

**AMENDMENT TO THE RULES COMMITTEE TO  
PRINT OF H.R. 5  
OFFERED BY MR. CASTRO OF TEXAS**

Page 5, line 2, after “title II” insert the following  
“(except for part E)”.

Page 296, after line 7, insert the following:

1 (f) PART E.—Title II (20 U.S.C. 6601 et seq.) is fur-  
2 ther amended by adding at the end the following:

3 **“PART E—COLLEGE ADVISING PROGRAM**

4 **“SEC. 2501. PURPOSE.**

5 “The purposes of this part are—

6 “(1) to encourage recent college graduates to  
7 become college-access advisers in high-need sec-  
8 ondary schools in the United States;

9 “(2) to serve school districts and communities  
10 with a nationally-recruited corps of college-access ad-  
11 visers; and

12 “(3) to increase the number of low-income,  
13 first-generation, and under-represented students en-  
14 tering institutions of higher education.

1 **“SEC. 2502. GRANT PROGRAM.**

2 “From the amounts appropriated pursuant to section  
3 2505 of this part, the Secretary is authorized to award  
4 a 7-year grant to a nonprofit organization that provides  
5 near-peer college advisers who commit to work for 2 years  
6 as college-access advisers to help students in high-need  
7 secondary schools navigate the college admissions process.

8 **“SEC. 2503. GRANT REQUIREMENTS.**

9 “(a) IN GENERAL.—In carrying out the grant pro-  
10 gram under section 2502, the grantee shall use the grant  
11 funds provided under this part—

12 “(1) to provide highly-qualified, near-peer, col-  
13 lege-access advisers to high-need secondary schools  
14 in urban and rural communities; and

15 “(2) to contribute to the cost of recruiting, se-  
16 lecting, training, and paying the salaries and bene-  
17 fits of college-access advisers.

18 “(b) ELIGIBILITY.—To be eligible to receive a grant  
19 authorized under this part, a nonprofit organization  
20 shall—

21 “(1) demonstrate at least 5 years experience in  
22 implementing and operating a near-peer college ad-  
23 vising program in high-need secondary schools;

24 “(2) demonstrate at least 5 years experience in  
25 recruiting, selecting, training, and supporting na-  
26 tional near-peer college advisers; and

1           “(3) have already established relationships with  
2           institutions of higher education in at least 10 dif-  
3           ferent States to encourage, promote, and increase  
4           the number of under-served secondary school stu-  
5           dents applying and enrolling in institutions of higher  
6           education.

7           “(c) APPLICATION.—To receive a grant under this  
8           section, an eligible nonprofit organization shall submit to  
9           the Secretary an application at such time, in such manner,  
10          and containing such information as the Secretary may re-  
11          quire, including a description of the program to be carried  
12          out with the grant fund, including—

13                 “(1) a description of type of secondary schools  
14                 to be targeted;

15                 “(2) the particular college-access needs of the  
16                 schools that are not being met;

17                 “(3) the resources available to meet such needs;

18                 “(4) the strategy for sustaining and expanding  
19                 program;

20                 “(5) the method for tracking program data;

21                 “(6) an outline of program objectives, includ-  
22                 ing—

23                         “(A) goals for serving all students in a  
24                         school and creating a school-wide college going  
25                         culture;

1           “(B) goals for increasing number of stu-  
2           dents completing the college admissions process;

3           “(C) goals for increasing number of stu-  
4           dents enrolling in institutions of higher edu-  
5           cation;

6           “(D) goals for increasing number of stu-  
7           dents applying for financial aid;

8           “(7) a description of plan to work with partner  
9           institutions to recruit and select high-quality recent  
10          graduates to serve as near-peer advisers; and

11          “(8) a description of activities, services, and  
12          training for advisers to be provided by the program.

13          “(d) REQUIREMENTS.—The grantee shall use funds  
14          under this part to carry out the following activities:

15               “(1) Recruiting and selecting college-access ad-  
16               visers through a highly-selective, national process.

17               “(2) Providing pre-service training to college-  
18               access advisors through a program that includes  
19               hands-on experience with the admissions and finan-  
20               cial aid processes and significant exposure and train-  
21               ing in data collection, access and success strategies,  
22               and familiarity with a variety of post-secondary  
23               school educational opportunities.

24               “(3) Placing college-access advisers in sec-  
25               ondary schools designated by partner institutions of

1 higher education, in consultation with local edu-  
2 cational agencies, as high-need secondary schools as-  
3 sisting under-served students.

4 “(4) Paying the salary and housing stipend  
5 based on the location of the placement, health insur-  
6 ance, and loan repayment assistance of college-ac-  
7 cess advisers.

8 “(5) Providing ongoing professional develop-  
9 ment activities for the college-access advisers during  
10 their placement, including frequent observations and  
11 feedback, and ongoing in-service training and sup-  
12 port.

13 “(e) FAILURE TO COMPLY.—A grantee shall meet the  
14 following performance standards or be at risk of losing  
15 grant funding under this part:

16 “(1) An increase in school-wide college-going  
17 rates for schools served by advisers.

18 “(2) An increase in the number of students ap-  
19 plying for and receiving financial aid at such  
20 schools.

21 “(3) An increase in the number of students vis-  
22 iting institutions of higher education at such schools.

