Secretary with the Workforce Information
10 Advisory Council in accordance with subsection (d);
11 and

12 “(5) a description of the written recommenda-
13 tions received from the Workforce Information Advi-
14 sory Council established under subsection (d), and
15 the extent to which those recommendations were in-
16 corporated into the plan.”.

17 (e) WORKFORCE INFORMATION ADVISORY COUN-
18 CIL.—Section 15 of the Wagner-Peyser Act (29 U.S.C.
19 491–2) is amended by striking subsection (d) and inserting
20 the following:

21 “(d) WORKFORCE INFORMATION ADVISORY COUN-
22 CIL.—

23 “(1) IN GENERAL.—The Secretary, through the
24 Commissioner of Labor Statistics and the Assistant
25 Secretary of Labor for Employment and Training,

1 shall formally consult at least twice annually with
2 the Workforce Information Advisory Council estab-
3 lished in accordance with paragraph (2). Such con-
4 sultations shall address the evaluation and improve-
5 ment of the nationwide labor market information
6 system described in subsection (a) and the statewide
7 labor market information systems that comprise the
8 nationwide system and how the Department of
9 Labor and the States will cooperate in the manage-
10 ment of such systems. The Council shall provide
11 written recommendations to the Secretary con-
12 cerning the evaluation and improvement of the na-
13 tionwide system, including any recommendations re-
14 garding the 2-year plan described in subsection (c).

15 “(2) ESTABLISHMENT OF COUNCIL.—

16 “(A) ESTABLISHMENT.—The Secretary
17 shall establish an advisory council that shall be
18 known as the Workforce Information Advisory
19 Council (referred to in this section as the
20 ‘Council’) to participate in the consultations
21 and provide the recommendations described in
22 paragraph (1).

23 “(B) MEMBERSHIP.—The Secretary shall
24 appoint the members of the Council, which shall
25 consist of—

1 “(i) 4 members who are representa-
2 tives of lead State agencies with responsi-
3 bility for workforce investment activities,
4 or State agencies described in section 4,
5 who have been nominated by such agencies
6 or by a national organization that rep-
7 resents such agencies;

8 “(ii) 4 members who are representa-
9 tives of the State labor market information
10 directors affiliated with the State agencies
11 that perform the duties described in sub-
12 section (e)(2), who have been nominated by
13 the directors;

14 “(iii) 1 member who is a representa-
15 tive of providers of training services under
16 section 122 of the Workforce Investment
17 Act of 2012;

18 “(iv) 1 member who is a representa-
19 tive of economic development entities;

20 “(v) 1 member who is a representative
21 of businesses, who has been nominated by
22 national business organizations or trade
23 associations;

1 “(vi) 1 member who is a representa-
2 tive of labor organizations, who has been
3 nominated by a national labor federation;

4 “(vii) 1 member who is a representa-
5 tive of local workforce investment boards,
6 who has been nominated by a national or-
7 ganization representing such boards; and

8 “(viii) 1 member who is a representa-
9 tive of research entities that utilize labor
10 market information.

11 “(C) GEOGRAPHIC DIVERSITY.—The Sec-
12 retary shall ensure that the membership of the
13 Council is geographically diverse and that no 2
14 of the members appointed under clauses (i),
15 (ii), and (vii) represent the same State.

16 “(D) PERIOD OF APPOINTMENT; VACAN-
17 CIES.—

18 “(i) IN GENERAL.—Each member of
19 the Council shall be appointed for a term
20 of 3 years, except that the initial terms for
21 members may be 1, 2, or 3 years in order
22 to establish a rotation in which one-third
23 of the members are selected each year. Any
24 such member may be appointed for not
25 more than 2 consecutive terms.

1 “(ii) VACANCIES.—Any member ap-
2 pointed to fill a vacancy occurring before
3 the expiration of the term for which the
4 member’s predecessor was appointed shall
5 be appointed only for the remainder of that
6 term. A member may serve after the expi-
7 ration of that member’s term until a suc-
8 cessor has taken office.

9 “(E) TRAVEL EXPENSES.—The members
10 of the Council shall not receive compensation
11 for the performance of services for the Council,
12 but shall be allowed travel expenses, including
13 per diem in lieu of subsistence, at rates author-
14 ized for employees of agencies under subchapter
15 I of chapter 57 of title 5, United States Code,
16 while away from their homes or regular places
17 of business in the performance of services for
18 the Council. Notwithstanding section 1342 of
19 title 31, United States Code, the Secretary may
20 accept the voluntary and uncompensated serv-
21 ices of members of the Council.”.

22 (f) STATE RESPONSIBILITIES.—Section 15(e) of the
23 Wagner-Peyser Act (29 U.S.C. 491–2(e)) is amended—

1 (1) by striking “employment statistics” each
2 place it appears and inserting “labor market infor-
3 mation”;

4 (2) in paragraph (1)(A) by striking “annual
5 plan” and inserting “plan described in subsection
6 (c)”; and

7 (3) in paragraph (2)—

8 (A) in subparagraph (G), by inserting
9 “and” at the end;

10 (B) by striking subparagraph (H);

11 (C) in subparagraph (I), by striking “sec-
12 tion 136(f)(2) of the Workforce Investment Act
13 of 1998” and inserting “section 131(i)(2) of the
14 Workforce Investment Act of 2012”; and

15 (D) by redesignating subparagraph (I) as
16 subparagraph (H).

17 (g) AUTHORIZATION OF APPROPRIATIONS.—Section
18 15(g) of the Wagner-Peyser Act (29 U.S.C. 49l–2(g)) is
19 amended by striking “1999 through 2004” and inserting
20 “2013 through 2017”.

1 **TITLE IV—AMENDMENTS TO THE**
2 **REHABILITATION ACT OF 1973**
3 **Subtitle A—Introductory**
4 **Provisions**

5 **SEC. 401. REFERENCES.**

6 Except as otherwise specifically provided, whenever in
7 this title an amendment or repeal is expressed in terms
8 of an amendment to, or repeal of, a provision, the amend-
9 ment or repeal shall be considered to be made to a provi-
10 sion of the Rehabilitation Act of 1973 (29 U.S.C. 701 et
11 seq.).

12 **SEC. 402. FINDINGS, PURPOSE, POLICY.**

13 (a) FINDINGS.—Section 2(a) is amended—

14 (1) in paragraph (5), by striking “and” at the
15 end;

16 (2) in paragraph (6), by striking the period and
17 inserting “; and”; and

18 (3) by adding at the end the following:

19 “(7)(A) a high proportion of students are leav-
20 ing secondary education without being employed in
21 competitive integrated employment, or being enrolled
22 in postsecondary education; and

23 “(B) there is a substantial need to support such
24 students as they transition from school to postsec-
25 ondary life.”.

1 (b) PURPOSE.—Section 2(b) (29 U.S.C. 701(b)) is
2 amended—

3 (1) in paragraph (1)—

4 (A) in the matter preceding subparagraph
5 (A), by striking “with disabilities” and all that
6 follows through “economic” and inserting “with
7 disabilities, including individuals with the most
8 significant disabilities, to maximize opportuni-
9 ties for competitive integrated employment and
10 to achieve economic”; and

11 (B) at the end of subparagraph (F), by
12 striking “and”;

13 (2) in paragraph (2), by striking the period at
14 the end and inserting a semicolon; and

15 (3) by adding at the end the following:

16 “(3) to increase employment opportunities and
17 employment outcomes for individuals with disabili-
18 ties, including through encouraging meaningful in-
19 volvement by employers and vocational rehabilitation
20 service providers on successful and prospective em-
21 ployment and placement strategies; and

22 “(4) to ensure, to the greatest extent possible,
23 that youth with disabilities and students with dis-
24 abilities who are transitioning from receipt of special
25 education services under the Individuals with Dis-

1 abilities Education Act (20 U.S.C. 1400 et seq.) and
2 receiving accommodations and supports consistent
3 with section 504 of the Rehabilitation Act of 1973
4 (29 U.S.C. 794) are either continuing their edu-
5 cation or employed in competitive integrated employ-
6 ment.”.

7 **SEC. 403. REHABILITATION SERVICES ADMINISTRATION.**

8 Section 3 (29 U.S.C. 702) is amended—

9 (1) in subsection (a)—

10 (A) in the first sentence, by striking “Of-
11 fice of the Secretary” and inserting “Office of
12 Special Education and Rehabilitative Services”;

13 (B) in the second sentence, by striking “IV
14 and V” and inserting “IV, V, VII, and VIII”;
15 and

16 (C) by striking the last 3 sentences and in-
17 serting “The functions of the Commissioner
18 shall not be delegated to any officer, unless the
19 officer is directly responsible to the Assistant
20 Secretary for Special Education and Rehabilita-
21 tive Services.”;

22 (2) by redesignating subsection (b) as sub-
23 section (c);

24 (3) by inserting after subsection (a) the fol-
25 lowing:

1 “(b) The Secretary shall ensure that—

2 “(1) the Rehabilitation Services Administration
3 provides oversight of, conducts monitoring of, and
4 provides technical assistance to, the designated State
5 agencies funded under this Act; and

6 “(2) the staff providing such oversight, moni-
7 toring, and technical assistance includes individuals
8 who have training in and experience with the pro-
9 grams administered by the Rehabilitation Services
10 Administration.”; and

11 (4) in subsection (c), as redesignated by para-
12 graph (2), by striking “for the programs” and all
13 that follows and insert “in a manner that is con-
14 sistent with the purposes of the program for which
15 the funds are appropriated and of this Act, as enu-
16 merated in section 2(b)”.

17 **SEC. 404. DEFINITIONS.**

18 Section 7 (29 U.S.C. 705) is amended—

19 (1) in paragraph (2)—

20 (A) in the matter preceding subparagraph
21 (A), by inserting after “means” the following:
22 “an assessment that presumes the attainment
23 of an employment outcome for all individuals
24 with disabilities (including individuals with sig-
25 nificant disabilities and individuals with the

1 most significant disabilities), and that relies
2 on”; and

3 (B) in subparagraph (B)—

4 (i) in clause (iii), by striking “and” at
5 the end;

6 (ii) in clause (iv), by striking the
7 semicolon and inserting “; and”; and

8 (iii) by adding at the end the fol-
9 lowing:

10 “(v) to the maximum extent possible,
11 relies on information obtained from experi-
12 ences in integrated employment settings in
13 the community, and other integrated com-
14 munity settings;”;

15 (2) in paragraph (5)—

16 (A) in the matter preceding subparagraph
17 (A), by striking “for employment, including ca-
18 reer advancement” and inserting “for competi-
19 tive integrated employment and for career ad-
20 vancement, including”;

21 (B) by redesignating subparagraphs (O)
22 through (Q) as subparagraphs (P) through (R);

23 (C) by inserting after subparagraph (N)
24 the following:

1 “(O) customized employment services;”;

2 and

3 (D) in subparagraph (R), as redesignated
4 by subparagraph (B) of this paragraph, by
5 striking “(P)” and inserting “(Q)”;

6 (3) by redesignating paragraphs (6) as para-
7 graph (7) and inserting after paragraph (5) the fol-
8 lowing new paragraph:

9 “(6) COMPETITIVE INTEGRATED EMPLOY-
10 MENT.—

11 “(A) IN GENERAL.—The term ‘competitive
12 integrated employment’ means work by an em-
13 ployee who is an individual with a disability—

14 “(i) that is compensated at a rate
15 that—

16 “(I) is the same rate as the rate
17 for other employees who are not indi-
18 viduals with disabilities, and who are
19 similarly situated in similar occupa-
20 tions by the same employer and who
21 have similar training, experience, and
22 skills; and

23 “(II) shall be in accordance with
24 the applicable law, but in no event
25 less than the higher of the rate speci-

1 fied in section 6(a)(1) of the Fair
2 Labor Standards Act of 1938 (29
3 U.S.C. 206(a)(1)) or the applicable
4 State or local minimum wage law;

5 “(ii) for which the employee receives
6 health and employment benefits com-
7 parable to those of other employees;

8 “(iii) that is at a location typically
9 found in the community where the em-
10 ployee interacts frequently with other em-
11 ployees and individuals who are not indi-
12 viduals with disabilities to the same extent
13 that non-disabled employees in comparable
14 positions interact with others; and

15 “(iv) that provides opportunities for
16 advancement that are equivalent to those
17 for other employees who are not individ-
18 uals with disabilities and who have com-
19 parable positions.

20 “(B) INCLUSION OF CUSTOMIZED OR SUP-
21 PORTED EMPLOYMENT.—The term ‘competitive
22 integrated employment’ includes integrated em-
23 ployment resulting from the provision of cus-
24 tomized employment strategies or supported
25 employment services, provided the work in-

1 involved satisfies the criteria described in sub-
2 paragraph (A).

3 “(C) INCLUSION OF SELF-EMPLOYMENT
4 OR MICRO-ENTERPRISES.—The term ‘competi-
5 tive integrated employment’ includes self-em-
6 ployment or micro-enterprises, as long as the
7 work involved satisfies the criteria described in
8 subparagraph (A).”;

9 (4) by redesignating paragraphs (8) through
10 (28) as paragraphs (9) through (29), respectively,
11 and inserting after paragraph (7) the following:

12 “(8) CUSTOMIZED EMPLOYMENT.—The term
13 ‘customized employment’ means an employment out-
14 come in competitive integrated employment, for an
15 individual with a significant disability, that is based
16 on an individualized determination of the strengths,
17 needs, and interests of the individual with a signifi-
18 cant disability, is designed to meet the specific abili-
19 ties of the individual with a significant disability and
20 the business needs of the employer, and is carried
21 out through flexible strategies, such as—

22 “(A) job exploration by the individual; and

23 “(B) working with an employer to facili-
24 tate placement, including—

1 “(i) customizing a job description
2 based on current employer needs or on pre-
3 viously unidentified and unmet employer
4 needs;

5 “(ii) developing a set of job duties (in-
6 cluding a work schedule) and specifics of
7 supervision (including performance evalua-
8 tion and review), and determining job loca-
9 tion;

10 “(iii) representation by a professional
11 chosen by the individual, or self-represen-
12 tation by the individual, in working with
13 an employer to facilitate placement; and

14 “(iv) providing services and supports
15 at the job location.”;

16 (5) in paragraph (12) (as so redesignated)—

17 (A) in subparagraph (A), by striking
18 “competitive employment in the integrated
19 labor market” and inserting “competitive inte-
20 grated employment”; and

21 (B) in subparagraph (C), by inserting
22 “customized employment,” after “outcome of”;

23 (6) in paragraph (18) (as so redesignated)—

24 (A) by striking the “and” at the end of
25 subparagraph (C);

1 (B) in subparagraph (D), by striking the
2 period at the end and inserting a semicolon;
3 and

4 (C) by adding at the end the following:

5 “(E) transition and prevention services
6 that—

7 “(i) facilitate the transition of individ-
8 uals with significant disabilities from nurs-
9 ing homes and other institutions to home
10 and community-based residences, with the
11 required supports and services;

12 “(ii) provide assistance to individuals
13 with significant disabilities who are at risk
14 of entering institutions so that the individ-
15 uals may remain in the community; and

16 “(iii) facilitate the transition of youth
17 (including students) who are individuals
18 with significant disabilities, who were eligi-
19 ble for individualized education programs
20 under section 614(d) of the Individuals
21 with Disabilities Education Act (20 U.S.C.
22 1414(d)), and who have completed their
23 secondary education or otherwise left
24 school, to postsecondary life, including em-
25 ployment; and

1 “(F) services to promote full access to
2 community life.”;

3 (7) in paragraph (21)(B), by striking “and
4 VII” and inserting “VII, and VIII”;

5 (8) by redesignating paragraphs (29) through
6 (34) as paragraphs (32) through (37), respectively;

7 (9) by inserting after paragraph (29) the fol-
8 lowing:

9 “(30) POST-EMPLOYMENT SERVICE.—The term
10 ‘post-employment service’ means a service identified
11 under section 103(a) that is—

12 “(A) provided subsequent to the achieve-
13 ment of an employment outcome; and

14 “(B) necessary for an individual to main-
15 tain or regain an employment outcome in com-
16 petitive integrated employment, consistent with
17 the individual’s strengths, resources, priorities,
18 concerns, abilities, capabilities, interests, and
19 informed choice.

20 “(31) PRE-EMPLOYMENT TRANSITION SERV-
21 ICES.—

22 “(A) IN GENERAL.—The term ‘pre-employ-
23 ment transition services’ means a coordinated
24 set activities for an eligible student with a dis-
25 ability, designed within an outcome-oriented

1 process, that promotes movement from school
2 to any of the following post-school activities:
3 postsecondary education, vocational training,
4 competitive integrated employment (including
5 supported employment), adult education, adult
6 services, independent living, or community par-
7 ticipation.

8 “(B) SPECIFIC SERVICES.—The term ‘pre-
9 employment transition services’ means a set of
10 services, that is available to students with dis-
11 abilities, and that makes available, at a min-
12 imum—

13 “(i) career counseling;

14 “(ii) work-based learning experience,
15 including in-school and after school work
16 experience, or work experience outside the
17 traditional school setting (such as experi-
18 ence through job training or internships),
19 that is provided in an integrated environ-
20 ment to the maximum extent possible;

21 “(iii) counseling on opportunities for
22 enrollment in a comprehensive transition
23 or postsecondary educational program at
24 an institution of higher education;

1 “(iv) school-based preparatory em-
2 ployment experiences such as role playing,
3 social skills development, and independent
4 living training, coordinated with any tran-
5 sition services provided by the local edu-
6 cational agency under the Individuals with
7 Disabilities Education Act (20 U.S.C.
8 1400 et seq.); and

9 “(v) training in self-advocacy, indi-
10 vidual rights, self-determination skills, and
11 the informed consent process, as well as
12 peer mentoring.

13 “(C) COORDINATED SET OF ACTIVITIES.—
14 For purposes of subparagraph (A), the coordi-
15 nated set of activities shall be based on the in-
16 dividual student’s needs, taking into account
17 the student’s preferences and interests, and
18 shall include education and training, community
19 experiences, the development of employment
20 and other adult living objectives, and, when ap-
21 propriate, acquisition of daily living skills and
22 functional vocational evaluation.”;

23 (10) by redesignating paragraphs (35) through
24 (39) as paragraphs (39) through (43), respectively,

1 and inserting after paragraph (37) (as so redesign-
2 nated) the following:

3 “(38) STUDENT WITH A DISABILITY.—

4 “(A) IN GENERAL.—The term ‘student
5 with a disability’ means an individual with a
6 disability who—

7 “(i) attends a secondary school;

8 “(ii)(I) is not younger than the ear-
9 liest age for the provision of transition
10 services under section
11 614(d)(1)(A)(i)(VIII) of the Individuals
12 with Disabilities Education Act (20 U.S.C.
13 1414(d)(1)(A)(i)(VIII)); and

14 “(II)(aa) is not older than 21 years of
15 age; or

16 “(bb) if the State law for the State
17 provides for a higher maximum age for re-
18 ceipt of services under the Individuals with
19 Disabilities Education Act (20 U.S.C.
20 1400 et seq.), is not older than that max-
21 imum age; and

22 “(iii)(I) is eligible for, and receiving,
23 special education or related services under
24 part B of the Individuals with Disabilities
25 Education Act (20 U.S.C. 1411 et seq.); or

1 “(II) is an individual with a disability,
2 for purposes of section 504.”;

3 (11) by striking paragraphs (38) and (39), as
4 redesignated by paragraph (12), and inserting the
5 following:

6 “(38) SUPPORTED EMPLOYMENT.—The term
7 ‘supported employment’ means an employment out-
8 come in competitive integrated employment, includ-
9 ing customized employment, that is consistent with
10 the strengths, resources, priorities, concerns, abili-
11 ties, capabilities, interests, and informed choice of
12 the individuals involved, for individuals with the
13 most significant disabilities—

14 “(A)(i) for whom competitive integrated
15 employment has not historically occurred; or

16 “(ii) for whom competitive integrated em-
17 ployment has been interrupted or intermittent
18 as a result of a significant disability;

19 “(B) who, because of the nature and sever-
20 ity of their disability—

21 “(i) need intensive supported employ-
22 ment services for the period described in
23 paragraph (39); and

24 “(ii) need extended services described
25 in paragraph (13) in order to continue to

1 perform in such work beyond the period
2 described in paragraph (39); and

3 “(C) to the extent that on-going extended
4 services, as described in paragraph (13) of this
5 section, are needed, the designated State unit
6 will assist the individual in identifying providers
7 of those services.

8 “(39) SUPPORTED EMPLOYMENT SERVICES.—

9 The term ‘supported employment services’ means
10 ongoing support services, including customized em-
11 ployment, needed to support and maintain an indi-
12 vidual with a most significant disability in an em-
13 ployment, outcome that—

14 “(A) are provided singly or in combination
15 and organized and made available in such a
16 way as to assist an eligible individual to succeed
17 in competitive integrated employment;

18 “(B) are based on a determination of the
19 needs of an eligible individual, as specified in an
20 individualized plan for employment; and

21 “(C) are provided by the designated State
22 unit for a period of not more than 24 months,
23 except that the period may be extended, if nec-
24 essary, in order to achieve the employment out-

1 come identified in the individualized plan for
2 employment.”; and

3 (12) by inserting after paragraph (43) (as so
4 redesignated) the following:

5 “(44) YOUTH WITH A DISABILITY.—The term
6 ‘youth with a disability’ means an individual with a
7 disability who—

8 “(A) is not younger than 14 years of age;
9 and

10 “(B) is not older than 24 years of age.”.

11 **SEC. 405. ADMINISTRATION OF THE ACT.**

12 Section 12(a)(1) (29 U.S.C. 709) is amended—

13 (1) by striking “(1)” and inserting “(1)(A)”;
14 and

15 (2) by adding at the end the following:

16 “(B) provide technical assistance to the des-
17 ignated State units on developing successful partner-
18 ships with local and multi-State businesses to in-
19 crease the employment of individuals with disabil-
20 ities; and

21 “(C) provide technical assistance to providers
22 and organizations on developing self-employment op-
23 portunities and outcomes for individuals with dis-
24 abilities.”.

