

**AMENDMENT TO RULES COMMITTEE PRINT**

**116-62**

**OFFERED BY MRS. BEATTY OF OHIO**

Add at the end the following:

1 **SEC. \_\_\_\_ . GRANTS TO PREPARE GIRLS AND UNDERREP-**  
2 **RESENTED MINORITIES.**

3 Title IV of the Elementary and Secondary Education  
4 Act of 1965 (20 U.S.C. 7101 et seq.) is amended by add-  
5 ing at the end the following:

6 **“PART G—PREPARING GIRLS AND UNDERREP-**  
7 **RESENTED MINORITIES FOR THE 21ST CEN-**  
8 **TURY**

9 **“SEC. 4701. PROGRAM AUTHORITY.**

10 “(a) IN GENERAL.—Beginning not later than 90  
11 days after the date of the enactment of this part, the Sec-  
12 retary shall carry out a program under which the Sec-  
13 retary makes grants to qualified local educational agen-  
14 cies, on a competitive basis, to pay the costs of carrying  
15 out STEM education activities for girls and underrep-  
16 resented minorities as described in subsection (c).

17 “(b) APPLICATION.—

18 “(1) IN GENERAL.—To be eligible to receive a  
19 grant under this part, a qualified local educational

1 agency shall submit to the Secretary an application  
2 at such time, in such form, and containing such in-  
3 formation as the Secretary may reasonably require.  
4 At minimum, the application shall include a descrip-  
5 tion of the following:

6 “(A) The educational program that will be  
7 carried out by the local educational agency  
8 using the grant, including the content of the  
9 program and the research and models used to  
10 design the program.

11 “(B) How elementary and secondary  
12 schools served by the agency will collaborate to  
13 fulfill goals of the program.

14 “(C) How the agency will ensure that there  
15 is a comprehensive plan to improve STEM edu-  
16 cation for girls and underrepresented minorities  
17 in grades kindergarten through grade 12.

18 “(D) The process that will be used for the  
19 recruitment and selection of students for par-  
20 ticipation in the program.

21 “(E) The instructional and motivational  
22 activities that will be included as part of the  
23 program.

24 “(F) Any expected collaboration among  
25 local, regional, or national institutions and or-

1 organizations for the purpose of fulfilling the  
2 goals of the program.

3 “(2) PRIORITY.—In selecting among applica-  
4 tions, the Secretary shall give priority to qualified  
5 local educational agencies that partner or coordinate,  
6 to the extent practicable, with local, regional, or na-  
7 tional institutions and organizations that have exten-  
8 sive experience and expertise in—

9 “(A) increasing the participation of girls or  
10 underrepresented minorities in STEM fields; or

11 “(B) conducting research on methods to  
12 increase such participation.

13 “(c) USE OF FUNDS.—A qualified local educational  
14 agency that receives a grant under this part shall use the  
15 grant to carry out a STEM education program for girls  
16 and underrepresented minorities from elementary and sec-  
17 ondary schools served by the agency. The program may  
18 include the following activities:

19 “(1) Preparing girls and underrepresented mi-  
20 norities for careers in STEM fields and the advan-  
21 tages of pursuing careers in such fields.

22 “(2) Educating the parents of girls and under-  
23 represented minorities about the opportunities and  
24 advantages of STEM careers.

1           “(3) Enlisting the help of the parents of girls  
2           and underrepresented minorities—

3                   “(A) to overcome the obstacles faced by  
4                   such groups; and

5                   “(B) to encourage their child’s continued  
6                   interest and involvement in STEM subjects.

7           “(4) Providing tutoring and mentoring pro-  
8           grams in STEM subjects.

9           “(5) Establishing partnerships and other oppor-  
10           tunities that expose girls and underrepresented mi-  
11           norities to role models in the STEM fields.

12           “(6) Enabling female and underrepresented mi-  
13           nority students and their teachers to attend events  
14           and academic programs in STEM subjects.

15           “(7) Providing after school activities designed  
16           to encourage interest and develop the skills of girls  
17           and underrepresented minorities in STEM subjects.

