

**AMENDMENT TO THE RULES COMMITTEE PRINT  
FOR H.R. 5  
OFFERED BY MS. ADAMS OF NORTH CAROLINA**

In title VI of the Elementary and Secondary Education Act of 1965, as proposed to be amended by section 601(a) of the bill, redesignate part F as part G and insert after part E the following (and redesignate provisions accordingly):

1           **“PART F—A WELL-ROUNDED EDUCATION**

2           **“SEC. 6571. PROGRAM AUTHORIZED.**

3           “From the amount appropriated each fiscal year to  
4 carry out this part, the Secretary—

5                   “(1) shall—

6                           “(A) reserve not less than 5 percent for  
7 national activities under section 6578; and

8                           “(B) of the funds remaining after the Sec-  
9 retary reserves funds under subparagraph  
10 (A)—

11                                   “(i) use at least 25 percent to award  
12 grants to eligible entities under this part to  
13 carry out proven practices, strategies, or  
14 programs in American history, civic edu-  
15 cation, and geography;

1           “(ii) use at least 15 percent to award  
2 grants to eligible entities under this part to  
3 carry out proven practices, strategies, or  
4 programs in economic and financial lit-  
5 eracy education and entrepreneurship edu-  
6 cation;

7           “(iii) use at least 15 percent to award  
8 grants to eligible entities under this part to  
9 carry out proven practices, strategies, or  
10 programs in foreign language education;

11           “(iv) use at least 15 percent to award  
12 grants to eligible entities under this part to  
13 carry out proven practices, strategies, or  
14 programs for music and the arts education;  
15 and

16           “(v) use at least 10 percent to award  
17 grants to eligible entities under this part to  
18 carry out proven practices, strategies, or  
19 programs in Javits gifted and talented  
20 education; and

21           “(vi) use at least 10 percent to award  
22 grants to eligible entities as described in  
23 section 6572(2) to carry out proven prac-  
24 tices, strategies, or programs in ready-to-  
25 learn; and

1           “(2) may use the funds remaining after the  
2           Secretary reserves and uses funds under paragraph  
3           (1) to award grants to eligible entities under this  
4           part to carry out any of the proven practices, strate-  
5           gies, or programs described in clauses (i) through  
6           (v) of paragraph (1)(B).

7   **“SEC. 6572. ELIGIBLE ENTITY DEFINED.**

8           “In this part, an eligible entity means one of the fol-  
9           lowing:

10           “(1) A State educational agency, local edu-  
11           cational agency, or an educational service agency  
12           with a local educational agency that is in partner-  
13           ship with one or more of the following:

14                   “(A) An institution of higher education.

15                   “(B) A nonprofit organization with dem-  
16                   onstrated expertise in the content areas de-  
17                   scribed in section 6571(1)(B).

18                   “(C) A library or museum.

19           “(2) A public telecommunications entity that is  
20           able to demonstrate each of the following:

21                   “(A) A capacity for the development and  
22                   national distribution of educational and instruc-  
23                   tional television programming of high quality  
24                   that is accessible by a large majority of dis-

1           advantaged preschool and elementary school  
2           children.

3           “(B) A capacity to contract with the pro-  
4           ducers of children’s television programming for  
5           the purpose of developing educational television  
6           programming of high quality.

7           “(C) A capacity, consistent with the enti-  
8           ty’s mission and nonprofit nature, to negotiate  
9           such contracts in a manner that returns to the  
10          entity an appropriate share of any ancillary in-  
11          come from sales of any program-related prod-  
12          ucts.

13          “(D) A capacity to localize programming  
14          and materials to meet specific State and local  
15          needs and to provide educational outreach at  
16          the local level.

17 **“SEC. 6573. GRANT PRIORITY, DURATION, AND SIZE AND**  
18 **SCOPE REQUIREMENTS.**

19          “(a) PRIORITY.—In awarding grants under this part,  
20          the Secretary shall give priority to—

21               “(1) eligible entities proposing to serve schools  
22               in need of support or persistently low achieving  
23               schools; and

24               “(2) eligible entities proposing to serve a high  
25               percentage and number of children from families

1 with incomes below the poverty line according to the  
2 most recent census data approved by the Secretary.

3 “(b) DURATION.—The Secretary shall award grants  
4 under this part for a period of 5 years.

5 “(c) SUFFICIENT SIZE AND SCOPE.—In awarding  
6 grants under this part, the Secretary shall ensure that  
7 grants are of sufficient size and scope.

