AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 5
OFFERED BY MS. ADAMS OF NORTH CAROLINA

In title VI of the Elementary and Secondary Edu-
cation Act of 1965, as proposed to be amended by section
601(a) of the bill, redesignate part F as part G and in-
sert after part E the following (and redesignate provi-
sions accordingly):

“PART F—A WELL-ROUNDED EDUCATION

“SEC. 6571. PROGRAM AUTHORIZED.

“From the amount appropriated each fiscal year to
carry out this part, the Secretary—

“(1) shall—

“(A) reserve not less than 5 percent for
national activities under section 6578; and

“(B) of the funds remaining after the Sec-
retary reserves funds under subparagraph
(A)—

“(i) use at least 25 percent to award
grants to eligible entities under this part to
carry out proven practices, strategies, or
programs in American history, civic edu-
cation, and geography;
“(ii) use at least 15 percent to award grants to eligible entities under this part to carry out proven practices, strategies, or programs in economic and financial literacy education and entrepreneurship education;

“(iii) use at least 15 percent to award grants to eligible entities under this part to carry out proven practices, strategies, or programs in foreign language education;

“(iv) use at least 15 percent to award grants to eligible entities under this part to carry out proven practices, strategies, or programs for music and the arts education; and

“(v) use at least 10 percent to award grants to eligible entities under this part to carry out proven practices, strategies, or programs in Javits gifted and talented education; and

“(vi) use at least 10 percent to award grants to eligible entities as described in section 6572(2) to carry out proven practices, strategies, or programs in ready-to-learn; and
“(2) may use the funds remaining after the Secretary reserves and uses funds under paragraph (1) to award grants to eligible entities under this part to carry out any of the proven practices, strategies, or programs described in clauses (i) through (v) of paragraph (1)(B).

“SEC. 6572. ELIGIBLE ENTITY DEFINED.

“In this part, an eligible entity means one of the following:

“(1) A State educational agency, local educational agency, or an educational service agency with a local educational agency that is in partnership with one or more of the following:

“(A) An institution of higher education.

“(B) A nonprofit organization with demonstrated expertise in the content areas described in section 6571(1)(B).

“(C) A library or museum.

“(2) A public telecommunications entity that is able to demonstrate each of the following:

“(A) A capacity for the development and national distribution of educational and instructional television programming of high quality that is accessible by a large majority of dis-
advantaged preschool and elementary school children.

“(B) A capacity to contract with the producers of children’s television programming for the purpose of developing educational television programming of high quality.

“(C) A capacity, consistent with the entity’s mission and nonprofit nature, to negotiate such contracts in a manner that returns to the entity an appropriate share of any ancillary income from sales of any program-related products.

“(D) A capacity to localize programming and materials to meet specific State and local needs and to provide educational outreach at the local level.

“SEC. 6573. GRANT PRIORITY, DURATION, AND SIZE AND SCOPE REQUIREMENTS.

“(a) PRIORITY.—In awarding grants under this part, the Secretary shall give priority to—

“(1) eligible entities proposing to serve schools in need of support or persistently low achieving schools; and

“(2) eligible entities proposing to serve a high percentage and number of children from families
with incomes below the poverty line according to the most recent census data approved by the Secretary.

“(b) DURATION.—The Secretary shall award grants under this part for a period of 5 years.

“(c) SUFFICIENT SIZE AND SCOPE.—In awarding grants under this part, the Secretary shall ensure that grants are of sufficient size and scope.

“SEC. 6574. SUPPLEMENT, NOT SUPPLANT.

“Funds received under this part shall be used to supplement, not supplant, Federal and non-Federal funds available to support child and youth services.

“SEC. 6575. APPLICATION REQUIREMENTS.

“(a) IN GENERAL.—To receive a grant under one or more of the grant programs described in clauses (i) through (v) of section 6571(1)(B), an eligible entity shall submit an application to the Secretary at such time, in such manner, and containing the information that the Secretary may require, including the information described in subsection (c).

“(b) MULTIPLE APPLICATIONS.—An eligible entity may apply for one or more grant programs under this part, and may use a consolidated application to apply for more than one grant program under this part.

“(c) APPLICATION REQUIREMENTS.—An application submitted under subsection (a) shall contain the following:
“(1) A description of the promising or proven practice, strategy, or program that the applicant proposes to implement in a content area listed in clauses (i) through (v) of section 6571(1)(B).

“(2) A description of how the proposed practice, strategy, or program is evidence-based and will improve teaching practices as well as student achievement or student academic growth especially with high-need student populations.

“(3) A description of how the proposed practice, strategy, or program fits into the State or local educational agency’s overall strategy that students have access to a well-rounded education.

