AMENDMENT
TO RULES COMMITTEE PRINT 116–54
OFFERED BY MR. LANGEVIN OF RHODE ISLAND

Page 468, strike lines 1 through 21 and insert the following:

(2) by striking subsection (f) and inserting the following:

“(f) TRANSPORTATION EDUCATION AND TRAINING PROGRAM.—

“(1) ESTABLISHMENT.—The Secretary, in consultation with the Secretary of Education and the Secretary of Labor, shall establish a program (in this subsection referred to as the ‘Program’) to provide grants to support transportation sector education and workforce development projects.

“(2) GRANT AUTHORITY.—In carrying out the Program, the Secretary may award a grant on a competitive basis in accordance with this subsection.

“(3) ELIGIBLE RECIPIENTS.—

“(A) IN GENERAL.—The Secretary may award a grant under the Program to any partnership that includes, at a minimum, the following entities:
“(i) An institution of higher education.

“(ii) A State department of transportation.

“(iii) Not fewer than 2 transportation sector employers.

“(B) LABOR AND JOINT LABOR-MANAGEMENT ORGANIZATIONS.—A partnership eligible for a grant under the Program may include a labor or joint labor-management organization.

“(4) ELIGIBLE PROJECTS.—

“(A) IN GENERAL.—Except as provided in subparagraph (B), grant funds awarded under the Program may only be used to assist a project that includes, at a minimum, two of the following activities:

“(i) Developing, implementing, and assessing innovative programs of study with respect to a transportation sector.

“(ii) Training educators to teach secondary or postsecondary career and technical education courses with respect to a transportation sector.

“(iii) Increasing career recruitment and outreach to youth, including through
career counseling and career exploration opportunities, to encourage participation in transportation sectors.

“(iv) Developing on-the-job training and work-based learning opportunities, including pre-apprenticeships and registered apprenticeships, with respect to a transportation sector.

“(v) Increasing participation of underrepresented individuals, including women, in the transportation workforce.

“(vi) Any other activity the Secretary determines appropriate for education or workforce development in a transportation sector.

“(B) EXCEPTION.—If a project is in the construction or maintenance sector, grant funds awarded under the Program may only be used to develop pre-apprenticeships that prepare individuals for acceptance into registered apprenticeships in such sector.

“(5) APPLICATIONS.—To be eligible for a grant under this subsection, a partnership referred to in paragraph (3) shall submit to the Secretary an application in such form, at such time, and containing
such information as the Secretary determines to be appropriate, which shall include, at a minimum, a description of the following:

“(A) How the partnership will use grant funds to assist an eligible project.

“(B) The roles and responsibilities of each partner in assisting the project.

“(C) Any prior experience or demonstrated success in workforce development of a partner.

“(D) The current and projected workforce shortages, if any, in the relevant transportation sector and how the project will address those shortages.

“(E) Any promotion of the increased participation of underrepresented individuals, including women, in the transportation workforce that the project will provide.

“(F) Any recognized postsecondary credentials that participants in the project will be prepared for.

“(G) Any registered apprenticeships, pre-apprenticeships, or other on-the-job training or work-based learning opportunities the project will provide.
“(6) CONSIDERATIONS.—In making a grant under the Program, the Secretary shall consider—

“(A) regional diversity;

“(B) the degree to which an eligible project may address current or projected transportation workforce shortages; and

“(C) if applicable, the quality of any proposed on-the-job training or work-based learning opportunities to be provided.

“(7) LIMITATIONS ON GRANTS.—

“(A) LIMITATION ON AMOUNTS.—The amount of a grant under this subsection may not exceed $300,000.

“(B) LIMITATION ON FEDERAL SHARE.—After a recipient has received 2 grants under this subsection, subsequent grants to the recipient may not be in an amount that exceeds 75 percent of the cost of the project to be assisted with the grant.

“(8) REPORT.—A recipient of a grant under this subsection shall submit to the Secretary, at such time as the Secretary determines appropriate, a report that includes a description of the following:

“(A) How grant funds were used.
“(B) The education and employment outcomes for individuals participating in or benefitting from the project assisted with grant funds under the Program (in this paragraph referred to as ‘participants’), disaggregated by special populations, which shall include at a minimum the following:

“(i) The percentage, and median earnings, of participants who are in unsubsidized employment 90 days after exit from the project.

“(ii) The percentage of participants who are in unsubsidized employment 180 days after exit from the project.

“(iii) The percentage of participants who obtain a recognized postsecondary credential, or a secondary school diploma or recognized equivalent during the project or within 1 year after exit from the project.

“(iv) The percentage of participants who, during the project—

“(I) enrolled in an education or training program that leads to a recognized postsecondary credential or employment; and
“(II) developed skills necessary to receive such a credential or employment through such program.

“(9) DEFINITIONS.—In this subsection, the following definitions apply:

“(A) CAREER AND TECHNICAL EDUCATION.—The term ‘career and technical education’ has the meaning given the term in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).

“(B) INDIVIDUAL WITH A BARRIER TO EMPLOYMENT.—The term ‘individual with a barrier to employment’ has the meaning given the term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3012).