8 **“SEC. 6574. SUPPLEMENT, NOT SUPPLANT.**

9 “Funds received under this part shall be used to sup-  
10 plement, not supplant, Federal and non-Federal funds  
11 available to support child and youth services.

12 **“SEC. 6575. APPLICATION REQUIREMENTS.**

13 “(a) IN GENERAL.—To receive a grant under one or  
14 more of the grant programs described in clauses (i)  
15 through (v) of section 6571(1)(B), an eligible entity shall  
16 submit an application to the Secretary at such time, in  
17 such manner, and containing the information that the Sec-  
18 retary may require, including the information described in  
19 subsection (c).

20 “(b) MULTIPLE APPLICATIONS.—An eligible entity  
21 may apply for one or more grant programs under this  
22 part, and may use a consolidated application to apply for  
23 more than one grant program under this part .

24 “(c) APPLICATION REQUIREMENTS.— An application  
25 submitted under subsection (a) shall contain the following:

1           “(1) A description of the promising or proven  
2           practice, strategy, or program that the applicant  
3           proposes to implement in a content area listed in  
4           clauses (i) through (v) of section 6571(1)(B).

5           “(2) A description of how the proposed practice,  
6           strategy, or program is evidence-based and will im-  
7           prove teaching practices as well as student achieve-  
8           ment or student academic growth especially with  
9           high-need student populations.

10          “(3) A description of how the proposed practice,  
11          strategy, or program fits into the State or local edu-  
12          cational agency’s overall strategy that students have  
13          access to a well-rounded education.

14          “(4) A description of how the proposed practice,  
15          strategy, or program will be aligned with school im-  
16          provement plans.

17          “(5) A description of how the activities will ade-  
18          quately address the needs of students with disabil-  
19          ities and English learners.

20          “(6) A description of the applicant’s plan for  
21          data collection, analysis, and dissemination of results  
22          and outcomes, including an assurance that the appli-  
23          cant will make this information publicly available  
24          and accessible to educators, researchers, and other  
25          experts.

1           “(7) A description of how the applicant will  
2           provide for the completion of an independent evalua-  
3           tion of the project (including through the use of  
4           formative and summative evaluation methodologies)  
5           during the grant period to assess its impact on stu-  
6           dent achievement, student academic growth, student  
7           engagement, and other program goals, including its  
8           potential for replication and expansion.

9           “(8) If the applicant proposes to expand an ex-  
10          isting practice, strategy, or program with at least  
11          moderate evidence, a description of how the appli-  
12          cant proposes to reach additional participants in  
13          such practice, strategy, or program.

14          “(d) PEER REVIEW.—The Secretary shall establish  
15          a peer-review process to assist in review of applications  
16          submitted under this section.

17          **“SEC. 6576. USES OF FUNDS.**

18          “(a) IN GENERAL.—Each eligible entity that receives  
19          a grant under this part shall carry out one or more of  
20          the following:

21                 “(1) Plan, develop, expand, or improve prac-  
22                 tices, strategies, and programs in the applicable con-  
23                 tent area.

24                 “(2) Develop and implement instructional mate-  
25                 rials, assessments (including performance-based as-

1        assessments), and curriculum, aligned with State  
2        standards in a content area listed in clauses (i)  
3        through (v) of section 6571(1)(B), which embed  
4        principles of universal design for learning to support  
5        students with diverse learning needs including  
6        English learners and students with disabilities.

7                “(3) Develop and implement professional devel-  
8        opment for teachers in the applicable content area in  
9        order to improve classroom practices.

10               “(4) Align practices, strategies, and programs  
11        with postsecondary programs for the continuation of  
12        instruction in the academic subject for which the  
13        program strategy or practice proposes to increase  
14        student achievement or student growth.

15               “(5) Supporting the use of open educational re-  
16        sources or other innovative uses of technology that  
17        are designed to serve students at all levels of  
18        achievement.

19               “(6) Support efforts to expand access to ad-  
20        vanced coursework, especially for high-need students.

21               “(7) In the case of an eligible entity that is a  
22        State educational agency, the eligible entity may also  
23        provide technical assistance to local programs within  
24        the State.



1           “(b) PROGRAM SPECIFIC REQUIREMENTS FOR GEOG-  
2 RAPHY GRANTS.—In addition to meeting the requirements  
3 of subsection (a), an eligible entity receiving a grant de-  
4 scribed in section 6571(1)(B)(i) may use the grant to—

5           “(1) carry out local, field-based activities for  
6 teachers and students to improve their knowledge of  
7 the concepts and tools of geography while enhancing  
8 understanding of their home region; and

9           “(2) apply geographic information systems and  
10 technology to the teaching of geography; and

11           “(3) using internet or distance-learning tech-  
12 nology.

