AMENDMENT TO RULES COMMITTEE PRINT 116–62

OFFERED BY MR. ALLEN OF GEORGIA

Strike section 1 and all that follows through the end of the bill and insert the following:

SECTION 1. SHORT TITLE.

This Act may be cited as the “Strength in Diversity Act of 2020”.

SEC. 2. PURPOSE.

The purpose of this Act is to support the development, implementation, and evaluation of comprehensive strategies to address the effects of racial isolation or concentrated poverty by increasing diversity, including racial diversity and socioeconomic diversity, in covered schools.

SEC. 3. ACTIVITIES TO IMPROVE DIVERSITY AND REDUCE OR ELIMINATE RACIAL OR SOCIOECONOMIC ISOLATION.

(a) LOCAL USES OF FUNDS.—A local educational agency, or consortium of such agencies, that receives an allocation under section 4105(a) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7115(a)) for a fiscal year may use such funds to develop or implement comprehensive strategies to improve diversity and reduce
or eliminate racial or socioeconomic isolation in covered
schools.

(b) LOCAL EDUCATIONAL AGENCY APPLICATIONS.—
A local educational agency, or consortium of such agen-
cies, that intends to use an allocation under section
4105(a) of the Elementary and Secondary Education Act
of 1965 (20 U.S.C. 7115(a)) for the purposes described
in subsection (a) shall include in the application such local
educational agency or consortium submits under section
4106 of such Act (20 U.S.C. 7116) a description of—

(1) the comprehensive strategies to be carried
out under subsection (a);

(2) the robust parent, student, teacher, school
leader, and community engagement that has been
conducted, or will be conducted, in the planning and
implementation of such comprehensive strategies,
such as through—

(A) consultation with appropriate officials
of Indian Tribes or Tribal organizations ap-
proved by the Tribes located in the area served
by such agency or consortium;

(B) consultation with other community en-
tities, which may include local housing or trans-
portation authorities;
(C) public hearings or other open forums to inform the development of such comprehensive strategies; and

(D) outreach to parents and students, in a language that parents and students can understand, and consultation with students and families within such agency or consortium that is designed to ensure participation in the planning and development of such comprehensive strategies; and

(3) how such projects or activities will comply with Federal law.

(e) Special Rules.—

(1) Assurances.—A local educational agency, or consortium of such agencies, that intends to use an allocation under section 4105(a) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7115(a)) for the purposes described in subsection (a) shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of section 4106(e)(2) of such Act (20 U.S.C. 7116(e)(2)).

(2) Transportation.—Notwithstanding section 426 of the General Education Provisions Act (20 U.S.C. 1228), activities carried out to meet the
purposes of subsection (a) may include transportation if such transportation—

(A) is sustainable after the allocation received under section 4105(a) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7115(a)) expires; and

(B) does not represent a significant portion of such allocation.

(d) DEFINITIONS.—In this Act:

(1) COVERED SCHOOL.—The term “covered school” means—

(A) a publicly-funded early childhood education program;

(B) a public elementary school; or

(C) a public secondary school.

(2) ESEA TERMS.—The terms “elementary school”, “local educational agency”, “school leader”, and “secondary school” have the meanings given those terms in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801).

(3) PUBLICLY-FUNDED EARLY CHILDHOOD EDUCATION PROGRAM.—The term “publicly-funded early childhood education program” means an early childhood education program (as defined in section 103(8) of the Higher Education Act of 1965 (20
U.S.C. 1003(8)) that receives State or Federal funds.