1 **SEC. 406. REPORTS.**

2 Section 13 (29 U.S.C. 710) is amended—

3 (1) in section (c)—

4 (A) by striking “(c)” and inserting
5 “(c)(1)”; and

6 (B) by adding at the end the following:

7 “(2) The ILA Director described in section 701A
8 shall include, in the annual report, information on the ex-
9 tent to which centers for independent living receiving
10 funds under part C of title VII have complied with the
11 standards and assurances set forth in section 725. The
12 ILA Director may identify individual centers for inde-
13 pendent living in the analysis contained in that informa-
14 tion. The ILA Director shall include in the report the re-
15 sults of onsite compliance reviews, identifying individual
16 centers for independent living and other recipients of as-
17 sistance under part C of title VII.”; and

18 (2) by adding at the end the following:

19 “(d)(1)(A) The Commissioner shall ensure that the
20 reports, information, and data described in subparagraph
21 (B) are made publicly available in a timely and accessible
22 manner, including through electronic means, in order to
23 inform the public about the administration and perform-
24 ance of programs in each State under this Act.

25 “(B) The reports, information, and data referred to
26 in subparagraph (A) shall consist of—

1 “(i) reports submitted by a designated State
2 agency or designated State unit under this Act;

3 “(ii) accountability information, including State
4 performance information relating to evaluation
5 standards and performance indicators, and addi-
6 tional performance accountability indicators, under
7 section 106, including information on compliance
8 with such standards, indicators, and measures, relat-
9 ing to individuals with disabilities, submitted by a
10 designated State agency or designated State unit
11 under this Act, or submitted by a State to the Sec-
12 retary of Labor or the Secretary of Education under
13 section 136 of the Workforce Investment Act of
14 1998;

15 “(iii) data collected from each designated State
16 unit under this Act; and

17 “(iv) reports from monitoring conducted under
18 this Act, including relevant reports required under
19 section 136 of the Workforce Investment Act of
20 1998 and other relevant reports, information, and
21 data required under title I of such Act.

22 “(C)(i) The Commissioner shall ensure that the infor-
23 mation described in clause (ii) is made publicly available
24 in a timely and accessible manner, including through elec-
25 tronic means.

1 “(ii) The information referred to in clause (i) is—

2 “(I) the reports, information, and data required
3 to be submitted by designated State units or des-
4 ignated State agencies under this Act;

5 “(II) evaluations, studies, and audits conducted
6 by Federal agencies, concerning programs carried
7 out under this Act; and

8 “(III) a list that specifies the designated State
9 unit or designated State agency for each State, in-
10 cluding a link to the website maintained by each
11 such unit or agency.

12 “(2) The Commissioner shall maintain public use
13 read-only access to the State and aggregated reports, and
14 analyzed data, concerning programs carried out under this
15 Act, that are filed and maintained in the Rehabilitation
16 Services Administration management information system
17 or a system maintained by the Department of Edu-
18 cation.”.

19 **SEC. 407. EVALUATION.**

20 Section 14(f)(2) (29 U.S.C. 711(f)(2)) is amended by
21 striking “nonintegrated to integrated employment” and
22 inserting “nonintegrated to competitive integrated employ-
23 ment”.

24 **SEC. 408. CARRYOVER.**

25 Section 19 (29 U.S.C. 716) is amended—

1 (1) in subsection (a), by striking “part B of
2 title I” and all that follows through “including” and
3 inserting “part B of title I (except the client assist-
4 ance program funded under section 112), part B of
5 title VI, or chapter 2 and 4 of title VII including”;
6 and

7 (2) by adding at the end the following:

8 “(c) CLIENT ASSISTANCE PROGRAM; PROTECTION
9 AND ADVOCACY OF INDIVIDUAL RIGHTS.—

10 “(1) APPROPRIATED AMOUNTS.—Notwith-
11 standing any other provision of law, any funds ap-
12 propriated for a fiscal year to carry out a grant pro-
13 gram under section 112 or 509 (except as provided
14 in section 509(b)), including any funds reallocated
15 during that fiscal year under such grant program,
16 that are not obligated and expended by a recipient
17 prior to the beginning of the succeeding fiscal year,
18 shall remain available for obligation and expenditure
19 by such recipient during such succeeding fiscal year.

20 “(2) PROGRAM INCOME.—Notwithstanding any
21 other provision of law, any amount of program in-
22 come received by a recipient under a grant program
23 under section 112 or 509 in a fiscal year that is not
24 obligated and expended by the recipient prior to the

1 beginning of the succeeding fiscal year, shall remain
2 available until expended.”.

3 **SEC. 409. TRADITIONALLY UNDERSERVED POPULATIONS.**

4 Section 21 (29 U.S.C. 718) is amended in subsection
5 (a), by striking paragraphs (1) and (2) and inserting the
6 following:

7 “(1) RACIAL PROFILE.—The demographic pro-
8 file of the United States is changing at an unprece-
9 dented rate, with the population of the Nation be-
10 coming far more ethnically diverse than in the past.
11 Within the United States, while the rate of increase
12 from 2000 to 2010 for White Americans was 7.9
13 percent, the rate of increase during that period for
14 racial and ethnic minorities was much higher: 42.0
15 percent for Latinos, 11.4 percent for African-Ameri-
16 cans, and 34.9 percent for Asian-Americans.

17 “(2) RATE OF DISABILITY.—Ethnic and racial
18 minorities tend to have disabling conditions at a dis-
19 proportionately high rate. In 2005—

20 “(A) among Americans ages 25 through
21 64, the rate of disability was 17.3 percent;

22 “(B) among African-Americans in that age
23 range, the disability rate was more than twice
24 as high, at 21.3 percent; and

1 “(C) for American Indians in the same age
2 range, the disability rate was 25.6 percent of
3 the general population.”.

4 **Subtitle B—Vocational**
5 **Rehabilitation Services**

6 **SEC. 411. DECLARATION OF POLICY; AUTHORIZATION OF**
7 **APPROPRIATIONS.**

8 (a) FINDINGS; PURPOSE; POLICY.—Section 100(a)
9 (29 U.S.C. 720(a)) is amended—

10 (1) in paragraph (1)(C), by striking “gainful
11 employment in integrated settings” and inserting
12 “gainful employment in competitive integrated em-
13 ployment settings”;

14 (2) in paragraph (2)(B), by striking “gainful
15 employment” and inserting “high quality employ-
16 ment that will increase opportunities for economic
17 self-sufficiency”; and

18 (3) in paragraph (3)—

19 (A) in subparagraph (B), by striking
20 “gainful employment in integrated settings”
21 and inserting “competitive integrated employ-
22 ment”;

23 (B) in subparagraph (C)(ii), by striking
24 “for the individuals”; and

1 (C) in subparagraph (E), by inserting
2 “should” before “facilitate”.

3 (b) AUTHORIZATION OF APPROPRIATIONS.—Section
4 100(b)(1) (29 U.S.C. 720(b)(1)) is amended by striking
5 “fiscal years 1999 through 2003” and inserting “fiscal
6 years 2013 through 2017”.

7 **SEC. 412. STATE PLANS.**

8 (a) PLAN REQUIREMENTS.—Section 101(a) (29
9 U.S.C. 721(a)) is amended—

10 (1) in paragraph (1)—

11 (A) in subparagraph (A), by striking “to
12 participate” and all that follows and inserting
13 “to receive funds under this title for a fiscal
14 year, a State shall submit, and have approved
15 by the Secretary and the Secretary of Labor a
16 State plan in accordance with section 112, or a
17 State unified plan in accordance with section
18 113. The State plan or State unified plan shall
19 include the provisions of a State plan for voca-
20 tional rehabilitation services, described in this
21 subsection.”;

22 (B) in subparagraph (B)—

23 (i) by striking “in the State plan for
24 vocational rehabilitation services,” and in-
25 serting “as part of the vocational rehabili-

1 tation services portion of the State plan or
2 State unified plan submitted in accordance
3 with subparagraph (A),”; and

4 (ii) by striking “Rehabilitation Act
5 Amendments of 1998” and inserting
6 “Workforce Investment Act of 2012”; and
7 (C) in subparagraph (C)—

8 (i) by striking “The State plan shall
9 remain in effect subject to the submission
10 of such modifications” and inserting “The
11 vocational rehabilitation services portion of
12 the State plan or State unified plan sub-
13 mitted in accordance with subparagraph
14 (A) shall remain in effect until the State is
15 required to submit the plan in accordance
16 with subparagraph (A) or until the submis-
17 sion of such modifications”; and

18 (ii) by striking “, until the State sub-
19 mits and receives approval of a new State
20 plan”;

21 (2) in paragraph (2)—

22 (A) in subparagraph (A), by striking “The
23 State plan” and inserting “The State plan for
24 vocational rehabilitation services”;

25 (B) in subparagraph (B)(ii)—

1 (i) in subclause (III), by striking
2 “and” at the end;

3 (ii) in subclause (IV), by striking the
4 period and inserting “; and”; and

5 (iii) by adding at the end the fol-
6 lowing:

7 “(V)(aa) has the authority and
8 responsibility within the State to en-
9 sure that the funds appropriated
10 under this title are expended only in
11 a manner that is consistent with the
12 purposes of this title; and

13 “(bb) the authority and responsi-
14 bility described in subparagraph (aa)
15 may not be delegated to or performed
16 by another agency, including the des-
17 ignated State agency for the voca-
18 tional rehabilitation program, and or
19 individual.”;

20 (3) in paragraph (5)—

21 (A) in subparagraph (C), by striking
22 “and” at the end;

23 (B) by redesignating subparagraph (D) as
24 subparagraph (E); and

1 (C) by inserting after subparagraph (C)
2 the following:

3 “(D) notwithstanding subparagraph (C),
4 assure that the designated State unit may give
5 priority for the provision of services to those eli-
6 gible individuals who require specific services or
7 equipment in accordance with an approved indi-
8 vidualized plan for employment to maintain an
9 employment outcome under the vocational reha-
10 bilitation program; and”;

11 (4) in paragraph (6)(B), by striking “to employ
12 and advance in employment” and inserting “to re-
13 cruit, employ, and advance in competitive integrated
14 employment”;

15 (5) in paragraph (7)(A)(v)—

16 (A) by striking subclause (I) and inserting
17 the following:

18 “(I) a system for the continuing
19 education of rehabilitation profes-
20 sionals and paraprofessionals within
21 the designated State unit, particularly
22 with respect to rehabilitation tech-
23 nology, including training imple-
24 mented in coordination with entities
25 carrying out State programs under

1 section 4 of the Assistive Technology
2 Act of 1998 (29 U.S.C. 3003); and”;

3 (6) in paragraph (8)—

4 (A) in subparagraph (A), by striking
5 “(5)(D)” and inserting “(5)(E)”;

6 (B) in subparagraph (B)—

7 (i) in the matter preceding clause (i)
8 by striking “(5)(D)” and inserting
9 “(5)(E)”;

10 (ii) in clause (iv), by striking
11 “(5)(D)” and inserting “(5)(E)”;

12 (C) in subparagraph (C)(i), by striking
13 “(5)(D)” and inserting “(5)(E)”;

14 (7) in paragraph (10)—

15 (A) in subparagraph (B), by striking “an-
16 nual” and all that follows through “of 1998”
17 and inserting “annual reporting of information,
18 on eligible individuals receiving the services,
19 that is necessary to assess the State’s perform-
20 ance on those primary indicators of perform-
21 ance (described in section 136(b)(2)(A) of the
22 Workforce Investment Act of 2012)”;

23 (B) in subparagraph (C)—

1 (i) in the matter preceding clause (i),
2 by inserting “, from each individual
3 State,” after “additional data”;

4 (ii) in clause (i)(II), by striking “de-
5 termined” and all that follows and insert-
6 ing “determined to be ineligible for voca-
7 tional rehabilitation services, and the rea-
8 son for such determination of ineligibility
9 (disaggregated by type of disability, and
10 age);”;

11 (iii) in clause (ii)—

12 (I) in subclause (I), by striking
13 “(5)(D)” and inserting “(5)(E)”;

14 (II) in subclause (II), by striking
15 “and” at the end; and

16 (III) by adding at the end the
17 following:

18 “(IV) the total number of indi-
19 viduals with ongoing open cases
20 (disaggregated by individuals who are
21 in training settings, and individuals
22 who are in postsecondary education),
23 and the services individuals described
24 in this subclause are receiving;

1 “(V) the total number of stu-
2 dents with disabilities that are receiv-
3 ing pre-employment transition serv-
4 ices, and the total cost for providing
5 those services for each full fiscal year
6 after the date of enactment of the
7 Workforce Investment Act of 2012;

8 “(VI) the total number of stu-
9 dents with disabilities that are receiv-
10 ing transition services, and the total
11 cost for providing those services for
12 each full fiscal year after the date of
13 enactment of the Workforce Invest-
14 ment Act of 2012;

15 “(VII) the number of individuals
16 referred to one-stop centers, as de-
17 fined in section 134(c) of the Work-
18 force Investment Act of 1998; and

19 “(VIII) the number of individuals
20 referred from such one-stop centers to
21 designated State units and the out-
22 comes of such referrals;”;

23 (iv) by striking all of clause (iii) and
24 inserting the following:

1 “(iii) the number of applicants and el-
2 igible recipients, including the numbers of
3 individuals with significant disabilities, who
4 exited the program carried out under this
5 title and the number who achieved employ-
6 ment outcomes after receiving vocational
7 rehabilitation services, including—

8 “(I) the number of youth with
9 disabilities who—

10 “(aa) entered postsecondary
11 education and the earnings of
12 such youth who completed post-
13 secondary education, by academic
14 fields;

15 “(bb) attained academic lev-
16 els and job skills needed for em-
17 ployment, such as a high school
18 diploma, certificate, or other edu-
19 cational credential required for
20 the employment outcome speci-
21 fied in the individual’s individual-
22 ized plan for employment;

23 “(cc) entered postsecondary
24 training or programs for appren-
25 ticeships registered under the Act

1 of August 16, 1937 (commonly
2 known as the ‘National Appren-
3 ticeship Act’; 50 Stat. 664, chap-
4 ter 663; 29 U.S.C. 50 et seq.);
5 and

6 “(dd) the number of youth
7 with disabilities who entered em-
8 ployment;

9 “(II) for individuals who obtained
10 an employment outcome with wages—

11 “(aa) the average length of
12 time for obtaining employment;

13 “(bb) the average earnings
14 of individuals who obtained an
15 employment outcome;

16 “(cc) the number who
17 earned the minimum wage rate
18 specified in section 6(a)(1) of the
19 Fair Labor Standards Act of
20 1938 (29 U.S.C. 206(a)(1)) or
21 another wage level set by the
22 Commissioner, during such em-
23 ployment; and

24 “(dd) the number who re-
25 ceived employment benefits from

1 an employer during such employ-
2 ment;

3 “(III) a comparison, among indi-
4 viduals who obtained employment, of
5 the number of individuals who no
6 longer used public benefits; and

7 “(IV) for those individuals who
8 received supported employment serv-
9 ices—

10 “(aa) the number of individ-
11 uals who were employed 6
12 months after receiving such serv-
13 ices;

14 “(bb) the number of individ-
15 uals who were employed 12
16 months after receiving such serv-
17 ices; and

18 “(cc) the number of individ-
19 uals who earned wages at not
20 less than the minimum wage rate
21 determined under section 6(a)(1)
22 of the Fair Labor Standards Act
23 of 1938 (29 U.S.C. 206(a)(1))
24 during their employment; and”;
25 and

1 (v) by striking clause (iv) and insert-
2 ing the following:

3 “(iv)(I) the transition from school to
4 postsecondary life, including employment,
5 and achievement of the postsecondary vo-
6 cational goals, of students with disabilities
7 served under the program carried out
8 under this title; and

9 “(II) the provision of supported em-
10 ployment services; and”;

11 (C) in subparagraph (E)(ii), by striking
12 “of the State” and all that follows and inserting
13 “of the State in meeting the standards and in-
14 dicators established pursuant to section 106.”;
15 and

16 (D) by adding at the end the following:

17 “(G) RULES FOR REPORTING OF DATA.—
18 The disaggregation of data under this section
19 shall not be required within a category if the
20 number of participants in a category is insuffi-
21 cient to yield statistically reliable information,
22 or required if the results would reveal person-
23 ally identifiable information about an individual
24 participant.

1 “(H) COMPREHENSIVE REPORT.—The
2 State plan shall specify that the Commissioner
3 will provide an annual comprehensive report
4 that includes the reports and data required
5 under this section, as well as a summary of the
6 reports and data, for each fiscal year. The
7 Commissioner shall submit the report to the
8 Committee on Education and the Workforce of
9 the House of Representatives, the Committee
10 on Appropriations of the House of Representa-
11 tives, the Committee on Health, Education,
12 Labor, and Pensions of the Senate, and the
13 Committee on Appropriations of the Senate, not
14 later than 180 days after the end of the fiscal
15 year involved.”;

16 (8) in paragraph (11)—

17 (A) in subparagraph (A)(i)(II), by insert-
18 ing “(including programmatic accessibility and
19 physical accessibility)” after “program accessi-
20 bility”;

21 (B) in subparagraph (C)—

22 (i) by inserting “the State programs
23 carried out under section 4 of the Assistive
24 Technology Act of 1998 (29 U.S.C.
25 3003),” after “including”;

1 (ii) by inserting “noneducational
2 agencies serving out-of-school youth,” after
3 “Agriculture”; and

4 (iii) by striking “such agencies and
5 programs” and inserting “such Federal,
6 State, and local agencies and programs”;

7 (C) in subparagraph (D)—

8 (i) in clause (ii), by striking “comple-
9 tion” and inserting “implementation”;

10 (ii) by redesignating clauses (iii) and
11 (iv) as clauses (iv) and (v), respectively;
12 and

13 (iii) by inserting after clause (ii) the
14 following:

15 “(iii) identifying options for additional
16 education and training, in order to facili-
17 tate the provision of services for youth
18 with disabilities, including transition serv-
19 ices for students with disabilities, such as
20 services provided under section 114;”;

21 (D) by redesignating subparagraphs (E)
22 and (F) as subparagraphs (F) and (H), respec-
23 tively;

24 (E) by inserting after subparagraph (D)
25 the following:

1 “(E) COORDINATION WITH EMPLOYERS.—

2 The State plan shall contain plans, policies, and
3 procedures for coordination between the des-
4 ignated State units, State workforce investment
5 boards, local workforce investment boards, and
6 employers that provide for building relation-
7 ships with employers and identifying commu-
8 nity-based competitive integrated employment
9 opportunities and career exploration opportuni-
10 ties, in order to facilitate the provision of tran-
11 sition services for youth with disabilities and
12 students with disabilities, such as services pro-
13 vided under section 114;”;

14 (F) in subparagraph (F), as redesignated
15 by subparagraph (E) of this paragraph—

16 (i) by inserting “chapter 1 of” after
17 “part C of”; and

18 (ii) by inserting “, as appropriate” be-
19 fore the period;

20 (G) by inserting after subparagraph (F),
21 as redesignated by subparagraph (E) of this
22 paragraph, the following:

23 “(G) COOPERATIVE AGREEMENT REGARD-
24 ING INDIVIDUALS ELIGIBLE FOR HOME AND
25 COMMUNITY-BASED WAIVER PROGRAMS.—The

1 State plan shall include an assurance that the
2 designated State unit has entered into a formal
3 cooperative agreement with the State agency re-
4 sponsible for administering the State Medicaid
5 plan under title XIX of the Social Security Act
6 (42 U.S.C. 1396 et seq.) and the State des-
7 ignated agency described in section 125(d) of
8 the Developmental Disabilities Assistance and
9 Bill of Rights Act of 2000 (42 U.S.C. 15025)
10 with respect to the delivery of vocational reha-
11 bilitation services, including extended services,
12 for individuals with the most significant disabili-
13 ties who have been determined to be eligible for
14 home- and community-based services under a
15 Medicaid waiver, Medicaid State plan amend-
16 ment, or other authority related to a State
17 Medicaid program. The agreement shall de-
18 scribe strategies for collaboration and coordina-
19 tion in providing vocational rehabilitation serv-
20 ices to such individuals receiving Medicaid
21 home- and community-based services in a man-
22 ner consistent with the person-centered plan-
23 ning process required by Medicaid.”;

24 (H) in subparagraph (H), as redesignated
25 by subparagraph (E) of this paragraph—

1 (i) in clause (ii)—

2 (I) by inserting “on or” before
3 “near”; and

4 (II) by striking “and” at the end;

5 (ii) by redesignating clause (iii) as
6 clause (iv); and

7 (iii) by inserting after clause (ii) the
8 following:

9 “(iii) strategies for the provision of
10 transition planning, by personnel of the
11 designated State unit, the State edu-
12 cational agency, and the recipient of funds
13 under part C, that will facilitate the devel-
14 opment and implementation of the individ-
15 ualized education programs under section
16 614(d) of the Individuals with Disabilities
17 Education Act (20 U.S.C. 1414(d)) and,
18 as appropriate, the development and com-
19 pletion of the individualized plans for em-
20 ployment under section 102, in order to
21 enable students with disabilities to achieve
22 employment outcomes;”; and

23 (I) by adding at the end the following:

24 “(I) COORDINATION WITH ASSISTIVE
25 TECHNOLOGY PROGRAMS.—The State plan shall

1 include an assurance that the designated State
2 unit, and the lead agency and implementing en-
3 tity (if any) designated by the Governor of the
4 State under section 4 of the Assistive Tech-
5 nology Act of 1998 (29 U.S.C. 3003), have de-
6 veloped working relationships and will enter
7 into agreements for the coordination of their ac-
8 tivities, including the referral of individuals
9 with disabilities to programs and activities de-
10 scribed in that section.