“(C) INSTITUTION OF HIGHER EDUCATION.—The term ‘institution of higher education’ has the meaning given the term in section 101 of the Higher Education Act of 1965 (20 U.S.C. 1001).

“(D) ON-THE-JOB TRAINING.—The term ‘on-the-job training’ has the meaning given the term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).
“(E) PRE-APPRENTICESHIP.—The term ‘pre-apprenticeship’ means a training model or program that prepares individuals for acceptance into a registered apprenticeship and has a demonstrated partnership with one or more registered apprenticeships.

“(F) PROGRAM OF STUDY.—The term ‘program of study’ has the meaning given the term in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).

“(G) RECOGNIZED POSTSECONDARY CREDENTIAL.—The term ‘recognized postsecondary credential’ has the meaning given the term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).

“(H) REGISTERED APPRENTICESHIP.—The term ‘registered apprenticeship’ means an apprenticeship program registered under the Act of August 16, 1937 (29 U.S.C. 50 et seq.; commonly known as the ‘National Apprenticeship Act’), that satisfies the requirements of parts 29 and 30 of title 29, Code of Federal Regulations (as in effect on January 1, 2020).
'(I) Special populations.—The term ‘special populations’ has the meaning given the term in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).

‘(J) Transportation sector.—The term ‘transportation sector’ means an industry sector that is involved in construction, manufacturing, maintenance, operation, inspection, logistics, design, or engineering with respect to transportation equipment, materials, technologies, or infrastructure (including relating to surface, transit, railway, aviation, and maritime transportation).

‘(K) Underrepresented individual.—The term ‘underrepresented individual’ means—

‘(i) an individual who belongs to a special population;

‘(ii) an individual with a barrier to employment; or

‘(iii) an individual otherwise determined by the Secretary to be underrepresented in the transportation workforce.
“(L) WORK-BASED LEARNING.—

The term ‘work-based learning’ has the meaning given the term in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).”.

Section 1612 of division B of the bill is amended to read as follows:

SEC. 1612. WORK ZONE SAFETY.

Section 504(e) of title 23, United States Code, is amended—

(1) in paragraph (1)—

(A) in subparagraph (B), by inserting “, including development of the skills necessary to utilize emerging technologies” after “development’’;

(B) in subparagraph (F), by striking “and” at the end;

(C) in subparagraph (G), by striking the period and inserting a semicolon; and

(D) by adding at the end the following new subparagraphs:

“(H) tuition and direct educational expenses or other costs of instruction related to the work zone safety training and certification
of employees of State and local transportation agencies and surface transportation construction workers;

“(I) on-the-job training or work-based learning opportunities, including pre-apprenticeships and registered apprenticeships;

“(J) activities to support the establishment of industry or sector partnerships;

“(K) activities to increase the number of underrepresented individuals in such workforce; and

“(L) activities to update facilities and equipment used in career and technical education programs of study.”; and

(2) by amending paragraph (3) to read as follows:

“(3) Definitions.—In this subsection, the following definitions apply:

“(A) Career and technical education.—The term ‘career and technical education’ has the meaning given the term in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).

“(B) Individual with a barrier to employment.—The term ‘individual with a bar-
rier to employment’ has the meaning given the

term in section 3 of the Workforce Innovation

“(C) Industry or sector partnership.—The term ‘industry or sector partnership’ has the meaning given the term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).

“(D) On-the-job training.—The term ‘on-the-job training’ has the meaning given the term in section 3 of the Workforce Innovation and Opportunity Act (29 U.S.C. 3102).

“(E) Pre-apprenticeship.—The term ‘pre-apprenticeship’ means a training model or program that prepares individuals for acceptance into a registered apprenticeship and has a demonstrated partnership with one or more registered apprenticeships.

“(F) Program of study.—The term ‘program of study’ has the meaning given the term in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).

“(G) Registered apprenticeship.—The term ‘registered apprenticeship’ means an ap-
prenticeship program registered under the Act of August 16, 1937 (29 U.S.C. 50 et seq.; commonly known as the ‘National Apprenticeship Act’), that satisfies the requirements of parts 29 and 30 of title 29, Code of Federal Regulations (as in effect on January 1, 2020).

“(H) SPECIAL POPULATIONS.—The term ‘special populations’ has the meaning given the term in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).

“(I) SURFACE TRANSPORTATION WORKFORCE DEVELOPMENT, TRAINING, AND EDUCATION.—The term ‘surface transportation workforce development, training, and education’ means activities associated with surface transportation career awareness, student transportation career preparation, and training and professional development for surface transportation workers, including activities for women and minorities.

“(J) UNDERREPRESENTED INDIVIDUAL.—The term ‘underrepresented individual’ means—
“(i) an individual who belongs to a special population;
“(ii) an individual with a barrier to employment; or
“(iii) an individual otherwise determined by the Secretary to be underrepresented in the transportation workforce.
“(K) WORK-BASED LEARNING.—The term ‘work-based learning’ has the meaning given the term in section 3 of the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2302).”