Page 211, line 13, strike the final quotation marks and period at the end.

Page 211, after line 13, insert the following:

```
Subpart 6—Educational Stability of Children in Foster Care

SEC. 1261. EDUCATIONAL STABILITY OF CHILDREN IN FOSTER CARE.

(a) Obligations to Collaborate With Child Welfare Agencies.—

(1) In general.—Each State educational agency receiving assistance under this title shall, in consultation with the State agency responsible for administering the State plans under parts B and E of title IV of the Social Security Act (42 U.S.C. 621 et seq., 670 et seq.), develop and implement a plan to ensure that the following occurs, for each child in the State, when the child moves to a new school attendance area as a result of being placed in foster
```
care (as described in section 1262(1)), changing foster care placements, or leaving foster care:

“(A) ATTENDANCE AT A SCHOOL OF ORIGIN.—

“(i) IN GENERAL.—The child enrolls or remains in the child’s school of origin, unless a determination is made that it is in the child’s best interest to attend a different school.

“(ii) LIMITATION.—A child who leaves foster care shall only be entitled to remain in the child’s school of origin for the remainder of the school year.

“(B) IMMEDIATE ENROLLMENT.—When a determination is made regarding the school that it is in the best interest of a child in foster care to attend, the child shall be immediately enrolled in such school, even if the child is unable to produce records normally required for enrollment, such as previous academic records, immunization and medical records, a birth certificate, guardianship records, proof of residency, or other documentation.

“(C) RECORDS TRANSFER.—Any records ordinarily kept by a school, including records of
immunizations, health screenings, and other required health records, academic records, birth certificates, evaluations for special services or programs, and any individualized education programs (as defined in section 602 of the Individuals with Disabilities Education Act (20 U.S.C. 1401)), regarding a child in foster care shall be—

“(i) maintained so that the records involved are available, in a timely fashion, when a child in foster care enters a new school; and

“(ii) immediately transferred to the enrolling school, even if the child owes fees or fines or was not withdrawn from previous schools in conformance with local withdrawal procedures.

“(2) IMPLEMENTATION.—Each State educational agency receiving assistance under this title shall ensure that the plan described in paragraph (1) is implemented by the local educational agencies in the State.

“(b) CREDIT TRANSFER AND DIPLOMAS.—Each State that receives assistance under this title shall have policies for ensuring that—
“(1) a child in foster care who is changing schools can transfer school credits and receive partial credits for coursework satisfactorily completed while attending a prior school or educational program;

“(2) a child in foster care is afforded opportunities to recover school credits lost due to placement instability while in foster care; and

“(3) a child in foster care who has changed secondary schools can receive a secondary school diploma either from one of the schools in which the child was enrolled or through a State-issued secondary school diploma system, consistent with State graduation requirements.

“(c) TRANSPORTATION.—

“(1) IN GENERAL.—The local educational agency and State shall, in consultation with the local child welfare agency, develop and within one year of enactment of this act implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care and through the remainder of the school year in which the children leave foster care. The procedures
shall ensure that children needing transportation to
the school of origin will promptly receive transpor-
tation in a cost effective manner and in accordance
with section 475(1)(G) of the Social Security Act
(42 U.S.C. 675(1)(G)).

“(2) Cost of transportation.—Where the
child in foster care remains in the school of origin
pursuant to section 475(1)(G) of the Social Security
Act (42 U.S.C. 675(1)(G)), and if there are addi-
tional costs incurred in providing transportation to
maintain children in their schools of origin, the local
educational agency will provide transportation to
their school of origin if:

“(A) the local child welfare agency agrees
to reimburse the local educational agency for
the cost of such transportation;

“(B) the local educational agency agrees to
pay for the cost of such transportation; or

“(C) the local educational agency and the
local child welfare agency agree to share the
cost of such transportation.

“(3) Transportation for the remainder
of the school year.—The local educational agen-
acy will provide transportation for the remainder of
the academic year in which a child leaves foster care
if whomever the child is returned to by the child welfare agency requests transportation and remaining in the school of origin is in the child’s best interest.

“(d) POINTS OF CONTACT.—

“(1) LOCAL EDUCATIONAL AGENCIES.—A State that receives assistance under this title shall:

“(A) advise each local educational agency in the State of their option to designate an individual employed by the agency to serve as a point of contact for the child welfare agencies responsible for children in foster care enrolled in the local educational agency and that they must designate such a point of contact if any such local child welfare agency provides written notice it has designated an individual employed by that agency to serve as a point of contact for the local educational agency;

“(B) ensure that local educational agency points of contact oversee the implementation of the local educational agency requirements under this section; and

“(C) ensure that high needs local educational agencies do not designate the same individual as the point of contact for children in foster care and the local educational agency liai-
son under section 722(g)(1)(J)(ii) of the McKinney-Vento Homeless Assistance Act.

“(2) STATE EDUCATIONAL AGENCIES.—

“(A) Each State educational agency receiving assistance under this title shall designate an individual to serve as a point of contact for child welfare agencies and to oversee the implementation of the State educational agency requirements under this section.

“(B) A State educational agency’s point of contact shall not be the individual designated as the State’s Coordinator for Education of Homeless Children and Youths under section 722(d)(3) of the McKinney-Vento Homeless Assistance Act.

“SEC. 1262. DEFINITIONS.

“In this subpart:

“(1) CHILD IN FOSTER CARE.—The term ‘child in foster care’ means a child whose care and placement is the responsibility of the agency that administers a State plan under part B or E of title IV of the Social Security Act (42 U.S.C. 621 et seq., 670 et seq.), without regard to whether foster care maintenance payments are made under section 472 of the
Social Security Act (42 U.S.C. 672) on behalf of the child.

“(2) SCHOOL ATTENDANCE AREA.—The term ‘school attendance area’ has the meaning given the term in section 1113(a)(2).

“(3) SCHOOL OF ORIGIN.—The term ‘school of origin’ means, with respect to a child in foster care, any of the following:

“(A) The public school in which the child was enrolled prior to entry into foster care.

“(B) The public school in which the child is enrolled when a change in foster care placement occurs.

“(C) The public school the child attended when last permanently housed, as such term is used in section 722(g)(3)(G) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11432(g)(3)(G)), if such child was eligible for assistance under such Act before the child became a child in foster care.

“SEC. 1263. GUIDANCE.

“Not later than 90 days after the date of the enactment of this subpart, the Secretary is directed to issue guidance on the implementation of this subpart, including how State and local agencies will work together to ensure
that transportation for children is foster care is provided
to the school of origin.”.