11 “(J) COORDINATION WITH TICKET TO
12 WORK AND SELF-SUFFICIENCY PROGRAM.—The
13 State plan shall include an assurance that the
14 designated State unit will coordinate activities
15 with any other State agency that is functioning
16 as an employment network under the Ticket to
17 Work and Self-Sufficiency Program established
18 under section 1148 of the Social Security Act
19 (42 U.S.C. 1320b–19).”;
20 (9) in paragraph (14)—

21 (A) in the paragraph header, by striking
22 “ANNUAL” and inserting “SEMIANNUAL”;

23 (B) in subparagraph (A)—

24 (i) by striking “annual” and inserting
25 “semiannual”;

1 (ii) by striking “(and thereafter” and
2 all that follows through “representative)”
3 and inserting “, and annually thereafter”;
4 and

5 (iii) by striking “to competitive” and
6 all that follows and inserting the following:
7 “to competitive integrated employment or
8 training for competitive integrated employ-
9 ment;”;

10 (C) in subparagraph (B), by striking
11 “and” at the end;

12 (D) in subparagraph (C), by striking “the
13 individuals described” and all that follows and
14 inserting “individuals in attaining competitive
15 integrated employment; and”; and

16 (E) by adding at the end the following:

17 “(D) an assurance that the State will re-
18 port the information generated under subpara-
19 graphs (A), (B), and (C), for each of the indi-
20 viduals, to the Administrator of the Wage and
21 Hour Division of the Department of Labor for
22 each fiscal year, not later than 60 days after
23 the end of the fiscal year.”;

24 (10) in paragraph (15)—

25 (A) in subparagraph (A)—

1 (i) in clause (i)—

2 (I) in subclause (II), by striking
3 “and” at the end; and

4 (II) by adding at the end the fol-
5 lowing:

6 “(IV) individuals with disabilities
7 receiving Medicaid home- and commu-
8 nity-based waiver habilitation services
9 (reference), including pre-vocational
10 and supported employment services;
11 and

12 “(V) youth with disabilities, and
13 students with disabilities, including
14 their need for pre-employment transi-
15 tion services described in section 114
16 or other transition services; and”; and
17 (ii) by striking clauses (ii) and (iii)

18 and inserting the following:

19 “(ii) include an assessment of the
20 needs of individuals with disabilities for
21 transition services and pre-employment
22 transition services provided under this Act,
23 and coordinated with transition services
24 provided under the Individuals with Dis-
25 abilities Education Act (20 U.S.C. 1400 et

1 seq.), and an assessment as to whether the
2 transition and pre-employment transition
3 services provided under those Acts meet
4 the needs of individuals with disabilities.”;
5 (B) in subparagraph (B)—

6 (i) by redesignating clause (iii) as
7 clause (iv); and

8 (ii) by inserting after clause (ii) the
9 following:

10 “(iii) the number of individuals who
11 are eligible for services under this title, but
12 are not receiving such services due to an
13 order of selection; and”; and

14 (C) in subparagraph (D)—

15 (i) by redesignating clauses (iii)
16 through (v) as clauses (iv) through (vi);
17 and

18 (ii) by inserting after clause (ii) the
19 following:

20 “(iii) the methods to be used to im-
21 prove and expand vocational rehabilitation
22 services for students with disabilities, in-
23 cluding the coordination of services de-
24 signed to facilitate the transition of such
25 students from the receipt of educational

1 services in school to postsecondary life (in-
2 cluding the receipt of vocational rehabilita-
3 tion services under this title, postsecondary
4 education, employment, and pre-employ-
5 ment transition services under section
6 114);”;

7 (11) in paragraph (20)—

8 (A) by redesignating subparagraph (B) as
9 subparagraph (C); and

10 (B) by inserting after subparagraph (A)
11 the following:

12 “(B) INFORMATION ON ASSISTANCE FOR
13 BENEFICIARIES OF ASSISTANCE UNDER TITLE
14 II OR XVI OF THE SOCIAL SECURITY ACT.—The
15 State plan shall include an assurance that the
16 designated State unit will make available, to in-
17 dividuals entitled to benefits under title II or
18 XVI of the Social Security Act (42 U.S.C. 401
19 et seq., 1381 et seq.) on the basis of a disability
20 or blindness—

21 “(i) information on the availability of
22 benefits and medical assistance authorized
23 under the State Medicaid program under
24 title XIX of the Social Security Act (42
25 U.S.C. 1396 et seq.) or under the Medi-

1 care program under title XVIII of the So-
2 cial Security Act (42 U.S.C. 1395 et seq.),
3 and medical assistance authorized under
4 other federally funded programs;

5 “(ii) information on the availability of
6 assistance through benefits planning and
7 assistance programs authorized under sec-
8 tion 1149 of the Social Security Act (42
9 U.S.C. 1320b–20) and services provided by
10 the State protection and advocacy system
11 and authorized under section 1150 of the
12 Social Security Act (42 U.S.C. 1320b–21);
13 and

14 “(iii) in the case of individuals who
15 are also eligible for a ticket under the
16 Ticket to Work and Self-Sufficiency Pro-
17 gram established under section 1148 of the
18 Social Security Act (42 U.S.C. 1320b–19),
19 general information regarding the options
20 for using the ticket and information on
21 how to contact a program manager of the
22 Ticket to Work and Self-Sufficiency Pro-
23 gram to obtain information on approved
24 employment networks, on providers for the
25 benefits planning and assistance programs

1 described in clause (ii) in the State, and on
2 the services provided by the State protec-
3 tion and advocacy system and described in
4 clause (ii).”; and

5 (12) by adding at the end the following:

6 “(25) SERVICES FOR STUDENTS WITH DISABIL-
7 ITIES.—The State plan shall provide an assurance
8 satisfactory to the Secretary that, with respect to
9 students with disabilities, the State—

10 “(A) has developed and will implement—

11 “(i) strategies to address the needs
12 identified in the assessments described in
13 paragraph (15); and

14 “(ii) strategies to achieve the goals
15 and priorities identified by the State, in ac-
16 cordance with paragraph (15), to improve
17 and expand vocational rehabilitation serv-
18 ices for students with disabilities on a
19 statewide basis; and

20 “(B) has developed and will implement a
21 plan to carry out the provision of pre-employ-
22 ment transition services in accordance with sec-
23 tion 114.

24 “(26) JOB GROWTH AND DEVELOPMENT.—The
25 State plan shall provide an assurance describing how

1 the State will utilize initiatives involving in-demand
2 industry sectors or occupations as defined in section
3 101 of the Workforce Investment Act of 2012 to in-
4 crease competitive integrated employment opportuni-
5 ties for individuals with disabilities.”.

6 (b) APPROVAL.—Section 101(b) (29 U.S.C. 721(b))
7 is amended to read as follows:

8 “(b) SUBMISSION; APPROVAL; MODIFICATION.—The
9 State plan for vocational rehabilitation services shall be
10 subject to—

11 “(1) section 112 of the Workforce Investment
12 Act of 1998, in a case in which that plan is a por-
13 tion of the State plan described in that section 112;
14 and

15 “(2) section 113 of such Act in a case in which
16 that State plan for vocational rehabilitation services
17 is a portion of the State unified plan described in
18 that section 113.”.

19 (c) CONSTRUCTION.—Section 101 (29 U.S.C. 721) is
20 amended by adding at the end the following:

21 “(c) CONSTRUCTION.—Nothing in this part shall be
22 construed to reduce the obligation of a local educational
23 agency or any other agency to provide or pay for any tran-
24 sition services that are allowable under the programs of
25 the respective agencies.”.

1 **SEC. 413. ELIGIBILITY AND INDIVIDUALIZED PLAN FOR EM-**
2 **PLOYMENT.**

3 (a) **ELIGIBILITY.**—Section 102(a) (29 U.S.C. 722(a))
4 is amended—

5 (1) in paragraph (2)—

6 (A) in subparagraph (A)—

7 (i) in the subparagraph header, by
8 striking “**DEMONSTRATION**” and inserting
9 “**APPLICANTS**”; and

10 (ii) by striking “, unless” and all that
11 follows and inserting a period; and

12 (B) in subparagraph (B)—

13 (i) in the subparagraph header, by
14 striking “**METHODS**” and inserting “**RE-**
15 **SPONSIBILITIES**”;

16 (ii) in the first sentence—

17 (I) by striking “In making the
18 demonstration required under sub-
19 paragraph (A),” and inserting “Prior
20 to determining under this subsection
21 that an applicant described in sub-
22 paragraph (A) is unable to benefit due
23 to the severity of the individual’s dis-
24 ability or that the individual is ineli-
25 gible for vocational rehabilitation serv-
26 ices,”; and

1 (II) by striking “, except under”

2 and all that follows and inserting a

3 period; and

4 (iii) in the second sentence, by strik-

5 ing “individual or to determine” and all

6 that follows and inserting “individual. In

7 providing the trial experiences, the des-

8 ignated State unit shall provide the indi-

9 vidual with the opportunity to try different

10 employment experiences, including sup-

11 ported employment, and the opportunity to

12 become employed in competitive integrated

13 employment.”;

14 (2) in paragraph (3)(A)(ii), by striking “out-

15 come from” and all that follows and inserting “out-

16 come, including supported employment, from voca-

17 tional rehabilitation services due to the current (as

18 of the date of the determination) severity of the dis-

19 ability of the individual.”;

20 (3) in paragraph (5)—

21 (A) in the matter preceding subparagraph

22 (A)—

23 (i) by striking “If an individual” and

24 inserting “If, after the designated State

25 unit carries out the activities described in

1 paragraph (2)(B), a review of existing
2 data, and, to the extent necessary, the as-
3 sessment activities described in section
4 7(2)(A)(ii), an individual”; and

5 (ii) by striking “is determined” and
6 all that follows through “not to be” and in-
7 serting “is determined not to be”;

8 (B) by redesignating subparagraphs (A)
9 through (D) as subparagraphs (B) through (E),
10 respectively;

11 (C) by inserting before subparagraph (B)
12 the following:

13 “(A) the ineligibility determination shall be
14 an individualized one, based on the available
15 data, and shall not be based on disability cat-
16 egory;”; and

17 (D) in clause (i) of subparagraph (C), as
18 redesignated by subparagraph (B) of this para-
19 graph, by inserting after “determination” the
20 following: “, including clear and convincing evi-
21 dence that forms the basis for the determina-
22 tion of ineligibility”; and

23 (4) in paragraph (6), by striking “60 days”
24 each place it appears and inserting “45 days”.

1 (b) DEVELOPMENT OF AN INDIVIDUALIZED PLAN
2 FOR EMPLOYMENT, AND RELATED INFORMATION.—Sec-
3 tion 102(b) (29 U.S.C. 722(b))—

4 (1) in paragraph (1)—

5 (A) by redesignating subparagraphs (B),
6 (C), and (D) as subparagraphs (C), and (D),
7 and (E), respectively; and

8 (B) by inserting after subparagraph (A)
9 the following:

10 “(B) information on the availability of as-
11 sistance from consumer organizations, as de-
12 fined in section 106(a)(4) (including a listing of
13 such organizations) that can assist an indi-
14 vidual in the development of an individualized
15 plan for employment;”;

16 (2) in paragraph (3), as redesignated by para-
17 graph (2) of this subsection—

18 (A) in subparagraph (E)—

19 (i) in clause (i), by striking “and” at
20 the end;

21 (ii) in clause (ii), by striking the pe-
22 riod and inserting “; and”; and

23 (iii) by adding at the end the fol-
24 lowing:

1 “(iii) amended, as necessary, to in-
2 clude the post-employment services and
3 service providers that are necessary for the
4 individual to maintain or regain employ-
5 ment, consistent with the individual’s
6 strengths, resources, priorities, concerns,
7 abilities, capabilities, interests, and in-
8 formed choice.”; and

9 (B) by adding at the end the following:

10 “(F) TIMEFRAME FOR COMPLETING THE
11 INDIVIDUALIZED PLAN FOR EMPLOYMENT.—
12 The individualized plan for employment shall be
13 developed as soon as possible, but not later
14 than a deadline of 90 days after the date of the
15 determination of eligibility described in para-
16 graph (1), unless the designated State unit and
17 the eligible individual agree to an extension of
18 that deadline to a specific date by which the in-
19 dividualized plan for employment shall be com-
20 pleted.

21 “(G) FAILURE TO DEVELOP THE INDIVID-
22 UALIZED PLAN FOR EMPLOYMENT WITHIN THE
23 SPECIFIED TIMEFRAME.—In the event the indi-
24 vidualized plan for employment is not completed
25 by the deadline or extended deadline, as appro-

1 priate, under subparagraph (F), the eligible in-
2 dividual shall have the right to request both me-
3 diation and an impartial due process hearing
4 according to the procedures described in sub-
5 section (c). At such hearing, the hearing officer
6 shall have the authority to order the designated
7 State unit to complete the individualized plan
8 for employment within a specific period of time,
9 not to exceed 60 days from the date of the deci-
10 sion, in addition to any other authority given to
11 the officer under this section.”; and

12 (3) in paragraph (3)—

13 (A) in subparagraph (A), by striking
14 “choice of the” and all that follows and insert-
15 ing “choice of the eligible individual, consistent
16 with the employment outcome of competitive in-
17 tegrated employment (except that in the case of
18 an eligible individual who is a student, the de-
19 scription may be a description of the student’s
20 projected employment outcome);”;

21 (B) in subparagraph (B)(i)—

22 (i) by redesignating subclause (II) as
23 subclause (III); and

24 (ii) by striking subclause (I) and in-
25 serting the following:

1 “(I) needed to achieve the employ-
2 ment outcome, including, as appropriate—

3 “(aa) the provision of assistive
4 technology devices and assistive tech-
5 nology services (including referrals de-
6 scribed in section 103(a)(3) to the de-
7 vice reutilization programs and dem-
8 onstrations described in subpara-
9 graphs (B) and (D) of section 4(e)(2)
10 of the Assistive Technology Act of
11 1998 (29 U.S.C. 3003(e)(2))) through
12 agreements developed under section
13 101(a)(11)(H); and

14 “(bb) personal assistance services
15 (including training in the management
16 of such services);

17 “(II) in the case of a plan for an eligi-
18 ble individual that is a student, the specific
19 transition services and supports (including
20 work experience, mentoring activities, and
21 supported employment) needed to achieve
22 the student’s employment outcome or pro-
23 jected employment outcome; and”;

24 (C) in subparagraph (F), by striking
25 “and” at the end;

1 (D) in subparagraph (G), by striking the
2 period and inserting “; and”; and

3 (E) by adding at the end the following:

4 “(H) for an individual who also is receiving
5 assistance from an employment network under
6 the Ticket to Work and Self-Sufficiency Pro-
7 gram established under section 1148 of the So-
8 cial Security Act (42 U.S.C. 1320b–19), a list
9 of the services that are listed in the individual
10 work plan that the individual developed with
11 the employment network under subsection (g)
12 of that section, and a description of how re-
13 sponsibility for service delivery will be divided
14 between the employment network and the des-
15 ignated State unit in accordance with the agree-
16 ment between the two parties required under
17 the Ticket to Work and Self-Sufficiency Pro-
18 gram.”.

19 (c) PROCEDURES.—Section 102(c) (29 U.S.C.
20 722(c)) is amended—

21 (1) in paragraph (1), by adding at the end the
22 following: “These procedures also shall allow for the
23 review of any delay in the vocational rehabilitation
24 process.”;

25 (2) in paragraph (2)—

1 (A) in subparagraph (A)—

2 (i) in clause (ii), by striking “and” at
3 the end;

4 (ii) in clause (iii), by striking the pe-
5 riod and inserting “; and”; and

6 (iii) by adding at the end the fol-
7 lowing:

8 “(iv) any applicable State limit on the
9 time by which a request for mediation
10 under paragraph (4) or a hearing under
11 paragraph (5) shall be made, and any re-
12 quired procedure by which the request
13 shall be made.”; and

14 (B) in subparagraph (B)(iii), by inserting
15 “the denial,” before “reduction,”; and

16 (3) in paragraph (5)—

17 (A) by striking subparagraph (A) and in-
18 serting the following:

19 “(A) OFFICER.—A due process hearing de-
20 scribed in paragraph (2) shall be conducted by
21 an impartial hearing officer who, on reviewing
22 all the evidence presented, shall issue a written
23 decision based on the provisions of the approved
24 State plan, requirements specified in this Act
25 (including regulations implementing this Act),

1 and State regulations and policies that are con-
2 sistent with the Federal requirements specified
3 in this title. The officer shall provide the writ-
4 ten decision to the applicant or eligible indi-
5 vidual, or, as appropriate, the applicant's rep-
6 resentative or individual's representative, and to
7 the designated State unit. The impartial hear-
8 ing officer shall have the authority to render a
9 decision and require actions, consistent with the
10 requirements specified in this title (including
11 regulations implementing this title), regarding
12 all aspects of the applicant's or eligible individ-
13 ual's vocational rehabilitation services under
14 this title.”; and

15 (B) in subparagraph (B), by striking “in
16 laws (including regulations)” and inserting
17 “about Federal and State laws (including regu-
18 lations) and the approved State plan”.

19 **SEC. 414. VOCATIONAL REHABILITATION SERVICES.**

20 Section 103 (29 U.S.C. 723) is amended—

21 (1) in subsection (a)—

22 (A) by striking paragraph (15) and insert-
23 ing the following:

24 “(15) transition services for students with dis-
25 abilities, that facilitate the transition from school to

1 postsecondary life, such as achievement of an em-
2 ployment outcome in competitive integrated employ-
3 ment, or pre-employment transition services de-
4 scribed in section 114;”;

5 (B) by redesignating paragraphs (17) and
6 (18) as paragraphs (18) and (19), respectively;

7 (C) by inserting after paragraph (16) the
8 following:

9 “(17) customized employment services;”;

10 (D) in paragraph (18), as redesignated by
11 subparagraph (C) of this paragraph, by striking
12 the “and” at the end;

13 (E) in paragraph (19), as redesignated by
14 subparagraph (C) of this paragraph, by striking
15 the period and inserting “; and”; and

16 (F) by adding at the end the following:

17 “(20) mentoring services.”; and

18 (2) in subsection (b)—

19 (A) in paragraph (2)(A), by striking the
20 second sentence and inserting “Such programs
21 shall be used to provide services that promote
22 integration into the community and that result
23 in competitive integrated employment, including
24 supported employment and customized employ-
25 ment.”; and

1 (B) by striking paragraph (6) and insert-
2 ing the following:

3 “(6) Consultation and technical assistance serv-
4 ices to assist State educational agencies and local
5 educational agencies in planning for the transition of
6 students with disabilities from school to postsec-
7 ondary life, including employment.”.

8 **SEC. 415. STATE REHABILITATION COUNCIL.**

9 Section 105 (29 U.S.C. 725) is amended—

10 (1) in subsection (b)(1)—

11 (A) in subparagraph (A)—

12 (i) by striking clause (ix) and insert-
13 ing the following:

14 “(ix) in a State in which one or more
15 projects are funded under section 121 and
16 in which such services are provided
17 through those projects, at least one rep-
18 resentative of the directors of the projects
19 located in such State;”;

20 (ii) in clause (x), by striking “and” at
21 the end;

22 (iii) in clause (xi), by striking the pe-
23 riod and inserting “; and”; and

24 (iv) by adding at the end the fol-
25 lowing:

1 “(xii) the director of the State’s com-
2 prehensive statewide program of tech-
3 nology-related assistance funded under sec-
4 tion 4 of the Assistive Technology Act of
5 1998 (29 U.S.C. 3003).”; and

6 (B) in subparagraph (B)—

7 (i) in clause (xi), by striking “and” at
8 the end;

9 (ii) in clause (xii), by striking the pe-
10 riod and inserting “; and”; and

11 (iii) by adding at the end the fol-
12 lowing:

13 “(xiii) the director of the State’s com-
14 prehensive statewide program of tech-
15 nology-related assistance funded under sec-
16 tion 4 of the Assistive Technology Act of
17 1998 (29 U.S.C. 3003).”; and

18 (2) in subsection (c)(6), by striking “Service
19 Act” and all that follows and inserting “Service Act
20 (42 U.S.C. 300x–3(a)) and the State workforce in-
21 vestment board, and with the activities of entities
22 carrying out programs under the Assistive Tech-
23 nology Act of 1998 (29 U.S.C. 3001 et seq.);”.

24 **SEC. 416. PERFORMANCE ACCOUNTABILITY MEASURES.**

25 Section 106 (29 U.S.C. 726) is amended—

1 (1) by striking subsection (a) and inserting the
2 following:

3 “(a) IN GENERAL.—

4 “(1) STANDARDS AND INDICATORS.—The eval-
5 uation standards and performance indicators for the
6 vocational rehabilitation program carried out under
7 this title shall be subject to the performance ac-
8 countability provisions described in section 136(b) of
9 the Workforce Investment Act of 2012.

10 “(2) ADDITIONAL PERFORMANCE ACCOUNT-
11 ABILITY INDICATORS.—

12 “(A) IN GENERAL.—Subject to subpara-
13 graph (B), the Commissioner may establish
14 through regulation additional performance ac-
15 countability indicators, which may include out-
16 come and related measures of program perform-
17 ance.

18 “(B) COMMENT.—Such additional per-
19 formance accountability indicators shall be de-
20 veloped with input from State vocational reha-
21 bilitation agencies, related professional and con-
22 sumer organizations, recipients of vocational re-
23 habilitation services, and other interested par-
24 ties.

1 “(3) REPORTS.—Each State that receives funds
2 under this title shall submit a report to the Commis-
3 sioner containing information on any additional per-
4 formance accountability indicators established under
5 paragraph (2).

6 “(4) CONSUMER ORGANIZATION.—In this sub-
7 section, the term ‘consumer organization’ means a
8 membership organization, or disability advocacy
9 group, for which a majority of the members of the
10 board of directors of the organization or group are
11 individuals with disabilities or family members of in-
12 dividuals with disabilities.”; and

13 (2) in subsection (b)(2)(B), by striking clause
14 (i) and inserting the following:

15 “(i) on a biannual basis, review the
16 program improvement efforts of the State
17 and, if the State has not improved its per-
18 formance to acceptable levels, as deter-
19 mined by the Commissioner, direct the
20 State to make revisions to the plan to im-
21 prove performance; and”.