13           “(c) PROGRAM SPECIFIC REQUIREMENTS FOR ECO-  
14 NOMIC, FINANCIAL LITERACY, AND ENTREPRENEURSHIP  
15 EDUCATION GRANTS.—In addition to meeting the require-  
16 ments of subsection (a), an eligible entity receiving a grant  
17 described in section 6571(1)(B)(ii)—

18           “(1) may use the grant to—

19           “(A) carry out programs to teach personal  
20 financial management skills;

21           “(B) carry out programs to teach the basic  
22 principles involved with earning, spending, sav-  
23 ing, investing, credit, and insurance; and

24           “(C) implement financial and economic lit-  
25 eracy activities and sequences of study within,

1 or coordinated with, core academic subjects;  
2 and

3 “(2) is strongly encouraged to—

4 “(A) include interactions with the local  
5 business community to the fullest extent pos-  
6 sible to reinforce the connection between eco-  
7 nomic and financial literacy; and

8 “(B) work with private businesses to ob-  
9 tain matching contributions for Federal funds  
10 and assist recipients in working toward self-suf-  
11 ficiency.

12 “(d) PROGRAM SPECIFIC REQUIREMENTS FOR FOR-  
13 EIGN LANGUAGE GRANTS.—In addition to meeting the re-  
14 quirements of subsection (a), an eligible entity receiving  
15 a grant described in section 6571(1)(B)(iii) may use the  
16 grant to carry out the following activities:

17 “(1) Developing and implementing intensive  
18 summer foreign language programs for professional  
19 development.

20 “(2) Linking nonnative English speakers in the  
21 community with the schools in order to promote two-  
22 way language learning.

23 “(3) Promoting the sequential study of a for-  
24 eign language for students, beginning in elementary  
25 schools.

1           “(4) Making effective use of technology, such as  
2           computer-assisted instruction, language laboratories,  
3           or distance learning, to promote foreign language  
4           study.

5           “(5) Developing and implementing, high quality  
6           dual language programs.

7           “(6) Promoting innovative activities, such as  
8           foreign language immersion, partial foreign language  
9           immersion, or content-based instruction.

10          “(7) Providing opportunities for maximum for-  
11          eign language exposure for students domestically,  
12          such as the creation of immersion environments in  
13          the classroom and school, on weekend or summer ex-  
14          periences, and special tutoring and academic sup-  
15          port.

16          “(8) providing for the possibility for multiple  
17          entry points for studying the foreign language.

18          “(9) Creating partnerships with elementary and  
19          secondary schools in other countries to facilitate lan-  
20          guage and cultural learning and exchange.

21          “(10) Providing support for a language super-  
22          visor to oversee and coordinate the progress of the  
23          articulated foreign language program across grade  
24          levels in the local education agency funded under  
25          this part.

1       “(e) PROGRAM SPECIFIC REQUIREMENTS FOR JAV-  
2 ITS GIFTED AND TALENTED GRANTS.—In addition to  
3 meeting the requirements of subsection (a), an eligible en-  
4 tity receiving a grant described in section 6571(1)(B)(v)  
5 may use the grant to carry out the following activities:

6           “(1) Providing funds for challenging, high-level  
7 course work, disseminated through technologies (in-  
8 cluding distance learning), for individual students or  
9 groups of students in schools and local educational  
10 agencies that would not otherwise have the resources  
11 to provide such course work.

12           “(2) Ensuring that assessments provide diag-  
13 nostic information that informs instruction for high-  
14 achieving students.

15           “(3) Carrying out training and professional de-  
16 velopment for school personnel involved in the teach-  
17 ing of high-achieving, educationally disadvantaged  
18 students, such as instructional staff, principals,  
19 counselors, and psychologists.

20           “(4) Conducting education and training for par-  
21 ents of high-achieving, educationally disadvantaged  
22 students to support educational excellence for such  
23 students.