18           “(8) Summer programs designed to help girls  
19           and underrepresented minorities—

20                   “(A) develop an interest in STEM sub-  
21                   jects;

22                   “(B) develop skills in such subjects; and

23                   “(C) understand the relevance and signifi-  
24                   cance of such subjects.

25           “(9) Purchasing—

1           “(A) educational instructional materials or  
2           software designed to help girls and underrep-  
3           resented minorities develop an interest in  
4           STEM subjects; or

5           “(B) equipment, instrumentation, or hard-  
6           ware for teaching STEM subjects to girls and  
7           underrepresented minorities and encouraging  
8           their interest in such subjects.

9           “(10) Field trips to locations, including institu-  
10          tions of higher education, to expose girls and under-  
11          represented minorities to STEM activities, encour-  
12          age their interest in such activities, and acquaint  
13          them with careers in STEM fields.

14          “(11) Providing academic advice and assistance  
15          in high school course selection to encourage girls and  
16          underrepresented minorities to take advanced  
17          courses in STEM subjects.

18          “(12) Paying up to 50 percent of the cost of an  
19          internship in a STEM discipline for female and  
20          underrepresented minority students.

21          “(13) Providing professional development for  
22          teachers and other school personnel, including with  
23          respect to—

24                 “(A) eliminating gender and racial bias in  
25                 the classroom;

1           “(B) sensitivity to gender and racial dif-  
2           ferences;

3           “(C) engaging students in the face of gen-  
4           der-based and racial peer pressure and parental  
5           expectations;

6           “(D) creating and maintaining a positive  
7           environment; and

8           “(E) encouraging girls and underrep-  
9           resented minorities through academic advice  
10          and assistance to pursue advanced classes and  
11          careers in STEM fields.

12          “(14) Such other STEM-related activities as  
13          the local educational agency determines to be appro-  
14          priate.

15          “(d) GRANT DURATION AND AMOUNT.—

16               “(1) DURATION.—Each grant under this sec-  
17               tion shall be made for a period of 4 years.

18               “(2) AMOUNT.—The amount of each grant  
19               under this section shall be \$250,000 for each year  
20               of the grant period.

21          “(e) SUPPLEMENT, NOT SUPPLANT.—A qualified  
22          local educational agency that receives a grant under this  
23          section shall use the grant only to supplement, and not  
24          to supplant, other assistance and funds made available

1 from non-Federal sources for the activities supported by  
2 the grant.

3 “(f) ANNUAL EVALUATIONS.—

4 “(1) EVALUATION REQUIRED.—Not later than  
5 30 days after last day of each school year for which  
6 a qualified local educational agency receives a grant  
7 under this section, the agency shall submit to the  
8 Secretary a written evaluation of the program car-  
9 ried out using the grant.

10 “(2) ELEMENTS.—The evaluation required  
11 under subsection (a) shall include—

12 “(A) a description of the program and ac-  
13 tivities carried out using the grant;

14 “(B) a description of the curriculum and  
15 any partnerships developed using the grant;

16 “(C) the percentage of time that students  
17 who participated in the program spent directly  
18 engaged in STEM activities;

19 “(D) an assessment of the academic  
20 progress made by such students during the pro-  
21 gram, which shall be based on an evaluation of  
22 each student at the beginning of the program  
23 and after the student completes the program;  
24 and

1                   “(E) such other information as the Sec-  
2                   retary may require.

3                   “(g) DEFINITIONS.—In this section:

4                   “(1) The term ‘STEM’ means science, tech-  
5                   nology, engineering, and mathematics.

6                   “(2) The term ‘qualified local educational agen-  
7                   cy’ means a local agency that—

8                   “(A) receives funds under part A of title I  
9                   of the Elementary and Secondary Education  
10                  Act of 1965 (20 U.S.C. 6311 et seq.); and

11                  “(B) serves a total student population of  
12                  which not less than 40 percent are children who  
13                  are eligible for a free or reduced price lunch  
14                  under the Richard B. Russell National School  
15                  Lunch Act (42 U.S.C. 1751 et seq.).

16                  **“SEC. 4702. AUTHORIZATION OF APPROPRIATIONS.**

17                  “‘There are authorized to be appropriated to carry out  
18                  this part \$10,000,000 for each of fiscal years 2020  
19                  through 2023.’”.