22 **SEC. 417. MONITORING AND REVIEW.**

23 (a) IN GENERAL.—Section 107(a) (29 U.S.C.
24 727(a)) is amended—

1 (1) in paragraph (3)(E), by inserting before the
2 period the following: “, including personnel of a cli-
3 ent assistance program under section 112, and past
4 or current recipients of vocational rehabilitation
5 services”; and

6 (2) in paragraph (4)—

7 (A) by striking subparagraphs (A) and (B)
8 and inserting the following:

9 “(A)(i) the eligibility process to ensure
10 compliance with the requirements set forth in
11 section 102(a); and

12 “(ii) implementation of an order of selec-
13 tion, if applicable, to ensure compliance with
14 the requirements set forth in section 101(a)(5);
15 and

16 “(B) the provision of services to ensure
17 compliance with section 103;”;

18 (B) in subparagraph (C), by striking
19 “and” at the end;

20 (C) by redesignating subparagraph (D) as
21 subparagraph (E); and

22 (D) by inserting after subparagraph (C)
23 the following:

24 “(D) data on individuals determined to be
25 ineligible for services due to severity of their

1 disability, to determine if systematic changes
2 could result in increased capacity to meet the
3 needs of such individuals; and”.

4 (b) REVIEW.—Section 107(d) of the Rehabilitation
5 Act of 1973 (29 U.S.C. 727(d)) is amended, in paragraphs
6 (1) and (2), by striking “a final determination of the Com-
7 missioner under section 101(b) or subsection (c)” and in-
8 serting “a final determination on a State plan for voca-
9 tional rehabilitation services under the procedures ref-
10 erenced in section 101(b), or a final determination by the
11 Commissioner under subsection (c)”.

12 **SEC. 418. TRAINING AND SERVICES FOR EMPLOYERS.**

13 Section 109 (29 U.S.C. 728a) is amended to read as
14 follows:

15 **“SEC. 109. TRAINING AND SERVICES FOR EMPLOYERS.**

16 “A State may expend payments received under sec-
17 tion 111 to educate and provide services to employers who
18 have hired or are interested in hiring individuals with dis-
19 abilities under programs carried out under this title, in-
20 cluding—

21 “(1) providing training and technical assistance
22 to employers regarding the employment of individ-
23 uals with disabilities, including disability awareness,
24 and the requirements of the Americans with Disabil-

1 ities Act of 1990 (42 U.S.C. 12101 et seq.) and
2 other employment-related laws;

3 “(2) working with employers to—

4 “(A) provide opportunities for work-based
5 learning experience (including internships,
6 short-term employment, apprenticeships, and
7 fellowships), such as opportunities in conjunc-
8 tion with pre-employment transition services;

9 “(B) recruit qualified applicants with dis-
10 abilities;

11 “(C) train employees with disabilities; and

12 “(D) promote retention of employees who
13 are at risk of losing a job due to disability-re-
14 lated barriers;

15 “(3) providing consultations, technical assist-
16 ance, and support to employers on workplace accom-
17 modations, assistive technology, and facilities and
18 workplace access;

19 “(4) assisting employers with utilizing available
20 financial support, including tax credits and deduc-
21 tions available for hiring or accommodating individ-
22 uals with disabilities; and

23 “(5) supporting the development of working re-
24 lationships between State vocational rehabilitation
25 agencies, the workforce investment system, their

1 community partners, and employers on multi-State
2 and national levels, including—

3 “(A) encouraging employers to recruit
4 qualified individuals with disabilities for avail-
5 able employment opportunities;

6 “(B) facilitating such recruitment by dis-
7 seminating information about specific available
8 employment opportunities to qualified individ-
9 uals who are recipients of vocational rehabilita-
10 tion services under this subtitle, or who are ap-
11 plicants for such services;

12 “(C) matching qualified individuals who
13 are recipients of vocational rehabilitation serv-
14 ices under this subtitle, or who are applicants
15 for such services, with employers that have
16 available employment opportunities on the local,
17 regional, or national level; and

18 “(D) providing support services, as appro-
19 priate, to employers to facilitate the hiring of
20 qualified individuals who are recipients of voca-
21 tional rehabilitation services under this subtitle,
22 or who are applicants for such services.”.

23 **SEC. 419. STATE ALLOTMENTS.**

24 (a) IN GENERAL.—Section 110 (29 U.S.C. 730) is
25 amended—

1 (1) in subsection (a)(1), by striking “Subject to
2 the provisions of subsection (c)” and inserting “Sub-
3 ject to the provisions of subsections (c), (d), and (e),
4 and section 303(d)”; and

5 (2) by striking subsections (b) and (c) and in-
6 serting the following:

7 “(b)(1) Not later than 45 days prior to the end of
8 the fiscal year, the Commissioner shall determine, after
9 reasonable opportunity for the submission to the Commis-
10 sioner of comments by the State agency administering or
11 supervising the program established under this title,
12 whether any amount from the payment of an allotment
13 to a State under section 111(a) for any fiscal year will
14 not be utilized by such State in carrying out the purposes
15 of this title.

16 “(2)(A) As soon as practicable but not later than the
17 end of the fiscal year, the Commissioner shall reallocate the
18 amount available under paragraph (1) to other States,
19 consistent with subparagraphs (B) and (C), for carrying
20 out the purposes of this title to the extent the Commis-
21 sioner determines that another State will be able to use
22 an additional amount, during that fiscal year or the subse-
23 quent fiscal year for carrying out such purposes.

24 “(B)(i) The Commissioner shall reallocate a portion of
25 the amount available under paragraph (1) for a fiscal year

1 to each State whose allotment under subsection (a) for
2 such fiscal year is less than such State's allotment under
3 subsection (a) for the immediately preceding fiscal year,
4 adjusted by the percentage change in the funds available
5 for subsection (a) from the immediately preceding fiscal
6 year.

7 “(ii)(I) Subject to subclause (II), a State that is eligi-
8 ble to receive a reallocation under clause (i) shall receive
9 a portion for a fiscal year from the amount available for
10 reallocation under paragraph (1) that is equal to the dif-
11 ference between—

12 “(aa) the amount such State was allotted under
13 subsection (a) for such fiscal year; and

14 “(bb) the amount such State was allotted under
15 subsection (a) for the immediately preceding fiscal
16 year, adjusted by the percentage change in the funds
17 available for subsection (a) from the immediately
18 preceding fiscal year.

19 “(II) If the amount available for reallocation under
20 paragraph (1) is insufficient to provide each State eligible
21 to receive a reallocation under clause (i) with the portion
22 described in subclause (I), the amount reallocated to each
23 eligible State shall be determined by the Commissioner.

24 “(C) If there are funds remaining after each State
25 eligible to receive a reallocation under subparagraph (B)(i)

1 receives the portion described in subparagraph (B)(ii), the
2 Commissioner shall reallocate the remaining funds among the
3 States requesting a reallocation.

4 “(3) The Commissioner shall reallocate an amount to a
5 State under this subsection only if the State will be able
6 to make sufficient payments from non-Federal sources to
7 pay for the non-Federal share of the cost of vocational
8 rehabilitation services under the State plan for the fiscal
9 year for which the amount was appropriated.

10 “(4) For the purposes of this part, any portion made
11 available to a State for any fiscal year pursuant to this
12 subsection shall be regarded as an increase of such State’s
13 allotment (as determined under the preceding provisions
14 of this section) for such year.

15 “(c)(1) For fiscal year 2012 and for each fiscal year
16 thereafter, the Commissioner shall reserve, from the funds
17 appropriated under section 100(b)(1) for each fiscal year,
18 an amount that is not less than 1.23 percent and not more
19 than 1.5 percent of those funds in order to carry out sec-
20 tion 121, provided that the minimum percentage that may
21 be reserved shall increase by 0.01 percent for each suc-
22 ceeding fiscal year after fiscal year 2012.

23 “(2) Notwithstanding paragraph (1), there shall be
24 no increase in the minimum percentage of funds reserved

1 under paragraph (1) unless there is an equivalent increase
2 in the funds appropriated under section 100(b)(1).”.

3 (b) RESERVATION FOR TRANSITION AND PRE-EM-
4 PLOYMENT TRANSITION SERVICES.—Section 110 (29
5 U.S.C. 730) is amended by adding at the end the fol-
6 lowing:

7 “(d) From any State allotment under subsection (a)
8 for a fiscal year, the State shall reserve not less than 10
9 percent of the allotted funds for the provision of transition
10 services to assist students with disabilities and youth with
11 disabilities in transitioning from education or training to
12 employment, which includes pre-employment transition
13 services under section 114.”.

14 **SEC. 420. CLIENT ASSISTANCE PROGRAM.**

15 Section 112 (29 U.S.C. 732) is amended—

16 (1) in subsection (a), in the first sentence—

17 (A) by striking “grants to States” and in-
18 serting “grants to agencies designated under
19 subsection (c) (referred to individually in this
20 section as a ‘designated CAP agency’)”;

21 (B) by inserting “including under sections
22 114,” after “all available benefits under this
23 Act,”; and

24 (C) by inserting “and eligibility” after “to
25 ensure the protection of the rights”;

1 (2) in subsection (b), by striking the matter
2 preceding paragraph (1) and inserting “Neither an
3 agency within the State, nor the State, may receive
4 payments from an allotment under subsection (e) in
5 any fiscal year unless the State has designated
6 under subsection (c) an agency that—”;

7 (3) in subsection (c)—

8 (A) in paragraph (2), by inserting “(as de-
9 fined in section 106(a))” after “consumer orga-
10 nizations”; and

11 (B) in paragraph (3), by striking “agency
12 designated under this subsection” and inserting
13 “designated CAP agency”;

14 (4) in subsection (d), by striking “agency des-
15 ignated under subsection (c) of this section” and in-
16 serting “designated CAP agency”;

17 (5) in subsection (e)—

18 (A) in paragraph (1)—

19 (i) by striking subparagraph (A) and
20 inserting the following:

21 “(A) After reserving funds under subparagraphs (E)
22 and (F), the Secretary shall allot the remainder of the
23 sums appropriated for each fiscal year under this section
24 among the designated CAP agencies within the States on

1 the basis of relative population of each State, except that
2 no such agency shall receive less than \$50,000.”;

3 (ii) in subparagraph (B), by inserting
4 “the designated CAP agencies located in”
5 before “American Samoa”; and

6 (iii) by striking subparagraph (D) and
7 inserting the following:

8 “(D)(i) For any fiscal year for which the funds ap-
9 propriated for such fiscal year under subsection (h) exceed
10 \$7,500,000, the minimum allotment under this subsection
11 shall be \$100,000 for the designated CAP agencies located
12 in States and \$45,000 for the designated CAP agencies
13 located in territories.

14 “(ii) For any fiscal year for which the total amount
15 appropriated under subsection (h) exceeds the total
16 amount appropriated under such subsection (or the cor-
17 responding provision) for the preceding fiscal year, the
18 Secretary shall increase each of the minimum allotments
19 under clause (i) by a percentage that shall not exceed the
20 percentage increase, calculated by dividing such total
21 amount for the fiscal year involved by such total amount
22 for the preceding fiscal year.

23 “(E)(i) For any fiscal year for which the amount ap-
24 propriated under subsection (h) equals or exceeds
25 \$13,000,000, the Secretary shall reserve funds appro-

1 priated under subsection (h) to make a grant to the pro-
2 tection and advocacy system serving the American Indian
3 Consortium, to provide designated CAP agency services in
4 accordance with the requirements of this section. The
5 amount of such a grant shall be the same amount as is
6 provided to a territory under subparagraph (B), as in-
7 creased under clauses (i) and, if applicable, (ii) of subpara-
8 graph (D).

9 “(ii) In this subparagraph:

10 “(I) The term ‘American Indian Consortium’
11 has the meaning given the term in section 102 of the
12 Developmental Disabilities Assistance and Bill of
13 Rights Act of 2000 (42 U.S.C. 15002).

14 “(II) The term ‘protection and advocacy sys-
15 tem’ means a protection and advocacy system estab-
16 lished under subtitle C of title I of the Develop-
17 mental Disabilities Assistance and Bill of Rights Act
18 of 2000 (42 U.S.C. 15041 et seq.).

19 “(F) For any fiscal year for which the amount appro-
20 priated under subsection (h) equals or exceeds
21 \$14,000,000, the Secretary shall reserve not less than 1.8
22 percent and not more than 2.2 percent of such amount
23 to provide a grant for training and technical assistance
24 for the programs established under this section. Such

1 training and technical assistance shall be coordinated with
2 activities provided under section 509(c)(1)(A).”;

3 (B) in paragraph (2)—

4 (i) except as provided in clause (ii), by
5 striking “State” each place it appears and
6 inserting “designated CAP agency”; and

7 (ii) by striking “States” each place it
8 appears and inserting “designated CAP
9 agencies”; and

10 (C) in paragraph (3), by striking “agency
11 designated” and all that follows and inserting
12 “designated CAP agency the amount specified
13 in the application approved under subsection
14 (f).”;

15 (6) in subsection (f), by striking “State” and
16 inserting “designated CAP agency”;

17 (7) in paragraph (1) of subsection (g), by strik-
18 ing “such programs” and inserting “the designated
19 CAP agency of a State”; and

20 (8) in subsection (h), by striking “1999
21 through 2003” and inserting “2013 through 2017”.

22 **SEC. 421. TECHNICAL ASSISTANCE FOR QUALITY SERVICES.**

23 Part B of title I (29 U.S.C. 730 et seq.), is amended
24 by adding at the end the following:

1 **“SEC. 113. ADDITIONAL TECHNICAL ASSISTANCE.**

2 “The Commissioner shall provide technical assistance
3 for programs provided under this title regarding improv-
4 ing the quality of vocational rehabilitation services pro-
5 vided through the programs, including—

6 “(1) consulting with the Department of Labor,
7 the Small Business Administration, other appro-
8 priate Federal agencies, State and local workforce
9 investment boards, and businesses or business-led
10 intermediaries;

11 “(2) based on information obtained through the
12 consultations, providing—

13 “(A) technical assistance that improves
14 quality by enabling designated State units to
15 develop successful partnerships with local and
16 multi-State businesses in an effort to employ in-
17 dividuals with disabilities; and

18 “(B) technical assistance on developing
19 self-employment opportunities and improving
20 employment outcomes for individuals with dis-
21 abilities; and

22 “(3) providing technical assistance to improve
23 the quality of vocation rehabilitation services pro-
24 grams carried out under section 121.”.

1 **SEC. 422. PRE-EMPLOYMENT TRANSITION SERVICES.**

2 Part B of title I (29 U.S.C. 730 et seq.), as amended
3 by section 521, is further amended by adding at the end
4 the following:

5 **“SEC. 114. PROVISION OF PRE-EMPLOYMENT TRANSITION**
6 **SERVICES FOR STUDENTS WITH DISABIL-**
7 **ITIES.**

8 “(a) IN GENERAL.—From the funds reserved under
9 section 110(d), and funds made available from State,
10 local, and private funding sources (consistent with require-
11 ments that apply to the acceptance and use of such funds),
12 each State shall ensure that—

13 “(1) the designated State unit shall provide, or
14 arrange for the provision of, pre-employment transi-
15 tion services for all students with disabilities who are
16 in need of such services; and

17 “(2) the designated State unit will not expend
18 more than 5 percent of the funds reserved to carry
19 out this section to pay for the administrative costs
20 associated with providing pre-employment transition
21 services under this section.

22 “(b) LOCAL PRE-EMPLOYMENT TRANSITION COOR-
23 DINATOR.—

24 “(1) COORDINATOR.—Each local office of a des-
25 ignated State unit shall designate at least 1 staff
26 person to carry out the responsibilities of a Local

1 Pre-Employment Transition Coordinator for stu-
2 dents with disabilities, as well as appropriate staff to
3 support the Coordinator in carrying out the respon-
4 sibilities as described in paragraph (2).

5 “(2) RESPONSIBILITIES.—It shall be the re-
6 sponsibility of a Local Pre-Employment Transition
7 Coordinator to—

8 “(A) attend individualized education pro-
9 gram meetings, as appropriate, for students
10 with disabilities;

11 “(B) work with the local workforce invest-
12 ment boards, one-stop centers, and employers to
13 develop job opportunities for students with dis-
14 abilities, including internships, summer employ-
15 ment opportunities and other employment op-
16 portunities available throughout the school year,
17 and apprenticeships; and

18 “(C) work with schools, including those
19 carrying out activities under section
20 614(d)(1)(A)(i)(VIII) of the Individuals with
21 Disabilities Education Act (20 U.S.C.
22 1414(d)(1)(A)(i)(VIII)), to coordinate and en-
23 sure the provision of pre-employment transition
24 services for students with disabilities, including

1 services described in clauses (i) through (v) of
2 section 7(30)(B).

3 “(c) NATIONAL PRE-EMPLOYMENT TRANSITION CO-
4 ORDINATION.—

5 “(1) IN GENERAL.—The Secretary of Education
6 and the Secretary of Labor shall each designate a
7 lead staff person to fulfill the responsibilities of a
8 National Pre-Employment Transition Coordinator
9 for Students with Disabilities. The National Pre-
10 Employment Transition Coordinators shall work co-
11 operatively, and with other Federal agencies includ-
12 ing the Corporation for National and Community
13 Service, to develop and coordinate—

14 “(A) agency policies related to pre-employ-
15 ment transition services; and

16 “(B) resources to increase job opportuni-
17 ties for students with disabilities, including in-
18 ternships, summer employment opportunities
19 and other employment opportunities available
20 throughout the school year, and apprentice-
21 ships.

22 “(2) CONSTRUCTION.—Nothing in this sub-
23 section shall be construed to prohibit either Sec-
24 retary from assigning additional responsibilities,
25 other than the responsibilities described in this sub-

1 section, to a staff person designated under this sub-
2 section.”.

3 **SEC. 423. AMERICAN INDIAN VOCATIONAL REHABILITA-**
4 **TION SERVICES.**

5 Section 121 (29 U.S.C. 741) is amended—

6 (1) in subsection (a), in the first sentence, by
7 inserting before the period the following: “(referred
8 to in this section as ‘eligible individuals’), consistent
9 with such eligible individuals’ strengths, resources,
10 priorities, concerns, abilities, capabilities, interests,
11 and informed choice, so that such individuals may
12 prepare for, and engage in, high quality employment
13 that will increase opportunities for economic self-suf-
14 ficiency”;

15 (2) in subsection (b)—

16 (A) in paragraph (1)—

17 (i) in subparagraph (B), by striking
18 “and” at the end;

19 (ii) in subparagraph (C), by striking
20 the period and inserting “; and”; and

21 (iii) by adding at the end the fol-
22 lowing:

23 “(D) contains assurances that—

24 “(i) all decisions affecting eligibility
25 for vocational rehabilitation services, the

1 nature and scope of available vocational re-
2 habilitation services, and the provision of
3 such services, will be made by a represent-
4 ative of the tribal vocational rehabilitation
5 program funded through the grant; and

6 “(ii) such decisions will not be dele-
7 gated to another agency or individual.”;
8 and

9 (B) by striking paragraphs (3) and (4) and
10 inserting the following:

11 “(3) If an application is approved under this part for
12 a grant, the resulting grant shall be for 5 years, if the
13 grant recipient complies with the program requirements
14 for the program carried out under this part (including the
15 regulations promulgated for the program). The grant shall
16 be renewed for additional 5-year periods if the Commis-
17 sioner determines that the grant recipient demonstrated
18 acceptable past performance and the grant recipient sub-
19 mits, and obtains approval by the Commissioner, for a
20 plan, including a proposed budget, that identifies future
21 performance criteria, goals, and objectives. The State shall
22 continue to provide vocational rehabilitation services under
23 the State plan to American Indians residing on or near
24 a reservation whenever such State includes any such

1 American Indians in its State population under section
2 110(a)(1).

3 “(4) In allocating funds for grants under this part,
4 the Secretary shall give priority to paying the continuation
5 costs of projects in existence on the date of the allocation
6 and may provide for increases in funding for such projects
7 that the Secretary determines to be necessary.”;

8 (3) by redesignating subsection (c) as sub-
9 section (d); and

10 (4) by inserting after subsection (b) the fol-
11 lowing:

12 “(c)(1) From the funds appropriated and made avail-
13 able to carry out this part for any fiscal year, beginning
14 with fiscal year 2012, the Commissioner shall first reserve
15 not less than 1.8 percent and not more than 2 percent
16 of the funds to provide training and technical assistance
17 to governing bodies described in subsection (a) for such
18 fiscal year.

19 “(2) From the funds reserved under paragraph (1),
20 the Commissioner shall make grants to, and enter into
21 contracts and other arrangements with, entities that have
22 experience in the operation of vocational rehabilitation
23 services programs under this section to provide such train-
24 ing and technical assistance with respect to developing,
25 conducting, administering, and evaluating such programs.

1 “(3) The Commissioner shall conduct a survey of the
2 governing bodies regarding training and technical assist-
3 ance needs in order to determine funding priorities for
4 such grants, contracts, or other arrangements.

5 “(4) To be eligible to receive a grant or enter into
6 a contract or other arrangement under this section, such
7 an entity shall submit an application to the Commissioner
8 at such time, in such manner, and containing a proposal
9 to provide such training and technical assistance, and con-
10 taining such additional information as the Commissioner
11 may require. The Commissioner shall provide for peer re-
12 view of grant applications by panels that include persons
13 who are not government employees and who have experi-
14 ence in the operation of vocational rehabilitation services
15 programs under this section.”.

16 **Subtitle C—Research and Training**

17 **SEC. 431. PURPOSE.**

18 Section 200 (29 U.S.C. 760) is amended—

19 (1) in paragraph (1), by inserting “technical as-
20 sistance,” after “training,”;

21 (2) in paragraph (2), by inserting “technical as-
22 sistance,” after “training,”;

23 (3) in paragraph (3)—

24 (A) in the matter preceding subparagraph

25 (A)—

1 (i) by inserting “, use, and adoption”
2 after “transfer”; and

3 (ii) by inserting “in a timely and effi-
4 cient manner,” after “disabilities”; and

5 (B) in subparagraph (D), by inserting
6 “and dissemination of research findings to indi-
7 viduals with disabilities and other interested en-
8 tities” after “technology”;

9 (4) in paragraph (5), by striking “and” after
10 the semicolon;

11 (5) in paragraph (6), by striking the period and
12 inserting “; and”; and

13 (6) by adding at the end the following:

14 “(7) identify effective strategies for supporting
15 the employment of individuals with disabilities in
16 competitive integrated employment.”.

