

**AMENDMENT TO RULES COMMITTEE PRINT 116-**

**62**

**OFFERED BY MR. ALLEN OF GEORGIA**

Strike section 1 and all that follows through the end of the bill and insert the following:

**1 SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Strength in Diversity  
3 Act of 2020”.

**4 SEC. 2. PURPOSE.**

5 The purpose of this Act is to support the develop-  
6 ment, implementation, and evaluation of comprehensive  
7 strategies to address the effects of racial isolation or con-  
8 centrated poverty by increasing diversity, including racial  
9 diversity and socioeconomic diversity, in covered schools.

**10 SEC. 3. ACTIVITIES TO IMPROVE DIVERSITY AND REDUCE  
11 OR ELIMINATE RACIAL OR SOCIOECONOMIC  
12 ISOLATION.**

13 (a) LOCAL USES OF FUNDS.—A local educational  
14 agency, or consortium of such agencies, that receives an  
15 allocation under section 4105(a) of the Elementary and  
16 Secondary Education Act of 1965 (20 U.S.C. 7115(a)) for  
17 a fiscal year may use such funds to develop or implement  
18 comprehensive strategies to improve diversity and reduce

1 or eliminate racial or socioeconomic isolation in covered  
2 schools.

3 (b) LOCAL EDUCATIONAL AGENCY APPLICATIONS.—

4 A local educational agency, or consortium of such agen-  
5 cies, that intends to use an allocation under section  
6 4105(a) of the Elementary and Secondary Education Act  
7 of 1965 (20 U.S.C. 7115(a)) for the purposes described  
8 in subsection (a) shall include in the application such local  
9 educational agency or consortium submits under section  
10 4106 of such Act (20 U.S.C. 7116) a description of—

11 (1) the comprehensive strategies to be carried  
12 out under subsection (a);

13 (2) the robust parent, student, teacher, school  
14 leader, and community engagement that has been  
15 conducted, or will be conducted, in the planning and  
16 implementation of such comprehensive strategies,  
17 such as through—

18 (A) consultation with appropriate officials  
19 of Indian Tribes or Tribal organizations ap-  
20 proved by the Tribes located in the area served  
21 by such agency or consortium;

22 (B) consultation with other community en-  
23 tities, which may include local housing or trans-  
24 portation authorities;

1 (C) public hearings or other open forums  
2 to inform the development of such comprehen-  
3 sive strategies; and

4 (D) outreach to parents and students, in a  
5 language that parents and students can under-  
6 stand, and consultation with students and fami-  
7 lies within such agency or consortium that is  
8 designed to ensure participation in the planning  
9 and development of such comprehensive strate-  
10 gies; and

11 (3) how such projects or activities will comply  
12 with Federal law.

13 (c) SPECIAL RULES.—

14 (1) ASSURANCES.—A local educational agency,  
15 or consortium of such agencies, that intends to use  
16 an allocation under section 4105(a) of the Elemen-  
17 tary and Secondary Education Act of 1965 (20  
18 U.S.C. 7115(a)) for the purposes described in sub-  
19 section (a) shall be required to provide only one of  
20 the assurances described in subparagraphs (C), (D),  
21 and (E) of section 4106(e)(2) of such Act (20  
22 U.S.C. 7116(e)(2)).

23 (2) TRANSPORTATION.—Notwithstanding sec-  
24 tion 426 of the General Education Provisions Act  
25 (20 U.S.C. 1228), activities carried out to meet the

1 purposes of subsection (a) may include transpor-  
2 tation if such transportation—

3 (A) is sustainable after the allocation re-  
4 ceived under section 4105(a) of the Elementary  
5 and Secondary Education Act of 1965 (20  
6 U.S.C. 7115(a)) expires; and

7 (B) does not represent a significant por-  
8 tion of such allocation.

9 (d) DEFINITIONS.—In this Act:

10 (1) COVERED SCHOOL.—The term “covered  
11 school” means—

12 (A) a publicly-funded early childhood edu-  
13 cation program;

14 (B) a public elementary school; or

15 (C) a public secondary school.

16 (2) ESEA TERMS.—The terms “elementary  
17 school”, “local educational agency”, “school leader”,  
18 and “secondary school” have the meanings given  
19 those terms in section 8101 of the Elementary and  
20 Secondary Education Act of 1965 (20 U.S.C. 7801).

21 (3) PUBLICLY-FUNDED EARLY CHILDHOOD  
22 EDUCATION PROGRAM.—The term “publicly-funded  
23 early childhood education program” means an early  
24 childhood education program (as defined in section  
25 103(8) of the Higher Education Act of 1965 (20

1 U.S.C. 1003(8) that receives State or Federal  
2 funds.