“(4) A description of how the proposed practice, strategy, or program will be aligned with school improvement plans.

“(5) A description of how the activities will adequately address the needs of students with disabilities and English learners.

“(6) A description of the applicant’s plan for data collection, analysis, and dissemination of results and outcomes, including an assurance that the applicant will make this information publicly available and accessible to educators, researchers, and other experts.
“(7) A description of how the applicant will provide for the completion of an independent evaluation of the project (including through the use of formative and summative evaluation methodologies) during the grant period to assess its impact on student achievement, student academic growth, student engagement, and other program goals, including its potential for replication and expansion.

“(8) If the applicant proposes to expand an existing practice, strategy, or program with at least moderate evidence, a description of how the applicant proposes to reach additional participants in such practice, strategy, or program.

“(d) Peer Review.—The Secretary shall establish a peer-review process to assist in review of applications submitted under this section.

“SEC. 6576. USES OF FUNDS.

“(a) In General.—Each eligible entity that receives a grant under this part shall carry out one or more of the following:

“(1) Plan, develop, expand, or improve practices, strategies, and programs in the applicable content area.

“(2) Develop and implement instructional materials, assessments (including performance-based as-
sessments), and curriculum, aligned with State
standards in a content area listed in clauses (i)
through (v) of section 6571(1)(B), which embed
principles of universal design for learning to support
students with diverse learning needs including
English learners and students with disabilities.

“(3) Develop and implement professional devel-
opment for teachers in the applicable content area in
order to improve classroom practices.

“(4) Align practices, strategies, and programs
with postsecondary programs for the continuation of
instruction in the academic subject for which the
program strategy or practice proposes to increase
student achievement or student growth.

“(5) Supporting the use of open educational re-
sources or other innovative uses of technology that
are designed to serve students at all levels of
achievement.

“(6) Support efforts to expand access to ad-
vanced coursework, especially for high-need students.

“(7) In the case of an eligible entity that is a
State educational agency, the eligible entity may also
provide technical assistance to local programs within
the State.
“(b) PROGRAM SPECIFIC REQUIREMENTS FOR GEOGRAPHY GRANTS.—In addition to meeting the requirements of subsection (a), an eligible entity receiving a grant described in section 6571(1)(B)(i) may use the grant to—

“(1) carry out local, field-based activities for teachers and students to improve their knowledge of the concepts and tools of geography while enhancing understanding of their home region; and

“(2) apply geographic information systems and technology to the teaching of geography; and

“(3) using internet or distance-learning technology.

“(c) PROGRAM SPECIFIC REQUIREMENTS FOR ECONOMIC, FINANCIAL LITERACY, AND ENTREPRENEURSHIP EDUCATION GRANTS.—In addition to meeting the requirements of subsection (a), an eligible entity receiving a grant described in section 6571(1)(B)(ii)—

“(1) may use the grant to—

“(A) carry out programs to teach personal financial management skills;

“(B) carry out programs to teach the basic principles involved with earning, spending, saving, investing, credit, and insurance; and

“(C) implement financial and economic literacy activities and sequences of study within,
or coordinated with, core academic subjects; and

“(2) is strongly encouraged to—

“(A) include interactions with the local business community to the fullest extent possible to reinforce the connection between economic and financial literacy; and

“(B) work with private businesses to obtain matching contributions for Federal funds and assist recipients in working toward self-sufficiency.

“(d) PROGRAM SPECIFIC REQUIREMENTS FOR FOREIGN LANGUAGE GRANTS.—In addition to meeting the requirements of subsection (a), an eligible entity receiving a grant described in section 6571(1)(B)(iii) may use the grant to carry out the following activities:

“(1) Developing and implementing intensive summer foreign language programs for professional development.

“(2) Linking nonnative English speakers in the community with the schools in order to promote two-way language learning.

“(3) Promoting the sequential study of a foreign language for students, beginning in elementary schools.
“(4) Making effective use of technology, such as computer-assisted instruction, language laboratories, or distance learning, to promote foreign language study.

“(5) Developing and implementing, high quality dual language programs.

“(6) Promoting innovative activities, such as foreign language immersion, partial foreign language immersion, or content-based instruction.

“(7) Providing opportunities for maximum foreign language exposure for students domestically, such as the creation of immersion environments in the classroom and school, on weekend or summer experiences, and special tutoring and academic support.

“(8) Providing for the possibility for multiple entry points for studying the foreign language.

“(9) Creating partnerships with elementary and secondary schools in other countries to facilitate language and cultural learning and exchange.