17 **SEC. 432. AUTHORIZATION OF APPROPRIATIONS.**

18 Section 201(a) (29 U.S.C. 761(a)) is amended—

19 (1) in paragraph (1), by striking “1999
20 through 2003” and inserting “2013 through 2017”;
21 and

22 (2) in paragraph (2), by striking “1999
23 through 2003” and inserting “2013 through 2017”.

1 **SEC. 433. NATIONAL INSTITUTE ON DISABILITY AND REHA-**
2 **BILITATION RESEARCH.**

3 Section 202 (29 U.S.C. 762) is amended—

4 (1) in subsection (a)(1)(A)—

5 (A) in clause (ii), by striking “and train-
6 ing; and” and inserting “, training, and tech-
7 nical assistance;”;

8 (B) by redesignating clause (iii) as clause
9 (iv); and

10 (C) by inserting after clause (ii) the fol-
11 lowing:

12 “(iii) knowledge translation and dis-
13 semination; and”;

14 (2) in subsection (b)—

15 (A) in paragraph (3), by striking “in reha-
16 bilitation” and inserting “on disability and re-
17 habilitation”;

18 (B) in paragraph (4)—

19 (i) in the matter preceding subpara-
20 graph (A), by inserting “education, health
21 and health care,” after “independent liv-
22 ing,”; and

23 (ii) by striking subparagraphs (A)
24 through (D) and inserting the following:

25 “(A) public and private entities, includ-
26 ing—

1 “(i) elementary schools and secondary
2 schools (as defined in section 9101 of the
3 Elementary and Secondary Education Act
4 of 1965);

5 “(ii) institutions of higher education;
6 and

7 “(iii) nongovernmental agencies and
8 organizations;

9 “(B) rehabilitation practitioners;

10 “(C) employers and organizations rep-
11 resenting employers with respect to employ-
12 ment-based educational materials or research;

13 “(D) individuals with disabilities (espe-
14 cially such individuals who are members of mi-
15 nority groups or of populations that are
16 unserved or underserved by programs under
17 this Act);

18 “(E) the individuals’ representatives for
19 the individuals described in subparagraph (D);
20 and

21 “(F) the Committee on Health, Education,
22 Labor, and Pensions of the Senate, the Com-
23 mittee on Appropriations of the Senate, the
24 Committee on Education and the Workforce of
25 the House of Representatives, the Committee

1 on Appropriations of the House of Representa-
2 tives, and the National Council on Disability;”.

3 (C) in paragraph (6)—

4 (i) by inserting “disability and” after
5 “advances in”; and

6 (ii) by inserting “education, health
7 and health care,” after “independent liv-
8 ing,”;

9 (D) in paragraph (7), by striking “taking
10 whatever action is necessary to keep the Con-
11 gress fully and currently informed” and insert-
12 ing “reporting to Congress on a continuing and
13 yearly basis”;

14 (E) in paragraph (8), by striking “health,
15 income,” and inserting “health and health care,
16 income, education,”;

17 (F) in paragraph (10), by striking “and
18 telecommuting; and” and inserting “, supported
19 employment (including customized employ-
20 ment), and telecommuting;”;

21 (G) in paragraph (11), by striking the pe-
22 riod and inserting “; and”; and

23 (H) by adding at the end the following:

24 “(12) ensuring that the research activities and
25 findings, demonstration projects, reports, evalua-

1 tions, studies, information described in this section,
2 as well as information about any reports in progress,
3 will be made publicly available in a timely manner,
4 including through electronic means (such as the
5 website of the Department of Education and other
6 relevant government agency websites) in order to in-
7 form the public about the research and activities
8 performed under this title.”;

9 (3) in subsection (d)(1), in the second sentence,
10 by inserting before the period the following: “, and
11 shall not be an employee of the Department of Edu-
12 cation during the 90-day period before such appoint-
13 ment”;

14 (4) in subsection (f)(1), by striking the second
15 sentence and inserting the following: “The scientific
16 peer review shall be conducted by individuals who
17 are not Department of Education employees, who
18 are scientists or other experts in the disability and
19 rehabilitation field (including the independent living
20 field), including individuals with disabilities and the
21 individuals’ representatives, and who have sufficient
22 knowledge to review applications for the financial as-
23 sistance. Such panel shall include a member of the
24 covered school community (for any activity resulting
25 in educational materials or a product to be used in

1 a covered school), a member of the business commu-
2 nity (for an activity resulting in a product to be used
3 in an employment activity), a member of the assist-
4 ive technology community (for an activity relating to
5 assistive technology), and an accessible electronic
6 and information technology vendor or manufacturer
7 (for an activity relating to accessible electronic and
8 information technology). The peer review panel shall
9 include a director of a designated State unit for a
10 panel that considers research related to the oper-
11 ation or administration of the vocational rehabilita-
12 tion program.”;

13 (5) in subsection (h)—

14 (A) in paragraph (1)(A)—

15 (i) by inserting “disability and” after
16 “priorities for”; and

17 (ii) by inserting “dissemination,” after
18 “training,”; and

19 (B) in paragraph (2)(A), by striking “, es-
20 pecially in the area of employment”;

21 (6) by redesignating subsections (i), (j), and
22 (k), as subsections (j), (k), and (l), respectively;

23 (7) by inserting after subsection (h) the fol-
24 lowing:

1 “(i)(1) The Director shall determine if entities that
2 received financial assistance under this title are complying
3 with the applicable requirements of this Act and achieving
4 measurable goals, described in section 204(d)(2), that are
5 consistent with the requirements of the programs under
6 which the entities received the financial assistance.

7 “(2) To assist the Director in carrying out the re-
8 sponsibilities described in paragraph (1), the Director
9 shall require recipients of financial assistance under this
10 title to submit relevant information to evaluate program
11 outcomes with respect to the measurable goals described
12 in section 204(d)(2) pursuant to section 75.118 of title
13 34, Code of Federal Regulations.”;

14 (8) in subsection (k), as redesignated by para-
15 graph (6), by striking paragraph (3); and

16 (9) by striking subsection (l), as redesignated
17 by paragraph (6), and inserting the following:

18 “(l) The Director shall make grants to institutions
19 of higher education for the training of rehabilitation re-
20 searchers, including individuals with disabilities and tradi-
21 tionally underserved populations of individuals with dis-
22 abilities, as described in section 21, with particular atten-
23 tion to research areas that—

24 “(1) support the implementation and objectives
25 of this Act; and

1 “(2) improve the effectiveness of services au-
2 thorized under this Act.

3 “(m)(1) Not later than December 31 of each year,
4 the Director shall prepare, and submit to the Secretary,
5 the Committee on Health, Education, Labor, and Pen-
6 sions of the Senate, and the Committee on Education and
7 the Workforce of the House of Representatives, a report
8 on the activities funded under this title.

9 “(2) The report under paragraph (1) shall include—

10 “(A) a compilation and summary of the infor-
11 mation provided by recipients of financial assistance
12 for such activities under this title;

13 “(B) a summary of recipients of financial as-
14 sistance received under this title and the progress of
15 the recipients of financial assistance in achieving the
16 measurable goals described in section 204(d)(2); and

17 “(C) a summary of practical implications of re-
18 search outcomes and anticipated next steps.

19 “(n)(1) If the Director determines that an entity that
20 receives financial assistance under this title fails to comply
21 with the applicable requirements of this Act, or to make
22 progress toward achieving the measurable goals described
23 in section 204(d)(2), with respect to the covered activities
24 involved, the Director shall enact monitoring and enforce-

1 ment measures pursuant to section 75.253 of title 34,
2 Code of Federal Regulations.

3 “(2) As part of the annual report required under sub-
4 section (m), the Secretary shall describe each action taken
5 by the Secretary under paragraph (1) and the outcomes
6 of such action.”.

7 **SEC. 434. INTERAGENCY COMMITTEE.**

8 Section 203 (29 U.S.C. 763) is amended—

9 (1) in subsection (a)(1)—

10 (A) by striking “and cooperation” and in-
11 serting “, cooperation, and collaboration”;

12 (B) by inserting “disability and” after
13 “agencies conducting”;

14 (C) by inserting “the Chairman of the Na-
15 tional Council on Disability, the Assistant Sec-
16 retary for Disability Employment Policy, the
17 Secretary of Defense, the Director of the Office
18 on Disability of the Department of Health and
19 Human Services,” after “Assistant Secretary
20 for Special Education and Rehabilitative Serv-
21 ices,”; and

22 (D) by striking “and the Director of the
23 National Science Foundation.” and inserting
24 “the Director of the National Science Founda-
25 tion, the Secretary of Commerce, and the Ad-

1 ministrator of the Small Business Administra-
2 tion.”;

3 (2) in subsection (b)—

4 (A) in paragraph (1), by striking “from
5 targeted individuals” and inserting “individuals
6 with disabilities and their representatives”; and

7 (B) in paragraph (2)—

8 (i) by striking subparagraphs (A) and
9 (B) and inserting the following:

10 “(A) share information regarding the
11 range of assistive technology research, rehabili-
12 tation research, and research that incorporates
13 the principles of universal design, that is being
14 carried out by members of the Committee and
15 other Federal departments and organizations;

16 “(B) identify and make efforts to address,
17 gaps in assistive technology research, rehabilita-
18 tion research, and research that incorporates
19 the principles of universal design, that are not
20 being adequately addressed;”;

21 (ii) in subparagraph (D)—

22 (I) by striking “and research
23 that incorporates the principles of uni-
24 versal design” and inserting “, reha-
25 bilitation research, and research that

1 incorporates the principles of uni-
2 versal design”; and

3 (II) by striking “and” after the
4 semicolon; and

5 (iii) in subparagraph (E), by striking
6 “and research that incorporates the prin-
7 ciples of universal design.” and inserting “,
8 rehabilitation research, and research that
9 incorporates the principles of universal de-
10 sign; and”;

11 (3) by striking subsection (d);

12 (4) by redesignating subsection (c) as sub-
13 section (d);

14 (5) by inserting after subsection (b) the fol-
15 lowing:

16 “(c)(1) Not later than 2 years after the date of enact-
17 ment of the Workforce Investment Act of 2012, and peri-
18 odically thereafter, the Committee shall host a disability
19 and rehabilitation research summit, for the purposes of
20 establishing a research agenda to ensure projects are rel-
21 evant and applicable, bringing together policymakers, rep-
22 resentatives from Federal agencies conducting disability
23 and rehabilitation research, nongovernmental funders of
24 rehabilitation research, and organizations representing in-
25 dividuals with disabilities, researchers, and providers.

1 “(2) Based on the proceedings of the summit de-
2 scribed in paragraph (1), the Committee shall develop a
3 comprehensive Government-wide strategic plan for dis-
4 ability and rehabilitation research. The strategic plan shall
5 include measurable goals and objectives, action-oriented
6 measures, timetables, budgets, and assignment of respon-
7 sible individuals and agencies for carrying out research ac-
8 tivities. At a minimum, the strategic plan shall include—

9 “(A) research priorities and recommendations;

10 “(B) the development of a searchable Govern-
11 ment-wide inventory of disability and rehabilitation
12 research for trend and data analysis across Federal
13 agencies;

14 “(C) a set of guiding principles and policies and
15 procedures for conducting and administering dis-
16 ability and rehabilitation research across Federal
17 agencies; and

18 “(D) a summary of underemphasized and of
19 duplicative areas of research.

20 “(3) Not later than 90 days after the conclusion of
21 the summit described in paragraph (1), the strategic plan
22 described in paragraph (2) shall be submitted to the Presi-
23 dent and the Committee on Health, Education, Labor, and
24 Pensions of the Senate and the Committee on Education
25 and the Workforce of the House of Representatives.

1 “(4) The annual report prepared by the Committee
2 under subsection (d) shall include an annual accounting
3 of the progress made in implementing the strategic plan
4 described in paragraph (2), including achievement of
5 measurable goals and objectives, timetables, budgets, and
6 the assignment of responsible individuals and agencies.

7 “(5) The Committee shall have the authority to facili-
8 tate collaborative projects among Federal agencies by re-
9 ceiving the transfer of funds from such agencies.”;

10 (6) in subsection (d), as redesignated by para-
11 graph (4), by striking paragraph (1) and inserting
12 the following:

13 “(1) describes the progress of the Committee in
14 fulfilling the duties described in subsections (b) and
15 (c), and including specifically for subsection (c)—

16 “(A) a report of the progress made in im-
17 plementing the strategic plan;

18 “(B) a description of the achievement of
19 measurable goals, objectives, and timetables;

20 “(C) detailed budgetary information; and

21 “(D) the assignment of responsible individ-
22 uals and agencies.”; and

23 (7) in subsection (e)—

24 (A) in paragraph (1), by striking “and”
25 after the semicolon; and

1 (B) in paragraph (2), by striking the pe-
2 riod at the end and inserting “; and”; and

3 (C) by adding at the end the following:

4 “(3) the term ‘rehabilitation research’ means
5 research on issues and topics related to attaining
6 maximum self sufficiency and function by individuals
7 with disabilities, including research on assistive tech-
8 nology and universal design, employment, education,
9 health and function, and community integration and
10 participation.”.

11 **SEC. 435. RESEARCH AND OTHER COVERED ACTIVITIES.**

12 Section 204 (20 U.S.C. 764) is amended—

13 (1) in subsection (a)—

14 (A) in paragraph (1)—

15 (i) by inserting “have practical real
16 life applications and” before “maximize”;
17 and

18 (ii) by striking “employment, inde-
19 pendent living,” and inserting “employ-
20 ment, education, independent living, health
21 and health care,”;

22 (B) in paragraph (2)—

23 (i) in subparagraph (A), by inserting
24 “and from which the research findings can

1 be transferred to practice” after “State
2 agencies”; and

3 (ii) in subparagraph (B)—

4 (I) by striking clause (ii) and in-
5 serting the following:

6 “(ii) studies and analysis of policies and the
7 interaction of how particular factors (industrial, vo-
8 cational, educational, employment, social, rec-
9 reational, psychiatric, psychological, economic, and
10 health and health care), including for traditionally
11 underserved populations as described in section 21,
12 affect the rehabilitation of individuals with disabil-
13 ities;”;

14 (II) in clause (iii), by striking
15 “are homebound” and inserting “have
16 significant challenges attempting to
17 engage with community life outside of
18 their homes”;

19 (III) in clause (iv), by inserting
20 “, including the principles of universal
21 design and the interoperability of
22 products and services” after “disabil-
23 ities”;

24 (IV) in clause (v), by inserting “,
25 and to promote employment opportu-

1 nities in competitive integrated em-
2 ployment” after “employment”;

3 (V) in clause (vi), by striking
4 “and” after the semicolon;

5 (VI) in clause (vii), by striking
6 “and assistive technology.” and in-
7 serting “, assistive technology, and
8 communications technology; and”; and

9 (VII) by adding at the end the
10 following:

11 “(viii) studies, analyses, and other activities af-
12 fecting employment outcomes as defined in section
13 7(11), including self-employment and telecommuting,
14 of individuals with disabilities.”; and

15 (C) by adding at the end the following:

16 “(3) In carrying out this section, the Director shall
17 emphasize covered activities that include plans for—

18 “(A) dissemination of high quality materials,
19 scientifically valid research results, or findings, con-
20 clusions, and recommendations resulting from cov-
21 ered activities, including through electronic means
22 (such as the website of the Department of Edu-
23 cation), so that such information is available in a
24 timely manner to the general public; or

1 “(B) the commercialization of marketable prod-
2 ucts, research results, or findings, resulting from the
3 covered activities.”;

4 (2) in subsection (b)—

5 (A) in paragraph (1), by striking “(18)”
6 both places the term appears and inserting
7 “(17)”;

8 (B) in paragraph (2)—

9 (i) in subparagraph (A), by striking
10 clauses (i) and (ii) and inserting the fol-
11 lowing:

12 “(i) be operated in collaboration with institu-
13 tions of higher education or providers of rehabilita-
14 tion services, developers or providers of assistive
15 technology devices, assistive technology services, or
16 information technology devices or services, or pro-
17 viders of other appropriate services; and

18 “(ii) serve as centers of national excellence and
19 national or regional resources for individuals with
20 disabilities, as well as providers, educators, and re-
21 searchers.”;

22 (ii) in subparagraph (B)—

23 (I) in clause (i), by striking “al-
24 leviate or stabilize” and all that fol-
25 lows through the semicolon and in-

1 serting “maximize health and function
2 (including alleviating or stabilizing
3 conditions, or preventing secondary
4 conditions), and promote maximum
5 social and economic independence of
6 individuals with disabilities, including
7 promoting the ability of the individ-
8 uals to prepare for, secure, retain, re-
9 gain, or advance in employment;”;

10 (II) in clause (iii), by striking
11 “and” after the semicolon; and

12 (III) by striking clause (iv) and
13 inserting the following:

14 “(iv) serving as an informational and technical
15 assistance resource to individuals with disabilities, as
16 well as to providers, educators, and researchers,
17 through conferences, workshops, public education
18 programs, in-service training programs, and similar
19 activities and providing knowledge translation to
20 promote the use of research findings through train-
21 ing, technical assistance, and dissemination, includ-
22 ing identifying potential new areas of research; and

23 “(v) developing practical applications for the
24 findings of the research of the Centers.”; and

25 (iii) in subparagraph (C)—

1 (I) in clause (i), by inserting “,
2 including research on assistive tech-
3 nology devices, assistive technology
4 services, and accessible electronic and
5 information technology devices” after
6 “research”;

7 (II) in clause (ii), by striking
8 “and social” and inserting “, social,
9 and economic”;

10 (III) by striking clauses (iii)
11 through (vi) and inserting the fol-
12 lowing:

13 “(iii) improving the evaluation process for de-
14 termining the assistive technology needs of individ-
15 uals with disabilities;

16 “(iv) research related to vocational rehabilita-
17 tion, including the use of assistive technology devices
18 and accessible electronic and information technology
19 devices in employment;

20 “(v) continuation of research that promotes the
21 emotional, social, educational, and functional growth
22 of children who are individuals with disabilities, as
23 well as their integration in school, employment, and
24 community activities;

1 vices and services) shall be an important priority for each
2 such Center.”;

3 (V) by striking subparagraph (I);

4 and

5 (VI) by redesignating subpara-
6 graphs (J) through (O) as subpara-
7 graphs (I) through (N), respectively;

8 (C) in paragraph (3)—

9 (i) in subparagraph (B)—

10 (I) in clause (ii)(II), by striking
11 “employment” and inserting “edu-
12 cational, employment,”; and

13 (II) in clause (iii)(II), by striking
14 “employment” and inserting “edu-
15 cational, employment,”;

16 (ii) in subparagraph (D)(ii), by add-
17 ing at the end the following: “Each such
18 Center conducting an activity relating to
19 assistive technology or relating to acces-
20 sible electronic and information technology
21 shall include in the advisory committee a
22 member of the assistive technology or ac-
23 cessible electronic and information tech-
24 nology community, respectively. Each such
25 Center conducting an activity resulting in

1 educational materials or a product to be
2 used in a covered school, or resulting in a
3 product to be used in an employment activ-
4 ity, shall include in the advisory committee
5 a member of the covered school commu-
6 nity, or a member of the business commu-
7 nity, respectively.”; and

8 (iii) in subparagraph (G)(ii), by in-
9 serting “the success of any commercialized
10 product researched or developed through
11 the Center,” after “individuals with dis-
12 abilities,”;

13 (D) in paragraph (4)(B)—

14 (i) in clause (i)—

15 (I) by striking “special” and in-
16 serting “unique”; and

17 (II) by inserting “social and
18 functional needs, and” before “acute
19 care”; and

20 (ii) in clause (iv), by inserting “edu-
21 cation, health and health care,” after “em-
22 ployment,”;

23 (E) in paragraph (8)—

24 (i) by striking “Veteran’s Administra-
25 tion” and inserting “Department of Vet-

1 erans Affairs, the Department of Defense,
2 the Substance Abuse and Mental Health
3 Services Administration, the Federal Com-
4 munications Commission,”; and

5 (ii) by inserting “the Department of
6 Commerce, the Small Business Adminis-
7 tration, the Department of Labor,” after
8 “Space Administration,”;

9 (F) by striking paragraphs (9) and (11);

10 (G) by redesignating paragraphs (10),
11 (12), (13), (14), (15), (16), (17), and (18), as
12 paragraphs (9), (10), (11), (12), (13), (14),
13 (15), and (16), respectively;

14 (H) in paragraph (11), as redesignated by
15 subparagraph (G)—

16 (i) in the matter preceding subpara-
17 graph (A), by striking “employment needs
18 of individuals with disabilities,” and insert-
19 ing “employment needs, opportunities, and
20 outcomes (including those relating to self-
21 employment, supported employment, and
22 telecommuting) of individuals with disabil-
23 ities, including older individuals with dis-
24 abilities, students with disabilities who are
25 transitioning from school to postsecondary

1 life, including employment, and out of
2 school youth with disabilities,”;

3 (ii) in subparagraph (B), by inserting
4 “and employment related” after “the em-
5 ployment”;

6 (iii) in subparagraph (E), by striking
7 “and” after the semicolon;

8 (iv) in subparagraph (F), by striking
9 the period at the end and inserting “;
10 and”; and

11 (v) by adding at the end the following:

12 “(G) develop models and alternatives to
13 help transition sheltered workshops for individ-
14 uals with disabilities to competitive integrated
15 employment for such individuals, and develop
16 recommendations for decreasing reliance on the
17 special minimum wage certificate program
18 under section 14(c) of the Fair Labor Stand-
19 ards Act of 1938 (29 U.S.C. 214(c)).”;

20 (I) in paragraph (14), as redesignated by
21 subparagraph (G), by striking “and access to
22 gainful employment.” and inserting “, full par-
23 ticipation, equal opportunity, and economic self-
24 sufficiency.”; and

25 (J) by adding at the end the following:

1 “(17) Research grants may be used to provide for re-
2 search and training concerning the delivery of vocational
3 rehabilitation services. Such projects and activities may in-
4 clude projects and activities designed to—

5 “(A) identify, develop, and evaluate evidence-
6 based practices or policies that are effective in im-
7 proving employment outcomes for individuals with
8 disabilities;

9 “(B) conduct research related to improving the
10 provision of services for underserved or special popu-
11 lations, such as strategies to enhance employment
12 services and outcomes for middle-aged and older
13 workers with disabilities or American Indians with
14 disabilities;

15 “(C) conduct research on the delivery of voca-
16 tional rehabilitation services to rural areas;

17 “(D) demonstrate innovative models of service
18 delivery or testing methods of service delivery that
19 have the potential to improve the effectiveness of
20 programs authorized under this Act, including the
21 use of assistive technology devices and accessible
22 electronic and information technology devices in em-
23 ployment;

1 “(E) conduct research on ways to improve the
2 performance of State vocational rehabilitation agen-
3 cies;

4 “(F) disseminate and promote the implementa-
5 tion of evidence-based practices identified through
6 these activities; and

7 “(G) conduct rigorous evaluations of programs
8 and activities administered by the Rehabilitation
9 Services Administration or supported under this
10 Act.”; and

11 (3) by adding at the end the following:

12 “(d)(1) The Director shall award the grants, con-
13 tracts, or other financial assistance under this title on a
14 competitive basis.

