AMENDMENT TO THE RULES COMMITTEE PRINT

FOR H.R. 5

OFFERED BY MS. BONAMICI OF OREGON

Beginning on page 342, strike line 13 through page 343, line 24, and insert the following:

“(3) STATE ACTIVITIES AND STATE ADMINISTRATION.—A State educational agency may reserve not more than 17 percent of the amount allotted to the State under subsection (b) for each fiscal year for the following:

“(A) Not more than 5 percent of such amount for each fiscal year for—

“(i) the administrative costs of carrying out its responsibilities under this part;

“(ii) monitoring and evaluation of programs and activities assisted under this part;

“(iii) providing training and technical assistance under this part;

“(iv) statewide academic focused pro-
“(v) sharing evidence-based and other effective strategies with eligible entities.

“(B) To do one or more of the following:

“(i) To pay the costs of developing the State assessments and standards required under section 1111(b), which may include the costs of working, at the sole discretion of the State, in voluntary partnerships with other States to develop such assessments and standards.

“(ii) If the State has developed the assessments and standards required under section 1111(b), to administer those assessments or carry out other activities related to ensuring that the State’s schools and local educational agencies are helping students meet the State’s academic standards under such section.

“(iii) To conduct an audit of State assessments and report, in a publicly available format, the findings of such audit, which may include assessment purposes, costs, schedule of administration and dissemination of results, description of alignment with the State’s academic standards,
and description of policies for inclusion of all students.

“(iv) To develop and implement a plan to improve the State assessment system, which may include efforts, if appropriate as determined by the State—

“(I) to reduce the number of assessments administered;

“(II) to provide professional development on assessment and data literacy;

“(III) to ensure the quality, validity, and reliability of assessments; or

“(IV) to improve the use of assessments by decreasing the time between administering assessments and releasing assessment data.

“(C) Not more than 5 percent of such amount for each fiscal year for awarding blended learning projects under paragraph (4).”.

Page 355, after line 15, insert the following (and redesignate succeeding provisions accordingly):
“(2) STREAMLINING ASSESSMENT SYSTEMS.—An eligible entity that receives an award under this part may use such funds—

“(A) to conduct an audit of the local assessments administered by the local educational agency and report, in a publicly available format, the findings of such audit, which may include such findings as described under section 3202(c)(3)(B)(iii); and

“(B) to develop and implement a plan, in collaboration with local stakeholders, which may include efforts, if appropriate as determined by the eligible entity, as described under section 3202(c)(3)(B)(iv).”.