23 “(4) An increase in the number of students reg-  
24 istering for SAT or ACT exams at such schools.

1           “(5) An increase in the number of students  
2           participating in workshops, fairs, and other events  
3           related to postsecondary education at such schools.

4           “(f) LIMITATION.—The grantee shall use all grant  
5           funds received under this part to support activities related  
6           directly to the recruitment, selection, training, and sup-  
7           port of college-access advisers, except that a certain  
8           amount of funds may be used for administrative costs in  
9           accordance with section 6.

10   **“SEC. 2504. REPORTS AND EVALUATION.**

11           “(a) ANNUAL REPORT.—The grantee shall provide  
12           the Secretary an annual report that includes—

13                   “(1) data on the number and quality of the col-  
14                   lege-access advisers placed in high-need secondary  
15                   schools through the grant under this part;

16                   “(2) an externally conducted analysis of the  
17                   satisfaction of local educational agencies and prin-  
18                   cipals with the college access advisers provided;

19                   “(3) data on the background, training, place-  
20                   ment, and professional development of the college-  
21                   access advisers; and

22                   “(4) data on the number of students being  
23                   served, the secondary school graduation rate of such  
24                   students, the college enrollment rate of such stu-  
25                   dents, and a data comparison with students from the

1 same region who were not served by college-access  
2 advisers.

3 “(b) STUDY.—

4 “(1) IN GENERAL.—From funds appropriated  
5 pursuant to section 6, the Secretary shall provide for  
6 a study that examines the college enrollment rate of  
7 students counseled by college-access advisers under  
8 this part

9 “(2) REQUIREMENTS.—The Secretary shall  
10 provide for such a study not less than once every 3  
11 years, and each study shall include participating sec-  
12 ondary schools.

13 “(3) COLLEGE ENROLLMENT RATES COM-  
14 PARED.—The study shall compare, within the same  
15 secondary schools, the college enrollment rate of all  
16 students counseled by the college-access advisers  
17 provided for under this part with the college enroll-  
18 ment rate of all students who choose not to receive  
19 counseling from such college-access advisers pro-  
20 vided.

21 “(4) PEER REVIEW STANDARDS.—Each study  
22 shall meet the peer review standards of the edu-  
23 cation research community and ensure that review-  
24 ers are practicing researchers who have expertise in  
25 program evaluation, quantitative and qualitative re-

1 search methods, statistics, college access programs,  
2 and counseling.

3 “(5) ADDITIONAL CRITERIA.—The study shall  
4 also examine the grantee’s impact on the students’  
5 abilities to be academically, socially, and financially  
6 prepared to succeed at an institution of higher edu-  
7 cation.

8 **“SEC. 2505. AUTHORIZATION OF APPROPRIATIONS.**

9 “(a) IN GENERAL.—The amount authorized to be ap-  
10 propriated to carry out this part shall not exceed—

11 “(1) \$10,000,000 for fiscal year 2014;

12 “(2) \$15,000,000 for fiscal year 2015; and

13 “(3) such sums as may be necessary for each  
14 of the 5 succeeding fiscal years.

15 “(b) LIMITATIONS.—The grantee shall not use more  
16 than 5 percent of Federal funds made available under this  
17 for administrative costs to carry out this part.

18 **“SEC. 2506. DEFINITIONS.**

19 “In this part:

20 “(a) COLLEGE ENROLLMENT RATE.—The term ‘col-  
21 lege enrollment rate’ means the percentage of secondary  
22 school graduates who enroll at institutions of higher edu-  
23 cation in the academic year following graduation from a  
24 secondary school.



1           “(b) GRANTEE.—The term ‘grantee’ means a non-  
2 profit organization that provides near-peer college advising  
3 to under-served secondary school students.

4           “(c) HIGH-NEED SECONDARY SCHOOL.—The term  
5 ‘high-need secondary school’ means a secondary school in  
6 which at least 50 percent of the students enrolled in the  
7 school are—

8                   “(1) eligible to receive a free or reduced-price  
9 lunch under the Richard B. Russell National School  
10 Lunch Act (42 U.S.C. 1751 et seq.);

11                   “(2) eligible to be counted under section  
12 1124(e); or

13                   “(3) in families eligible for assistance under the  
14 State program funded under A of title IV of the So-  
15 cial Security Act (42 U.S.C. 601 et seq.).

16           “(d) NONPROFIT ORGANIZATION.—The term ‘non-  
17 profit organization’ means an organization exempt from  
18 taxation under section 501(c)(3) of title 26, United States  
19 Code.

20           “(e) PARTNER INSTITUTION OF HIGHER EDU-  
21 CATION.—The term ‘partner institution of higher edu-  
22 cation’ means an institution of higher education com-  
23 mitted to increasing the number of low-income students,  
24 first-generation college students, and under-represented  
25 students who apply and enroll that shall—

1           “(1) have a 6-year graduation rate of at least  
2           70 percent;

3           “(2) recruit graduates from such partner insti-  
4           tution to serve as advisers for the grantee;

5           “(3) agree to a memorandum of understanding  
6           between the partner institution and the grantee; and

7           “(4) host at least one program director on cam-  
8           pus to manage the day-to-day operations of the pro-  
9           gram, oversee adviser recruitment and supervision,  
10          maintain relationships with local secondary schools,  
11          manage the local program budget, and evaluate the  
12          program locally.”.