15 “(2)(A) To be eligible to receive financial assistance
16 under this section for a covered activity, an entity shall
17 submit an application to the Director at such time, in such
18 manner, and containing such information as the Director
19 may require.

20 “(B) The application shall include information de-
21 scribing—

22 “(i) measurable goals, as established through
23 section 1115 of title 31, United States Code, and a
24 timeline and specific plan for meeting the goals, that

1 the applicant has set for addressing priorities related
2 to—

3 “(I) commercialization of a marketable
4 product (including a marketable curriculum or
5 research) resulting from the covered activity;

6 “(II) in the case of a covered activity relat-
7 ing to technology, technology transfer;

8 “(III) in the case of research, dissemina-
9 tion of research results to, as applicable, Gov-
10 ernment entities, individuals with disabilities,
11 covered schools, the business community, the
12 assistive technology community, and the acces-
13 sible electronic and information technology com-
14 munity; and

15 “(IV) other priorities as required by the
16 Director; and

17 “(ii) how the applicant will quantifiably meas-
18 ure the goals to determine whether the goals have
19 been accomplished.

20 “(3)(A) In the case of an application for financial as-
21 sistance under this section to carry out a covered activity
22 that results in the development of a marketable product,
23 the application shall also include a commercialization and
24 dissemination plan, as appropriate, containing commer-
25 cialization and marketing strategies for the product in-

1 volved, and strategies for disseminating information about
2 the product. The financial assistance shall not be used to
3 carry out the commercialization and marketing strategies.

4 “(B) In the case of any other application for financial
5 assistance to carry out a covered activity under this sec-
6 tion, the application shall also include a dissemination
7 plan, containing strategies for disseminating educational
8 materials, research results, or findings, conclusions, and
9 recommendations, resulting from the covered activity.”.

10 **SEC. 436. REHABILITATION RESEARCH ADVISORY COUNCIL.**

11 Section 205 (29 U.S.C. 765) is amended—

12 (1) in subsection (a), by inserting “not less
13 than” after “composed of”; and

14 (2) by striking subsection (c) and inserting the
15 following:

16 “(c) **QUALIFICATIONS.**—Members of the Council
17 shall include representatives of rehabilitation profes-
18 sionals, rehabilitation researchers, the directors of commu-
19 nity rehabilitation programs, the business community (in-
20 cluding a representative of the small business community)
21 that has experience with the system of vocational rehabili-
22 tation services carried out under this Act and with hiring
23 individuals with disabilities, assistive technology devel-
24 opers and manufacturers, information technology vendors
25 and manufacturers, entities carrying out programs under

1 the Assistive Technology Act of 1998 (29 U.S.C. 3001 et
2 seq.), covered school professionals, individuals with dis-
3 abilities, and the individuals’ representatives. At least one-
4 half of the members shall be individuals with disabilities
5 or the individuals’ representatives.”.

6 **SEC. 437. DEFINITION OF COVERED SCHOOL.**

7 Title II (29 U.S.C. 760) is amended by adding at
8 the end the following:

9 **“SEC. 206. DEFINITION OF COVERED SCHOOL.**

10 “In this title, the term ‘covered school’ means an ele-
11 mentary school or secondary school (as such terms are de-
12 fined in section 9101 of the Elementary and Secondary
13 Education Act of 1965 (20 U.S.C. 7801)) or an institution
14 of higher education.”.

15 **Subtitle D—Professional Develop-**
16 **ment and Special Projects and**
17 **Demonstration**

18 **SEC. 441. TRAINING.**

19 Section 302 (29 U.S.C. 772) is amended—

20 (1) in subsection (a)—

21 (A) in paragraph (1)—

22 (i) in subparagraph (E)—

23 (I) by striking all after “deliver”
24 and inserting “supported employment
25 services and customized employment

1 services to individuals with the most
2 significant disabilities”; and

3 (II) by striking “and” after the
4 semicolon;

5 (ii) in subparagraph (F), by striking
6 “and” after the semicolon;

7 (iii) in subparagraph (G), by striking
8 the period at the end and inserting “;
9 and”; and

10 (iv) by adding at the end the fol-
11 lowing:

12 “(H) personnel trained in providing assist-
13 ive technology services.”;

14 (2) in subsection (b)(1)(B)(i), by striking “or
15 prosthetics and orthotics” and inserting “prosthetics
16 and orthotics, rehabilitation teaching for the blind,
17 or orientation and mobility instruction”;

18 (3) in subsection (g)—

19 (A) in paragraph (1), by adding after the
20 period the following: “Any technical assistance
21 provided to community rehabilitation programs
22 shall be focused on the employment outcome of
23 competitive integrated employment for individ-
24 uals with disabilities.”; and

25 (B) in paragraph (3)—

1 (i) in subparagraph (A), by striking
2 clause (iv) and inserting the following:

3 “(iv) for the 2 years following the
4 date of enactment of the Workforce Invest-
5 ment Act of 2012, to provide training re-
6 garding the amendments made to this
7 Act.”; and

8 (ii) in subparagraph (B), by striking
9 “on the date of enactment of the Rehabili-
10 tation Act Amendments of 1998” and in-
11 serting “on the date of enactment of the
12 Workforce Investment Act of 2012”; and

13 (4) in subsection (i), by striking “fiscal years
14 1999 through 2003” and inserting “fiscal years
15 2013 through 2017”.

16 **SEC. 442. DEMONSTRATION AND TRAINING PROGRAMS.**

17 Section 303 (29 U.S.C. 773) is amended—

18 (1) in subsection (b)—

19 (A) in paragraph (5)—

20 (i) in subparagraph (A)—

21 (I) by striking clause (i) and in-
22 serting the following:

23 “(i) special projects and demonstra-
24 tion programs focused on improving transi-
25 tion from education to competitive inte-

1 grated employment for youth who are indi-
2 viduals with significant disabilities.”; and

3 (II) by striking clause (iii) and
4 inserting the following:

5 “(iii) increasing competitive integrated
6 employment for individuals with significant
7 disabilities.”; and

8 (B) by striking paragraph (6);

9 (2) in subsection (c)(2)—

10 (A) in subparagraph (E), by striking
11 “and” after the semicolon;

12 (B) by redesignating subparagraph (F) as
13 subparagraph (G); and—

14 (C) by inserting after subparagraph (E)
15 the following:

16 “(F) to provide support and guidance in
17 helping individuals with significant disabilities,
18 including students with disabilities, transition
19 to competitive integrated employment; and”;
20 and

21 (3) by amending subsection (e) to read as fol-
22 lows:

23 “(e) AUTHORIZATION OF APPROPRIATIONS.—For the
24 purpose of carrying out this section (other than sub-
25 sections (c) and (e)), there are authorized to be appro-

1 priated such sums as may be necessary for each of the
2 fiscal years 2013 through 2017.”.

3 **SEC. 443. MIGRANT AND SEASONAL FARMWORKERS.**

4 Section 304(b) (29 U.S.C. 774(b)) is amended by
5 striking “fiscal years 1999 through 2003” and inserting
6 “fiscal years 2013 through 2017”.

7 **SEC. 444. RECREATIONAL PROGRAMS.**

8 Section 305 (29 U.S.C. 776) is amended—

9 (1) in subsection (a)(1)(B), by striking “con-
10 struction of facilities for aquatic rehabilitation ther-
11 apy,”; and

12 (2) in subsection (b), by striking “fiscal years
13 1999 through 2003” and inserting “fiscal years
14 2013 through 2017”.

15 **Subtitle E—National Council on**
16 **Disability**

17 **SEC. 451. REPORT.**

18 Section 401 (29 U.S.C. 781) is amended by striking
19 subsection (c).

20 **SEC. 452. AUTHORIZATION OF APPROPRIATIONS.**

21 Section 405 (29 U.S.C. 785) is amended by striking
22 “fiscal years 1999 through 2003” and inserting “fiscal
23 years 2013 through 2017”.

1 **Subtitle F—Rights and Advocacy**

2 **SEC. 456. BOARD AND COUNCIL.**

3 (a) ARCHITECTURAL AND TRANSPORTATION BAR-
4 RIERS COMPLIANCE BOARD.—Section 502(j) (29 U.S.C.
5 792(j)) is amended by striking “1999 through 2003” and
6 inserting “2013 through 2017”.

7 (b) PROGRAM OR ACTIVITY.—Section 504(b)(2)(B)
8 (29 U.S.C. 794(b)(2)(B)) is amended by striking “voca-
9 tional education” and inserting “career and technical edu-
10 cation”.

11 (c) INTERAGENCY DISABILITY COORDINATING COUN-
12 CIL.—Section 507(a) (29 U.S.C. 794c(a)) is amended by
13 inserting “the Chairperson of the National Council on Dis-
14 ability,” before “and such other”.

15 **SEC. 457. PROTECTION AND ADVOCACY OF INDIVIDUAL** 16 **RIGHTS.**

17 Section 509 (29 U.S.C. 794e) is amended—

18 (1) in subsection (c)(1)(A), by inserting “a
19 grant or contract for” before “training”;

20 (2) in subsection (f)—

21 (A) in paragraph (2)—

22 (i) by striking “general” and all that
23 follows through “records” and inserting
24 “general authorities (including rights and

1 remedies), including the authority to access
2 records”; and

3 (ii) by inserting “of title I” after
4 “subtitle C”; and

5 (B) in paragraph (3), by striking “author-
6 ity” and inserting “authority (including the
7 right)”;

8 (3) in subsection (g)(2), by striking “was paid”
9 and all that follows and inserting “was paid, except
10 that program income generated from the amount
11 paid to an eligible system for a fiscal year shall re-
12 main available to such system in accordance with
13 section 19 of this Act.”;

14 (4) in subsection (l), by striking “1999 through
15 2003” and inserting “2013 through 2017”;

16 (5) by redesignating subsections (l) and (m) as
17 subsections (m) and (n), respectively; and

18 (6) by inserting after subsection (k) the fol-
19 lowing:

20 “(l) SYSTEM AUTHORITY.—For purposes of serving
21 persons eligible for services under this section, an eligible
22 system shall have the same general authorities, including
23 access to records, as the system is afforded under subtitle
24 C of title I of the Developmental Disabilities Assistance
25 and Bill of Rights Act of 2000 (42 U.S.C. 15041 et seq.),

1 as determined by the Commissioner of the Administration
2 on Developmental Disabilities.”.

3 **SEC. 458. STANDARDS FOR ACCESSIBLE MEDICAL DIAG-**
4 **NOSTIC EQUIPMENT.**

5 Section 510 (29 U.S.C. 794f) is amended—

6 (1) by redesignating subsection (c) as sub-
7 section (d);

8 (2) by inserting after subsection (b) the fol-
9 lowing:

10 “(c) REGULATIONS.—Not later than 6 months after
11 the date of the issuance of the standards under subsection
12 (a), each appropriate Federal agency authorized to pro-
13 mulgate regulations under section 504 or the Americans
14 with Disabilities Act of 1990 shall prescribe regulations
15 in an accessible format, to the extent necessary to carry
16 out the provisions of this section, section 504, and the
17 Americans with Disabilities Act of 1990, as applicable,
18 that include accessibility standards that are consistent
19 with the standards issued under subsection (a).”; and

20 (3) in subsection (d), as redesignated by para-
21 graph (1), by adding at the end the following: “Not
22 later than 6 months after the date of the issuance
23 of such amended standards, each Federal agency
24 covered by subsection (c) shall prescribe revised reg-

1 ulations, in an accessible format, that are consistent
2 with the amended standards.”.

3 **Subtitle G—Employment Opportu-**
4 **nities for Individuals With Dis-**
5 **abilities**

6 **SEC. 461. PROJECTS WITH INDUSTRY.**

7 Section 611 (29 U.S.C. 795) is amended—

8 (1) in subsection (a)—

9 (A) in paragraph (1)—

10 (i) by striking “in the competitive”
11 and inserting “in competitive integrated
12 employment in the”; and

13 (ii) by inserting “locally” after “ca-
14 reer advancement”;

15 (B) in paragraph (2)—

16 (i) in the matter preceding subpara-
17 graph (A)—

18 (I) by inserting “local and na-
19 tional” after “jointly financed”; and

20 (II) by inserting “in competitive
21 integrated employment” after “career
22 opportunities”;

23 (ii) in subparagraph (A)—

24 (I) by striking clause (ii) and in-
25 serting the following:

1 “(ii) identify job and career availability
2 within the community in consultations with
3 local workforce investment boards, consistent
4 with the existing and emerging in-demand in-
5 dustry sectors and occupations as defined in
6 section 101 of the Workforce Investment Act of
7 2012, and the employment needs of employers
8 in those industry sectors and occupations;”;

9 (II) in clause (iii), by striking
10 “and” after the semicolon;

11 (III) in clause (iv), by inserting
12 “and” after the semicolon; and

13 (IV) by adding at the end the fol-
14 lowing:

15 “(v) coordinate such training and job
16 placement activities with the local workforce in-
17 vestment boards described in clause (ii) as ap-
18 propriate, and with the Job Corps center indus-
19 try councils established under section 154 of
20 the Workforce Investment Act of 2012.”; and

21 (iii) in subparagraph (C)—

22 (I) in clause (i), by striking
23 “and” after the semicolon;

24 (II) by redesignating clause (ii)
25 as clause (iii); and

1 (III) by inserting after clause (i)
2 the following:

3 “(ii) internship programs for individuals
4 with disabilities who seek employment; and”;

5 (2) in subsection (e)(2), by striking “in States,
6 portions of States, Indian tribes, or tribal organiza-
7 tions” and inserting “nationally or in States, in por-
8 tions of States, across multiple States, or in Indian
9 tribes or tribal organizations”; and

10 (3) by adding at the end the following:

11 “(i) PROHIBITED USE OF FUNDS.—Grant funds
12 awarded under this section shall not be used to support
13 services in sheltered workshops or segregated settings.”.

14 **SEC. 462. AUTHORIZATION OF APPROPRIATIONS.**

15 Section 612 (29 U.S.C. 795a) is amended by striking
16 “fiscal years 1999 through 2003” and inserting “fiscal
17 years 2013 through 2017”.

18 **SEC. 463. SUPPORTED EMPLOYMENT SERVICES.**

19 Part B of title VI (29 U.S.C. 795g) is amended to
20 read as follows:

21 **“PART B—SUPPORTED EMPLOYMENT SERVICES**

22 **“SEC. 621. PURPOSE.**

23 “It is the purpose of this part to authorize allotments,
24 in addition to grants for vocational rehabilitation services
25 under title I, to assist States in developing collaborative

1 programs with appropriate entities to provide supported
2 employment services for individuals with the most signifi-
3 cant disabilities, including youth with the most significant
4 disabilities, to enable such individuals to achieve an em-
5 ployment outcome of supported employment in competitive
6 integrated employment.

7 **“SEC. 622. ALLOTMENTS.**

8 “(a) IN GENERAL.—

9 “(1) STATES.—The Secretary shall allot the
10 sums appropriated for each fiscal year to carry out
11 this part among the States on the basis of relative
12 population of each State, except that—

13 “(A) no State shall receive less than
14 \$250,000, or $\frac{1}{3}$ of 1 percent of the sums ap-
15 propriated for the fiscal year for which the al-
16 lotment is made, whichever amount is greater;
17 and

18 “(B) if the sums appropriated to carry out
19 this part for the fiscal year exceed the sums ap-
20 propriated to carry out this part for fiscal year
21 1992 by \$1,000,000 or more, no State shall re-
22 ceive less than \$300,000, or $\frac{1}{3}$ of 1 percent of
23 the sums appropriated for the fiscal year for
24 which the allotment is made, whichever amount
25 is greater.

1 “(2) CERTAIN TERRITORIES.—

2 “(A) IN GENERAL.—For the purposes of
3 this subsection, Guam, American Samoa, the
4 United States Virgin Islands, and the Common-
5 wealth of the Northern Mariana Islands shall
6 not be considered to be States.

7 “(B) ALLOTMENT.—Each jurisdiction de-
8 scribed in subparagraph (A) shall be allotted
9 not less than $\frac{1}{8}$ of 1 percent of the amounts
10 appropriated for the fiscal year for which the
11 allotment is made.

12 “(b) REALLOTMENT.—Whenever the Commissioner
13 determines that any amount of an allotment to a State
14 for any fiscal year will not be expended by such State for
15 carrying out the provisions of this part, the Commissioner
16 shall make such amount available for carrying out the pro-
17 visions of this part to one or more of the States that the
18 Commissioner determines will be able to use additional
19 amounts during such year for carrying out such provi-
20 sions. Any amount made available to a State for any fiscal
21 year pursuant to the preceding sentence shall, for the pur-
22 poses of this section, be regarded as an increase in the
23 allotment of the State (as determined under the preceding
24 provisions of this section) for such year.

1 “(c) LIMITATIONS ON ADMINISTRATIVE COSTS.—A
2 State that receives an allotment under this part shall not
3 use more than 5 percent of the funds made available
4 through the allotment to pay for administrative costs.

5 “(d) SERVICES FOR YOUTH WITH THE MOST SIG-
6 NIFICANT DISABILITIES.—A State that receives an allot-
7 ment under this part shall expend half of the allotment
8 for the provision of supported employment services, in-
9 cluding extended services, to youth with the most signifi-
10 cant disabilities in order to assist those youth to achieve
11 an employment outcome in supported employment.

12 **“SEC. 623. AVAILABILITY OF SERVICES.**

13 “(a) SUPPORTED EMPLOYMENT SERVICES.—Funds
14 provided under this part may be used to provide supported
15 employment services to individuals who are eligible under
16 this part.

17 “(b) EXTENDED SERVICES.—Except as provided in
18 paragraph (c), funds provided under this part, or title I,
19 may not be used to provide extended services to individuals
20 who are eligible under this part or title I.

21 “(c) EXTENDED SERVICES FOR YOUTH WITH THE
22 MOST SIGNIFICANT DISABILITIES.—Funds allotted under
23 this part, or title I, and used for the provision of services
24 under this part to youth with the most significant disabil-
25 ities pursuant to section 622(d) of this part, may be used

1 to provide extended services to youth with the most signifi-
2 cant disabilities for a period not to exceed four years.

3 **“SEC. 624. ELIGIBILITY.**

4 “An individual, including a youth with a disability,
5 shall be eligible under this part to receive supported em-
6 ployment services authorized under this part if—

7 “(1) the individual, including a youth with a
8 disability, is eligible for vocational rehabilitation
9 services under title I;

10 “(2) the individual, including a youth, is deter-
11 mined to be an individual with a most significant
12 disability; and

13 “(3) a comprehensive assessment of rehabilita-
14 tion needs of the individual or youth described in
15 section 7(2)(B), including an evaluation of rehabili-
16 tation, career, and job needs, identifies supported
17 employment as the appropriate employment outcome
18 for the individual or youth.

19 **“SEC. 625. STATE PLAN.**

20 “(a) STATE PLAN SUPPLEMENTS.—To be eligible for
21 an allotment under this part, a State shall submit to the
22 Commissioner, as part of the State plan under section
23 101, a State plan supplement for providing supported em-
24 ployment services authorized under this Act to individuals,
25 including youth with the most significant disabilities, who

1 are eligible under this Act to receive the services. Each
2 State shall make such annual revisions in the plan supple-
3 ment as may be necessary.