“(10) Providing support for a language supervisor to oversee and coordinate the progress of the articulated foreign language program across grade levels in the local education agency funded under this part.
“(e) Program Specific Requirements for Jav-
it's Gifted and Talented Grants.—In addition to
meeting the requirements of subsection (a), an eligible en-
tity receiving a grant described in section 6571(1)(B)(v)
may use the grant to carry out the following activities:

“(1) Providing funds for challenging, high-level
course work, disseminated through technologies (in-
cluding distance learning), for individual students or
groups of students in schools and local educational
agencies that would not otherwise have the resources
to provide such course work.

“(2) Ensuring that assessments provide diag-
nostic information that informs instruction for high-
achieving students.

“(3) Carrying out training and professional de-
velopment for school personnel involved in the teach-
ing of high-achieving, educationally disadvantaged
students, such as instructional staff, principals,
counselors, and psychologists.

“(4) Conducting education and training for par-
ents of high-achieving, educationally disadvantaged
students to support educational excellence for such
students.

“(f) Program Specific Requirements for
Ready-to-Learn.—In addition to meeting the require-
ments of subsection (a), an eligible entity receiving a grant described in section 6571(1)(B)(vi) may use the grant to carry out the following activities:

“(1) to develop, produce, and distribute educational and instructional video programming for preschool and elementary school children and their parents in order to facilitate student academic achievement;

“(2) to facilitate the development, directly or through contracts with producers of children and family educational television programming, of educational programming for preschool and elementary school children, and the accompanying support materials and services that promote the effective use of such programming;

“(3) to facilitate the development of programming and digital content containing Ready-to-Learn-based children’s programming and resources for parents and caregivers that is specially designed for nationwide distribution over public television stations’ digital broadcasting channels and the Internet;

“(4) to contract with entities (such as public telecommunications entities) so that programs developed under this section are disseminated and distributed to the widest possible audience appropriate to
be served by the programming, and through the use of the most appropriate distribution technologies; and

“(5) to develop and disseminate education and training materials, including interactive programs and programs adaptable to distance learning technologies, that are designed—

“(A) to promote school readiness; and

“(B) to promote the effective use of materials developed under subparagraphs (2) and (3) among parents, teachers, Head Start providers, Even Start providers, providers of family literacy services, child care providers, early childhood development personnel, elementary school teachers, public libraries, and afterschool program personnel caring for preschool and elementary school children.

“SEC. 6577. EVALUATION.

“Each eligible entity receiving a grant under this part shall conduct an independent program-level evaluation and submit preliminary results to the Secretary at such a time and in such manner as the Secretary may require in order to determine the eligible entity’s eligibility to continue to receive funding under this part.
“SEC. 6578. NATIONAL ACTIVITIES.

“(a) IN GENERAL.—From the amounts reserved under section 6571(1)(A), the Secretary shall carry out the national activities described in subsection (b) directly or by entering into contracts with an eligible educational entity.

“(b) NATIONAL ACTIVITIES.—The national activities that shall be carried out under this section are as follows:

“(1) Technical assistance.

“(2) Development of curricula.

“(3) Production, development, and dissemination of high-quality educational content (including digital content) in academic content areas under this part.

“(4) Research and collecting information on, and identifying, effective programs and best practices and disseminating that information to States, local educational agencies, institutions of higher education, and other stakeholders.

“SEC. 6579. PROFESSIONAL DEVELOPMENT ACTIVITIES.

“(a) ELIGIBLE EDUCATIONAL ENTITY DEFINED.—In this section, the term ‘eligible educational entity’ means a national nonprofit educational entity with a proven track record and demonstrated expertise in one or more of the following areas as related to the activities described in subsection (b):
“(1) High-quality professional development programs, including writing programs for teachers across disciplines and at all grade levels.

“(2) History education programs.

“(3) Civics and government education programs.

“(4) Economic and financial literacy education programs.

“(5) Geography education programs.

“(6) Foreign Language education programs.

“(7) Music and the arts education programs.

“(8) Gifted and talented programs.

“(9) Reading and book distribution programs, including pediatric early literacy programs that engage parents.

“(10) Educational and instructional video programming (including early literacy programming) for a public telecommunications entity.

“(b) PRIORITY.—In awarding a contract to an eligible educational entity under this section, the Secretary shall give priority to an entity that provides support to the eligible entities receiving a grant under this part to develop instructional systems that provide—

“(1) a systematic and coherent combination of instructional materials;
“(2) embedded formative and interim assessments;

“(3) professional development;

“(4) information on student learning; and

“(5) academic interventions based on cognitive science and content-area knowledge and are aligned with college- and career-ready standards.

“SEC. 6580. AUTHORIZATION OF APPROPRIATIONS.

“There are authorized to be appropriated to carry out this part $250,000,000 for fiscal year 2016 and such sums as may be necessary for each succeeding fiscal year.”.