24       “(f) PROGRAM SPECIFIC REQUIREMENTS FOR  
25 READY-TO-LEARN.—In addition to meeting the require-

1 ments of subsection (a), an eligible entity receiving a grant  
2 described in section 6571(1)(B)(vi) may use the grant to  
3 carry out the following activities:

4           “(1) to develop, produce, and distribute edu-  
5 cational and instructional video programming for  
6 preschool and elementary school children and their  
7 parents in order to facilitate student academic  
8 achievement;

9           “(2) to facilitate the development, directly or  
10 through contracts with producers of children and  
11 family educational television programming, of edu-  
12 cational programming for preschool and elementary  
13 school children, and the accompanying support ma-  
14 terials and services that promote the effective use of  
15 such programming;

16           “(3) to facilitate the development of program-  
17 ming and digital content containing Ready-to-Learn-  
18 based children’s programming and resources for par-  
19 ents and caregivers that is specially designed for na-  
20 tionwide distribution over public television stations’  
21 digital broadcasting channels and the Internet;

22           “(4) to contract with entities (such as public  
23 telecommunications entities) so that programs devel-  
24 oped under this section are disseminated and distrib-  
25 uted to the widest possible audience appropriate to

1 be served by the programming, and through the use  
2 of the most appropriate distribution technologies;  
3 and

4 “(5) to develop and disseminate education and  
5 training materials, including interactive programs  
6 and programs adaptable to distance learning tech-  
7 nologies, that are designed—

8 “(A) to promote school readiness; and

9 “(B) to promote the effective use of mate-  
10 rials developed under subparagraphs (2) and  
11 (3) among parents, teachers, Head Start pro-  
12 viders, Even Start providers, providers of family  
13 literacy services, child care providers, early  
14 childhood development personnel, elementary  
15 school teachers, public libraries, and afterschool  
16 program personnel caring for preschool and ele-  
17 mentary school children.

18 **“SEC. 6577. EVALUATION.**

19 “Each eligible entity receiving a grant under this part  
20 shall conduct an independent program-level evaluation and  
21 submit preliminary results to the Secretary at such a time  
22 and in such manner as the Secretary may require in order  
23 to determine the eligible entity’s eligibility to continue to  
24 receive funding under this part.

1 **“SEC. 6578. NATIONAL ACTIVITIES.**

2 “(a) IN GENERAL.—From the amounts reserved  
3 under section 6571(1)(A), the Secretary shall carry out  
4 the national activities described in subsection (b) directly  
5 or by entering into contracts with an eligible educational  
6 entity.

7 “(b) NATIONAL ACTIVITIES.—The national activities  
8 that shall be carried out under this section are as follows:

9 “(1) Technical assistance.

10 “(2) Development of curricula.

11 “(3) Production, development, and dissemina-  
12 tion of high-quality educational content (including  
13 digital content) in academic content areas under this  
14 part.

15 “(4) Research and collecting information on,  
16 and identifying, effective programs and best prac-  
17 tices and disseminating that information to States,  
18 local educational agencies, institutions of higher edu-  
19 cation, and other stakeholders.

20 **“SEC. 6579. PROFESSIONAL DEVELOPMENT ACTIVITIES.**

21 “(a) ELIGIBLE EDUCATIONAL ENTITY DEFINED.—  
22 In this section, the term ‘eligible educational entity’ means  
23 a national nonprofit educational entity with a proven track  
24 record and demonstrated expertise in one or more of the  
25 following areas as related to the activities described in sub-  
26 section (b):

1           “(1) High-quality professional development pro-  
2           grams, including writing programs for teachers  
3           across disciplines and at all grade levels.

4           “(2) History education programs.

5           “(3) Civics and government education pro-  
6           grams.

7           “(4) Economic and financial literacy education  
8           programs.

9           “(5) Geography education programs.

10          “(6) Foreign Language education programs.

11          “(7) Music and the arts education programs.

12          “(8) Gifted and talented programs.

13          “(9) Reading and book distribution programs,  
14          including pediatric early literacy programs that en-  
15          gage parents.

16          “(10) Educational and instructional video pro-  
17          gramming (including early literacy programming)  
18          for a public telecommunications entity.

19          “(b) PRIORITY.—In awarding a contract to an eligi-  
20          ble educational entity under this section, the Secretary  
21          shall give priority to an entity that provides support to  
22          the eligible entities receiving a grant under this part to  
23          develop instructional systems that provide—

24                 “(1) a systematic and coherent combination of  
25                 instructional materials;



1           “(2) embedded formative and interim assess-  
2           ments;

3           “(3) professional development;

4           “(4) information on student learning; and

5           “(5) academic interventions based on cognitive  
6           science and content-area knowledge and are aligned  
7           with college- and career-ready standards.

8           **“SEC. 6580. AUTHORIZATION OF APPROPRIATIONS.**

9           ““There are authorized to be appropriated to carry out  
10          this part \$250,000,000 for fiscal year 2016 and such sums  
11          as may be necessary for each succeeding fiscal year.”.