4 “(b) CONTENTS.—Each such plan supplement
5 shall—

6 “(1) indicate each designated State agency as
7 the agency to administer the program assisted under
8 this part;

9 “(2) summarize the results of the comprehen-
10 sive, statewide assessment conducted under section
11 101(a)(15)(A)(i), with respect to the rehabilitation
12 needs of individuals, including youth, with signifi-
13 cant disabilities and the need for supported employ-
14 ment services, including needs related to coordina-
15 tion;

16 “(3) describe the quality, scope, and extent of
17 supported employment services authorized under this
18 Act to be provided to individuals, including youth
19 with the most significant disabilities, who are eligible
20 under this Act to receive the services and specify the
21 goals and plans of the State with respect to the dis-
22 tribution of funds received under section 622;

23 “(4) demonstrate evidence of the efforts of the
24 designated State agency to identify and make ar-
25 rangements (including entering into cooperative

1 agreements) with other State agencies and other ap-
2 propriate entities to assist in the provision of sup-
3 ported employment services;

4 “(5) demonstrate evidence of the efforts of the
5 designated State agency to identify and make ar-
6 rangements (including entering into cooperative
7 agreements) with other public or nonprofit agencies
8 or organizations within the State, employers, natural
9 supports, and other entities with respect to the pro-
10 vision of extended services;

11 “(6) a description of the activities to be con-
12 ducted under this part, using the funds specified in
13 section 622(d) of this title, for providing supported
14 employment services to youth with the most signifi-
15 cant disabilities, including—

16 “(A) the provision of extended services for
17 a period not to exceed four years; and

18 “(B) how the State will use the funds spec-
19 ified in section 622(d) to leverage other public
20 and private funds to increase resources for ex-
21 tended services and expand supported employ-
22 ment opportunities for youth with the most sig-
23 nificant disabilities;

24 “(7) provide assurances that—

1 “(A) funds made available under this part
2 will only be used to provide supported employ-
3 ment services authorized under this Act to indi-
4 viduals, including youth, who are eligible under
5 this part to receive the services;

6 “(B) the comprehensive assessments of in-
7 dividuals with significant disabilities, including
8 youth with the most significant disabilities, con-
9 ducted under section 102(b)(1) and funded
10 under title I will include consideration of sup-
11 ported employment as an appropriate employ-
12 ment outcome;

13 “(C) an individualized plan for employ-
14 ment, as required by section 102, will be devel-
15 oped and updated using funds under title I in
16 order to—

17 “(i) specify the supported employment
18 services to be provided, including as appro-
19 priate for youth with the most significant
20 disabilities, transition services and pre-em-
21 ployment transition services provided in ac-
22 cordance with sections 101(a)(25) and
23 114;

24 “(ii) specify the expected extended
25 services needed, including the extended

1 services that may be provided to youth
2 with the most significant disabilities under
3 this part, in accordance with an approved
4 individualized plan for employment, for a
5 period not to exceed four years; and

6 “(iii) identify, as appropriate, the
7 source of extended services, which may in-
8 clude natural supports, or to the extent
9 that it is not possible to identify the source
10 of extended services at the time the indi-
11 vidualized plan for employment is devel-
12 oped;

13 “(D) the State will use funds provided
14 under this part only to supplement, and not
15 supplant, the funds provided under title I, in
16 providing supported employment services speci-
17 fied in the individualized plan for employment;

18 “(E) services provided under an individual-
19 ized plan for employment will be coordinated
20 with services provided under other individual-
21 ized plans established under other Federal or
22 State programs;

23 “(F) to the extent jobs skills training is
24 provided, the training will be provided onsite;

1 “(G) supported employment services will
2 include placement in an integrated setting
3 based on the unique strengths, resources, prior-
4 ities, concerns, abilities, capabilities, interests,
5 and informed choice of individuals with the
6 most significant disabilities;

7 “(H) the State agencies designated under
8 paragraph (1) will expend not more than 5 per-
9 cent of the allotment of the State under this
10 part for administrative costs of carrying out
11 this part; and

12 “(I) with respect to supported employment
13 services provided to youth with the most signifi-
14 cant disabilities with the funds described in sec-
15 tion 622(d), the designated State agency will
16 provide, directly or indirectly through public or
17 private entities, non-Federal contributions to-
18 wards the grant award in an amount that is not
19 less than 10 percent of such costs; and

20 “(8) contain such other information and be sub-
21 mitted in such manner as the Commissioner may re-
22 quire.

1 **“SEC. 626. RESTRICTION.**

2 “Each State agency designated under section
3 625(b)(1) shall collect the information required by section
4 101(a)(10) separately for eligible—

5 “(1)(A) individuals receiving supported employ-
6 ment services under this part; and

7 “(B) individuals receiving supported employ-
8 ment services under title I; and

9 “(2)(A) youth receiving supported employment
10 services under this part; and

11 “(B) youth receiving supported employment
12 services under title I.

13 **“SEC. 627. SAVINGS PROVISION.**

14 “(a) SUPPORTED EMPLOYMENT SERVICES.—Noth-
15 ing in this Act shall be construed to prohibit a State from
16 providing supported employment services in accordance
17 with the State plan submitted under section 101 by using
18 funds made available through a State allotment under sec-
19 tion 110.

20 “(b) POST-EMPLOYMENT SERVICES.—Nothing in
21 this part shall be construed to prohibit a State from pro-
22 viding discrete post-employment services in accordance
23 with the State plan submitted under section 101 by using
24 funds made available through a State allotment under sec-
25 tion 110 to an individual who is eligible under this sub-
26 part.

1 **“SEC. 628. AUTHORIZATION OF APPROPRIATIONS.**

2 “There is authorized to be appropriated to carry out
3 this part, including for technical assistance, such sums as
4 may be necessary for each of the fiscal years 2013 through
5 2017.”.

6 **Subtitle H—Independent Living**
7 **Services and Centers for Inde-**
8 **pendent Living**

9 **CHAPTER 1—GENERAL PROVISIONS**

10 **SEC. 471. PURPOSE.**

11 Section 701 (29 U.S.C. 796) is amended, in para-
12 graph (3), by inserting before the period the following: “,
13 with the goal of improving the independence of and equal
14 opportunity for individuals with disabilities”.

15 **SEC. 472. INDEPENDENT LIVING ADMINISTRATION.**

16 Title VII (29 U.S.C. 796 et seq.) is amended by in-
17 serting after section 701 the following:

18 **“SEC. 701A. INDEPENDENT LIVING ADMINISTRATION.**

19 “(a) ESTABLISHMENT.—In order to promote the phi-
20 losophy and purpose of section 701, there is established
21 within the Department of Education an Independent Liv-
22 ing Administration, independent of the Rehabilitation
23 Services Administration.

24 “(b) DIRECTOR.—The Independent Living Adminis-
25 tration shall be headed by a Director (referred to in this
26 title as the ‘ILA Director’) appointed by the Secretary.

1 The ILA Director shall not have been an employee of the
2 Department of Education during the 90-day period before
3 such appointment, and shall have substantial knowledge
4 of independent living services. The Independent Living
5 Administration shall be the principal agency, and the ILA
6 Director shall be the principal officer, of the Department
7 for carrying out this title. The ILA Director shall have
8 the same reporting relationship as is outlined in section
9 202(a)(2), and shall be a different individual than the
10 Commissioner.

11 “(c) GENERAL COUNSEL.—The Office of the General
12 Counsel of the Department of Education shall designate
13 1 or more individuals, with substantial background in and
14 knowledge of independent living services and centers for
15 independent living under this title, to provide advice, sup-
16 port, and technical assistance to the ILA Director.

17 “(d) INPUT.—The ILA Director shall have the au-
18 thority to seek such input and advice, including convening
19 meetings, as the ILA Director determines to be appro-
20 priate with respect to the policies and conduct of the Inde-
21 pendent Living Administration.

22 “(e) STAFF.—The Secretary shall ensure that—

23 “(1) the Independent Living Administration has
24 sufficient staff to provide oversight of, conduct au-
25 diting of, and provide technical assistance to, the

1 centers for independent living and Statewide Inde-
2 pendent Living Councils funded under this Act; and
3 “(2) such staff includes qualified individuals
4 who have significant experience with centers for
5 independent living or Statewide Independent Living
6 Councils described in section 705.”.

7 **SEC. 473. DEFINITIONS.**

8 Section 702 (29 U.S.C. 796a) is amended—

9 (1) in paragraph (1)—

10 (A) in the matter before subparagraph (A),
11 by inserting “for individuals with significant
12 disabilities (regardless of age or income)” be-
13 fore “that—”;

14 (B) in subparagraph (A), by striking
15 “and” at the end;

16 (C) in subparagraph (B), by striking the
17 period and inserting “, including, at a min-
18 imum, independent living core services as de-
19 fined in section 7(17); and”; and

20 (D) by adding at the end the following:

21 “(C) has sufficient staff to provide the
22 services described in subparagraph (B).”; and

23 (2) in paragraph (2), by striking the period and
24 inserting the following: “, both in terms of—

1 “(A) the management, staffing, decision-
2 making, and operation of the center; and

3 “(B) the center’s establishment of policies,
4 direction, and provision of services.”.

5 **SEC. 474. STATE PLAN.**

6 Section 704 (29 U.S.C. 796c) is amended—

7 (1) in subsection (a)—

8 (A) in paragraph (1)—

9 (i) by inserting after “State plan” the
10 following: “developed and signed in accord-
11 ance with paragraph (2),”; and

12 (ii) by striking “Commissioner” each
13 place it appears and inserting “ILA Direc-
14 tor”;

15 (B) in paragraph (2)—

16 (i) in the matter preceding subpara-
17 graph (A), by striking “developed and
18 signed by”; and

19 (ii) by striking subparagraphs (A) and
20 (B) and inserting the following:

21 “(A) developed by the chairperson of the
22 Statewide Independent Living Council, the di-
23 rector of the designated State entity described
24 in subsection (c), and the directors of the cen-
25 ters for independent living in the State, after

1 receiving public input from individuals with dis-
2 abilities throughout the State; and

3 “(B) signed by—

4 “(i) the chairperson of the Statewide
5 Independent Living Council, acting on be-
6 half of and at the direction of the Council;

7 “(ii) the director of the designated
8 State entity described in subsection (c);
9 and

10 “(iii) not less than 51 percent of the
11 directors of the centers for independent liv-
12 ing in the State.”;

13 (C) in paragraph (3)—

14 (i) in subparagraph (A), by striking
15 “State independent living services” and in-
16 serting “independent living services in the
17 State”;

18 (ii) in subparagraph (B), by striking
19 “and” at the end; and

20 (iii) by striking subparagraph (C) and
21 inserting the following:

22 “(C) working relationships and collabora-
23 tion between—

24 “(i) centers for independent living;
25 and

1 “(ii)(I) entities carrying out programs
2 that provide independent living services, in-
3 cluding those serving older individuals;

4 “(II) other community-based organi-
5 zations that provide or coordinate the pro-
6 vision of housing, transportation, employ-
7 ment, information and referral assistance,
8 services, and supports for individuals with
9 significant disabilities; and

10 “(III) entities carrying out the voca-
11 tional rehabilitation program established
12 under title I, and other programs providing
13 services for individuals with disabilities;
14 and

15 “(D) cooperative agreements and partner-
16 ships to provide a seamless model for provision
17 of services to individuals with disabilities and to
18 avoid duplication of services.”;

19 (D) in paragraph (4), by striking “Com-
20 missioner” each place it appears and inserting
21 “ILA Director”; and

22 (E) by adding at the end the following:

23 “(5) STATEWIDE BASIS.—The State plan shall
24 provide for the provision of independent living serv-
25 ices on a statewide basis, to the greatest extent pos-

1 sible, including through the establishment of addi-
2 tional centers for independent living or focused out-
3 reach to serve underserved populations.”;

4 (2) in subsection (b), by striking the period and
5 inserting the following: “, as well as a plan for fund-
6 ing the administrative costs of the Council.”;

7 (3) in subsection (c)—

8 (A) in the subsection heading, by striking
9 “UNIT” and inserting “ENTITY”;

10 (B) in the matter preceding paragraph (1),
11 by striking “the designated State unit of such
12 State” and inserting “a State entity of such
13 State (referred to in this title as the ‘designated
14 State entity’), which may be the designated
15 State unit, an entity within the designated
16 State agency, or an entity within a different
17 State agency,”;

18 (C) in paragraphs (3) and (4), by striking
19 “Commissioner” each place it appears and in-
20 serting “ILA Director”;

21 (D) in paragraph (3), by striking “and” at
22 the end; and

23 (E) in paragraph (4), by striking the pe-
24 riod and inserting “; and”;

1 (4) in subsection (i), by striking paragraphs (1)
2 and (2) and inserting the following:

3 “(1) the Statewide Independent Living Council;

4 “(2) centers for independent living;

5 “(3) the designated State entity; and

6 “(4) other State agencies or entities rep-
7 resented on the Council, other councils that address
8 the needs and issues of specific disability popu-
9 lations, and other public and private entities deter-
10 mined to be appropriate by the Council.”;

11 (5) in subsection (m)—

12 (A) in paragraph (4), by striking “Com-
13 missioner” each place it appears and inserting
14 “ILA Director”; and

15 (B) in paragraph (5), by striking “Com-
16 missioner” each place it appears and inserting
17 “ILA Director”; and

18 (6) by adding at the end the following:

19 “(o) PROMOTING FULL ACCESS TO COMMUNITY
20 LIFE.—

21 “(1) IN GENERAL.—The plan shall describe
22 how the State will provide independent living serv-
23 ices that promote full access to community life for
24 individuals with significant disabilities.

25 “(2) SERVICES.—The services shall include—

1 “(A) facilitating transitions of individuals
2 with significant disabilities from nursing homes
3 and other institutions, to home- and commu-
4 nity-based residences, with the requisite sup-
5 ports and services;

6 “(B) providing assistance to individuals
7 with significant disabilities that are at risk of
8 entering institutions so that the individuals may
9 remain in the community; and

10 “(C) facilitating transitions of youth (in-
11 cluding students) who are individuals with sig-
12 nificant disabilities, who were eligible for indi-
13 vidualized education programs under section
14 614(d) of the Individuals with Disabilities Edu-
15 cation Act (20 U.S.C. 1414(d)), and who have
16 completed their secondary education or other-
17 wise left school, to postsecondary life, including
18 employment.”.

19 **SEC. 475. STATEWIDE INDEPENDENT LIVING COUNCIL.**

20 Section 705 (29 U.S.C. 796d) is amended—

21 (1) in subsection (b)—

22 (A) by striking paragraph (2) and insert-
23 ing the following:

24 “(2) COMPOSITION.—The Council shall in-
25 clude—

1 “(A) among its voting members, at least 1
2 director of a center for independent living cho-
3 sen by the directors of centers for independent
4 living within the State;

5 “(B) among its voting members, for a
6 State in which 1 or more centers are funded
7 under section 721(c)(4), at least 1 representa-
8 tive of the directors of the centers; and

9 “(C) as ex officio, nonvoting members, a
10 representative of the designated State entity,
11 and representatives from State agencies that
12 provide services for individuals with disabil-
13 ities.”;

14 (B) in paragraph (3)—

15 (i) by redesignating subparagraphs
16 (C) through (F) as subparagraphs (D)
17 through (G), respectively;

18 (ii) in subparagraph (B), by striking
19 “parents and guardians of”; and

20 (iii) by inserting after paragraph (B)
21 the following:

22 “(C) parents and guardians of individuals
23 with disabilities;”; and

1 (C) in paragraph (5)(B), by striking
2 “paragraph (3)” and inserting “paragraph
3 (1)”;

4 (2) by striking subsection (c) and inserting the
5 following:

6 “(c) FUNCTIONS.—

7 “(1) DUTIES.—The Council shall—

8 “(A) in conjunction with the directors of
9 the centers for independent living in the State,
10 and the designated State entity, jointly develop
11 and sign the State plan as provided in section
12 704(a)(2);

13 “(B) monitor, review, and evaluate the im-
14 plementation of the State plan;

15 “(C) have at least 4 regularly scheduled
16 meetings per year, and ensure that such meet-
17 ings of the Council are open to the public and
18 sufficient advance notice of such meetings is
19 provided;

20 “(D) submit to the ILA Director such
21 periodic reports as the ILA Director may rea-
22 sonably request, and keep such records, and af-
23 ford such access to such records, as the ILA
24 Director finds necessary to verify the informa-
25 tion in such reports; and

1 “(E) as appropriate, coordinate activities
2 with the State Rehabilitation Council estab-
3 lished under section 105, if the State has such
4 a Council, or the commission described in sec-
5 tion 101(a)(21)(A), if the State has such a
6 commission, and councils that address the
7 needs of specific disability populations and
8 issues under other Federal law.

9 “(2) AUTHORITIES.—The Council may, con-
10 sistent with the State plan described in section 704,
11 unless prohibited by State law—

12 “(A) facilitate the improvement and co-
13 ordination of services provided to individuals
14 with disabilities by centers for independent liv-
15 ing, the designated State unit, other govern-
16 ment agencies, and community organizations;

17 “(B) conduct resource development activi-
18 ties to obtain funding from public and private
19 resources to support the activities described in
20 this subsection or to support the provision of
21 independent living services by centers for inde-
22 pendent living; and

23 “(C) perform such other functions, con-
24 sistent with the purpose of this chapter and
25 comparable to other functions described in this

1 subsection, as the Council determines to be ap-
2 propriate.

3 “(3) LIMITATION.—The Council shall not pro-
4 vide independent living services directly to individ-
5 uals with significant disabilities or manage such
6 services.”;

7 (3) in subsection (e)—

8 (A) in paragraph (1), in the first sentence,
9 by striking “prepare” and all that follows
10 through “a plan” and inserting “prepare, in
11 conjunction with the designated State entity, a
12 plan”; and

13 (B) in paragraph (3), by striking “agency”
14 and inserting “entity”; and

15 (4) in subsection (f)—

16 (A) by striking “such resources” and in-
17 serting “available resources”; and

18 (B) by striking “(including” and all that
19 follows through “compensation” and inserting
20 “(such as personal assistance services), and to
21 pay reasonable compensation”.

22 **SEC. 476. RESPONSIBILITIES OF THE ILA DIRECTOR.**

23 Section 706 (29 U.S.C. 796d–1) is amended—

24 (1) by striking the title of the section and in-
25 serting the following:

1 **“SEC. 706. RESPONSIBILITIES OF THE ILA DIRECTOR.”;**

2 (2) in subsection (a)—

3 (A) in paragraph (1), by striking “Com-
4 missioner” each place it appears and inserting
5 “ILA Director”; and

6 (B) in paragraph (2)—

7 (i) in subparagraph (A), by striking
8 “Commissioner” each place it appears and
9 inserting “ILA Director”; and

10 (ii) in subparagraph (B)—

11 (I) in clause (i)—

12 (aa) by striking “Secretary”
13 and inserting “Secretary or the
14 Commissioner”; and

15 (bb) by striking “to the
16 Commissioner; and” and insert-
17 ing “to the ILA Director;”;

18 (II) by redesignating clause (ii)
19 as clause (iii); and

20 (III) by inserting after clause (i)
21 the following:

22 “(ii) to the State agency shall be
23 deemed to be references to the designated
24 State entity; and”;

25 (3) by striking subsection (b) and inserting the
26 following:

1 “(b) INDICATORS.—Not later than 1 year after the
2 date of enactment of the Workforce Investment Act of
3 2012, the ILA Director shall develop and publish in the
4 Federal Register indicators of minimum compliance for
5 centers for independent living (consistent with the stand-
6 ards set forth in section 725), and indicators of minimum
7 compliance for Statewide Independent Living Councils.”;

8 (4) in subsection (c)—

9 (A) by striking paragraph (1) and insert-
10 ing the following:

11 “(1) REVIEWS.—

12 “(A) TYPES OF REVIEWS.—The ILA Di-
13 rector shall annually conduct—

14 “(i) onsite compliance reviews of at
15 least 15 percent of the centers for inde-
16 pendent living that receive funds under
17 section 722 and shall periodically conduct
18 such a review of each such center;

19 “(ii) onsite compliance reviews of at
20 least one-third of the designated State
21 units that receive funding under section
22 723, and, to the extent necessary to deter-
23 mine the compliance of such a State unit
24 with subsections (f) and (g) of section 723,

1 centers that receive funding under section
2 723 in such State; and

3 “(iii) onsite compliance reviews for at
4 least 10 percent of the Statewide Inde-
5 pendent Living Councils established in
6 each State under section 705.

7 “(B) SELECTIONS.—The ILA Director
8 shall select the centers, State units, and Coun-
9 cils described in this paragraph for review on a
10 random basis.”; and

11 (B) in paragraph (2)—

12 (i) in the matter preceding subpara-
13 graph (A), by striking “Commissioner”
14 and inserting “ILA Director”;

15 (ii) in subparagraph (A), by striking
16 “such a review” and inserting “a review
17 described in paragraph (1)”;

18 (iii) in subparagraphs (A) and (B), by
19 striking “Department” each place it ap-
20 pears and inserting “Independent Living
21 Administration”; and

22 (5) by striking subsection (d).

1 **CHAPTER 2—INDEPENDENT LIVING**
2 **SERVICES**

3 **SEC. 477. ADMINISTRATION.**

4 (a) ALLOTMENTS.—Section 711 (29 U.S.C. 796e) is
5 amended—

6 (1) in subsection (a)—

7 (A) in paragraph (1)(A)—

8 (i) by striking “Except” and inserting
9 “After the reservation required by section
10 711A is made, and except”; and

11 (ii) by inserting “the remainder of
12 the” before “sums appropriated”; and

13 (B) in paragraph (2)(B), by striking
14 “amounts made available for purposes of this
15 part” and inserting “remainder described in
16 paragraph (1)(A)”;

17 (2) in subsections (a), (b), and (c), by striking
18 “Commissioner” each place it appears and inserting
19 “ILA Director”; and

20 (3) by adding at the end the following:

21 “(d) ADMINISTRATION.—Funds allotted or made
22 available to a State under this section shall be adminis-
23 tered by the designated State entity, in accordance with
24 the approved State plan, except for States covered by sec-
25 tion 723.”.

1 (b) TRAINING AND TECHNICAL ASSISTANCE.—Part
2 B of title VII is amended by inserting after section 711
3 (29 U.S.C. 796e) the following:

4 **“SEC. 711A. TRAINING AND TECHNICAL ASSISTANCE.**

5 “(a) IN GENERAL.—From the funds appropriated to
6 carry out this part for any fiscal year, beginning with fis-
7 cal year 2012, the ILA Director shall first reserve not less
8 than 1.8 percent and not more than 2 percent of the funds
9 to provide training and technical assistance to Statewide
10 Independent Living Councils for such fiscal year.

11 “(b) ALLOCATION.—From the funds reserved under
12 subsection (a), the ILA Director shall make grants to, and
13 enter into contracts and other arrangements with, entities
14 that have experience in the operation of Statewide Inde-
15 pendent Living Councils to provide such training and tech-
16 nical assistance with respect to developing, conducting, ad-
17 ministering, and evaluating Statewide Independent Living
18 Councils.

19 “(c) FUNDING PRIORITIES.—The ILA Director shall
20 conduct a survey of Statewide Independent Living Coun-
21 cils regarding training and technical assistance needs in
22 order to determine funding priorities for such grants, con-
23 tracts, or other arrangements.

24 “(d) REVIEW.—To be eligible to receive a grant or
25 enter into a contract or other arrangement under this sec-

tion, such an entity shall submit an application to the ILA Director at such time, in such manner, and containing a proposal to provide such training and technical assistance, and containing such additional information as the ILA Director may require. The ILA Director shall provide for peer review of grant applications by panels that include persons who are not government employees and who have experience in the operation of Statewide Independent Living Councils.”.

(c) PAYMENTS.—Section 712(a) (29 U.S.C. 796e–1(a)) is amended by striking “Commissioner” and inserting “ILA Director.”

(d) AUTHORIZED USES OF FUNDS.—Section 713 (29 U.S.C. 796e–2) is amended—

(1) by striking the matter preceding paragraph (1) and inserting the following:

“(a) IN GENERAL.—The State may use funds received under this part (but not more than 30 percent of the funds paid to the State under section 712) to provide the resources described in section 705(e), relating to the Statewide Independent Living Council, may retain funds under section 704(c)(5), and shall distribute the remainder of the funds received under this part in a manner consistent with the approved State plan under section 704 for the activities described in subsection (b).

1 “(b) ACTIVITIES.—The State may use the remainder
2 of the funds described in subsection (a)—”; and

3 (2) in paragraph (1), by inserting “, particu-
4 larly those in unserved areas of the State” after
5 “disabilities”.

6 (e) AUTHORIZATION OF APPROPRIATIONS.—Section
7 714 (29 U.S.C. 796e–3) is amended by striking “1999
8 through 2003” and inserting “2013 through 2017”.

9 **CHAPTER 3—CENTERS FOR**
10 **INDEPENDENT LIVING**

11 **SEC. 481. PROGRAM AUTHORIZATION.**

12 Section 721 (29 U.S.C. 796f) is amended—

13 (1) in subsection (a)—

14 (A) by striking “1999” and inserting
15 “2012”;

16 (B) by striking “Commissioner shall allot”
17 and inserting “ILA Director shall make avail-
18 able”; and

19 (C) by inserting “, centers for independent
20 living,” after “States”;

21 (2) in subsection (b)—

22 (A) in paragraph (1)—

23 (i) by striking “For” and all that fol-
24 lows through “Commissioner” and insert-
25 ing “From the funds appropriated to carry

1 out this part for any fiscal year, beginning
2 with fiscal year 2012, the ILA Director”;

3 (ii) by inserting “not less than 1.8
4 percent and not more than 2 percent of the
5 funds” after “reserve”; and

6 (iii) by striking “eligible agencies”
7 and all that follows and inserting “centers
8 for independent living and eligible agencies
9 for such fiscal year.”;

10 (B) in paragraph (2)—

11 (i) by striking “Commissioner” and
12 inserting “ILA Director”; and

13 (ii) by inserting “fiscal management
14 of,” before “planning.”;

15 (C) in paragraphs (3), (4), and (5), by
16 striking “Commissioner” each place it appears
17 and inserting “ILA Director”; and

18 (D) in paragraph (3), by striking “State-
19 wide Independent Living Councils and”;

20 (3) by striking subsection (c) and inserting the
21 following:

22 “(c) ALLOTMENTS TO STATES.—

23 “(1) DEFINITIONS.—In this subsection:

24 “(A) ADDITIONAL APPROPRIATION.—The
25 term ‘additional appropriation’ means the

1 amount (if any) by which the appropriation for
2 a fiscal year exceeds the total of—

3 “(i) the amount reserved under sub-
4 section (b) for that fiscal year; and

5 “(ii) the appropriation for fiscal year
6 2008.

7 “(B) APPROPRIATION.—The term ‘appro-
8 priation’ means the amount appropriated to
9 carry out this part.

10 “(C) BASE APPROPRIATION.—The term
11 ‘base appropriation’ means the portion of the
12 appropriation for a fiscal year that is equal to
13 the lesser of—

14 “(i) an amount equal to 100 percent
15 of the appropriation, minus the amount re-
16 served under subsection (b) for that fiscal
17 year; or

18 “(ii) the appropriation for fiscal year
19 2008.

20 “(2) ALLOTMENTS TO STATES FROM BASE AP-
21 PROPRIATION.—After the reservation required by
22 subsection (b) has been made, the ILA Director
23 shall allot to each State whose State plan has been
24 approved under section 706 an amount that bears
25 the same ratio to the base appropriation as the

1 amount the State received under this subsection for
2 fiscal year 2008 bears to the total amount that all
3 States received under this subsection for fiscal year
4 2008.

5 “(3) ALLOTMENTS TO STATES OF ADDITIONAL
6 APPROPRIATION.—From the portion of any addi-
7 tional appropriation for each fiscal year that remains
8 after the application of paragraph (4), the ILA Di-
9 rector shall allot to each State whose State plan has
10 been approved under section 706 an amount equal
11 to the sum of—

12 “(A) an amount that bears the same ratio
13 to 50 percent of the portion as the population
14 of the State bears to the population of all
15 States; and

16 “(B) $\frac{1}{56}$ of 50 percent of that portion.

17 “(4) GRANTS FOR CENTERS FOR AMERICAN IN-
18 DIANS.—

19 “(A) GRANTS.—The ILA Director may re-
20 serve not more than 5 percent of the additional
21 appropriation for any fiscal year. The ILA Di-
22 rector shall use the reserved funds to make in-
23 dividual grants to support new or existing cen-
24 ters for independent living run by, or in con-
25 junction with, the governing bodies of American

1 Indian tribes located on Federal or State res-
2 ervations (including consortia of such governing
3 bodies). A governing body that receives such a
4 grant shall use the grant funds for such a cen-
5 ter that serves American Indians who are indi-
6 viduals with disabilities residing on or near
7 such a reservation.

8 “(B) APPLICATIONS.—

9 “(i) IN GENERAL.—To be eligible to
10 receive a grant under this paragraph for
11 an independent living center, a governing
12 body, or a governing body in conjunction
13 with a center for independent living, shall
14 submit an application to the ILA Director
15 at such time, in such manner and con-
16 taining such information as the ILA Direc-
17 tor may require, and obtain approval for
18 the application.

19 “(ii) CONTENTS.—At a minimum, the
20 application shall contain an assurance that
21 the center—

22 “(I) will meet the definition of a
23 center for independent living under
24 section 702;

1 “(II) will provide independent liv-
2 ing core services (as defined in section
3 7(17)) to American Indians described
4 in subparagraph (A) and, in appro-
5 priate cases, may provide to such
6 American Indians services tradition-
7 ally used by Indian tribes;

8 “(III) will have sufficient staff to
9 provide the services described in sub-
10 clause (II); and

11 “(IV) will comply with the stand-
12 ards and provide and comply with the
13 assurances for centers for independent
14 living under section 725.

15 “(C) CARRYOVER AUTHORITY.—Notwith-
16 standing any other provision of law, any funds
17 provided through a grant made under subpara-
18 graph (A) to an individual grant recipient for a
19 fiscal year that are not obligated or expended
20 by the recipient prior to the beginning of the
21 succeeding fiscal year shall remain available for
22 obligation and expenditure by such recipient
23 during that succeeding fiscal year and the sub-
24 sequent fiscal year.

1 “(D) RESERVATION.—In this paragraph,
2 the term ‘reservation’ has the meaning given
3 the term in section 121(d).”;

4 (4) in subsection (d), by striking “Commis-
5 sioner” each place it appears and inserting “ILA Di-
6 rector”; and

7 (5) by adding at the end the following:

8 “(e) CARRYOVER AUTHORITY.—Notwithstanding any
9 other provision of law—

10 “(1) any funds appropriated for a fiscal year to
11 carry out a grant program under section 722 or
12 723, that are not obligated and expended by the re-
13 cipients prior to the beginning of the succeeding fis-
14 cal year shall remain available for obligation and ex-
15 penditure by such recipients during that succeeding
16 fiscal year and the subsequent fiscal year; and

17 “(2) any amounts of program income received
18 by recipients under a grant program under section
19 722 or 723 in a fiscal year, that are not obligated
20 and expended by the recipients prior to the begin-
21 ning of the succeeding fiscal year, shall remain avail-
22 able for obligation and expenditure by such recipi-
23 ents during that succeeding fiscal year and the sub-
24 sequent fiscal year.”.

1 **SEC. 482. CENTERS.**

2 (a) CENTERS IN STATES IN WHICH FEDERAL FUND-
3 ING EXCEEDS STATE FUNDING.—Section 722 (29 U.S.C.
4 796f–1) is amended—

5 (1) in subsections (a), (b), and (c), by striking
6 “Commissioner” each place it appears and inserting
7 “ILA Director”;

8 (2) in subsection (c)—

9 (A) by striking “grants” and inserting
10 “grants for a fiscal year”; and

11 (B) by striking “by September 30, 1997”
12 and inserting “for the preceding fiscal year”;

13 (3) in subsection (d)—

14 (A) in paragraph (1)—

15 (i) by striking “Commissioner” and
16 inserting “ILA Director”; and

17 (ii) by striking “region, consistent”
18 and all that follows and inserting “region.
19 The ILA Director’s determination of the
20 most qualified applicant shall be consistent
21 with the provisions in the State plan set-
22 ting forth the design of the State for es-
23 tablishing a statewide network of centers
24 for independent living.”; and

25 (B) in paragraph (2)—

1 (i) in the matter preceding subpara-
2 graph (A), by striking “Commissioner”
3 and inserting “ILA Director”; and

4 (ii) by striking subparagraph (A) and
5 inserting the following:

6 “(A) shall consider comments regarding
7 the application—

8 “(i) by individuals with disabilities
9 and other interested parties within the new
10 region proposed to be served;

11 “(ii) if any, by the Statewide Inde-
12 pendent Living Council in the State in
13 which the applicant is located;”; and

14 (iii) in subparagraph (C), by inserting
15 “, and consistent with the other objectives
16 of this title” before the period; and

17 (4) in subsections (e) and (g) by striking “Com-
18 missioner” each place it appears and inserting “ILA
19 Director.”.

20 (b) CENTERS IN STATES IN WHICH STATE FUNDING
21 EXCEEDS FEDERAL FUNDING.—Section 723 (29 U.S.C.
22 796f–2) is amended—

23 (1) in subsections (a), (b), (g), (h), and (i), by
24 striking “Commissioner” each place it appears and
25 inserting “ILA Director”;

1 (2) in subsection (a), in the header of para-
2 graph (3), by striking “COMMISSIONER” and insert-
3 ing “ILA DIRECTOR”; and

4 (3) in subsection (c)—

5 (A) by striking “grants” and inserting
6 “grants for a fiscal year”; and

7 (B) by striking “by September 30, 1997”
8 and inserting “for the preceding fiscal year”.

9 (c) CENTERS OPERATED BY STATE AGENCIES.—Sec-
10 tion 724 (29 U.S.C. 796f–3) is amended—

11 (1) in the matter preceding paragraph (1)—

12 (A) by striking “1993” and inserting
13 “2012”;

14 (B) by striking “Rehabilitation Act
15 Amendments of 1998” and inserting “Work-
16 force Investment Act of 2012”; and

17 (C) by striking “1994” and inserting
18 “2012”; and

19 (2) by striking “Commissioner” each place it
20 appears and inserting “ILA Director”.

21 **SEC. 483. STANDARDS AND ASSURANCES.**

22 Section 725 (29 U.S.C. 796f–4) is amended—

23 (1) in subsection (b)—

24 (A) in paragraph (1)(D), by striking “to
25 society” and inserting “, both within the com-

1 munity and throughout the United States,”;
2 and

3 (B) in paragraph (5)—

4 (i) by inserting “(as defined in section
5 7(17))” after “core services”; and

6 (ii) by inserting before the period the
7 following: “to eligible individuals, to pro-
8 mote full access to community life”; and

9 (2) in subsection (c), by striking “Commis-
10 sioner” each place it appears and inserting “ILA Di-
11 rector”.

12 **SEC. 484. AUTHORIZATION OF APPROPRIATIONS.**

13 Section 727 (29 U.S.C. 796f–6) is amended by strik-
14 ing “fiscal years 1999 through 2003” and inserting “fiscal
15 years 2013 through 2017”.

16 **CHAPTER 4—INDEPENDENT LIVING SERV-**
17 **ICES FOR OLDER INDIVIDUALS WHO**
18 **ARE BLIND**

19 **SEC. 486. INDEPENDENT LIVING SERVICES FOR OLDER IN-**
20 **DIVIDUALS WHO ARE BLIND.**

21 Chapter 2 of title VII of the Rehabilitation Act of
22 1973 (29 U.S.C. 796j et seq.) is amended—

23 (1) by redesignating sections 752 and 753 as
24 sections 753 and 754, respectively; and

25 (2) by inserting after section 751 the following:

1 **“SEC. 752. TRAINING AND TECHNICAL ASSISTANCE.**

2 “(a) GRANTS; CONTRACTS; OTHER ARRANGE-
3 MENTS.—For any fiscal year for which the funds appro-
4 priated to carry out this chapter exceed the funds appro-
5 priated to carry out this chapter for fiscal year 2008, the
6 Commissioner shall first reserve from such excess, to pro-
7 vide training and technical assistance to designated State
8 agencies, or other providers of independent living services
9 for older individuals who are blind, that are funded under
10 this chapter for such fiscal year, not less than 1.8 percent,
11 and not more than 2 percent, of the funds appropriated
12 to carry out this chapter for the fiscal year involved.

13 “(b) ALLOCATION.—From the funds reserved under
14 subsection (a), the Commissioner shall make grants to,
15 and enter into contracts and other arrangements with, en-
16 tities that demonstrate expertise in the provision of serv-
17 ices to older individuals who are blind, to provide training
18 and technical assistance with respect to planning, devel-
19 oping, conducting, administering, and evaluating inde-
20 pendent living programs for older individuals who are
21 blind.

22 “(c) FUNDING PRIORITIES.—The Commissioner shall
23 conduct a survey of designated State agencies that receive
24 grants under section 753 regarding training and technical
25 assistance needs in order to determine funding priorities

1 for grants, contracts, and other arrangements under this
2 section.

3 “(d) APPLICATION.—To be eligible to receive a grant
4 or enter into a contract or other arrangement under this
5 section, an entity shall submit an application to the Com-
6 missioner at such time, in such manner, containing a pro-
7 posal to provide such training and technical assistance,
8 and containing such additional information as the Com-
9 missioner may require.

10 “(e) PROHIBITION ON COMBINED FUNDS.—No funds
11 reserved by the Commissioner under this section may be
12 combined with funds appropriated under any other Act or
13 portion of this Act if the purpose of combining funds is
14 to make a single discretionary grant or a single discre-
15 tionary payment, unless such reserved funds are sepa-
16 rately identified in the agreement for such grant or pay-
17 ment and are used for the purposes of this chapter.”.

18 **SEC. 487. PROGRAM OF GRANTS.**

19 Section 753 of the Rehabilitation Act of 1973 (29
20 U.S.C. 796k), as redesignated by section 586, is amend-
21 ed—

22 (1) by striking subsection (h);

23 (2) by redesignating subsections (i) and (j) as
24 subsections (h) and (i), respectively;

1 (3) in subsection (b), by striking “section 753”
2 and inserting “section 754”;

3 (4) in subsection (c)—

4 (A) in paragraph (1), by striking “section
5 753” and inserting “section 754”; and

6 (B) in paragraph (2)—

7 (i) by striking “subsection (j)” and in-
8 serting “subsection (i)”; and

9 (ii) by striking “subsection (i)” and
10 inserting “subsection (h)”;

11 (5) in subsection (g), by inserting “, or con-
12 tracts with,” after “grants to”;

13 (6) in subsection (h), as redesignated by para-
14 graph (2)—

15 (A) in paragraph (1), by striking “sub-
16 section (j)(4)” and inserting “subsection
17 (i)(4)”;

18 (B) in paragraph (2)—

19 (i) in subparagraph (A)(vi), by adding
20 “and” after the semicolon;

21 (ii) in subparagraph (B)(ii)(III), by
22 striking “; and” and inserting a period;
23 and

24 (iii) by striking subparagraph (C);
25 and

1 (7) in subsection (i), as redesignated by para-
2 graph (2)—

3 (A) by striking paragraph (2) and insert-
4 ing the following:

5 “(2) MINIMUM ALLOTMENT.—

6 “(A) STATES.—In the case of any of the
7 several States, the District of Columbia, or the
8 Commonwealth of Puerto Rico, the amount re-
9 ferred to in paragraph (1)(A) for a fiscal year
10 is the greater of—

11 “(i) \$350,000;

12 “(ii) an amount equal to the amount
13 the State, the District of Columbia, or the
14 Commonwealth of Puerto Rico received to
15 carry out this chapter for fiscal year 2008;
16 or

17 “(iii) an amount equal to $\frac{1}{3}$ of 1 per-
18 cent of the amount appropriated under sec-
19 tion 754, and not reserved under section
20 752, for the fiscal year and available for
21 allotments under subsection (a).

22 “(B) CERTAIN TERRITORIES.—In the case
23 of Guam, American Samoa, the United States
24 Virgin Islands, or the Commonwealth of the
25 Northern Mariana Islands, the amount referred

1 to in paragraph (1)(A) for a fiscal year is
2 \$60,000.”;

3 (B) in paragraph (3)(A), by striking “sec-
4 tion 753” and inserting “section 754, and not
5 reserved under section 752,”; and

6 (C) in paragraph (4)(B)(i), by striking
7 “subsection (i)” and inserting “subsection (h)”.

8 **SEC. 488. INDEPENDENT LIVING SERVICES FOR OLDER IN-**
9 **DIVIDUALS WHO ARE BLIND AUTHORIZATION**
10 **OF APPROPRIATIONS.**

11 Section 754 of the Rehabilitation Act of 1973 (29
12 U.S.C. 796l), as redesignated by section 586, is amended
13 by striking “fiscal years 1999 through 2003” and insert-
14 ing “fiscal years 2013 through 2017”.

15 **Subtitle I—Increasing Employment**
16 **Opportunities for Individuals**
17 **With Disabilities**

18 **SEC. 491. DISABILITY EMPLOYMENT.**

19 The Rehabilitation Act of 1973 (29 U.S.C. 701 et
20 seq.) is amended by adding at the end the following:

1 **“TITLE VIII—INCREASING EM-**
2 **PLOYMENT OPPORTUNITIES**
3 **FOR INDIVIDUALS WITH DIS-**
4 **ABILITIES**

5 **“SEC. 801. PUBLIC EDUCATION CAMPAIGNS ABOUT HIRING**
6 **INDIVIDUALS WITH DISABILITIES.**

7 “(a) IN GENERAL.—Not later than 120 days after
8 the date of enactment of the Workforce Investment Act
9 of 2012, the Secretary of Labor, acting through the As-
10 sistant Secretary and in coordination with the Commis-
11 sioner of the Rehabilitation Services Administration, the
12 Commissioner of Social Security, the Commissioner of the
13 Internal Revenue Service, and the heads of other relevant
14 Federal agencies and divisions of Federal agencies, shall
15 develop and carry out public education campaigns that
16 educate employers (including small businesses), employees
17 (including individuals with disabilities), and members of
18 the general public (including young adults) on the benefits
19 of hiring individuals with disabilities. The public education
20 campaign for employers (including small businesses) shall
21 include information on—

22 “(1) the work opportunity credit under section
23 51 of the Internal Revenue Code of 1986; and

1 “(2) tax incentives available to businesses to
2 help cover the cost of improving accessibility, includ-
3 ing—

4 “(A) the disabled access credit under sec-
5 tion 44 of the Internal Revenue Code of 1986;
6 and

7 “(B) the tax deduction available under sec-
8 tion 190 of the Internal Revenue Code of 1986,
9 for expenses for architectural barrier removal.

10 “(b) EDUCATIONAL MATERIALS.—The public edu-
11 cation campaigns described in subsection (a) shall include,
12 as necessary, different educational materials in order to
13 adequately target and educate, small businesses, employ-
14 ers generally, employees, and members of the general pub-
15 lic, including educational materials on work incentives that
16 may assist individuals with disabilities in leaving programs
17 of public benefits, entering the workforce, advancing their
18 economic status, and contributing to and participating
19 more fully in their communities.”.

20 **SEC. 492. TABLE OF CONTENTS.**

21 The table of contents in section 1(b) is amended—

22 (1) by striking the item relating to section 109
23 and inserting the following:

 “Sec. 109. Training and services for employers.”;

24 (2) by inserting after the item relating to sec-
25 tion 112 the following:

“Sec. 113. Additional technical assistance.

“Sec. 114. Pre-employment transition services.”;

1 (3) by inserting after the item relating to sec-
2 tion 205 the following:

“Sec. 206. Definition of covered school.”;

3 (4) by inserting after the item relating to sec-
4 tion 509 the following:

“Sec. 510. Establishment of standards for accessible medical diagnostic equipment.”;

5 (5) by striking the items relating to part B of
6 title VI and inserting the following:

“PART B—SUPPORTED EMPLOYMENT SERVICES

“Sec. 620. Authorization of appropriations.”;

7 (6) in the items relating to title VII—

8 (A)(i) by inserting after the item relating
9 to section 701 the following:

“Sec. 701A. Independent Living Administration.”;

10 and

11 (ii) by striking the item relating to section
12 706 and inserting the following:

“Sec. 706. Responsibilities of the ILA Director.”;

13 (B) by inserting after the item relating to
14 section 711 the following:

“Sec. 711A. Training and technical assistance.”;

15 and

16 (C) by striking the items relating to sec-
17 tions 752 and 753 and inserting the following:

“Sec. 752. Training and technical assistance.

“Sec. 753. Program of grants.

“Sec. 754. Authorization of appropriations.”;

1 and

2 (7) by adding at the end the following:

“TITLE VIII—INCREASING EMPLOYMENT OPPORTUNITIES FOR
INDIVIDUALS WITH DISABILITIES

“Sec. 801. Public education campaigns about hiring individuals with disabilities.”.

